

Articulation Agreement
Between
Luzerne County Community College
Nanticoke, PA
*Associate of Applied Science in Early
Childhood Education (AAS.ECE)*
And
Keystone College
LaPlume, PA
*Bachelor of Science in Teaching:
Early Childhood Education
(certification) or Child and Family
Studies (non-certification)*

This Articulation Agreement (this “Agreement”) is valid from the date of the last authorized signature below and effective for a period of time not to exceed five (5) years between Luzerne County Community College (“LCCC”) and Keystone College LaPlume PA (“Institution”). This Agreement supersedes all previous agreements between LCCC and Institution (“Party” or “Parties”) for the purpose of students transferring from LCCC to the Institution. The purpose of the Agreement is to facilitate the transfer of students from LCCC into Institution, and to support student academic success in baccalaureate degree programs.

This Agreement applies to students who received an Associate of Applied Science Degree in Early Childhood Education from LCCC. For those students, Institution agrees to accept the Early Childhood Education Program in the LCCC degree as meeting the requirements of 62 undergraduate credits within the B.S. in Teaching: Early Childhood Education Major (certification) or the Child and Family Studies (non-certification) as defined by the attached Programs of Study. Students at LCCC wishing to transfer to Institution will be advised using the attached advising sheet.

In order to ensure transfer and use of the articulation students need to:

- Complete an Intent to Enroll Form.
- Complete and receive the AAS.ECE degree from Luzerne.
- Maintain a GPA of 3.0 or higher and earn a “C” or better in all courses.
- Pass the PRAXIS or PAPA Basic Skills Tests in Reading, Writing, and Mathematics.
- Maintain current clearances in accordance with Act 34, 151, and 114.
- Complete the program as outline on the advising grid.
- Obtain a health appraisal with a negative TB Screening.
- Work closely with an advisor – checking specific transfer requirements for the Institution.

Eligible LCCC graduates enrolling at Institution will be identified upon admission to Institution. Satisfaction of Institution general education requirements pursuant to this Agreement will be noted on all pertinent student records. Program to Program transfer does not alter the requirements of the student’s major field of study or the requirements of the student’s Institution. Students under the terms of this Agreement will need to complete, where applicable, any courses as designated by the student’s major.

The Parties agree to:

1. Consult with each other through appropriate channels prior to implementing major changes in policy or curricula that directly affect students transferring under the terms of this Agreement and keep each other informed of any other changes or policy or curricula that affect those students. The persons serving in the below positions will monitor compliance with the terms of this Agreement.
 - a. Appropriate contact at LCCC: Early Childhood Education Coordinator _____ (Title)
can be reached by phone by calling 570-740-0522 _____ (phone number);
 - b. Appropriate contact at Institution: Dean, School of Professional Studies _____ (title)
can be reached by phone by calling 570-945-8471 _____ (phone number)
2. Identify positions and/or offices responsible for identifying and communicating to each other respective changes in the policies or requirements that affect this Agreement.
3. Collaborate in providing students with information and academic advising about this Agreement, the Parties academic programs and requirements, and the process of transferring to Institution.
4. Exchange data and documents that will contribute to the maintenance and improvement of this arrangement, enhance the transfer process, and promote effective cooperation between the Parties. When required by law, the Parties will exchange data only after obtaining appropriate permission from the student(s).
5. Facilitate and support consultation and collaboration between their faculties related to this Agreement, general education degree requirements, and other academic matters.
6. Nondiscrimination. Luzerne County Community College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs or activities. For a complete copy of the LCCC non-discrimination policy, go to <http://portal.luzerne.edu/forms/dc.pdf>. Inquiries may be directed to the Title IX Coordinator, John Sedlak, Dean of Human Resources, LCCC, 1333 South Prospect Street, Nanticoke, Pennsylvania, 18634, 800-377-5222 extension 7234. Inquiries related to accessibility services for students may be directed to the Section 504 Coordinator, Rosana Reyes, Vice President of Enrollment Management and Student Development, LCCC, 1333 South Prospect Street, Nanticoke, Pennsylvania, 18634, 800-377-5222 extension 7243.

The Institution agrees that they are an Equal Opportunity Employer. Students and alumni will be accepted and assigned to articulation opportunities and otherwise treated without regard to race, color, religion, national origin, sex, marital status, veteran status or disability, as well as other classifications protected by applicable state or local laws.

General Terms and Conditions:

1. This Agreement represents the entire understanding between the Parties and can be modified only in writing with the same formality as the original Agreement.
2. This Agreement will be reviewed annually by the appropriate parties at each institution, and will automatically renew for a period of time not to exceed five (5) years. Not later than sixty (60) days prior to the end of the five (5) year period, each Party shall review and together make any changes to an updated Agreement to be considered for execution and implementation.
3. Either Party may terminate this Agreement at any time by written notice at least one (1) year in advance of the effective date of termination. Should this Agreement be terminated, it is understood that the termination will not apply to students already accepted to the Institution

under the terms of this Agreement, but not yet enrolled in classes.

- 4. The Parties understand that they shall act in an independent capacity in the performance of this Agreement, and shall not be considered as employees, agents, affiliates, or subsidiaries of each other. Neither Party shall have the right to bind or obligate the other in any manner inconsistent with or unrelated to this Agreement.
- 5. This Agreement is governed by the laws of the Commonwealth of Pennsylvania.
- 6. Neither Party shall assume any liabilities as a result of this Agreement. As to liability to each other or death to persons, or damages to property, the Parties do not waive any defense as a result of entering into this Agreement. Nothing herein shall be construed as a waiver of any immunities afforded LCCC by law or otherwise.
- 7. Any notices to be given hereunder by any Party to the other may be affected with by personal delivery in writing or by mail, registered or certified, postage prepaid with return receipt requested. Mailed notices shall be addressed to the Parties at the addresses set forth hereinafter, but each Party may change their address by written notice in accordance with this paragraph. Notices delivered personally shall be deemed communicated as of actual receipt; mailed notices shall be deemed communicated as of five (5) days after mailing.

a. If to Institution: _____

Copy to:

b. If to LCCC: Luzerne County Community College
1333 South Prospect Street
Nanticoke PA 18634

Attention: Early Childhood Education Coordinator

Copy to:
Luzerne County Community College
Operations Analyst
1333 South Prospect Street
Nanticoke PA 18634

The willingness of both Parties to enter this Agreement in order to facilitate the transfer of students from LCCC into Institution, and to expand those students' opportunities for academic success is indicated by the following signatures whereby the authorized signature of LCCC is designated as the President.

LUZERNE COUNTY COMMUNITY COLLEGE

INSTITUTION

Chad Linn 6/12/19
Vice President of Academic Affairs/Date

Karin
Dean/School of Professional Studies

Karen Yarrish, Interim Provost & VPAA
Printed Name/Title of Provost/VP of Academic Affairs

Thomas P. Leary 6-12-19
Thomas P. Leary, President/Date

Tray Brundage 6/12/19
President/Date

Tray Brundage
Printed Name of President

**ADVISING GRID -- Luzerne Community College AAS.ECE Degree Articulation to Keystone College
Early Childhood Education PK-4 Certification Undergraduate and Child and Family (Non-certification) Undergraduate Programs**

	Basic Program at Luzerne	Take at Luzerne if Transferring to Keystone	At Keystone	Cr Tr
ECE	ECE 100 Introduction to ECE (3 cr)	ECE 100 Introduction to ECE (3 cr)	ECE 1110 Introduction to ECE	3
	ECE 101 Infants and Toddlers (3 cr)	ECE 101 Infants and Toddlers (3 cr)	PYSC 2190 Child Development I	3
	ECE 201 Music/ Movement for Yng Child. (3 cr) or ECE 202 Artistic Dev'm't (3 cr)	ECE 201 Music and Movement for Young Children (3 cr) or ECE 202 Artistic Development (3 cr)	EDUC 3215 Integrating the Arts for the Developing Child	3
	ECE 203 Children's Literature (3 cr)	ECE 203 Children's Literature (3 cr)	EDUC 2125 Teaching Literacy Through Lit	3
	ECE 204 Math/Science for Yng Child (3 cr)	ECE 204 Math and Science for Yng Children (3 cr)	Elective	3
	ECE 205 Health Safety Nutrition (3 cr)	HIS 201 American HIS I or HIS 202 American HIS II (3 cr)	Elective or HIST 1130 US History I or HIST 1135 US History II	3
	ECE 207 Child Family Community (3 cr)	ECE 207 Child Family Community (3 cr)	EDUC 2130 Child Family Community	3
	ECE 208 Child Psychology (3 cr)	ECE 208 Child Psychology (3 cr)	PSYC 2195 Child Development II	3
	ECE 210 Children with Disabilities (3 cr)	ECE 210 Children with Disabilities (3 cr)	SPEC 2110 Character. and Needs of EL	3
	ECE 219 Practicum I: Observation, Assessm't, Documentation or PAR 219 (3cr)	ECE 219 Practicum I: Observation, Assessment, Documentation (3 cr) or PAR 219	EDUC 3155 Developmental Assessment I	3
	ECE 220 Practicum II: Role of Play (3 cr)	ECE 220 Practicum II: Role of Play (3 cr)	ECE 2115 Curr Program Planning: 3-8	3
GE	ENG 101 English Composition (3 cr)	ENG 101 English Composition (3 cr)	ENGL 1110 College Writing I	3
	ENG 102 Advanced Composition (3 cr)	ENG 104 Literature Writing (3 cr)	ENGL 1125 College Writing II	3
	MAT 109 Math for Elem Teachers I (3 cr)	MAT 109 Math for Elem Teachers I (3 cr)	MATH 1140 College Math I	3
	MAT 110 Math for Elem Teachers II (3 cr)	MAT 110 Math for Elem Teachers II (3 cr)	MATH 1150 College Math II	3
	SOC 217 The Family (3 cr)	SOC 217 The Family (3 cr)	Major Elective #1 SOCI 2125 The Family	3
	ART 110 or MUS 150 or HIS 201 or HIS 202 Art Appreciation Music Appreciation American His 1 American His 2 (3 cr)	ART 110 Art Appreciation or MUS 150 Music Appreciation (3 cr)	Arts/Humanities Elective	3
	BIO 121 w lab (4 cr)	BIO 121 w lab (4 cr)	Science Lab Elective	4
	SPE 125 Intro to Public Speaking (3 cr) or SPE 210 Intro to Interpersonal Com (3 cr)	SPE 125 Introduction to Public Speaking (3 cr)	COMM 1125 Speech Communication	3
	PSY 103 General Psychology (3 cr)	PSY 103 General Psychology (3 cr)	Major Elective #2 PSYCH 1110 Gen Psy	3
	HPE 165 Phys Ed for Young Children (1 cr) HPE 207 CPR (1 cr)	HPE 165 Phys Ed for Young Children (1 cr) HPE 207 CPR (1 cr)	elective	1
	FYE First Year Experience (1 cr)	FYE First Year Experience (1 cr)	FYS 1110	0
			EDUC 1110 Intro to Education (Competency Based transfer)	0
CR	64	64		62

Other requirements:

- Complete an Intent to Enroll Form.
- Complete and receive the AAS.ECE degree from Luzerne.
- Maintain a GPA of 3.0 or higher and earn a “C” or better in all courses.
- Pass the PRAXIS or PAPA Basic Skills Tests in Reading, Writing, and Mathematics.
- Maintain current clearances in accordance with Act 34, 151, and 114.
- Complete the program as outline on the advising grid.
- Obtain a health appraisal with a negative TB Screening.
- Work closely with an advisor – checking specific transfer requirements for a given institution.
- If students do not take US History I or II, they will need to take another general education class.

AT KEYSTONE COLLEGE IN THIRD AND FOURTH YEAR, STUDENTS WILL TAKE THE FOLLOWING 60 CREDITS:

Option 1: For the BS in Early Childhood Education (certification) major, students who transfer in the AAS ECE degree from Luzerne would take the following courses at Keystone:

2000-level literature elective (3 cr)
EDUC 2160 Technology for Teachers (3 cr)
PSYC 3165 Cognition and Learning (3 cr)
SPEC 2120 Early Intervention and Transitions (3 cr)
ECE 3135 Early Literacy Foundations (3 cr)
ECE 3120 Curriculum and Methods: Math (3 cr)
ECE 3125 Curriculum and Methods: Social Studies (3 cr)
ECE 3130 Curriculum and Methods: Science (3 cr)
EDUC 3165 Developmental Assessment II (3 cr)
EDUC 3230 Teaching Reading (3 cr)
SPEC 3110 Classroom Management (3 cr)
SPEC 3115 Differentiated Instruction for Diverse Learners (3 cr)
EDUC 3210 Teaching English Language Learners (3 cr)
EDUC 4910 Seminar: Contemporary Research, Issues and Ethics (3 cr)
SPEC 4110 Family Partnerships (3 cr)
EDUC 4720 Student Teaching ECE Pk-K-1 (6 cr)
EDUC 4725 Student Teaching Grades 2-4 (6 cr)
EDUC 3001 Formal Acceptance (0 cr)
FREE ELECTIVE (3 cr)

TOTAL CREDITS TO BE COMPLETED AT KEYSTONE COLLEGE = 60

Option 2: For the BS in Teaching: Child and Family Studies (non-certification) major, students who transfer in the AAS ECE degree from Luzerne would take the following courses at Keystone:

- 2000-level literature elective (3 cr)
- EDUC 2160 Technology for Teachers (3 cr)
- PSYC 3165 Cognition and Learning (3 cr)
- SPEC 2120 Early Intervention and Transitions (3 cr)
- Free Elective (3 cr)
- PSYC 3130 Psychopathology (3 cr)
- EDUC 3165 Developmental Assessment II (3 cr)
- Free elective (3 cr)
- Free elective (3 cr)
- Free elective (3 cr)
- MATH 2115 Statistics (3 cr)
- SPEC 3110 Classroom Management (3 cr)
- EDUC 3210 Teaching English Language Learners (3 cr)
- HSER 2115 The Helping Relationship (3 cr)
- EDUC 4910 Seminar: Contemporary Research, Issues and Ethics (3 cr)
- SPEC 4110 Family Partnerships (3 cr)
- HSER 2120 Human Services Systems (3 cr)
- HSER 4710 Field Experience (3 cr)
- PSYC 2205 Psychology of Adolescence (3 cr)
- PSYC 3125 Research Methods for the SBS (3 cr)

TOTAL CREDITS TO BE COMPLETED AT KEYSTONE COLLEGE = 60



LETTER OF INTENT TO ENROLL

The following Intent to Enroll Form is used to connect a student with the transfer institution early in their educational career. Students planning on transferring to Keystone College's Bachelor of Science in Teaching from Luzerne County Community College's AAS ECE program should complete this form and submit to the Early Childhood Education Coordinator at Luzerne who in turn will submit to the Keystone College Education Department. The Intent to Enroll promotes seamless transfer but is not binding.

I wish to declare my intent to apply for admission to Keystone College's Bachelor in Teaching Program from Luzerne's Early Childhood Education Associate of Applied Science Degree Program according to the terms outlined in the Keystone-Luzerne AAS.ECE Articulation.

I authorize *Luzerne County Community College* and *Keystone College* to exchange necessary information as needed, including the information on this form and academic transcript data, so as to facilitate my transfer to *Keystone College* and evaluation of this program.

Name: _____
Last First Middle/Maiden

Luzerne Student Identification Number: _____ Address: _____

Telephone: (home) _____ (Daytime/work) _____ Student College Email Address _____

Date you began the AAS.ECE Program at Luzerne _____

List other colleges or universities attended prior to enrolling at Luzerne County Community College (if applicable): _____

Date you expect to complete the AAS.ECE at Luzerne: _____

Semester/Year you intend to enroll at Luzerne County Community College:

Fall _____ Spring _____ Summer _____ 20 _____

Student Signature Date

Luzerne ECE Coordinator Signature Date

Please return this form to: ECE Coordinator, Luzerne who will forward to Keystone College.

Use of the Intent to Enroll Form Purpose

To make the transfer from Luzerne's AAS.ECE to Keystone College's Bachelor of Science in Teaching smooth and efficient by ensuring that the student is prepared for that transfer.

1. This form is to be used at Keystone for students who are planning on transferring from CDA to and Associates Degree.
2. As soon as the student thinks this is what he/she wants to do, a form should be completed by the student.
3. The student then submits the completed form to the ECE Coordinator at Luzerne for signature.
4. It is then sent to the Early Childhood Education Program-to-Program Coordinator at the Keystone College.

No forms will be accepted from anyone but the ECE Coordinator.

No forms will be accepted without the student signature and the ECE Coordinator signature.