2023 - 2024
College Catalog

Fifty-Fifth Edition

LUZERNE
County Community College

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www.luzerne.edu

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The Community College reserves the right to make any changes deemed advisable after publication of the Catalog, which, in general, represents the status of the College as of September 2023. Each student is expected to be familiar with the information presented in the Catalog and other College publications.

Student Consumer Information, to which all students are entitled under Section 178.4 of the amendments to the Higher Education Act of 1965, is available upon request from the Vice President of Enrollment Management and Student Development.

STATEMENT OF NONDISCRIMINATION

Luzerne County Community College is accredited by the Middle States Commission on Higher Education, 1007 North Orange Street, 4th Floor, MB #166, Wilmington DE 19801. Telephone: (267) 284-5011. Luzerne County Community College does not discriminate on the basis of race, color, national origin, gender, disability or age in its programs or activities. Inquiries may be directed to the Title IX Coordinator, Kim Hogan, Director of Human Resources, LCCC, 521 Trailblazer Drive, Nanticoke, Pennsylvania, 800-377-5222 extension 7363 (khogan@luzerne.edu). Direct inquiries related to accessibility services for students to the Section 504 Coordinator, Graceann Platukus, Vice President of Student Development and Enrollment Management, LCCC, 521 Trailblazer Drive, Nanticoke, Pennsylvania, 800-377-5222 extension 7243 or email gplatukus@luzerne.edu. Luzerne County Community College has an open-door admission policy. Admission to the College does not guarantee admission to academic programs or courses which have specifc enrollment requirements. The College offers training and education in the health sciences, arts and sciences, and business and technology.

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Message from the President

On behalf of the Faculty, Staff and Administration, it is a pleasure to have you pursue your college education at Luzerne County Community College. This Catalog represents our agreement and commitment to you to provide you with the necessary programs and services to achieve student success.

For more than 50 years, we have grown and we are now known as the Community College of Northeastern Pennsylvania. Thousands of our graduates are working in our communities and contributing in a variety of professions including business, health care, service professions and the trades and technologies. The College serves approximately 9,000 people in a variety of credit and credit-free programs at our Main Campus and our dedicated sites in Berwick, Hazleton, Pittston, Sranton, Shamokin, Watsontown and Wilkes-Barre.

We will continue to provide our students with a comfortable and safe environment in small classes to ensure positive interaction with faculty, provide support services, and ensure you the opportunity to become involved in a wide range of activities to broaden your educational experience.

Thank you for choosing Luzerne County Community College and I hope to personally meet you and welcome you to the College.

Thomas P. Leary
President

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Mission, Vision and Institutional Values

Mission
Luzerne County Community College is a student-centered institution prioritizing support and access to an inclusive, equitable learning environment that fosters academic and personal success and strengthens communities in the Northeast Pennsylvania region.

Vision
Luzerne County Community College will be the first choice for higher education in northeastern Pennsylvania, serving a diverse population through comprehensive programming and services that prepare students for self-sustaining careers in high demand fields.

Institutional Values:
- **Student-centric:** Empowering students to succeed
- **Access:** Ensuring inclusive, equitable learning for all
- **Diversity:** Prioritizing a welcoming climate of inclusivity
- **Community of support:** Collaboratively working to support all members of the LCCC community
- **Personal engagement:** Creating a sense of belonging
- **Commitment to teaching, serving and learning:** Knowledgeable faculty and staff invested in student success

Accreditations

Luzerne County Community College is approved as an institution of higher learning by the State Board of Education of the Commonwealth of Pennsylvania, 333 Market Str., Harrisburg, PA, 17126, (phone: 717-783-6788) and is authorized by the Board to award the Associate Degree, as well as appropriate diplomas and certificates.

LCCC is accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools, 1007 North Orange Street, 4th Floor, MB #166, Wilmington DE 19801. Telephone: (267) 284-5011. The Commission on Higher Education is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Commission on Recognition of Post Secondary Accreditation.

The Nursing Program is approved by the Pennsylvania State Board of Nursing, P.O. Box 2649, Harrisburg, PA 17105, 717-783-7142 and is accredited by the Accrediting Commission for Education in Nursing, 3390 Peachtree Road NE, Suite 1400, Atlanta, Ga, 30326, (phone: 404-975-5000). The Accrediting Commission for Education in Nursing is a specialized accrediting agency recognized by the U.S. Department of Education.

The Surgical Technology Program is accredited by the Commission on Accreditation of Allied Health Education Programs, 1361 Park Str., Clearwater, FL, 33756, (phone: 727-210-2350). This is a specialized accrediting agency.

The Respiratory Therapy Program is accredited by the Commission on Accreditation for Respiratory Care, 264 Precision Blvd., Telford, TN 37690 (phone: 817-283-2835). This is a specialized accrediting agency.

The Dental Hygiene Program is accredited by the American Dental Association: Commission on Dental Accreditation, 211 East Chicago Ave., Chicago, IL 60611, (phone: 312-440-4653). It is a specialized accrediting agency recognized by the US Secretary of Education.

The Expanded Function Dental Assisting Program is approved by the Pennsylvania State Board of Dentistry.

The Emergency Medical Services Program is accredited by the PA Department of Health, Bureau of EMS Services, PO Box 90, Harrisburg, PA 17108, (phone: 717-787-8740). The Luzerne County Community College Paramedic Program is accredited by the Commission on Accreditation of Allied Health Education Programs (www.caahep.org) upon the recommendation of the Committee on Accreditation of Educational Prgrams for the Emergency Medical Services Professions (CoAEMSP). Commission on Accreditation of Allied Health Education Programs (727-210-2350 or www.caahep.org). To contact CoAEMSP: 214-703-8445 or www.coaemsp.org.

The Accounting, Business, and Legal Assisting/Paralegal Associate Degree Programs are accredited by the Accreditation Council for Business Schools and Programs (ACBSP). The ACBSP is the leading specialized accreditation association that promotes continuous improvement and recognizes excellence in the accreditation of two-year business programs.

The Early Childhood Education Program is accredited by the National Association for the Education of Young Children, 1313 L Str. NW, Suite 500, Washington, D.C. 20005 (202-232-8777 or www.naeyc.org). This is a professional organization that works to promote high-quality early learning for all young children, birth through age 8, by connecting early childhood practice, policy, and research.

All curricula are approved for the training of veterans in accordance with Federal Laws governing veteran's education benefits.

The College is authorized under Federal Law to enroll non-immigrant alien students.

Campus Facilities and Dedicated Centers

The permanent campus of Luzerne County Community College is situated on a 167-acre site at 1333 South Prospect Street in Nanticoke, Pennsylvania. Of the eighteen buildings that make up the College's permanent facilities, **Founders Hall** is one of two buildings where most of the general classrooms, as well as computer laboratories, and some faculty offices are located. The other is **Building 11** where four classrooms are located. The College's security office along with its in-house printing service is located in **Building 1**.

The **Campus Center** houses several administrative offices, including the Office of the President, student lounges, a cafeteria, a fitness center and aerobics room, the College Bookstore, the Schulman Gallery, student club rooms, and other student activity offices. Counseling and Student Support Services Offices, such as the tutoring center, are also located in the three-story structure.

The **James T. Atherton Gymnasium** includes a two-station gymnasium used for academic classes as well as the College's intercollegiate and intramural sports teams. The **Enrollment and Admissions Center** houses the majority of the College's administrative services including Financial Aid, Business Office, Registrar's Office, and the President's Office.

The remodeled **Trades Center** is home to the College's various trades programs such as plumbing, heating and air conditioning, engineering, and electrical construction.

The **Physical Plant Services Building** contains a warehouse, repair shops, and an office/conference/training area.

The **Library** (Building 6) maintains collections of academic resources including both physical and digital books, journals, and multimedia. The space is ideal for study and research, and includes computers, group study areas, comfortable seating, and a computer lab for information literacy instruction.

The **Educational Conference Center** includes six seminar rooms of varying sizes, two auditoriums and a spacious dining area. **College Hall**, Building 9, houses numerous faculty offices, classrooms, and the Career Services Office.

The **Technology Center** is an 85,000 sq. ft. building which houses the College's technology programs, student-run media including a radio and television studio, and automotive-related facilities. Also housed here is the Commercial Art Department with numerous art studios, lecture rooms, computer labs, photography studios, and darkrooms.

Luzerne Hall (science building) **c**ontains general classrooms, five science and chemistry laboratories, and faculty offices.

The **Business and Information Sciences Center** contains eight computer labs, two classrooms and faculty offices for instructors of the College's Business and Computer Information Systems curriculums.

The **Joseph A. Paglianite Culinary Institute**, in downtown Nanticoke, is a 22,000 sq. ft., state-of-the art facility that provides the College's Hospitality Programs with a spacious teaching kitchen, line kitchen, pastry kitchen, chocolate room, four smart classrooms and faculty offices, as well as an 80-seat classroom/theater with audio visual capabilities to host visiting scholars, chefs and prominent hospitality leaders to provide additional learning opportunities for students and the community.

The Community College's Nursing, Respiratory Therapy, Surgical Technology, Dental Hygiene, Dental Business Assisting, and Emergency Medical Services programs are located in the new **Francis S. and Mary Gill Carrozza, RN Health Sciences Center** in downtown Nanticoke. This 51,000 sq. ft. facility houses the College's 24-chair Dental Clinic, five X-ray rooms, nursing simulation equipment and labs, respiratory and lung function labs, ten smart classrooms, seven labs, and 30 faculty offices.

The **Public Safety Training Institute** is a 32-acre facility located on land across the street from the College's Main Campus. The present facility includes an administrative building and a burn building/training tower used to help train first responders. The complex consists of a road course, skid pad, maneuver pad, helipad, off-road course, confine space training prop, and vehicle extrication pad. The road course will allow driver training for emergency responders, teenagers, employees who drive company vehicles, senior citizens, and the general public.

The College also maintains a greenhouse, used by the science programs, and a rest room/storage facility for use when the softball and baseball fields are in use.

BERWICK CENTER

Luzerne County Community College's Berwick Center is located in the Eagles Building located on Market Street in downtown Berwick. The facility was made possible by a partnership with the Berwick Industrial Development Association. The Berwick Center offers day and evening classes leading to a certificate, diploma, or associate degree to students who wish to improve job skills, prepare for a new career, or transfer to a four-year institution. In addition to the many credit courses offered, the Center offers short-term, credit-free classes for residents of Columbia and lower Luzerne counties and the surrounding areas.

The Berwick Center is a complete educational facility equipped with six classrooms, two networked computer labs, a multipurpose room, and a conference room. Career counseling, academic advisement, placement testing, course registration, and tutoring assistance are among the services available at the Center.

HAZLETON CENTER

The Hazleton Center located at 100 Broad Street, offers day and evening credit courses leading to degrees in a variety of programs. In addition, career-oriented educational courses and workshops as well as ESL courses are available to residents in southern Luzerne County and the surrounding area. These programs are designed to train people for employment in the region. The facility features traditional classrooms and computer labs along with conference space and multi-purpose rooms. Academic advisement, placement testing, and tutorial services are among the services available at the center.

NORTHUMBERLAND REGIONAL HIGHER EDUCATIONAL CENTER

Dedicated as the Gateway of Education and Workforce Development by the Commissioners of Northumberland County, LCCC's Northumberland Regional Center is located conveniently close to Shamokin's downtown. Housed on the fourth floor of the Northumberland County Career and Arts Center, LCCC offers area residents a variety of courses and academic programs. With both day and evening classes, students can earn an associate

degree, or work to complete their general education requirements. Young scholars are invited to get a "jump start" on their college education by taking courses through the Early College program.

New to the facility is the opportunity to complete the AAS Nursing Degree Program. Students can now complete both general education and nursing classes at one convenient location.

A look inside the Center reveals both traditional and smart classrooms, video-conferencing equipment, two networked computer labs, a new nursing lab, and a variety of other study spaces. The Center staff offers students academic advisement and support as well as career counseling. The Goldman Sachs Learning Center is located here. It is a dedicated learning space made possible by a generous donation from Goldman Sachs Gives.

SCRANTON CENTER

LCCC's Scranton Center is conveniently located on the second floor at the MarketPlace at Steamtown in downtown Scranton. The Center offers day and evening classes leading to the certificate of specialization or an associate degree. Students can complete their General Education requirements for most other majors. Visiting students who need to take a course to fulfill their major requirement are welcome. High school students are given the opportunity to take courses through the Early College Program. At the Scranton Center students can apply for admission, complete placement testing, tour the facility, sit in on a class, meet with an advisor, register for classes, file for financial aid and get academic assistance. Parking is available in the Mall's parking garage.

WILKES-BARRE CENTER

In partnership with the Greater Wilkes-Barre Chamber of Business and Industry, LCCC established its Wilkes-Barre Center located at 2 Public Square in downtown Wilkes-Barre.

While responding to the training needs of business and industry, the Wilkes-Barre Center also provides a variety of opportunities for high school graduates and working adults to upgrade skills or learn new ones through both credit and credit-free programs.

The Center is a complete educational training facility featuring three networked computer labs, seminar rooms, traditional class- rooms, video-conferencing equipment, "smart classrooms," roll-about units, and complete presentation equipment. The Center also offers unique 12-week class schedules for students' convenience.

PITTSTON CENTER

The M&T Educational Center located in downtown Pittston at 13 S. Main Street, offers both day and evening classes for residents of Pittston and the surrounding areas. Students can complete General Education requirements for many degrees offered at LCCC and all of the general education requirements for Health Science majors. This Center also offers many Continuing Education and Family Literacy courses to members of the community.

Student services available to students include career counseling, academic advisement, placement testing, course registration, and tutoring assistance. The Center is a complete educational facility equipped with computer labs, traditional classrooms and a multi-purpose rooms, and science lab.

GREATER SUSQUEHANNA CENTER

LCCC's Greater Susquehanna Center is located at 1100 Main Street, Watsontown, in Northumberland County. The Center offers day and evening classes for residents of the Greater Susquehanna Valley and surrounding areas and is a convenient commute from Milton, Lewisburg, and Williamsport. Students can complete General Education requirements for many degrees and programs offered at LCCC.

We welcome visiting students from other institutions and high school students who are looking to get a head start on their college education by taking courses through LCCC's Early College program. The facility features five classrooms, two computer labs, and a study lounge. Services available to students include academic advisement, career counseling, placement testing, course registration, assistance with the financial aid process, and tutorial support.

History

One of the most significant events in the establishment of Luzerne County Community College occurred on December 15, 1965, when the Luzerne County Board of Commissioners adopted a resolution tentatively agreeing to act as sponsor of a two-year community college. Shortly thereafter, in response to a request from the County Commissioners, the County Board of School Directors agreed to serve as an agent in conducting the needed studies and surveys and in doing the planning necessary to develop a community college proposal in Luzerne County.

On August 17, 1966, the Luzerne County Board of Commissioners requested the Pennsylvania State Board of Education for permission to establish and operate a community college. Such permission was granted by the State Board of Education at its September 15, 1966 meeting.

LCCC formally began operation on November 7, 1966. On that date the Board of Trustees held its first meeting for the purpose of organizing and electing officers. The President of the Community College was appointed by the Board of Trustees two months later, and the College opened its doors for the first time on October 2, 1967. The College's first class, numbering 210, was graduated in June 1969.

The College's permanent facilities in Nanticoke, PA were occupied at the beginning of the Spring Semester, 1974.

As of May 2014, the College graduated more than 29,000 students who are currently employed in more than 200 area public and private businesses and institutions, or who have transferred to more than 60 four-year colleges and universities for further study.

Anti-Discrimination/Anti-Harassment Policy

Luzerne County Community College is committed to a work, academic and public environment in which all individuals are treated with respect and dignity. The College and its employees have a moral and legal obligation to provide equal access and equal opportunity to all members of the community. The administration will ensure that this commitment is fully implemented through compliance with all relevant federal, state, and municipal laws, statutes and ordinances prohibiting discrimination, including, but not limited to the First Amendment to the United States Constitution; the Constitution of the Commonwealth of Pennsylvania; Title VII of the Civil Rights Act of 1964, as amended by the Civil Rights Act of 1991 (Title VII); Title IX of the Education Amendments of 1972, Section 503 of the Rehabilitation Act of 1973; the Vietnam Era Veterans Readjustment and Assistance Act (VEVRAA); the Genetic Information Nondiscrimination Act (GINA); the Age Discrimination in Employment Act (ADEA); The Older Workers Benefit Protection Act (OWBPA); the Americans with Disabilities Act (ADA); the Pennsylvania Human Relations Act (PHRA); the Family and Medical Leave Act (FMLA); the Employee Retirement Income Security Act of 1974 (ERISA); the Sarbanes-Oxley Act, the Fair Credit and Reporting Act (FCRA); and any amendments to these laws. The institution will implement procedures and measures designed to ensure that employees, students, applicants and visitors to the campus or any site or program of the College are not discriminated against on the basis of race, color, gender, transgender status, gender identity/gender expression, sexual orientation, disability, age, veteran status, national origin, religion, marital status, political affiliation, ancestry, union membership and use of a guide or support animal because of blindness, deafness, or physical, emotional or mental handicap in the administration of its educational programs, activities, admission or employment practices. Any acts of reprisal, retaliation or harassment taken against an individual because he/she has filed a discrimination complaint, testified about matters related to a complaint, or otherwise assisted a complaint inquiry are forbidden and may result in severe disciplinary action. Inquiries may be directed to the Dean of Human Resources at 800-377-5222 extension 7234. The College takes any allegation of discrimination very seriously. Any individual who knowingly or intentionally makes a false allegation or complaint, will be disciplined, up to and including termination of employment.

DEFINITION OF UNLAWFUL HARASSMENT

Sexual Harassment

The College is committed to (1) assuring that no employee's job, continued employment, evaluation, promotion or other aspect of career development will be dependent upon a favorable response to sexual advances or demands; (2) assuring that no student's status, grade, or other aspect of his/her education, will be dependent upon a favorable response to sexual advances or demands; (3) providing a means of resolving what is considered by the employee or student to be sexual harassment; and (4) taking prompt and appropriate action to correct any such situations.

Sexual harassment constitutes discrimination and is illegal under federal, state, and local laws. It is defined as unwelcome sexual advances (either verbal or physical), requests for sexual favors, and other verbal and/or physical conduct of a sexual nature that is unwelcome, personally offensive, lowers morale and, therefore, interferes with work or academic effectiveness. It also includes conduct that is not overtly sexual but is directed to an employee or student because of his or her gender. It generally refers to situations in which one or more of the following are present (this list is not all-inclusive):

(1) submission to such conduct is made an implicit or explicit term or condition of one's employment or academic status;

(2) submission or rejection of such conduct is used as a basis for employment or academic assessment decisions; and

(3) such conduct has the purpose or effect of unreasonably interfering with an individual's work or academic performance or creating an intimidating, hostile, or offensive work environment

Sexual harassment may include a range of subtle and not so subtle behaviors and may involve individuals of the same or different gender. Depending on the circumstances, these behaviors may include, but are not limited to: unwanted sexual advances or requests for sexual favors; sexual jokes and innuendo; verbal abuse of a sexual nature; commentary about an individual's body, sexual prowess or sexual deficiencies; leering, whistling or touching; insulting or obscene comments or gestures; display in the workplace/academic environment of sexually suggestive objects or pictures; and other physical, verbal or visual conduct of a sexual nature.

Sexual harassment does not refer to occasional compliments of a socially acceptable nature. It refers to behavior that is not welcome and is personally offensive to the recipient or others who are witness to the behavior.

Other Unlawful Harassment

Harassment on the basis of any other protected characteristic is also strictly prohibited. Under this policy, such harassment includes verbal or physical conduct that denigrates or shows hostility or aversion toward an individual because of his/her race, color, religion, sex, sexual orientation, national origin, age, disability, marital status, citizenship or any other characteristic protected by law or that of his/her relatives, friends or associates, and that: (i) has the purpose or effect of creating an intimidating, hostile or offensive work/academic environment; (ii) has the purpose or effect of unreasonably interfering with an individual's work/academic performance; or (iii) otherwise adversely affects an individual's employment/educational opportunities.

Harassing conduct includes, but is not limited to: epithets, slurs or negative stereotyping; threatening, intimidating or hostile acts; denigrating jokes; and written or graphic material that denigrates or shows hostility or aversion toward an individual or group and that which is placed on walls or elsewhere on the employer's premises or circulated in the workplace/academic environment.

INDIVIDUALS AND CONDUCT COVERED

This policy applies to all applicants for employment, employees, students and visitors to the College, and to conduct engaged in by fellow employees, supervisors, managers, students or anyone not directly connected to the College, including but not limited to customers, consultants, and outside vendors.

Conduct prohibited by these policies is unacceptable in the workplace/academic environment and in any work- or academic-related setting outside College property, such as during business trips, business meetings, and business-related social events, field trips, sporting competition events and other College-related activities.

REPORTING HARASSMENT, DISCRIMINATION, AND RETALIATION

The College will not tolerate sexual or other types of harassment and/or discrimination and will take action to eradicate problems as they arise. Although the College is committed to protecting individuals from harassment, discrimination, and retaliation, it cannot protect individuals from such behavior if it is unaware that it is occurring. It is the responsibility of anyone who has been the subject of harassment, discrimination, or retaliation, or has become otherwise aware of its occurrence, to report the incident(s) immediately.

Anyone who feels that he or she has been a victim of harassment, discrimination, and/or retaliation should immediately report such incidents to his or her supervisor, department head, or the Dean of Human Resources. In addition, the College encourages individuals who believe they are being subjected to such conduct promptly to advise the offender that his or her behavior is unwelcome and request that it be discontinued. Often this action alone will resolve the problem. The College recognizes, however, that an individual may prefer to pursue the matter through a complaint procedure. The College's detailed Discrimination Complaint Procedure can be found on the College's Intranet under College Forms and Resources/Human Resources.

The College encourages the prompt reporting of complaints or concerns so that rapid and constructive action can be taken before relationships become irreparably strained. Therefore, while no fixed reporting period has been established, early reporting and intervention have proven to be the most effective method of resolving actual or perceived incidents of harassment.

INVESTIGATION OF COMPLAINTS

Any reported allegations of harassment, discrimination, or retaliation will be investigated promptly. The investigation may include individual interviews with the parties involved and, where necessary, with individuals who may have observed the alleged conduct or may have other relevant knowledge.

Confidentiality will be maintained throughout the investigatory process to the extent consistent with adequate investigation and appropriate corrective action.

Retaliation against an individual for reporting harassment or discrimination or for participating in an investigation of a claim of harassment or discrimination is a serious violation of this policy and, like harassment or discrimination itself, will be subject to disciplinary action. Acts of retaliation should be reported immediately and will be promptly investigated and addressed.

Individuals are assured that this policy has been established for their benefit to allow them the freedom of expressing their feelings and/or complaints. No employee or student should fear that he or she will be penalized for making use of the policy, as the College's primary concern is that harassment be reported so that it can be stopped.

CONCLUSION

The College has developed this policy to ensure that all of its employees, students, vendors and all visitors to the College can work and study in an environment free from harassment, discrimination, and retaliation. The College will make every reasonable effort to ensure that all individuals are familiar with this policy and aware that any complaint in violation of such policies will be investigated and resolved appropriately. Any employee who has any questions or concerns about this policy should talk with the Dean of Human Resources.

False and malicious complaints of harassment, discrimination or retaliation as opposed to complaints which, even if erroneous, are made in good faith, may also be the subject of appropriate disciplinary action.

Finally, this policy should not, and may not, be used as a basis for excluding or separating individuals of a particular gender, or any other protected characteristic, from participating in business or work-related and/or academic-related social activities or discussions. In other words, no one should make the mistake of engaging in discrimination or exclusion in order to avoid allegations of harassment. The law and the policies of the College prohibit disparate treatment on the basis of sex or any other protected characteristic, with regard to terms, conditions, and privileges of employment. The prohibitions against harassment, discrimination, and retaliation are intended to complement and further those policies, not to form the basis of an exception to them.

STUDENT'S RIGHTS OF PRIVACY AND ACCESS

Students have the right, by law, to keep all information in their files confidential. However, the College has established a category known as Directory Information. Directory Information may include: student name, address, major field of study, participation in activities and sports, dates of attendance, and degrees and awards received. Directory Information is normally released without a signed consent by the student.

Since Directory Information does not include grades, financial data, or any other strictly personal data, the College expects very few students will wish this information withheld. If, however, a student does not wish Directory Information released without a signed consent, a Request to Prevent Disclosure of Directory Information must be submitted to the Registrar's Office immediately upon enrollment. This written notice to keep Directory Information confidential will be placed in the student's file and no information will be released unless a signed release form is received. Any further questions should be directed to the Registrar's Office.

Programs of Study

The granting of the Associate's Degree, the Certificate of Specialization, or Diploma for the satisfactory completion of a curricular program is consistent with the purposes and objectives of Luzerne County Community College as an institution of higher education. The degree, certificate, and diploma indicate the student has successfully completed all requirements for a particular curriculum and is therefore entitled to due recognition for such achievement.

LCCC's institutional goals to "provide a foundation of core knowledge and skills and design a quality educational experience accessible for all learners" drive the programs of study offered. The diversity of curricular offerings is based on the career goals of the student and community employment opportunities supporting the institutional goals to "guide the learner in pursuit of educational and career goals and develop partnerships within the community to contribute to the economic, technological and social advancement of the region."

To meet the institutional goals, the instructional programs are organized into Credit and Non-Credit. Credit includes Associate's Degree (AAS, AS, AA), Certificate of Specialization, and Diploma programs. The degree, certificate and diploma indicate the student has successfully completed all requirements for a particular curriculum and is therefore entitled to due recognition for such achievement.

Non-Credit (see page 186) includes career training, personal development/enrichment, conferences, seminars, workshops, public safety, and business/industry specific training.

GENERAL REQUIREMENTS FOR DEGREES AND CERTIFICATES

To be eligible for an Associate's Degree (AA, AS or AAS), Certificate of Specialization (CS), or Diploma (D) at Luzerne County Community College, the student must fulfill the following general requirements:

1. Satisfy all conditions for admission;
2. Complete half of their required program credits at Luzerne County Community College;
3. For the Associate's Degree, complete no fewer than 60 semester-hours in a planned program of study. Associate Degree programs are typically structured to be completed in two years with an average semester load of five classes. Some programs have specific course sequences while others are flexible. Associate Degree programs require meeting general education and program competencies.

For the Certificate of Specialization, the total semester-hours in each curriculum is determined by the knowledge and skills for a particular occupation. Certificate of Specialization programs will require no more than 59 semester-hours and no fewer than 30 semester hours.

For the Diploma, the total semester-hours in each curriculum is determined by the knowledge and skills for a particular occupation. Diploma programs will require no more than 29 semester-hours and no fewer than 15 semester hours;

4. Maintain a cumulative grade-point average of 2.0 (or C average);
5. Fulfill all financial obligations to the College and/or Bookstore.

GENERAL EDUCATION: • PHILOSOPHY

Luzerne County Community College's mission supports excellence in education and believes education is a life-long activity, which enhances every aspect of human existence.

Luzerne County Community College seeks to raise the quality of life and to enhance the intellectual, cultural and social vision of its citizens. The College prepares students for a purposeful life through an education that integrates the human values inherent in a broad based curriculum. Based on the philosophy that the development of career skills and individual human potential are equally valuable to a purposeful life, the institution's curriculum is designed to develop the intellectual, social, physical, and personal well-being of each student.

Right-To-Know Open Records Policy

Luzerne County Community College will follow the Pennsylvania Right-To-Know Law (Act 3 of 2008, effective January 1, 2009) regarding public access to a record or an agency's written notice to a requester granting, denying or partially granting and partially denying access to a record and for insuring a prompt response to a request when appropriate.

At LCCC, we offer several programs of study that result in the awarding of the diploma, certificate of specilization, or the associates degree.

• **GENERAL EDUCATION COMPETENCE**: Through the academic disciplines, an associate degree graduate of Luzerne County Community College will develop the following skills.

1) **Communication:**
   a. Oral - Students will be able to create, organize and present a clear, coherent message appropriate for a given audience, topic and purpose effectively delivered.
   b. Written - Students will demonstrate the ability to present and support ideas in an organized and coherent manner reflective of purpose and intended audience in written forms.
2) **Critical Thinking:** Students will demonstrate the ability to identify a problem or issue and evaluate the legitimacy of a claim by analyzing the validity of evidence, the influence of con text, assumptions and perspectives, and the existence of alternative interpretations.
3) **Cultural Awareness and Diversity:** Students will develop an awareness of the diverse histories, perspectives and experiences among individuals within a global society.
4) **Health & Wellness:** Students will be able to apply current concepts and theories through the use of personal assessments and valid sources of wellness information to develop lifelong health and wellness.
5) **Information Literacy:** Students will demonstrate the ability to locate, evaluate, and use information through traditional and electronic means.
6) **Quantitative and Scientific Skills:**
   a. Quantitative - Students will demonstrate the ability to interpret and analyze quantitative data to solve problems.
   b. Scientific - Students will demonstrate knowledge of theories/scientific principles/ concepts and will be able to apply the scientific method.
7) **Technology:** Students will properly utilize technology required within the context of the major.

GENERAL EDUCATION CORE COURSES

To achieve competencies, Associate Degree students must complete one course from each competency category below totaling a minimum of 20 credits. Associate in Arts and Associate in Science degree seeking students must take an additional 12 credits of general education, to meet program requirements for transfer.

For additional information, please refer to the General Education page on the LCCC website.

1) Communication

Oral	*Written*
ENG-261	ENG-101
SPE-125	ENG-101A
SPE-210	

2) Critical Thinking

PSY-102
PSY-103
SOC-101
POS-101
ECO-151
ECO-152

3) Cultural Awareness and Diversity

HIS-101
HIS-102
HIS-201
HIS-202
PHI-150
PHI-151
SPA-101
ART-110
ART-190
ART-191
MUS-150
THR-100

4) Health & Wellness

HPE *(See pages 128-131 for list of courses)*

5) Information Literacy

ENG-101
ENG-101A

6) Quantitative and Scientific Skills

Quantitative	*Science*
MAT-101	BIO-101
MAT-103	BIO-110
MAT-104	BIO-121
MAT-105	BIO-130
MAT-105A	BIO-135
MAT-106	BIO-151
MAT-109	CHE-111
MAT-111	CHE-131
MAT-121	CHE-151
MAT-125	PHY-101
MAT-140	PHY-103
MAT-151	PHY-111
	PHY-121
	PHY-131
	PHY-151

7) Technology

(See program requirements pages 12-87)

Personal Development

FYE-101
FYE-103

Degrees, Certificates and Diplomas

ASSOCIATE IN APPLIED SCIENCE

Accounting
Architectural Engineering Technology
Audio/Video Communications
Automotive Technology
Building Maintenance Technology
Business Management
Commercial Art: Photography
Computer Information Systems
Computer Systems and Security Technology
Court Reporting
Criminal Justice
Culinary Arts
Dental Hygiene
Digital Media Design
Early Childhood Education
Electrical Construction Technology
Electronics Engineering Technology
Emergency Medical Services
Engineering Design and Manufacturing
Hospitality Business Management
Human Services
Integrated Media Design
Legal Assisting (Paralegal)
Mechatronics
Medical Assisting
Medical Office Specialist
Medical Reimbursement & Coding Specialist
Music Recording Technology
Nanofabrication Manufacturing Technology
Nursing
Office Information Technology
Pastry Arts Management
Plumbing, Heating & Air Conditioning Tech.
Respiratory Therapy
Surgical Technology
Web & Mobile Development Technology

ASSOCIATE IN ARTS AND SCIENCE

Accounting
Biology
Business Administration
Chemistry
Computer Information Systems
Computer Science
Criminal Justice
Education
English
Fine Arts
Forensic Science
General Studies
Health Care Management
Health, Physical Education & Exercise Science
History
Humanities
Mathematics
Pre-Engineering
Pre-Mortuary
Pre-Professional (Health Fields)
Professional Writing
Psychology
Public Health
Social Science
Social Work
Sociology

CERTIFICATE OF SPECIALIZATION

Accounting
Advanced Life Support/Paramedic
Advanced Manufacturing
Architectural Engineering Technology
Building Maintenance Technology
Business Management
Computer Programming
Computerized Numerical Control Technology
Culinary Arts
Diesel Truck Technology
Digital Marketing
Electrical Construction Technology
Electronics Engineering Technology
Game Art and Design
Heating and Air Conditioning Technology
Hospitality Business Management
Industrial Maintenance
Medical Office Specialist
Medical Reimbursement & Coding Specialist
Medical Scribe
Small Business Skills
Sustainable Energy Technology
Web & Mobile Development Technology
Welding

DIPLOMA

Applied Behavior Analysis
Computer Applications
Computerized Numerical Control Technology
Culinary Arts
Diesel Truck Technology
Electrical Construction Technology
Esports Coaching
Expanded Functions Dental Assisting
Human Services: Addiction Treatment & Recovery
Industrial Maintenance
Manufacturing Technician
Mobile Application Development
Music Recording Engineer
Paraeducator
Small Business Skills
Welding

"I came to LCCC because it's very cost effective. I wasn't sure what I wanted to do exactly, and I could go at my own pace to complete my classes and get my degree."
– Katie Tobias '11

Program of study requirements and other Catalog contents are subject to change.

Please visit www.luzerne.edu for current requirements.

PROGRAMS

ACCOUNTING

Program Code: AS.ACC
Department: Business • Phone: 570-740-0555
Program of Studies Leading to the A.S. Degree
Program Mission/Description:

The Accounting curriculum provides students with the opportunity to complete many of the core courses normally required for the four-year professional degree as well as complete the accounting and business courses required in the first two years of study. It is designed for students planning to transfer to a four-year degree program in accounting.

This program is accredited by the Accreditation Council for Business Schools and Programs (ACBSP).

Goals:

This program provides the student the opportunity to:
- Learn the applicable skills for the field of accounting.
- Understand the principles and laws used in the field of accounting.

Learning Objectives:

The graduate of this program is able to:
- Prepare and analyze United States generally accepted accounting principle financial statements.
- Prepare individual United States tax return.
- Apply critical thinking skills to business scenarios.
- Apply basic business law concepts to accounting situations.

Required Courses

ACC 111 – Principles of Accounting I	3
ACC 112 – Principles of Accounting II	3
ACC 211 – Intermediate Accounting I	3
ACC 212 – Intermediate Accounting II	3
ACC 214 – Tax Accounting	3
ACC 215 – Cost Accounting	3
BUS 261 – Business Law I	3
Business Elective (recommend BUS 201 or 231)	3
CIS 112 – Spreadsheet Analysis with Microsoft Excel[1]	3
Cultural Awareness and Diversity Elective	3
ECO 151 – Principles of Economics I	3
ECO 152 – Principles of Economics II	3
ENG 101 – English Composition	3
ENG 102 – Advanced Composition ***or*** ENG 261 – Technical Communications	3
FIN 101 – Introduction to Finance	3
FYE 101 – First Year Experience	1
Health and Wellness Elective	1
MAT 107 – Basic Statistics[2]	3
MAT 121 – College Algebra[2] ***or*** MAT 104 – Calculus for Business	3
Scientific Skills, Critical Thinking, Cultural Awareness and Diversity, ***or*** Quantitative Elective	3/4
Scientific Skills Elective	3
SPE 125 – Fundamentals of Speech	3

Recommended Sequence

First Year

First Semester	Credits
ACC 111 – Principles of Accounting I	3
ENG 101 – English Composition	3
SPE 125 – Fundamentals of Speech	3
ECO 151 – Principles of Economics I	3
CIS 112 – Spreadsheet Analysis with Microsoft Excel[1]	3
FYE 101 – First Year Experience*	1
	16

Second Semester	Credits
ACC 112 – Principles of Accounting II	3
Business Elective ***or*** MAT 121 – College Algebra ***or*** MAT 140 – Calculus for Business	3
ECO 152 – Principles of Economics II	3
ENG 102 – Advanced Composition ***or*** ENG 261 – Technical Communications	3
Cultural Awareness and Diversity Elective	3
	15

Second Year

First Semester	Credits
ACC 211 – Intermediate Accounting I	3
ACC 214 – Tax Accounting	3
MAT 107 – Basic Statistics[2]	3
BUS 261 – Business Law I	3
Health and Wellness Elective	1
Scientific Skills Elective	3
	16

Second Semester	Credits
ACC 212 – Intermediate Accounting II	3
ACC 215 – Cost Accounting	3
FIN 101 – Introduction to Finance	3
MAT 140 – Calculus for Business[2] ***or*** Business Elective	3
Scientific Skills, Critical Thinking, Cultural Awareness and Diversity, ***or*** Quantitative Elective	3/4
	15/16
	Total Credits 62/63

**First-time students only.*

[1] Prerequisite CIS 110 – Introduction to Microcomputers with Microsoft Office or prior computer experience.

[2] Students who do not have the required math background may be required to take MAT 105 and MAT 125 as prerequisites. MAT 107 and MAT 140 or MAT 121 are the required courses for this program. Students must refer to transfer institution required MAT (121 or 140).

ACCOUNTING

Program Code AAS.ACC
Department: Business • Phone: 570-740-0555
Program of Studies Leading to the A.A.S. Degree
Program Mission/Description:

This curriculum, with its concentration in accounting, enables the student to qualify for employment upon completion of the program. Graduates may seek employment in an accounting office or any business office.

Some students may wish to transfer to another college/ university. If you are considering transfer follow the program for an A.S. Degree in Accounting listed under the Transfer Program.

This program is accredited by the Accreditation Council for Business Schools and Programs (ACBSP).

Goals:

This program provides the student the opportunity to:
- Learn the applicable accounting skill for entry-level employment in accounting.
- Understand the principles of accounting.

Learning Objectives:

The graduate of this program is able to:
- Prepare and analyze United States generally accepted accounting principle financial statements.
- Prepare individual United States tax return.
- Prepare and analyze budget information for a company.
- Demonstrate use of accounting software in simulated company situations.
- Apply basic business law concepts to accounting situations.

Required Courses

ACC 111 – Principles of Accounting I	3
ACC 112 – Principles of Accounting II	3
ACC 121 – Applications in Microcomputing Accounting	3
ACC 211 – Intermediate Accounting I	3
ACC 212 – Intermediate Accounting II	3
ACC 213 – Managerial Accounting	3
ACC 214 – Tax Accounting	3
BUS 101 – Introduction to Business	3
BUS 261 – Business Law I	3
BUS 262 – Business Law II	3
Business Elective	3
CIS 110 – Computer Literacy and Applications	3
CIS 112 – Spreadsheet Analysis with Microsoft Excel	3
ECO 151 – Principles of Economics I	3
ENG 101 – English Composition	3
FIN 101 – Introduction to Finance	3
SPE 125 – Fundamentals of Speech	3
FYE 101 – First Year Experience	1
Health and Wellness Elective	1
Cultural Awareness and Diversity Elective	3
MAT 121 – College Algebra or higher	3
Scientific Skills Elective	3
Critical Thinking Elective	3

Recommended Sequence

First Year

First Semester	Credits
ENG 101 – English Composition	3
FYE 101 – First Year Experience*	1
ACC 111 – Principles of Accounting I	3
MAT 121 – College Algebra or higher	3
BUS 101 – Introduction to Business	3
CIS 110 – Computer Literacy and Applications	3
Health and Wellness Elective	1
	17

Second Semester	Credits
SPE 125 – Fundamentals of Speech	3
ACC 112 – Principles of Accounting II	3
Cultural Awareness and Diversity Elective	3
CIS 112 – Spreadsheet Analysis with Microsoft Excel	3
Business Elective (Recommend BUS 201 – Principles of Marketing or BUS 231 – Principles of Management)	3
	15

Second Year

First Semester	Credits
BUS 261 – Business Law I	3
ACC 211 – Intermediate Accounting I	3
ACC 213 – Managerial Accounting	3
ACC 214 – Tax Accounting	3
ECO 151 – Principles of Economics I	3
	15

Second Semester	Credits
BUS 262 – Business Law II	3
ACC 212 – Intermediate Accounting II	3
ACC 121 – Applications in Microcomputer Accounting	3
FIN 101 – Introduction to Finance	3
Scientific Skills Elective	3
	15
	Total Credits 62

**First-time students only.*

ACCOUNTING

Program Code: CS.ACC
Department: Business • Phone: 570-740-0317
Program of Study Leading to the Certifcate of Specialization
Program Mission/Description:

This program will require more than one academic year to complete the minimum requirements.

Goals:

This program provides the student the opportunity to:
- Understand basic accounting principles for an entry level accounting clerk position.
- Learn the applicable skills to function as an accounting clerk.

Learning Objectives:

The graduate of this program is able to:
- Prepare and analyze United States Generally Accepted Accounting Principle financial statements.
- Prepare individual United States tax return.
- Demonstrate understanding of basic business law concepts.

Required Courses

ACC 111 – Principles of Accounting I	3
ACC 112 – Principles of Accounting II	3

ACC 121 – Applications in Microcomputer Accounting	3
ACC 214 – Tax Accounting	3
ACC 215 – Cost Accounting	3
BUS 261 – Business Law	3
CIS 110 – Computer Literacy and Applications	3
CIS 112 – Spreadsheet Analysis using Microsoft Excel	3
ENG 101 – English Composition	3
MAT 121 – College Algebra	3

Recommended Sequence

	Credits
ACC 111 – Principles of Accounting I	3
ACC 112 – Principles of Accounting II	3
ACC 121 – Applications in Microcomputer Accounting	3
ACC 214 – Tax Accounting	3
ACC 215 – Cost Accounting	3
BUS 261 – Business Law	3
CIS 110 – Computer Literacy and Applications	3
CIS 112 – Spreadsheet Analysis using Microsoft Excel	3
ENG 101 – English Composition	3
MAT 121 – College Algebra	3
Total Credits	**30**

ADVANCED LIFE SUPPORT - PARAMEDIC

Program Code: CS.ALS
Department: Health • Phone: 570-740-0628
Program of Study Leading to the Certifcate of Specialization
Program Mission/Description:

The Advanced Life Support Program provides paramedic level training utilizing current and modern equipment based on the guidelines of the national standard curriculum as mandated by Pennsylvania State Law to competently prepare the student to pass both the national practical and written certification exam process.

A graduate of this certificate program may continue his/her studies leading to an AAS Degree in EMS (see page 46).

Goals:

To prepare competent entry-level Emergency Medical Technician-Paramedics in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains," with or without exit points at the Emergency Medical Technician-Intermediate, and/or Emergency Medical Technician, and/or First Responder levels.

Learning Objectives:

The graduate of this program is able to:

- Integrate comprehensive knowledge of EMS systems, the safety/wellbeing of the paramedic, the medical, legal, and ethical issues which is intended to improve the health of EMS personnel, patients, and the community.
- Integrate comprehensive knowledge of pathophysiology, pharmacology, and management of cardiac, respiratory, and trauma patients.
- Integrate anatomy, physiology, and pathophysiology in the management of obstetric, pediatric, neonatal, and medical patients.
- Safely and effectively perform all practical skills within the National, State, and Local guidelines at the EMT-paramedic level.

Required Courses

EMS 103 – EMS Pharmacology	3
EMS 201 – Paramedic (Part A)	7
EMS 202 – Paramedic (Part B)	7
EMS 203 – Paramedic (Part C)	7
EMS 205 – Advanced Practice	5
EMS 209 – Emergency Vehicle Operation	1
EMS 210 – International Trauma Life Support	1
EMS 211 – Advanced Cardiac Life Support	1
EMS 212 – Pediatric Advanced Life Support	1

Recommended Sequence

First Semester	Credits
EMS 201 – Paramedic (Part A)	7
EMS 209 – Emergency Vehicle Operation	1
	8

Second Semester	Credits
EMS 103 – EMS Pharmacology	3
EMS 202 – Paramedic (Part B)	7
EMS 210 – International Trauma Life Support	1
EMS 211 – Advanced Cardiac Life Support	1
	12

Summer Semester	Credits
EMS 203 – Paramedic (Part C)	7
EMS 212 – Pediatric Advanced Life Support	1
EMS 205 – Advanced Practice	5
	13
Total Credits	**33**

ADVANCED MANUFACTURING

Program Code CS.MFG
Program Department: Applied Technology
Department Phone 570-740-0621
Program Mission/Description:

Graduates of the Advanced Manufacturing Certificate Program will be able to install, troubleshoot, repair, and maintain the various systems in manufacturing/production facilities. Designed to integrate theory with extensive hands-on experience, students will gain knowledge and skills in a variety of technologies including plumbing, heating/air conditioning, electrical systems, instrumentation, and welding. Students will also learn basic machining techniques in Luzerne County Community College's state-of-the-art Precision Machining Laboratory as well as prototyping/modeling using AutoCAD® 2D and 3D in the College's Engineering Design & Manufacturing Laboratory.

Goals:

The program provides the student the opportunity to:
Obtain technical skills for employment in advanced manufacturing.
Provide the student the opportunity to ascertain the necessary advanced manufacturing knowledge, skills, and abilities.

Learning Objectives:

The graduate of this program is able to:

- Demonstrate excellent employability skills (RC, ALL Tracks)
- Efficiently install, maintain, troubleshoot, and repair various facility systems and equipment (e.g., heating/air conditioning, plumbing, electrical) (T1, T2, T3, T4)
- Understand and interpret scaled drawings and blueprints (RC, T3)

- Properly operate CNC equipment (T3)
- Program and operate various robotics and automated equipment (T2)
- Produce final drawings and 3D prototypes in preparation for fabrication (T3)
- Demonstrate proficiency needed to set-up and operate various welding equipment (T5)

Required Courses

GET 109 – Blueprint Reading & Estimating	3
GET 114 – Industrial Workplace Safety	2
GET 121 – Manufacturing Processes I	3
GET 122 – Manufacturing Processes II	3
GET 299 – Internship	3
MAT 103 – Applied Mathematics for Industry	3
PHY 121 – Technical Physics	4

Tracks

"Thrive in Five" - Take Three"- Complete three courses in one of the five high demand skill area tracks below.

ONE: Electrical Technology*

CEL 101 – DC & AC Fundamentals	4
CEL 103 – Basic Construction Wiring	3
CEL 121 – Electrical Motor Control I	4

TWO: Industrial Facility Maintenance

GET 201 – Introduction, Automated Systems/Robotics	3
GET 203 – Introduction to Programmable Logic Controllers (PLC)	3
GET 209 – Industrial Mechanics	4

THREE: Machining- Computerized Numerical Control Technology (CNC)

EGR 110 – Engineering Graphics	3
EDM 203 – CNC Machining I	4
EDM 204 – CNC Machining II	4

FOUR: Plumbing & Heating & Air Conditioning

HAC 101 – Basic Heating & Cooling	4
HAC 103 – Warm Air Heating and Air Conditioning Design/Installation	4
PLH 112 – Basic Plumbing Systems	4

FIVE: Welding

WEL 100 – Introduction to Welding	4
WEL 106 – Introduction to Gas Metal Arc Welding (GMAW)	3
WEL 108 – Introduction to Gas Tungsten Arc Welding (GTAW)	3

APPLIED BEHAVIOR ANALYSIS

Program Code: D.ABA
Department: Social & Behavioral Sciences • Phone: 570-740-0555
Program of Studies Leading to the Diploma
Program Mission/Description:

The Applied Behavior Analysis (ABA) Diploma provides students with theoretical knowledge and practical skills for implementation of Applied Behavior Analysis in a variety of settings. Two courses, ABA 101 Applied Behavior Analysis: Theory and Framework and ABA 102: Applied Behavior Analysis: Application and Practice are the core of the program. Students who complete the program are prepared to provide one-to-one direct behavioral interventions to enhance social, communication, and daily living skills to individuals in homes, schools, workplaces, and community. Students who are interested in becoming Registered Behavior Technicians (RBT)will possess the training needed to the RBT certification exam.

ABA credits can be applied to the following career pathways: Criminal Justice, Early Childhood Education, Education, Human Services/Social Work or Psychology to complete the diploma/ and or to fulfil requirements for associate degrees in Criminal Justice, Early Childhood Education, Education, Human Services, Psychology or Social Work.

Students can apply course credits earned in the diploma program to fulfil requirements for associate degrees in Criminal Justice, Early Childhood Education, Education, Human Services, Psychology or Social Work.

Goals:

The program provides the student the opportunity to:
- Acquire knowledge of Applied Behavior Analysis within the context of a career pathway;
- Acquire the skills necessary to implement ABA within the context of a career pathway; and
- Complete the RBT training requirement and take the credentialing exam.

Learning Objectives:

The graduate of this program is able to:
- Perform all tasks identified in the RBT task list including: measurement, assessment, skill acquisition, behavior reduction, documentation and reporting, and professional conduct and scope of practice;
- Demonstrate understanding of the RBT ethics code;
- Demonstrate understanding of supervision; and
- Demonstrate understanding of Applied Behavior Analysis within the context of a chosen career pathway.

Required Courses/Recommended Sequence

Early Childhood Education (AAS)

First Semester	Credits
ECE 100 – Introduction to ECE	3
ABA 101 – ABA Theory and Framework	3
PSY 103 – General Psychology	3
	9

Second Semester	Credits
ECE 210 – Children with Disabilities	3
ABA 102 – ABA Application and Practice	3
PSY 204 – Child Psychology	3
	9

EDUCATION (AS)

First Semester	Credits
EDU 150 – Introduction to Education	3
ABA 101 – Theory and Framework	3
PSY 103 – General Psychology	3
	9

Second Semester	Credits
ECE 210 – Children with Disabilities	3
ABA 102 – ABA Application and Practice	3

PSY 204 – Child Psychology ***or***
PSY 217 – Developmental PSY 3
9

CRIMINAL JUSTICE (AAS/AS)

First Semester	Credits
CJU 130 – Introduction to Criminal Justice	3
ABA 101 – ABA Theory and Framework	3
PSY 103 – General Psychology	3
	9

Second Semester	Credits
CJU 243 – Intro. to Correctional System ***or***	
CJU 141 – Delinquency and Juvenile Justice	3
ABA 102 – ABA Application and Practice	3
PSY 217 – Developmental PSY	3
	9

HUMAN SERVICES (AAS)/ SOCIAL WORK (AS)

First Semester	Credits
HMS 101 – Introduction to Human Services	3
ABA 101 – ABA Theory and Framework	3
PSY 103 – General Psychology	3
	9

Second Semester	Credits
HMS 102 – Interviewing/Communications	3
ABA 102 – ABA Application and Practice	3
PSY 217 – Developmental PSY	3
	9

PSYCHOLOGY (AS)

First Semester	Credits
PSY 103 General Psychology	3
ABA 101 ABA Theory and Framework	3
SOC 217 The Family	3
	9

Second Semester	Credits
PSY 210 Educational Psychology ***or***	
PSY 213 Abnormal Psychology	3
ABA 102 – ABA Application and Practice	3
PSY 204 Child Psychology ***or***	
PSY 217 – Developmental PSY	3
	9

ARCHITECTURAL ENGINEERING TECHNOLOGY

Program Code: AAS.AET
Department: Applied Technology • Phone: 570-740-0621
Program of Studies Leading to the A.A.S. Degree
Program Mission/Description:

This curriculum prepares men and women for further study or for employment opportunities as technicians in the field of architecture. In addition to positions with architectural firms, a graduate may qualify as an engineering aide, architectural draftsperson or estimator. The student will acquire understanding of the theory and skills necessary to create, modify and duplicate architectural drawings utilizing varied processes including computer–assisted drafting systems.

Goals:

This program provides the student the opportunity to:

- Develop skills and gain knowledge for workforce readiness or transfer to other institutions in architecture, engineering, and allied fields.

Learning Objectives:

The graduate of this program is able to:

- Prepare architectural drawings, models, and electronic images that accurately convey the quality and details of a building design.
- Effectively present ideas, concepts, and solutions related to architectural design through spoken and written means.
- Describe and explain the social and cultural factors that have influenced historical architectural principles.
- Incorporate relevant precedents into architecture and urban design projects.
- Apply critical thinking, collaborative, and analytical thinking skills to the design of buildings.
- Incorporate research skills, formal ordering systems, and conceptualization methods into the building design process.
- Apply competencies to create technical drawing sets that illustrate structural and construction details which satisfy code requirements for residential and commercial buildings.
- Perform calculations related to structural and mechanical engineering.
- Perform cost estimates, prepare project schedules, and understand contracts related to professional design and construction services.
- Describe career options and the process of becoming a licensed professional.

Required Courses

ARC 110 – Architectural Design Graphics I	3
ARC 112 – Architectural Drafting I	3
ARC 120 – Light-Frame Construction Methods & Materials	3
ARC 175 – Architectural Design Graphics II	3
ARC 192 – Architectural History II	3
ARC 205 – Architectural Design Fund. I	3
ARC 213 – Surveying	3
ARC 215 – Structural Analysis I	3
ARC 216 – Structural Analysis II	3
ARC 219 – Estimating and Architectural Practice	3
ARC 220 – Commercial Construction Methods & Processes	3
ARC 226 – Architectural Drafting II	3
ARC 230 – BIM Design Studio	3
ARC 290 – Architectural Engineering Tech Practicum	0
CAD 101 – Computer Assisted Design I	3
EDM 112 – 3 Dimensional Modeling & Prototyping	3
ENG 101 – English Composition	3
ENG–261 – Technical Communications ***or***	
SPE 125 – Fundamentals of Speech	3
FYE 101 – First Year Experience*	1
Health and Wellness Elective	1
MAT 111 – Technical Mathematics I	3
PHY 121 – Technical Physics	4
Critical Thinking Elective	3

Recommended Sequence

First Year

First Semester	Credits
ARC 110 – Architectural Design Graphics I	3
CAD 101 – Computer Assisted Design I	3
FYE 101 – First Year Experience*	1
MAT 111 – Technical Mathematics I	3
ARC 120 – Light-Frame Construction	3
Health and Wellness Elective	1
	14

Second Semester	Credits
Critical Thinking Elective	3
PHY 121 – Technical Physics	4
ENG 101 – English Composition	3
ARC 112 – Architectural Drafting I	3
ARC 175 – Architectural Design Graphics II	3
	16

Second Year

First Semester	Credits
ARC 213 – Surveying	3
ARC 205 – Architectural Design Fundamentals I	3
ENG 261 – Technical Communications ***or*** SPE 125 – Fundamentals of Speech	3
ARC 215 – Structural Analysis I	3
ARC 219 – Estimating and Architectural Practice	3
ARC 220 – Commercial Construction	3
	18

Second Semester	Credits
ARC 226 – Architectural Drafting II	3
EDM 112 – 3-D Modeling & Prototyping	3
ARC 216 – Structural Analysis II	3
ARC 290 – Architectural Engineering Tech Practicum**	0
ARC 192 – Architectural History II	3
ARC 230 – BIM Design Studio**	3
	15
	Total Credits 63

**First-time students only.*

***120-hour Practicum may commence after second semester of the first year of study, but must be completed prior to graduation.*

ARCHITECTURAL ENGINEERING TECHNOLOGY

Program Code: CS.AET

Department: Applied Technology • Phone: 570-740-0425

Program of Study Leading to the Certifcate of Specialization

Program Mission/Description:

Students will prepare for employment in architectural and engineering firms where they will implement CAD based skills to assist in-house professionals in preparing construction documents, estimates, and details for various aspects of design and construction projects. Graduates can successfully fill positions as architectural assistants, architectural and engineering drafters, technicians, estimators, and many other construction industry related occupations. This program is designed to begin during the Spring Semester.

Goals:

This program provides the student the opportunity to:

- Develop skills and gain knowledge for workforce readiness or transfer to other institutions in architecture, engineering, and allied fields.

Learning Objectives:

The graduate of this program is able to:

- Prepare architectural drawings, models, and electronic images that accurately convey the quality and details of a building design.
- Present ideas, concepts, and solutions related to architectural design through spoken and written means.
- Apply critical thinking, collaborative, and analytical thinking skills to the design of buildings.
- Apply competencies to create technical drawing sets that illustrate structural and construction details for buildings.
- Perform cost estimates, prepare project schedules, and understand contracts related to professional design and construction services.
- Describe career options and the process of becoming a licensed professional.

Required Courses

ARC 110 – Architectural Design Graphics I	3
ARC 112 – Architectural Drafting I	3
ARC 120 – Light-Frame Construction Methods & Materials	3
ARC 175 – Architectural Design Graphics II	3
ARC 212 – Mechanical Equipment	3
ARC 219 – Estimating and Architectural Practice	3
ARC 220 – Commercial Construction Methods & Processes	3
CAD 101 – Computer Assisted Design I	3
ENG 101 – English Composition	3
ENG 261 – Technical Communications ***or*** SPE 125 – Fundamentals of Speech	3
FYE 101 – First Year Experience*	1

Recommended Sequence

First Semester	Credits
ARC 110 – Architectural Design Graphics I	3
CAD 101 – Computer Assisted Design I	3
FYE 101 – First Year Experience*	1
ENG 101 – English Composition	3
ARC 219 – Estimating and Architectural Practice	3
ARC 220 – Commercial Construction	3
	16

Second Semester	Credits
ARC 112 – Architectural Drafting I	3
ARC 120 – Light-Frame Construction	3
ARC 175 – Architectural Design Graphics II	3
ARC 212 – Mechanical Equipment	3
ENG 261 – Technical Communications ***or*** SPE 125 – Fundamentals of Speech	3
	15
	Total Credits 31

**First-time students only.*

AUDIO/VIDEO COMMUNICATIONS

Program Code: AAS.BCT
Department: Communication Arts • Phone: 570-740-0630
Program of Studies Leading to the A.A.S. Degree
Program Mission/Description

The AAS degree in Audio/Video Communications is designed to provide a solid foundation in the understanding and utilization of audio, video and other new and emerging technology. The extensive theoretical and hands-on experiential learning provides the student with skill sets necessary for an entry level position in radio, television, independent video production, multimedia and internet careers in a variety of private and corporate settings. Credits earned in this program are also transferable to a four-year degree.

Goals:

This program provides the student the opportunity to:

- Apply general communications principals in audio, video and multimedia productions, and develop program content that entertains, educates and informs a specific target audience.
- Develop competency in the skills required to plan, organize, produce, evaluate and distribute program content in a variety of media forms .

Learning Objectives:

The graduate of this program is able to:

- Articulate the duties and responsibilities of the mass media in today's society.
- Plan, implement, and evaluate a video and audio production that appeals to an identified target audience.
- Effectively utilize multimedia technology in the production and distribution of varied content.
- Demonstrate the ability to write effective media content in a variety of script formats
- Present a professional portfolio for potential employers documenting production expertise, video/audio editing capability, graphics skills, writing ability, and experiences in the field.

Required Courses

COM / JOR Elective	3
COM 101 – Basic Video Production	4
COM 102 – Electronic Field Production	4
COM 104 – Intro to Multimedia Technology	3
COM 105 – Writing for Audio/Video and Web	3
COM 107 – Introduction to Digital Design Tools	3
COM 201 – Basic Audio Production	4
COM 203 – Electronic Journalism	4
COM 204 – Media Management and Law	3
COM 207 / 209 Internship / Special Project	6
COM 214 – Graphic Production for Digital Media	3
COM 290 – Portfolio	1
ENG 101 – English Composition	3
FYE 101 – First Year Experience*	1
Health and Wellness Elective	1
Cultural Awareness and Diversity Elective	3
COM 100 – Introduction to Mass Communications	3
Quantitative Elective	3
Scientific Skills Elective	3
Critical Thinking Elective	3
SPE 125 – Fundamentals of Speech	3

Recommended Sequence

First Year

First Semester	Credits
COM 100 – Introduction to Mass Communications	3
COM 101 – Basic Video Production	4
COM 107 – Introduction to Digital Design Tools	3
ENG 101 – English Composition	3
Health and Wellness Elective	1
FYE 101 – First Year Experience*	1
	15

Second Semester	Credits
COM 102 – Electronic Field Production	4
COM 104 – Introduction to Multimedia Technology	3
COM 105 – Writing for Audio/Video and Web	3
Critical Thinking Elective	3
SPE 125 – Fundamentals of Speech	3
	16

Second Year

First Semester	Credits
COM 201 – Basic Audio Production	4
COM 204 – Media Management and Law	3
COM 203 – Electronic Journalism	4
Scientific Skills Elective	3
Quantitive Elective	3
	17

Second Semester	Credits
COM 207 / 209 – Internship / Special Project	6
COM 214 – Graphic Production for Digital Media	3
COM 290 – Portfolio	1
COM / JOR Elective	3
Cultural Awareness and Diversity Elective	3
	16
	Total Credits 64

**First-time students only.*

AUTOMOTIVE TECHNOLOGY

Program Code: AAS.AUT
Department: Automotive • Phone: 570-740-0650
Program of Studies Leading to the A.A.S. Degree
Program Mission/Description:

The Automotive Technology curriculum is planned to have theory and practical experience combined. The student will acquire a comprehensive understanding of the theory and skills necessary to diagnose, service and repair automotive systems and components utilizing varied computer systems/technology. The student completing this program will be qualified for employment in the automotive repair industry as a line technician, fuel management specialist, transmission specialist, brake specialist, driveability specialist, under car/wheel service specialist, basic auto machinist/rebuilder, service writers.

Goals:

This program provides the student the opportunity to:

- Learn the necessary skills needed to become a service technician in the ever changing automotive industry.

• Learn the skills to obtain a career as an automotive technician with exposure to a wide range of job opportunities in the automotive repair industry.

Learning Objectives:

The graduate of this program is able to:

• Communicate automotive issues successfully, both oral and written.
• Diagnose, evaluate, repair and maintain automotive systems.
• Demonstrate an understanding of the technology and principles of operation in the service and repair of today's advanced technology vehicles.

Required Courses

AUT 101 – Basic Electricity	3
AUT 103 – Automotive Fundamentals	3
AUT 105 – Brake Systems and Chassis Repair	3
AUT 106 – Steering and Suspension Systems	3
AUT 112 – Fuel Injection Systems	3
AUT 117 – Specialized Electronics Training	3
AUT 130 – Rear Axle and Manual Transmission Driveline	3
AUT 208 – Basic Automatic Transmission	3
AUT 209 – Power Plant Overhaul Theory	3
AUT 210 – Heating and Air Conditioning Theory	3
AUT 211 – Advanced Automatic Transmission	3
AUT 220 – Electronic Fuel Injection Driveability	3
AUT 228 – Chassis Body Electrical	3
Automotive Elective	3
BUS 253 – First Line Supervision	3
ENG 101 – English Composition	3
ENG 261 – Technical Communications	3
FYE 101 – First Year Experience*	1
Health and Wellness Elective	1
MAT 103 – Applied Math for Industry	3
PHY 103 – Physics for the Trade Tech	3
Critical Thinking Elective (Recommend PSY 102)	3
SPE 125 – Fundamentals of Speech	3

Recommended Sequence

First Year

First Semester	Credits
AUT 101 – Basic Electricity	3
AUT 103 – Automotive Fundamentals	3
AUT 105 – Brake Systems and Chassis Repair	3
AUT 106 – Steering and Suspension Systems	3
FYE 101 – First Year Experience*	1
MAT 103 – Applied Math for Industry	3
	16

Second Semester	Credits
AUT 112 – Fuel Injection Systems	3
AUT 117 – Specialized Electronics Training	3
AUT 130 – Manual Transmissions 4WD	3
ENG 101 – English Composition	3
PHY 103 – Physics for the Trade Tech	3
Health and Wellness Elective	1
	16

Second Year

First Semester	Credits
AUT 208 – Transmission and Drive Basic (RWD)	3
AUT 209 – Power Plant Overhaul Theory	3
AUT 228 – Chassis Body Electrical	3
Automotive Elective	3
SPE 125 – Fundamentals of Speech	3
Critical Thinking Elective (Recommend PSY 102)	3
	18

Second Semester	Credits
AUT 210 – Heating and Air Conditioning Theory	3
AUT 211 – Auto Transmission Advanced (FWD)	3
AUT 220 – Electronic Fuel Injection Driveability	3
ENG 261 – Technical Communications	3
BUS 253 – First Line Supervision	3
	15
	Total Credits 65

**First-time students only.*

BIOLOGY

Program Code: AS.BIO
Department: Science • Phone: 570-740-0323
Program of Studies Leading to the A.S. Degree
Program Mission/Description:

The Biology curriculum is designed to prepare students for transfer into biology programs, biology science education pro-grams and pre-professional curricula at other institutions for completion of their professional education. A minimum grade of "C" must be earned in all required science courses.

Goals:

This program provides the student the opportunity to:

• Understand content specific knowledge in the biology discipline.
• Develop the skills within the biology discipline to lay the foundation for continued professional development.

Learning Objectives:

The graduate of this program is able to:

• Apply principles and theories in biology and chemistry.
• Collect, describe and analyze data.
• Communicate scientific information in a written and/or verbal format.
• Utilize critical thinking while problem solving.
• Describe the techniques involved in the conduction of research.
• Use basic laboratory instrumentation.
• Explain the various possible areas of study in a specific discipline with regards to professional development.

Required Courses

BIO 151 – Principles of Biology I	4
BIO 152 – Principles of Biology II	4
BIO – Biology Electives	7
CHE 151 – General Chemistry I	4
CHE 152 – General Chemistry II	4
CHE 251 – Organic Chemistry I	4
CHE 252 – Organic Chemistry II	4
CIS 118 – Excel for the Sciences	2

ENG 101 – English Composition	3
FYE 101 – First Year Experience*	1
Health and Wellness Elective	1
Cultural Awareness and Diversity Elective	3
Cultural Awareness and Diversity Elective	3
MAT 107 – Statistics	3
MAT 151 – Calculus I	4
Critical Thinking Elective	3
Critical Thinking Elective	3
SPE 125 – Fundamentals of Speech	3

Recommended Sequence

First Year

First Semester	Credits
BIO 151 – Principles of Biology I	4
CHE 151 – General Chemistry I	4
ENG 101 – English Composition	3
CIS 118 – Excel for the Sciences	2
FYE 101 – First Year Experience*	1
	14

Second Semester	Credits
BIO 152 – Principles of Biology II	4
CHE 152 – General Chemistry II	4
Cultural Awareness and Diversity Elective	3
MAT 151 – Calculus I	4
SPE 125 – Fundamentals of Speech	3
	18

Second Year

First Semester	Credits
BIO Elective	4
CHE 251 – Organic Chemistry I	4
MAT 107 – Statistics	3
Critical Thinking Elective	3
	14

Second Semester	Credits
BIO Elective	3
CHE 252 – Organic Chemistry II	4
Health and Wellness Elective	1
Cultural Awareness Diversity Elective	3
Critical Thinking Elective	3
	14
	Total Credits 60

**First-time students only.*

Biology Electives for this program:
BIO-230 Genetics
BIO-225 Plant Biology
BIO-290 Research Methods for Natural Sciences

BUILDING MAINTENANCE TECHNOLOGY

Program Code: AAS.BLD
Department: Applied Technology • Phone: 570-740-0588
Program of Studies Leading to the A.A.S. Degree
Program Mission/Description:

The Building Maintenance Curriculum is designed for the student who wants a diversified knowledge in the technical skills. The student will acquire an understanding of the theory and skills necessary to manage and provide technical support for all phases of maintenance – electrical construction, plumbing, heating, controls for heating, blueprint reading and estimating, electrical power systems, and air conditioning. The curriculum will qualify a student for entry-level positions in a variety of technical occupations including building and industrial maintenance. It will also prepare the student for self-employment.

Goals:

This program provides the student the opportunity to:
- Learn technologies repairing and replacing HVAC systems.
- To acquire troubleshooting skills with electrical, mechanical, plumbing and HVAC equipment.

Learning Objectives:

The graduate of this program is able to:
- Explain different electrical components used in HVAC equipment.
- Describe how to repair various types of HVAC equipment.
- Troubleshoot modern HVAC equipment.
- Properly set up a hydronic heating system.

Required Courses

CEL 101 – D.C. and A.C. Fundamentals	4
CEL 103 – Basic Construction Wiring	3
CEL 121 – Electrical Motor Control I	4
CEL 130 – Power Systems	3
ENG 101 – English Composition	3
ENG 261 – Technical Communications	3
FYE 101 – First Year Experience*	1
HAC 101 – Basic Heating and Cooling Technology	4
Health and Wellness Elective	1
MAT 103 – Applied Mathematics for Industry	3
PHY 103 – Physics for the Trade Technologies	3
PLH 105 – Controls for Heating Systems ***or*** HAC 106 – Controls for Air Conditioning	4
PLH 108 – Blueprint Reading and Estimating	4
PLH 112 – Basic Plumbing Systems	4
PLH 114 – Advanced Plumbing Systems and Design	4
PLH 118 – Basic Heating Technology	3
PLH 120 – Heating Systems Design and Installation	4
PLH 128 – PLH Code ***or*** ARC 114 – Building Materials and Construction Processes	3
PLH 222 – Advanced Heating Technology	3
PLH 224 – Mechanical Heating Code	3
Critical Thinking Elective (Recommend PSY 102)	3
SPE 125 – Fundamentals of Speech	3

Recommended Sequence

First Year

First Semester	Credits
CEL 101 – D.C. and A.C. Fundamentals	4
CEL 103 – Basic Construction Wiring	3
FYE 101 – First Year Experience*	1
MAT 103 – Applied Mathematics for Industry	3
PLH 112 – Basic Plumbing Systems	4
PLH 128 – PLH Code ***or*** ARC 114 – Building Materials and Construction Processes	3
	18

Second Semester	Credits
CEL 121 – Electrical Motor Control I	4
ENG 101 – English Composition	3
Health and Wellness Elective	1
PHY 103 – Physics for the Trade Technologies	3
PLH 114 – Advanced Plumbing Systems and Design	4
SPE 125 – Fundamentals of Speech	3
	18

Second Year

First Semester	Credits
CEL 130 – Power Systems	3
PLH 108 – Blueprint Reading and Estimating	3
PLH 118 – Basic Heating Technology	4
PLH 120 – Heating Systems Design and Installation	4
Critical Thinking Elective (Recommend PSY 102)	3
	17

Second Semester	Credits
HAC 101 – Basic Heating and Cooling Tech.	4
ENG 261 – Technical Communications	3
PLH 105 – Controls for Heating Systems ***or*** HAC 106 – Controls for Air Conditioning	4
PLH 222 – Advanced Heating Technology	4
PLH 224 – Mechanical Heating Code	3
	18
	Total Credits 71

**First-time students only.*

Notes: Trade Technology courses (CEL, PLH, HAC, ARC) may vary as related to student goals. See program coordinator or academic advisor/ counselor for more information.

BUILDING MAINTENANCE TECHNOLOGY

Program Code: CS.BLD
Department: Applied Technology • Phone: 570-740-0588
Program of Study Leading to the Certifcate of Specialization
Program Mission/Description

The Building Maintenance certificate is designed for the student who wants a diversified knowledge in the technical trade skills. The student will acquire an understanding in theory and laboratory skills for electrical, plumbing, heating and air conditioning systems. Qualified students may gain entry level positions in a variety of technical occupations such as maintenance electricians, maintenance plumbers.

Goals:

This program provides the student the opportunity to:

- Acquire basic skills needed for troubleshooting, repairing or replacing plumbing, heating and air conditioning equipment.

Learning Objectives:

The graduate of this program is able to:

- Explain the basic theory of electric motors and related devices.
- Install various types of water pipe materials, fittings, fixtures, and appliances.
- Solve and explain methods to prevent potential contamination of drinking water.
- Describe the proper procedures to recover, recycle, and reclaim CFC's refrigerants.
- Explain the purpose and operation of refrigerant controlled devices.

Required Courses

HAC 101 – Basic Air Conditioning	4
CEL 103 – Basic Construction Wiring	3
PLH 116 – Mechanical Piping Methods ***or*** CEL 101 – D.C. and A.C. Fundamentals	4
PLH 105 – Controls for Heating Systems	4
HAC 103 – Warm Air Heating & Air Conditioning ***or*** CEL 112 – Advanced Electrical Construction	4
HAC 106 – Controls for Air Conditioning	4
PLH 122 – Introduction to Hydronic Heating Systems ***or*** CEL 121 – Electric Motor Control I	4
MAT 103 – Math for Industry	3

Recommended Sequence

First Semester (Fall)	Credits
HAC 101 – Basic Air Conditioning	4
MAT 103 – Math for Industry	3
CEL 103 – Basic Construction Wiring	3
PLH 116 – Mechanical Piping Methods ***or*** CEL 101 – D.C. and A.C. Fundamentals	4
	14

Second Semester (Spring)	Credits
PLH 105 – Controls for Heating Systems	4
HAC 103 – Warm Air Heating & Air Conditioning ***or*** CEL 112 – Advanced Electrical Construction	4
HAC 106 – Controls for Air Conditioning	4
PLH 122 – Introduction to Hydronic Heating Systems ***or*** CEL 121 – Electric Motor Control I	4
	16
	Total Credits 30

BUSINESS ADMINISTRATION

Program Code: AS.BUS
Department: Business • Phone: 570-740-0551
Program of Studies Leading to the A.S. Degree
Program Mission/Description:

The curriculum in Business Administration has been designed to provide students with the courses needed to be able to transfer to a four-year institution upon completion. It gives students the opportunity to complete the required education courses and many of the business courses required in the first two years of study. The program is designed for those students who intend to get a baccalaureate degree. The courses, as recommended, must be followed.

This program is accredited by the Accreditation Council for Business Schools and Programs (ACBSP).

Goals:

This program provides the student the opportunity to:
- Understand the principles of Business Administration.
- Learn the applicable skills for the Business Administration field.

Learning Objectives:

The graduate of this program is able to:
- Apply critical thinking to business scenarios.
- Demonstrate an understanding of business principles through written and oral reports.
- Prepare and analyze various business documents.

Required Courses

ACC 111 – Principles of Accounting I	3
ACC 112 – Principles of Accounting II	3
ACC 213 – Managerial Accounting	3
BUS 201 – Principles of Marketing	3
BUS 231 – Principles of Management	3
BUS 251 – Human Resource Management	3
BUS 261 – Business Law I	3
Business Elective	3
CIS 110 – Computer Literacy and Applications	3
ECO 151 – Principles of Economics I	3
ECO 152 – Principles of Economics II	3
ENG 101 – English Composition	3
ENG 102 – Advanced Composition ***or*** BUS 209 – Business Communications	3
FIN 101 – Introduction to Finance	3
FYE 101 – First Year Experience*	1
Health and Wellness Elective	1
Cultural Awareness and Diversity Elective	3
MAT 107 – Basic Statistics	3
MAT 140 – Calculus for Business**	3
Scientific Skills Elective	3/4
Scientific Skills, Cultural Awareness and Diversity, Critical Thinking, or Quantitative Elective	3
SPE 125 – Fundamentals of Speech	3

Recommended Sequence

First Year

First Semester	Credits
ECO 151 – Principles of Economics I	3
ACC 111 – Principles of Accounting I	3
ENG 101 – English Composition	3
MAT 140 – Calculus for Business**	3
Scientific Skills Elective	3/4
FYE 101 – First Year Experience*	1
	16/17

Second Semester	Credits
ECO 152 – Principles of Economics II	3
ACC 112 – Principles of Accounting II	3
ENG 102 – Advanced Composition ***or*** BUS 209 – Business Communications	3
SPE 125 – Fundamentals of Speech	3
MAT 107 – Basic Statistics	3
	15

Second Year

First Semester	Credits
CIS 110 – Computer Literacy and Applications	3
BUS 231 – Principles of Management	3
BUS 261 – Business Law I	3
ACC 213 – Managerial Accounting	3
Scientific Skills, Cultural Awarenessand Diversity, Critical Thinking, or Quantitative Elective	3
Health and Wellness Elective	1
	16

Second Semester	Credits
BUS 201 – Principles of Marketing	3
BUS 251 – Human Resource Management	3
Business Elective	3
FIN 101 – Introduction to Finance	3
Cultural Awareness and Diversity Elective	3
	15
	Total Credits 62/63

**First-time students only.*

**MAT 140 is the required course for this program. Students who do not have the required math background may be required to take MAT 105 and MAT 121 as prerequisites. Placement test scores will be used to determine whether a student has the necessary math background to place into MAT 140, or if prerequisite courses are needed.

BUSINESS MANAGEMENT

Program Code: CS.BMT
Department: Business • Phone: 570-740-0551
Program of Study Leading to the Certifcate of Specialization
Program Mission/Description:

This program prepares the student to apply principles of business management.

Goals:

This program provides the student the opportunity to:
- Understand principles of business management to real-world business situations.
- Learn applicable skills to function as a business manager.

Learning Objectives:

The graduate of this program is able to:
- Prepare various business documents in a simulated business environment.

• Prepare financial statements.
• Exhibit professional ethical behavior in the analysis of real-world business situations.

Required Courses

ACC 110 – Survey of Accounting ***or***	
ACC 111 – Principles of Accounting I	3
BUS 231 – Principles of Management	3
BUS 201 – Principles of Marketing I	3
BUS 209 – Business Communications	3
BUS 261 – Business Law	3
CIS 110 – Computer Literacy and Applications	3
ENG 101 – English Composition	3
Business Electives	6
Quantitative Elective	3

Recommended Sequence

First Semester	Credits
ENG 101 – English Composition	3
Quantitative Elective	3
ACC 110 – Survey of Accounting ***or*** ACC 111 – Principles of Accounting I	3
CIS 110 – Computer Literacy and Applications	3
BUS 201 – Principles of Marketing I	3
	15

Second Semester	Credits
BUS 261 – Business Law	3
BUS 209 – Business Communications	3
BUS 231 – Principles of Management	3
Business Elective(s)**	6
	15
Total Credits	**30**

**Note: Business electives can be from ACC, BUS, CIS-112, ECO, FIN, HCM, or HRM courses.

BUSINESS MANAGEMENT

Program Code: AAS.BUM
Department: Business • Phone: 570-740-0555
Program of Studies Leading to the A.A.S. Degree
Program Mission/Description:

The AAS degree in Business Management is designed to prepare students to apply business principles when entering the workforce.

This program is accredited by the Accreditation Council for Business Schools and Programs (ACBSP).

Goals:

This program provides the student the opportunity to:
• Understand and apply principles of business management to real-world business scenarios.
• Learn applicable skills to function as a business manager.

Learning Objectives:

The graduate of this program is able to:
• Apply critical thinking to business scenarios.
• Analyze business documents to support managerial decision making.
• Demonstrate effective managerial communication skills.

Required Courses

ACC 110 – Survey of Accounting ***or***	
ACC 111 – Principles of Accounting I	3
BUS 101 – Introduction to Business	3
BUS 201 – Principles of Marketing	3
BUS 231 – Principles of Management	3
BUS 248 – Small Business Management	3
BUS 251 – Human Resource Management	3
BUS 261 – Business Law I	3
BUS 262 – Business Law II	3
BUS 299 – Business Internship ***or*** Business Elective**	3
CIS 110 – Computer Literacy and Applications	3
ECO 151 – Principles of Economics I	3
ENG 101 – English Composition	3
ENG 102 – Advanced Composition ***or*** BUS 209 – Business Communications	3
SPE 125 – Fundamentals of Speech ***or*** ENG 261 – Technical Communications	3
FYE 101 – First Year Experience*	1
Business Electives**	6
Critical Thinking Elective	3
Cultural Awareness and Diversity Elective	3
Health and Wellness Elective	1
Quantitative Elective	3
Scientific Skills Elective	3

Recommended Sequence

First Year

First Semester	**Credits**
BUS 101 – Introduction to Business	3
CIS 110 – Computer Literacy and Applications	3
ENG 101 – English Composition	3
ECO 151 – Principles of Economics I	3
FYE 101 – First Year Experience*	1
Health and Wellness Elective	1
Quantitative Elective	3
	17

Second Semester	**Credits**
ENG 102 – Advanced Composition ***or*** BUS 209 – Business Communications	3
BUS 248 – Small Business Management	3
SPE 125 – Fundamentals of Speech ***or*** ENG 261 – Technical Communications	3
Business Elective**	3
Critical Thinking Elective	3
	15

Second Year

First Semester	**Credits**
ACC 110 – Survey of Accounting ***or*** ACC 111 – Principles of Accounting I	3
BUS 231 – Principles of Management	3
BUS 261 – Business Law I	3
Business Elective**	3
Business Elective **	3
	15

Second Semester	Credits
BUS 201 – Principles of Marketing	3
BUS 251 – Human Resource Management	3
BUS 262 – Business Law II	3
BUS 299 – Business Internship ***or*** Business Elective **	3
Cultural Awareness and Diversity Elective	3
	15

Total Credits 62

**First-time students only.*

**Note: Business electives can be from ACC, BUS, ECO, FIN, HCM, or HRM courses, or CIS-112.

SMALL BUSINESS SKILLS

Program Code: CS.SBS
Department: Business • Phone: 570-740-0555
Program of Study Leading to the Certifcate of Specialization
Program Mission/Description:

The certificate of specialization program helps the student to develop the particular applied business skills needed to succeed working in a small business. This program is ideal for individuals working in careers such as cosmetology, automotive technology, electrical construction, plumbing, heating and air conditioning technology among others.

Goals:

This program provides the student the opportunity to

- Understand the basic knowledge required to work in a small business.
- Learn business skills used in a small business.

Learning Outcomes/Objectives:

The graduate of this program will be able to

- Apply interpersonal skills in a small business environment.
- Describe the introductory business skills appropriate for a small business.
- Apply basic business mathematics skills to small business problems.
- Demonstrate supervisory skills.

Required Courses

BUS 101 – Introduction to Business	3
BUS 105 – Business Math	3
BUS 203 – Salesmanship	3
BUS 209 – Business Communications	3
BUS 210 – Introduction to Customer Service	3
BUS 248 – Small Business Management	3
BUS 253 – First-line Supervisory Principles	3
Business Elective	3
Business Elective	3
PSY 102 – The Person and the Workplace	3

Recommended Sequence
First Year

First Semester	Credits
BUS 210 – Introduction to Customer Service	3
BUS 101 – Introduction to Business	3
BUS 209 – Business Communications	3
BUS 105 – Business Math	3
BUS 253 – First-line Supervisory Principles	3
	15

Second Semester	Sem Hrs.
BUS 203 – Salesmanship	3
BUS 248 – Small Business Management	3
PSY 102 – The Person and the Workplace	3
Business Elective	3
Business Elective	3
	15

Total Credits 30

SMALL BUSINESS SKILLS

Program Code: D.SBS
Department: Business • Phone: 570-740-0555
Program of Studies Leading to the Diploma
Program Mission/Description:

The diploma program helps the student to develop the particular applied business skills needed to succeed working in a small business. This program is ideal for individuals working in careers such as cosmetology, automotive technology, electrical construction, plumbing, heating and air conditioning technology among others.

Goals:

This program provides the student the opportunity to

- Learn business skills used in a small business

Learning Objectives:

The graduate of this program will be able to:

- Apply interpersonal skills in a small business environment.
- Apply basic business mathematics skills to small business problems.

Required Courses/Recommended Sequence

Course Title	Credits
BUS 101 – Introduction to Business	3
BUS 105 – Business Math	3
BUS 209 – Business Communications	3
BUS 210 – Introduction to Customer Service	3
BUS 253 – First-line Supervisory Principles	3

Total Credits 15

CHEMISTRY

Program Code: AS.CHE
Department: Science • Phone: 570-740-0323
Program of Studies Leading to the A.S. Degree
Program Mission/Description:

The Chemistry curriculum is designed to prepare students for transfer into Chemistry programs, Chemistry science education programs and pre-professional curricula at other institutions for completion of their professional education. A minimum grade of "C" must be earned in all required Science courses.

Goals:

This program provides the student the opportunity to:

• Understand content specific knowledge in the chemistry discipline.
• Develop the skills within the chemistry discipline to lay the foundation for continued professional development.

Learning Objectives:

The graduate of this program is able to:
• Apply principles and theories in chemistry and physics.
• Collect, describe and analyze data.
• Communicate scientific information in a written and/or verbal format.
• Utilize critical thinking while problem solving.
• Describe the techniques involved in the conduction of research.
• Use basic laboratory instrumentation.
• Explain the various possible areas of study in a specific discipline with regards to professional development.

Required Courses

BIO 151 – Principles of Biology I	4
CHE 151 – General Chemistry I	4
CHE 152 – General Chemistry II	4
CHE 251 – Organic Chemistry I	4
CHE 252 – Organic Chemistry II	4
CIS 118 – Computer Applications for Science Majors	2
CIS 156 – Programming with Java	3
ENG 101 – English Composition	3
FYE 101 – First Year Experience*	1
Health and Wellness Elective	1
Cultural Awareness and Diversity Elective	3
Cultural Awareness and Diversity Elective	3
MAT 151 – Calculus I	4
MAT 251 – Calculus II	4
PHY 151 – Principles of Physics I	4
PHY 152 – Principles of Physics II	4
Critical Thinking Elective	3
Critical Thinking Elective	3
SPE 125 – Fundamentals of Speech	3

Recommended Sequence

First Year

First Semester	Credits
BIO 151 – Principles of Biology I	4
CHE 151 – General Chemistry I	4
ENG 101 – English Composition	3
CIS 118 – Computer Applications for Science Majors	2
FYE 101 – First Year Experience*	1
MAT 151 – Calculus I	4
	18

Second Semester	Credits
CHE 152 – General Chemistry II	4
Cultural Awareness and Diversity Elective	3
PHY 151 – Principles of Physics I	4
SPE 125 – Fundamentals of Speech	3
	14

Second Year

First Semester	Credits
CHE 251 – Organic Chemistry I	4
MAT 251 – Calculus II	4
PHY 152 – Principles of Physics II	4
Critical Thinking Elective	3
	15

Second Semester	Credits
CHE 252 – Organic Chemistry II	4
CIS 156 – Programming with Java	3
Health and Wellness Elective	1
Cultural Awareness and Diversity Elective	3
Critical Thinking Elective	3
	14
	Total Credits 61

**First-time students only.*

WEB AND MOBILE DEVELOPMENT TECHNOLOGY

Program Code: AAS.MWB
Department: Business
Phone: 570-740-0555
Program of Studies Leading to the A.A.S. Degree
Program Mission/Description:

This curriculum contains a sequence of web-related courses which help a student build skills for employment. This program is intended to provide a foundation in the web design and mobile development. In recent years, businesses worldwide have continued to offer more products and services via the Internet. Individuals completing this program will position themselves nicely to acquire entry level employment with a company who needs to maintain and update their web site and mobile apps. Students will be introduced to the Internet as a tool for communications and commerce. They will learn the HTML language used to develop web pages and sites, as well as iOS and Android to develop mobile apps. Students will acquire the programming knowledge necessary to build multi-tier applications that connect content with data to produce dynamically driven web sites. They will learn to enhance those sites though the use of image and multimedia elements. The students will be presented with Open Source and proprietary web technologies as well as web server administration to broaden their scope and increase employment potential. This degree will offer students an opportunity to pursue positions as web developers, web designers, web masters, mobile app developers and mobile designers to name a few.

Goals:

This program provides the student the opportunity to:
• To use current web and mobile development technologies.
• To employ a systematic approach to meet a customer's needs in completing web sites and mobile app projects.

Learning Objectives:

The graduate of this program is able to:
• Design web sites and mobile apps to meet customer needs.
• Use industry-leading web page and mobile app editors to create web sites and mobile apps.
• Develop dynamic web pages and mobile app designs using current standards and tools.
• Implement the designs to develop web sites and mobile apps.
• Prepare a formal written and oral report on the projects.
• Give a demonstration of the project to the customer(s).

Required Courses

CAR 293 – Web Page Design	3
CIS 110 – Computer Literacy and Applications	3
CIS 131 – Mobile Design and Concepts	3
CIS 135 – iOS Development I	3
CIS 137 – Android Development I	3
CIS 145 – Internet Concepts with HTML	3
CIS 148 – Database Design with SQL	3
CIS 156 – Programming with JAVA	3
CIS 235 – iOS Development II	3
CIS 237 – Android Development II	3
CIS 265 – Internet Programming with PHP	3
CIS 266 – Internet Programming with JAVA	3
CIS 295 – Web Development Projects	3
COM 104 – Introduction to Multimedia Technology	3
ENG 101 – English Composition	3
FYE 101 – First Year Experience*	1
Health and Wellness Elective ***or***	
EMS 207 – Cardio-Pulmonary Resuscitation (CPR)	1
Cultural Awareness and Diversity Elective	3
Quantitative Elective	3
Scientific Skills Elective	3
Critical Thinking Elective	3
SPE 125 – Fundamentals of Speech	3

Recommended Sequence

First Year

First Semester	Credits
CIS 131 – Mobile Design and Concepts	3
CIS 145 – Internet Concepts with HTML	3
CIS 148 – Database Design with SQL	3
CIS 156 – Programming with JAVA	3
COM 104 – Introduction to Multimedia Technology	3
FYE 101 – First Year Experience*	1
	16

Second Semester	Credits
CAR 293 – Web Page Design	3
CIS 135 – iOS Development I	3
CIS 137 – Android Development I	3
CIS 266 – Internet Programming Applications with JAVA	3
ENG 101 – English Composition	3
	15

Second Year

First Semester	Credits
CIS 110 – Computer Literacy and Applications	3
CIS 235 – iOS Development II	3
CIS 237 – Android Development II	3
CIS 265 – Internet Programming with PHP	3
Health and Wellness Elective ***or***	
EMS 207 – Cardio-Pulmonary Resuscitation (CPR)	1
SPE 125 – Fundamentals of Speech	3
	16

Second Semester	Credits
CIS 295 – Web Development Projects	3
Cultural Awareness and Diversity Elective	3
Quantitative Elective	3
Scientific Skills Elective	3
Critical Thinking Elective	3
	15
	Total Credits 62

**First-year students only.*

WEB AND MOBILE DEVELOPMENT TECHNOLOGY

Program Code: CS.WEB
Department: Business
Phone: 570-740-0555
Program of Study Leading to the Certifcate of Specialization
Program Mission/Description:

This curriculum contains is a sequence of web and mobile related courses which help a student build skills for employment. This program is intended to provide a foundation in web design and mobile development. In recent years, businesses worldwide have continued to offer more products and services via the Internet. Individuals completing this program will position themselves nicely to acquire entry level employment with a company who needs to maintain and update their web sites and mobile apps. Students admitted into this program will be introduced to the Internet as a tool for communications and commerce. They will learn the HTML language used to develop web pages and sites, as well as iOS and Android to develop mobile apps. Students will acquire the programming knowledge necessary to build multi-tier applications that connect content with data to produce dynamically driven web sites. They will learn to enhance those sites though the use of image and multimedia elements. The students will be presented with Open Source and proprietary web technologies as well as web server administration to broaden their scope and increase employment potential. This degree will offer students an opportunity to pursue positions as web developers, web designers, web masters, mobile app developers, and mobile designers to name just a few.

A student enrolled in this major must receive a grade of "C' or higher in those courses with the alpha-designation CIS.

Goals:

This program provides the student the opportunity to:

- To use current web and mobile development technologies.

Learning Objectives:

The graduate of this program is able to:

- Develop web sites and mobile apps to meet customers' needs.
- Use a current, industry-leading web page and mobile app editor to create web sites and mobile apps.
- Develop dynamic web pages and mobile app designs using current standards and tools.

Required Courses

CAR 293 – Web Page Design	3
CIS 131 – Mobile Design and Concepts	3
CIS 135 – iOS Development I	3

CIS 137 – Android Development I	3
CIS 145 – Internet Concepts with HTML	3
CIS 148 – Database Design with SQL	3
CIS 156 – Programming with JAVA	3
CIS 265 – Internet Programming with PHP	3
CIS 266 – Internet Programming with JAVA	3
COM 104 – Introduction to Multimedia Technology	3

Recommended Sequence

First Semester	Credits
CIS 131 – Mobile Design and Concepts	3
CIS 145 – Internet Concepts with HTML	3
CIS 148 – Database Design with SQL	3
CIS 156 – Programming with JAVA	3
COM 104 – Introduction to Multimedia Technology	3
	15

Second Semester	Credits
CAR 293 – Web Page Design	3
CIS 135 – iOS Development I	3
CIS 137 – Android Development I	3
CIS 265 – Internet Programming with PHP	3
CIS 266 – Internet Programming with JAVA	3
	15
	Total Credits 30

Note: Students must meet the minimum standards for English and Keyboarding on the Accuplacer Placement Exam.

COMPUTER APPLICATIONS

Program Code: D.MCA
Department: Business
Phone: 570-740-0555
Program of Studies Leading to the Diploma
Program Mission/Description:

The Diploma degree in Computer Applications is designed to meet the needs of the growing office professionals trained in the use of Microsoft Office Applications. This program is intended to prepare students to enter a modern office. The skills acquired include the operation of state-of-the art equipment and application software to gain marketable skills required to work accurately and productively in an office environment. This program is intended to prepare students to sit for Microsoft Office Specialist (MOS) exam. Students who pass these exams will distinguish themselves from non-credentialed individuals and will improve their employment prospects. This degree will offer students an opportunity to pursue positions as office support specialists, information processors, secretaries, administrative assistants, receptionists, clerks, and information workers, to name a few.

A student enrolled in this major must receive a grade of "C" or higher in those courses with the alpha-designation CIS.

Goals:

This program provides the student the opportunity to:

- Develop the skills and speed needed to pass the Microsoft Office Specialist (MOS) exams for Word, Excel, Access, and PowerPoint.

Learning Objectives:

The graduate of this program is able to:

- Use Microsoft Word to create, format, organize, and edit documents.
- Use Microsoft Excel to create, format, organize, and edit spreadsheets including formulas.
- Use Microsoft Access to structure, maintain, organize, and edit databases including queries and reports.
- Use Microsoft PowerPoint to create, format, organize, and edit presentations.

Required Courses / Recommended Sequence

	Credits
CIS 110 – Computer Literacy and Applications	3
CIS 111 – Word Processing with Microsoft Word	3
CIS 112 – Spreadsheet Analysis using Microsoft Excel	3
CIS 114 – Database Analysis using Microsoft Access	3
CIS 116 – Presentation Design using Microsoft PowerPoint	3
CIS 120 – PC Operating Systems with Microsoft Windows	3
	Total Credits 18

Note: Students must meet the minimum standards for English and Keyboarding on the Accuplacer Placement Exam. This program will require more than one academic semester to meet minimum requirements.

Students can apply courses to the AAS degree in Office Information Technology (AAS.OMT).

MOBILE APPLICATION DEVELOPMENT

Program Code: D.MOB
Department: Business
Phone: 570-740-0555
Program of Studies Leading to the Diploma
Program Mission/Description:

The diploma degree in Mobile Application Development is designed to meet the needs of the growing demand for developers with experience on multiple platforms, such as iOS and Android. This program is intended to prepare the students with a solid foundation of software development skills for developing mobile applications. Students will develop skills in the design of iOS and Android software systems using appropriate technologies, architectures and techniques. This degree will offer students an opportunity to pursue positions as mobile app developers and mobile designers, to name a few.

A student enrolled in this major must receive a grade of "C" or higher in those courses with the alpha-designation CIS.

Goals:

This program provides the student the opportunity to:

- Develop the skills for mobile applications for both the iOS and Android platforms.
- Identify and analyze the differences between the mobile platforms and options.

Learning Objectives:

The graduate of this program is able to:

- Create mobile applications for the iOS and Android platforms.
- Create basic user interfaces.

Note: Students must meet the minimum standards for English and Keyboarding on the Accuplacer Placement Exam. This program will require more than one academic semester to meet the minimum requirements.

Required Courses/Recommended Sequence

Course Title	Credits
CIS 131 – Mobile Design and Concepts	3
CIS 135 – iOS Development I	3
CIS 235 – iOS Development II	3
CIS 137 – Android Development I	3
CIS 237 – Android Development II	3
Total Credits	**15**

COMPUTER INFORMATION SYSTEMS

Program Code: AS.CIS
Department: Business
Phone: 570-740-055
Program of Studies Leading to the A.S. Degree
Program Mission/Description:

The AS degree in Computer Information Systems (CIS) is designed to parallel the first two years of study required by similar majors offered at four-year colleges and universities. This program is designed for students planning to transfer to a four-year college or university for a bachelor's degree in Computer Science or Computer Information Systems. This program provides a strong foundation in computer programming. This degree will offer students an opportunity to pursue positions as entry-level Programmers, entry-level Database Programmers, Application Analysts, Programmer Analysts, Business Analysts, System Analysts, PC Support Specialists, Technical Support, and User Support Specialists, to name a few.

Goals:

This program provides the student the opportunity to:
- To write computer programs in multiple languages.
- Troubleshoot various computer problems.

Learning Objectives:

The graduate of this program is able to:
- Analyze, design, develop, test, and implement information systems to meet the functional objectives of a business.
- Demonstrate proficiency in programming languages.
- Use debugging techniques.
- Distinguish between hardware and software problems.

Required Courses

CIS 110 – Computer Literacy and Applications	3
CIS 114 – Database Analysis using Microsoft Access	3
CIS 121 – Operating Systems	3
CIS 145 – Internet Concepts with HTML	3
CIS 148 – Database Design with SQL	3
CIS 156 – Programming with JAVA	3
CIS 158 – Object-Oriented Programming with C++	3
CIS 163 – Programming with C#	3
CIS 170 – Management Information Systems	3
CIS 172 – Systems Analysis and Design	3
CIS 180 – Networking and Communications	3
CIS 265 – Internet Programming with PHP	3
Critical Thinking Elective	3
Cultural Awareness and Diversity Elective	3
ENG 101 – English Composition	3
FYE 101 – First Year Experience*	1
Health and Wellness Elective ***or***	
EMS 207 – Cardio-Pulmonary Resuscitation (CPR)	1
Cultural Awareness and Diversity Elective	3
MAT 107 – Basic Statistics	3
MAT 121 – College Algebra ***or*** Higher	3
Scientific Skills Elective (sequential lab-based science)	4
Scientific Skills Elective	3
SPE 125 – Fundamentals of Speech	3

Recommended Sequence

First Year

First Semester	Credits
CIS 110 – Computer Literacy and Applications	3
CIS 121 – Operating Systems	3
CIS 163 – Programming with C#	3
ENG 101 – English Composition	3
FYE 101 – First Year Experience*	1
Cultural Awareness and Diversity Elective	3
	16

Second Semester	Credits
CIS 114 – Database Analysis using Microsoft Access	3
CIS 145 – Internet Concepts with HTML	3
CIS 148 – Database Design with SQL	3
Health and Wellness Elective ***or***	
EMS 207 – Cardio-Pulmonary Resuscitation (CPR)	1
MAT 121 – College Algebra ***or*** Higher	3
SPE 125 – Fundamentals of Speech	3
	16

Second Year

First Semester	Credits
CIS 158 – Object-Oriented Programming with C++	3
CIS 170 – Management Information Systems	3
CIS 265 – Internet Programming with PHP	3
MAT 107 – Basic Statistics	3
Scientific Skills Elective (sequential lab-based science)	4
	16

Second Semester	Credits
CIS 156 – Programming with JAVA	3
CIS 172 – Systems Analysis and Design	3
CIS 180 – Networking and Communications	3
Scientific Skills Elective	3
Critical Thinking Elective	3
	15
	Total Credits 63

**First-time students only.*

Note: The decisions on the transferability of courses are made by the four-year college or university and differ from institution to institution. Students enrolled in this major should contact the Counseling and Advising Department early in their academic program to determine which courses will transfer to the college or university of their choice.

COMPUTER INFORMATION SYSTEMS

Program Code: AAS.CIS
Department: Business
Phone: 570-740-0555
Program of Studies Leading to the A.A.S. Degree
Program Mission/Description:

The AAS degree in Computer Information Systems (CIS) is designed to prepare students for employment in the IT workforce as entry-level Programmers, entry-level Database Programmers, Application Analysts, Programmer Analysts, Business Analysts, System Analysts, PC Support Specialists, Technical Support, and User Support Specialists, to name a few. This program provides a strong foundation in computer programming.

Goals:

This program provides the student the opportunity to:
- To write computer programs in multiple languages.
- Troubleshoot various computer problems.
- Apply skills to the work environment.

Learning Objectives:

The graduate of this program is able to:
- Analyze, design, develop, test, and implement information systems to meet the functional objectives of a business.
- Demonstrate proficiency in programming languages.
- Use debugging techniques.
- Distinguish between hardware and software problems.
- Demonstrate professional behavior.

Required Courses

CIS 108 – Intro. to Computer and Programming Concepts	3
CIS 110 – Computer Literacy and Applications	3
CIS 121 – Operating Systems	3
CIS 141 – Social Media	3
CIS 145 – Internet Concepts with HTML	3
CIS 148 – Database Design with SQL	3
CIS 156 – Programming with JAVA	3
CIS 158 – Object–Oriented Programming with C++	3
CIS 163 – Programming with C#	3
CIS 170 – Management Information Systems	3
CIS 172 – Systems Analysis and Design	3
CIS 180 – Networking and Communications	3
CIS 265 – Internet Programming with PHP	3
CIS 290 – Computer Information Systems Projects ***or*** CIS 299 – Computer Information Systems Internship	3
Critical Thinking Elective	3
Cultural Awareness and Diversity Elective	3
ENG 101 – English Composition	3
FYE 101 – First Year Experience*	1
Health and Wellness Elective ***or*** EMS 207 – Cardio-Pulmonary Resuscitation (CPR)	1
SPE 125 – Fundamentals of Speech	3
Scientific Skills Elective	3
Quantitative Elective	3

Recommended Sequence

First Year

First Semester	Credits
CIS 108 – Intro. to Computer and Programming Concepts	3
CIS 110 – Computer Literacy and Applications	3
CIS 121 – Operating Systems	3
ENG 101 – English Composition	3
FYE 101 – First Year Experience*	1
Quantitative Elective	3
	16

Second Semester	Credits
CIS 141 – Social Media	3
CIS 148 – Database Design with SQL1	3
CIS 163 – Programming with C#	3
Health and Wellness Elective ***or*** EMS 207 – Cardio-Pulmonary Resuscitation (CPR)	1
Cultural Awareness and Diversity Elective	3
SPE 125 – Fundamentals of Speech	3
	16

Second Year

First Semester	Credits
CIS 145 – Internet Concepts with HTML	3
CIS 158 – Object-Oriented Programming with C++	3
CIS 170 – Management Information Systems	3
CIS 265 – Internet Programming with PHP	3
Scientific Skills Elective	3
	15

Second Semester	Credits
CIS 156 – Programming with JAVA	3
CIS 172 – Systems Analysis and Design	3
CIS 180 – Networking and Communications	3
CIS 290 – Computer Information Systems Projects ***or*** CIS 299 – Computer Information Systems Internship	3
Critical Thinking Elective	3
	15
	Total Credits 62

**First-time students only.*

COMPUTER PROGRAMMING

Program Code: CS.MCP
Department: Business
Phone: 570-740-0555
Program of Study Leading to the Certifcate of Specialization
Program Mission/Description:

The Certificate in Computer Programming is designed to provide a strong foundation in computer programming. This degree will offer students an opportunity to pursue positions as entry-level programmers, entry-level database programmers, software developers, system managers, application analysts, programmer analysts, business analysts, PC support specialists, and user support specialists.

A student enrolled in this major must receive a grade of "C" or higher in those courses with the alpha-designation CIS.

Goals:

This program provides the student the opportunity to:
- To write computer programs in multiple languages.
- Troubleshoot computer programs.

Learning Objectives:

The graduate of this program is able to:

- Analyze, design, develop, test, and implement programs to meet the functional objectives of a business.
- Demonstrate proficiency in programming languages.
- Use debugging techniques.

Required Courses

CIS 108 – Intro. to Computer and Programming Concepts	3
CIS 110 – Computer Literacy and Applications	3
CIS 114 – Database Analysis using Microsoft Access	3
CIS 145 – Internet Concepts with HTML	3
CIS 148 – Database Design with SQL	3
CIS 156 – Programming with JAVA	3
CIS 158 – Object-Oriented Programming with C++	3
CIS 163 – Programming with C#	3
CIS 265 – Internet Programming with PHP	3
CIS 266 – Internet Programming with JAVA	3

Recommended Sequence

First Semester	Credits
CIS 108 – Intro. to Computer and Programming Concepts	3
CIS 110 – Computer Literacy and Applications	3
CIS 145 – Internet Concepts with HTML	3
CIS 156 – Programming with JAVA	3
CIS 163 – Programming with C#	3
	15

Second Semester	Credits
CIS 114 – Database Analysis using Microsoft Access	3
CIS 148 – Database Design with SQL	3
CIS 158 – Object-Oriented Programming with C++	3
CIS 265 – Internet Programming with PHP	3
CIS 266 – Internet Programming with JAVA	3
	15
	Total Credits 30

Students must meet the minimum standards for English and Keyboarding on the Accuplacer Placement Exam.

COMPUTERIZED NUMERICAL CONTROL TECHNOLOGY

Program Code: CS.CNC
Department: Applied Technology • Phone: 570-740-0425
Program of Study Leading to the Certifcate of Specialization
Program Mission/Description:

In this CNC Certificate Program students will learn the pro-gramming, set-up and operation of machine tools, including loading raw stock, start-up procedures, de-bugging of programs, and inspection of parts. Instruction emphasizes hands-on skills as well as related information in the use of computerized numerical control (CNC) technology to program machine tools for drilling, milling, and turning operations. A graduate of this program can be employed as a class C machinist, entry-level tool programmer, CNC operator, or a mechanical engineering technician.

Goals:

This program provides the student the opportunity to:

- To learn machining techniques which are among today's high technological computer-based manufacturing environments.

Learning Objectives:

The graduate of this program is able to:

- Set-up and program a computer numeric machine and evaluate tool paths for safety and efficiency.
- Use computer-aided manufacturing software to create a machine-readable program.
- Plan and create a tool path that includes holding methods and cut sequences.

Required Courses

CAD 101 – Computer Assisted Design I	3
EDM 203 – CNC Machining I	4
EGR 110 – Engineering Graphics	3
ENG 101 – English Composition	3
GET 114 – Industrial Workplace Safety	2
GET 121 – Manufacturing Processes I	3
GET 122 – Manufacturing Processes II	3
MAT 111 – Technical Math I	3
PHY 121 – Technical Physics	4
Technology Elective	3-4

Recommended Sequence

First Semester	Credits
EDM 203 – CNC Machining I	4
EGR 110 – Engineering Graphics	3
MAT 111 – Technical Math I	3
GET 121 – Manufacturing Processes I	3
	13

Second Semester	Credits
CAD 101 – Computer Assisted Design I	3
ENG 101 – English Composition	3
GET 114 – Industrial Workplace Safety	2
GET 122 – Manufacturing Processes II	3
Technology Elective*	3-4
PHY 121 – Technical Physics	4
	18-19
	Total Credits 31

*Recommended Technology Electives:
GET 207 – Fluid Power Applications 3
EET 120 – Electrical Theory 4

COMPUTERIZED NUMERICAL CONTROL TECHNOLOGY

Program Code: D.CNC
Department: Applied Technology • Phone: 570-740-0620
Program of Study Leading to the Diploma
Program Mission/Description:

The CNC Diploma program is a sequence of courses preparing students for careers in the machine tool technology field. The program emphasizes a combination of machine tool theory and practical application necessary for successful employment. Students will be exposed to skill sets such as: instrumentation, manual machining techniques, industrial safety, computer aided drafting software, and a solid foundation of CNC operator techniques. This course is designed to be completed remotely and offers students laboratory practice on current manufacturing machine tools on site. Career opportunities after successful completion: qualification of a machine tool technician. Students

will also have the opportunity to further their careers by entering into a career pathway in the Applied Technologies.

Goals:

This program provides the student the opportunity to:

- To learn machining techniques which are among today's high technological computer based manufacturing environments.

Learning Objectives:

The graduate of this program is able to:

- Perform manufacturing applications on metal cutting machinery.
- Set-up and program a Computer Numeric Machine and evaluate tool paths for safety and efficiency.

Required Courses/Recommended Sequence

	Credits
GET 121 – Manufacturing Processes I	3
EDM 203 – CNC Machining I	4
GET 114 – Industrial Workplace Safety	2
CAD 101 – Introduction to AutoCAD	3
GET 105 – Metallurgy	3
CRR 101– Career Readiness	1
Total Credits: 16	

COMPUTER SCIENCE

Program Code: AS.COM

Department: Mathematics • Phone: 570-740-0323

Program of Studies Leading to the A.S. Degree

Program Mission/Description:

The Computer Science curriculum is offered by the Mathematics Department. It is designed primarily for students planning to transfer to a four-year degree program in computer science. Students will exhibit the ability to apply higher level math concepts to the applications within Computer Science. This program also prepares students for employment in the computer science field for positions such as systems analyst and computer programming.

Goals:

This program provides the student the opportunity to:

- Understand the fundamental concepts of mathematics as related to programming
- Learn the required analytical and critical thinking skills

Learning Objectives:

The graduate of this program will be able to:

- Write computer applications programs in a variety of languages.
- Solve problems when working on group projects with a team of students.
- Design high level software.
- Measure efficiency of different computer science techniques.
- Communicate and articulate topics within computer science.
- Find, organize, and present information effectively using technology.

Required Courses

CIS 131 – Mobile Design and Concepts	3
CIS 148 – Database Design with SQL	3
CIS 158 – Object Oriented Programming with C++	3
CIS 180 – Network and Communications	3
CST 220 – Network Security Issues	3
COS 230 – Elementary Data Structures	3
CIS Elective (CIS 235 or higher) ***or*** CST Elective (CST 225 or higher)	3
ENG 101 – English Composition	3
ENG 102 – Advanced Composition ***or*** ENG 104 – Advanced Composition and Literature	3
FYE 101 – First Year Experience*	1
Health and Wellness Elective	1
Cultural Awareness and Diversity Elective	3
MAT 107 – Basic Statistics	3
MAT 151 – Analytic Geometry and Calculus I	4
MAT 251 - Analytic Geometry and Calculus II	4
MAT 240 – Introduction to Abstract Mathematics	3
Scientific Skills with Lab sequence I	4
Scientific Skills with Lab sequence II	4
Critical Thinking Elective	3
Critical Thinking Electrive	3
SPE 125 – Fundamentals of Speech	3

Recommended Sequence

First Year

First Semester	Credits
CIS 158 – Object Oriented Programming with C++	3
ENG 101 – English Composition	3
FYE 101 – First Year Experience*	1
Health and Wellness Elective	1
MAT 151 – Analytic Geometry and Calculus I	4
Critical Thinking Elective	3
	15

Second Semester	Credits
CIS 180 – Network and Communications	3
COS 230 – Elementary Data Structures	3
ENG 102 – Advanced Composition ***or*** ENG 104 – Advanced Composition and Literature	3
MAT 251 – Analytic Geometry and Calculus II	4
Critical Thinking Elective	3
	16

Second Year

First Semester	Credits
CIS 131 – Mobile Design	3
CIS 148 – Database Design with SQL	3
Cultural Awareness and Diversity Elective	3
MAT 107 – Basic Statistics	3
Scientific Skills with Lab sequence I	4
	16

Second Semester	Credits
CST 220 – Network Security Issues	3
CIS Elective (CIS 235 or higher) ***or*** CST Elective (CST 225 or higher)	3
MAT 240 – Introduction to Abstract Mathematics	3
Scientific Skills with Lab sequence II	4
SPE 125 – Fundamentals of Speech	3
	16
Total Credits	**63**

** First-time students only.*

CYBER SECURITY AND NETWORKING

Program Code: AAS.CST
Department: Applied Technology • Phone: 570-740-0555
Program of Studies Leading to the A.A.S. Degree
Program Mission/Description:

The mission of the Cyber Security and Networking program is to provide students with the skills necessary to work as a support technician within organizations that provide and utilize diverse IT infrastructures. All of the core courses in the curriculum have practical components that provide students with hands-on experience utilizing essential diagnostic hardware and software development tools. The curriculum focuses on building critical thinking and problem solving skills with an emphasis on practical applications. Students will refine their skills in the areas of operating systems, computer networks and data security. The program will also prepare a student for further studies and/or certification in areas such as network engineering, information security assurance, forensic computer analysis and advanced cyber security.

Goals:

This program provides the student the opportunity to:
- Acquire specific knowledge of operating systems, network hardware and security features relevant to professionals within an IT team.
- Acquire relevant skills to prepare the student for career and advanced certifications or degrees.

Learning Objectives:

The graduate of this program is able to:
- Function effectively on teams to solve IT related problems utilizing software diagnostic tools.
- Sustain (setup, maintain, and evaluate) network environments.
- Identify and analyze user needs and take them into account in the selection, creation, evaluation or administration of computer-based systems.
- Create (design, program and implement) a secure computer network system.
- Operate (work with, setup, or evaluate) basic analog and digital electronic test equipment effectively.

Required Courses

CJU 215 – Cyber Crime	3
CST 103 – Operating Systems	3
CST 105 – Microcomputer Architecture & Multimedia	3
CST 115 – Data Communications Infrastructures	3
CST 210 – Endpoint Security	3
CST 220 – Network Security Issues	3
CST 221 – PC Security Issues	2
CST 225 – Systems Networking	4
CST 227 – Linux Operating Systems	3
CST 230 – TCP/IP and Network Routers	3
CST 232 – Computer Forensics	3
EET 120 – Electrical Theory	4
EET 205 – Digital Circuits	3
ENG 101 – English Composition	3
ENG 261 – Technical Communications ***or*** SPE 125 – Fundamentals of Speech	3
EMS 207 ***or*** HPE 207 – Cardio-Pulmonary Resuscitation (CPR)	1
FYE 101 – First Year Experience*	1
GET 134 – Introduction to Computer Programming	3
MAT 101 – Survey of Mathematics	3
PSY 103 – General Psychology	3
PHI 150 – Introduction to Philosophy	3
PHY 121 – Technical Physics	4

Recommended Sequence

First Year

First Semester	Credits
CST 103 – Operating Systems	3
ENG 101 – English Composition	3
PSY 103 – General Psychology	3
MAT 101 – Survey of Mathematics	3
FYE 101 – First Year Experience*	1
EMS 207 ***or*** HPE 207 – Cardio-Pulmonary Resuscitation (CPR)	1
	14

Second Semester	Credits
CST 105 – Microcomputer Architecture & Multimedia	3
CST 115 – Data Communications	3
PHI 150 – Introduction to Philosophy	3
EET 120 – Electrical Theory	4
GET 134 – Introduction to Computer Programming	3
	16

Second Year

First Semester	Credits
CST 210 – Endpoint Security	3
CST 225 – System Networking	4
CST 227 – Linux Operating Systems	3
EET 205 – Digital Circuits	3
ENG 261 – Technical Communications ***or*** SPE 125 – Fundamentals of Speech	3
	16

Second Semester	Credits
CJU 215 – Cyber Crime	3
CST 220 – Network Security Issues	3
CST 230 – TCP/IP and Network Routers	3
CST 232 – Computer Forensics	3
PHY 121 – Technical Physics	4
	16
	Total Credits 62

**First-time students only.*

CRIMINAL JUSTICE

Program Code: AAS.CRI
Department: Social & Behavioral Sciences • Phone: 570-740-0555
Program of Studies Leading to the A.A.S. Degree
Program Mission/Description:

The Criminal Justice program provides an academic foundation designed to prepare students for entry level positions or transfer to a baccalaureate institution. Note: Some jobs in the Criminal Justice System require mandated training not within the scope of this academic curriculum.

Goals:

This program provides the student the opportunity to:
- To demonstrate knowledge of the criminal justice system.
- To demonstrate an understanding of crime in society.

• To demonstrate the necessary competencies and skills to advance in the profession of criminal justice.

Learning Objectives:

The graduate of this program is able to:

• Identify and describe the purposes of the major components of the criminal justice system.
• Describe principles, procedures and techniques involved in processing a case through the criminal justice system.
• Explain the impact of crime on various components of society.
• Describe and evaluate various theories of crime and relate crime to other social issues.
• Demonstrate the ability to think logically and creatively in solving problems characteristic of the criminal justice system.
• Demonstrate interpersonal skills, ethical behavior and professional values.

Required Courses

CJU 130 – Introduction to Criminal Justice	3
CJU 132 – Criminal Investigation	3
CJU 139 – Survey of Drugs	3
CJU 140 – Criminal Law	3
CJU 141 – Delinquency and Juvenile Justice	3
CJU 242 – Police Community Relations	3
Criminal Justice Electives	12
CIS Elective	3
ENG 101 – English Composition	3
ENG 102 – Advanced Composition ***or*** SPE 125 – Fundamentals of Speech	3
FYE 101 – First Year Experience	1
Health and Wellness Elective	1
HIS 202 – American History Since 1865	3
Cultural Awareness/Diversity	3
Quantitative Elective	3
POS 101 – American Government	3
Psychology ***or*** Sociology Elective	3
PSY 103 – General Psychology	3
Scientific Skills Elective	3
SOC 101 – Principles of Sociology	3

Recommended Sequence

First Year

First Semester	Credits
ENG 101 – English Composition	3
FYE 101 – First Year Experience*	1
SOC 101 – Principles of Sociology	3
CJU 130 – Introduction to Criminal Justice	3
CJU 132 – Criminal Investigation	3
CIS Elective	3
	16

Second Semester	Credits
ENG 102 – Advanced Composition ***or*** SPE 125 – Fundamentals of Speech	3
PSY 103 – General Psychology	3
CJU 139 – Survey of Drugs	3
CJU 140 – Criminal Law	3
CJU 141 – Delinquency and Juvenile Justice	3
Health and Wellness Elective	1
	16

Second Year

First Semester	Credits
POS 101 – American Government	3
CJU 242 – Police Community Relations	3
CJU Elective	3
CJU Elective	3
Quantitative Elective	3
Cultural Awareness/Diversity	3
	18

Second Semester	Credits
Psychology/Sociology Elective	3
HIS 202 – American History Since 1865	3
CJU Elective	3
CJU Elective	3
Scientific Skills Elective	3
	15
	Total Credits 65

**First-time students only.*

Criminal Justice Electives:

CJU 215 – Cyber Crime
CJU 218 – Introduction to Security & Terrorism Studies
CJU 233 – Introduction to Law Enforcement
CJU 235 – Police Patrol Operations
CJU 238 – Police Personnel Management and Supervision
CJU 243 – Introduction to the Correctional System
CJU 245 – Crime and Criminology
CJU 250 – Practicum
CJU 257 – Criminal Procedure
CJU 259 – Victimology
CJU 260 – Introduction to Security

CRIMINAL JUSTICE

Program Code: AS.CRI

Department: Social & Behavioral Sciences • Phone: 570-740-0555

Program of Studies Leading to the A.S. Degree

Program Mission/Description:

The Criminal Justice program provides an academic foundation designed to prepare students for transfer to a four-year college/university to pursue a baccalaureate degree. Note: Some jobs in the Criminal Justice System require mandated training not within the scope of this academic curriculum.

Goals:

This program provides the student the opportunity to:

• Demonstrate knowledge of the criminal justice system.
• Demonstrate an understanding of crime in society.
• Demonstrate the necessary competencies and skills to advance in the profession of criminal justice.

Learning Objectives:

The graduate of this program is able to:

• Identify and describe the purposes of the major components of the criminal justice system.
• Describe principles, procedures and techniques involved in processing a case through the criminal justice system.
• Explain the impact of crime on various components of society.
• Describe and evaluate various theories of crime and relate crime to other social issues.

• Demonstrate the ability to think logically and creatively in solving problems characteristic of the criminal justice system.
• Demonstrate interpersonal skills, ethical behavior and professional values.

Required Courses

CJU 130 – Introduction to Criminal Justice	3
CJU 132 – Criminal Investigation	3
CJU 140 – Criminal Law	3
CJU 141 – Delinquency and Juvenile Justice	3
CJU 201 – Ethics	3
CJU 235 – Police-Patrol Operations	3
CJU 242 – Police Community Relations	3
CJU 243 – Introduction to the Correctional System	3
CJU 245 – Crime and Criminology	3
CJU 257 – Criminal Procedure	3
ENG 101 – English Composition	3
ENG 102 – Advanced Composition ***or*** ENG 104 – Advanced Composition Literature	3
FYE 101 – First Year Experience*	1
Health and Wellness Elective	1
Quantitative Electives**	6
PHI 150 – Introduction to Philosophy	3
PSY 103 – General Psychology	3
Scientific Skills Electives***	6
SOC 101 – Principles of Sociology	3
SPE 125 – Fundamentals of Speech	3

Recommended Sequence

First Year

First Semester	Credits
ENG 101 – English Composition	3
FYE 101 – First Year Experience*	1
SOC 101 – Principles of Sociology	3
CJU 130 – Introduction to Criminal Justice	3
CJU 132 – Criminal Investigation	3
Quantitative Elective**	3
	16

Second Semester	Credits
SPE 125 – Fundamentals of Speech	3
PSY 103 – General Psychology	3
CJU 140 – Criminal Law	3
CJU 235 – Police-Patrol Operations	3
Scientific Skills Elective***	3
Health and Wellness Elective	1
	16

Second Year

First Semester	Credits
PHI 150 – Introduction to Philosophy	3
CJU 243 – Introduction to the Correctional System	3
CJU 257 – Criminal Procedure	3
ENG 102 – Advanced Composition ***or*** ENG 104 – Advanced Composition Literature	3
Quantitative Elective**	3
	15

Second Semester	Credits
CJU 141 – Delinquency and Juvenile Justice	3
CJU 201 – Ethics	3
CJU 242 – Police Community Relations	3
CJU 245 – Crime and Criminology	3
Scientific Skills Elective***	3
	15
	Total Credits 62

**First-time students only.*

***Mathematics electives must be selected from this list: MAT 101, 107, 121, 125, or 151. (Please refer to the course descriptions course prerequisites.)*

****Science electives must have a lab component. Please select from: CHE 151, 152. PHY 131, 132. BIO 121, 122, 135, 136, 151, 152. (Please refer to course descriptions for course prerequisites.)*

CULINARY ARTS

Program Code: AAS.CUL
Department: Culinary Institute
Phone: 570-740-0555
Program of Studies Leading to the A.A.S. Degree
Program Mission/Description:

The Culinary Arts program is designed to provide classroom instruction and practical hands-on laboratory work in a kitchen setting. Emphasis is placed on building skills and techniques while providing for study in advanced and emerging areas of culinary arts. Introduction to culinary arts management provides the student with a solid hospitality business foundation. The program has a strong entrepreneurial and practical focus with the ability to apply the knowledge and skills obtained to many businesses.

Culinary arts graduates are trained for careers leading toward the following job opportunities: Sous Chef, Banquet Chef, Executive Chef, Caterer, Food sales representative, Kitchen Manager, and Corporate Chef. Assistance is provided for American Culinary Federation apprenticeship training and testing, as well as local and national internship positions (Walt Disney World, Orlando, FL). Scholarships are available to culinary arts students from local hospitality and food service venues as well as LCCC.

Goals:

This program provides the student the opportunity to:
• To prepare for employment in the Hospitality and Food Service Industry.
• To learn introductory management principles as they relate to Hospitality and Food Service Industry.

Learning Objectives:

The graduate of this program is able to:
• Demonstrate knowledge and practical application of classical and modern cooking techniques.
• Demonstrate appropriate customer service techniques and practices.
• Demonstrate basic managerial theory and analysis for the goals of the organization.
• Demonstrate decision making skills.
• Evaluate the quality of culinary services..
• Demonstrate appropriate sanitation and safety practices.

Required Courses

ACC, BUS, HRM, CUL, PAS Elective	3
BUS, HRM, CUL Elective	3
BIO 110 – or higher (Scientific Skills)	3
CRR 101 – Career Readiness	1
CUL 101 – Culinary Fundamentals I	5
CUL 111 – Foundations for Culinary	4
CUL 202 – Restaurant Operations I	3
CUL 211 – Foundations for Culinary II	4
CUL – Electives	6
CUL 250 – Restaurant Operations II	3
ENG 101 – English Composition	3
ENG 261 Technical Communications ***or*** SPE 125 – Fundamentals of Speech	3
FYE 101 – First Year Experience*	1
HPE – Health and Wellness Elective	1
HRM 102 – Safety & Sanitation	2
HRM 112 – Menu Planning	3
CUL-120 Culinary Business ***or*** MAT elective – (Quantitative)	3
PAS 111 – Foundations for Pastry	4
Critical Thinking Elective	3
CUL 225 – America Regional Cuisine (Cultural Awareness and Diversity Elective)	3

Recommended Sequence

First Year

First Semester	Credits
HRM 102 – Safety & Sanitation	2
PAS 111 – Foundations for Pastry	4
CUL 202 – Restaurant Operations I	3
First Half	
CUL 101 – Culinary Fundamentals I	5
Second Half	
CUL 111 – Foundations for Culinary	4
	18

Second Semester	Credits
CUL 211 – Foundations for Culinary II	4
CUL 250 – Restaurant Operations II	3
HRM 112 – Menu Planning	3
CRR 101 – Career Readiness	1
First Half	
CUL Elective	3
Second Half	
CUL Elective	3
	17

Second Year

First Semester	Credits
ENG 101 – English Composition	3
FYE 101 – First Year Experience*	1
CUL-120 Culinary Business ***or*** MAT elective (Quantitative)	3
BUS, CUL, HRM Elective	3
ACC, BUS, HRM, CUL, PAS Elective	3
	13

Second Semester	Credits
ENG 261 Technical Communications ***or*** SPE 125 – Fundamentals of Speech	3
BIO 110 or higher (Scientific Skills)	3
CUL 225 – America Regional Cuisine (Cultural Awareness and Diversity Elective)	3
Health & Wellness Elective	1
Critical Thinking Elective	3
	13
	Total Credits 61

**First-time students only.*

All laboratory students are required to wear a professional kitchen uniform which is available for purchase from the College Bookstore.

CULINARY ARTS

Program Code: CS.FPM
Department: Culinary Institute
Phone: 570-740-0555
Program of Study Leading to the Certifcate of Specialization
Program Mission/Description:

The mission of the Culinary Arts certificate is to provide excellence in culinary education, guiding the learner in the pursuit of intermediate culinary skills and employment goals.

Certificate Program Description:

The Culinary Arts Certificate program is designed to provide classroom instruction and practical hands-on laboratory work. The certificate is intended to provide a foundation in culinary arts. Emphasis is placed on building skills and techniques

Culinary arts certificate graduates are trained for careers leading toward the following job opportunities: Prep Cook, Line Cook, Banquet Cook, Institutional, Caterer, and Kitchen Manager. The student will be able to seek employment in a variety of restaurant venues.

Goals:

This program provides the student the opportunity to:

- To prepare for employment in the Hospitality and Foodservice Industry.

Learning Objectives:

The graduate of this program is able to:

- Demonstrate knowledge and practical application of classical and modern cooking techniques.
- Demonstrate appropriate sanitation and safety practices.

Required Courses

CRR 101 – Career Readiness	1
CUL 101 – Culinary Fundamentals I	5
CUL 111 – Foundations for Culinary	4
CUL 202 – Restaurant Operations I	3
CUL 211 – Foundations for Culinary II	4
CUL Electives	6
CUL 250 – Restaurant Operations II	3
HRM 102 – Safety & Sanitation	2
HRM 112 – Menu Planning	3
PAS 111 – Foundations for Pastry	4

Recommended Sequence

First Semester	Credits
HRM 102 – Safety & Sanitation	2
PAS 111 – Foundations for Pastry	4
CUL 202 – Restaurant Operations I	3
First Half	
CUL 101 – Culinary Fundamentals I	5
Second Half	
CUL 111 – Foundations for Culinary	4
	18

Second Semester	Credits
CUL 211 – Foundations for Culinary II	4
CUL 250 – Restaurant Operations II	3
HRM 112 – Menu Planning	3
CRR 101 – Career Readiness	1
First Half	
CUL Elective	3
Second Half	
CUL Elective	3
	17
	Total Credits 35

Notes: *All laboratory students are required to wear a professional kitchen uniform which is available for purchase from the College Bookstore.These courses can be used as requirements towards the Culinary Arts degree program.*

CULINARY ARTS

Program Code: D.FOO
Department: Culinary Institute
Phone: 570-740-0501
Program of Studies Leading to the Diploma
Program Mission/Description:

The mission of the Culinary Arts Diploma is to provide excellence in education, guiding the learner in the pursuit of basic culinary skills and employment goals.

The Culinary Arts Diploma Program is designed to provide classroom instruction and practical hands-on laboratory work. The diploma is intended to provide entry level skills in Culinary Arts. Emphasis is placed on fundamental skills and techniques.

Goals:

This program provides the student the opportunity to:

- Prepare for entry-level employment in the hospitality and food service industry.

Learning Objectives:

The graduate of this program is able to:

- Demonstrate basic knowledge and practical application of food preparation.
- Apply introductory knowledge of culinary arts in the foodservice industry.
- Apply knowledge of food sanitation and safety.

Required Courses / Recommended Sequence

	Credits
First Semester	
HRM 102 – Safety & Sanitation	2
PAS 111 – Foundations for Pastry	4
CUL 202 – Restaurant Operations I	3
First Half	
CUL 101 – Culinary Fundamentals	5
Second Half	
CUL 111 – Foundations for Culinary	4
	Total Credits 18

Note: All laboratory students are required to wear a professional kitchen uniform which is available for purchase from the College Bookstore. These courses can be used as requirements towards the Culinary Arts Degree and Certificate Program.

PASTRY ARTS MANAGEMENT

Program Code: AAS.PAM
Department: Culinary Arts • Phone: 570-740-0555
Program of Studies Leading to the A.A.S. Degree
Program Mission/Description:

The mission of the Pastry program is to provide excellence in education, guiding the learner in the pursuit of baking skills and employment goals.

The A.A.S. Degree in Pastry Arts is designed to prepare students for careers in pastry arts or baking in the hospitality industry. Students will meet the objectives of the course through hands-on, production and theory application. This major develops skills and knowledge necessary to obtain entry level employment in local bakeries, local restaurants, and resorts. Skills developed through this course will help develop the students for exciting careers as pastry arts managers and pastry chefs.

Goals:

This program provides the student the opportunity to:

- To prepare for employment in the Hospitality and Foodservice Industry.
- To learn introductory management principles as they relate to Hospitality and Foodservice Industry.

Learning Objectives:

The graduate of this program is able to:

- Demonstrate knowledge and practical application of principles of pastry arts.
- Apply the principles of all baking processes.
- Demonstrate appropriate customer service techniques and practices.
- Demonstrate basic managerial theory and analysis for the goals of the organization.
- Demonstrate appropriate sanitation and safety practices.

Required Courses

BIO 110 – Biological Food Science	3
CRR 101 – Career Readiness	1
CUL 101 – Culinary Fundamentals I	5
CUL 202 – Restaurant Operations I	3
CUL 299 – Internship in Culinary Arts	3
ENG 101 – English Composition	3
ENG 261 – Technical Communications ***or*** SPE-125 – Fundamentals of Speech	3
FYE 101 – First Year Experience*	1
Health and Wellness Elective	1
HRM 102 – Safety & Sanitation	2

HRM 112 – Menu Planning	3
HRM 124 – Hospitality Management	3
HRM 228 – Managerial Financial Analysis & Planning	3
MAT 104 – Mathematics for the Hospitality Industry	3
PAS 111 – Foundations for Pastry I	4
PAS 202 – Bakery Operations	3
PAS 211 – Foundations for Pastry II	4
PAS 222 – Foundations for Pastry III	4
CUL Elective	3
Critical Thinking Elective	3
Cultural Awareness and Diversity Elective	3

Recommended Sequence

First Year

First Semester	Credits
CUL 101 – Culinary Fundamentals I	5
CUL 202 – Restaurant Operations I	3
FYE 101 – First Year Experience	1
HRM 102 – Safety & Sanitation	2
PAS 111 – Foundations for Pastry I	4
Health and Wellness Elective	1
	16

Second Semester	Credits
CRR 101 – Career Readiness	1
HRM 112 – Menu Planning	3
PAS 211 – Foundations for Pastry II	4
PAS 202 – Bakery Operations	3
	14

Second Year

First Semester	Credits
ENG 101 – English Composition	3
PAS 222 – Foundations for Pastry III	4
MAT 104 – Mathematics for the Hospitality Industry	3
Critical Thinking Elective	3
CUL Elective	3
	16

Second Semester	Credits
BIO 110 – Biological Food Science	3
CUL 299 – Internship in Culinary Arts	3
Cultural Awareness and Diversity Elective	3
ENG 261 – Technical Communications ***or*** SPE 125 – Fundamentals of Speech	3
HRM 228 – Managerial Financial Analysis & Planning	3
	15
	Total Credits 61

**First-time students only.*

DENTAL HYGIENE

Program Code: AAS.DHY
Department: Dental Health • Phone: 570-740-0447
Program of Studies Leading to the A.A.S. Degree
Program Mission/Description:

The mission of the Dental Hygiene Program is to educate and prepare students to become competent, licensed dental hygienists who will conduct themselves in an ethical manner while providing quality dental hygiene care to the community. The dental hygiene graduate will have the foundation to pursue the roles of administrator/manager, change agent, clinician, consumer advocate, educator/health promoter, and researcher in their professional activities.

Goals:

This program provides the student the opportunity to:

- Acquire the knowledge and skills necessary to pass all dental hygiene licensure examinations.
- Demonstrate entry-level proficiency for all dental hygiene competencies.

Learning Objectives:

The graduate of this program is able to:

- Provide comprehensive dental hygiene services based on the current standard of care.
- Incorporate a high level ethical and professional conduct consistent with the principles of the dental hygiene profession.
- Demonstrate a proficiency in critical thinking and communication skills in the provision of dental hygiene care.

Required Courses

BIO 135 – Anatomy and Physiology I	4
BIO 136 – Anatomy and Physiology II	4
BIO 251 – General Microbiology	4
DHY 100 – Fundamentals of Dental Hygiene	2
DHY 101 – Dental Hygiene Seminar I	2
DHY 102 – Dental Hygiene Clinic I	3
DHY 103 – Oral Histology and Embryology	2
DHY 104 – Dental Anatomy	2
DHY 105 – Dental Radiology	3
DHY 111 – Dental Hygiene Seminar II	2
DHY 112 – Dental Hygiene Clinic II	3
DHY 113 – Periodontics I	3
DHY 114 – Dental Materials	3
DHY 115 – Nutrition and Oral Health	2
DHY 122 – Advanced Dental Hygiene Procedures	3
DHY 201 – Dental Hygiene Seminar III	2
DHY 202 – Dental Hygiene Clinic III	4
DHY 203 – Dental Health Education	2
DHY 204 – Dental Pharmacology	3
DHY 205 – Oral Pathology	3
DHY 206 – Periodontics II	2
DHY 211 – Dental Hygiene Seminar IV	1
DHY 212 – Dental Hygiene Clinic IV	4
DHY 213 – Community Dental Health	2
EMS 207 – Cardio-Pulmonary Resuscitation (CPR) ***or*** Health and Wellness Elective	1
ENG 101 – English Composition	3
FYE 101 – First Year Experience*	1
PSY 103 – General Psychology	3
SOC 101 – Principles of Sociology	3
SPE 210 – Introduction to Interpersonal Communication ***or*** SPE 125 – Fundamentals of Speech	3

Recommended Sequence

First Year

Summer	Credits
DHY 100 – Fundamentals of Dental Hygiene	2

BIO 135 – Anatomy and Physiology I	4
ENG 101 – English Composition	3
EMS 207 – Cardio-Pulmonary Resuscitation (CPR) ***or*** Health and Wellness Elective	1
	10

First Semester	Credits
BIO 136 – Anatomy and Physiology II	4
DHY 101 – Dental Hygiene Seminar I	2
DHY 102 – Dental Hygiene Clinic I	3
DHY 103 – Oral Histology and Embryology	2
DHY 104 – Dental Anatomy	2
DHY 105 – Dental Radiology	3
FYE 101 – First Year Experience*	1
	17

Second Semester	Credits
DHY 111 – Dental Hygiene Seminar II	2
DHY 112 – Dental Hygiene Clinic II	3
DHY 113 – Periodontics I	3
DHY 114 – Dental Materials	3
DHY 115 – Nutrition and Oral Health	2
BIO 251 – General Microbiology	4
	17

Summer	Credits
DHY 205 – Oral Pathology	3
DHY 122 – Advanced Dental Hygiene Procedures	3
	6

Second Year

First Semester	Credits
DHY 201 – Dental Hygiene Seminar III	2
DHY 202 – Dental Hygiene Clinic III	4
DHY 203 – Dental Health Education	2
DHY 204 – Dental Pharmacology	3
DHY 206 – Periodontics II	2
PSY 103 – General Psychology	3
	16

Second Semester	Credits
DHY 211 – Dental Hygiene Seminar IV	1
DHY 212 – Dental Hygiene Clinic IV	4
DHY 213 – Community Dental Health	2
SOC 101 – Principles of Sociology	3
SPE 210 – Introduction to Interpersonal Communication ***or*** SPE 125 – Fundamentals of Speech	3
	13
	Total Credits 79

**First-time students only.*

Note: The program in dental hygiene is accredited by the Commission on Dental Accreditation. The Commission is a specialized accrediting body recognized by the Commission on Recognition of Postsecondary Accreditation and by the United States Department of Education. The Commission can be contacted at (800) 232-6108 or at 211 East Chicago Avenue, Chicago IL 60611-2678.

Courses must be taken during or prior to the semester in which they are listed. A minimum grade of C must be attained in each dental hygiene course in order to continue to the following semester in the dental hygiene program. A minimum grade of C must be attained in all required courses in order to receive an A.A. S. degree in dental hygiene.

Courses DAS 102, DAS 103 may be accepted for transfer into the Dental Hygiene curriculum under the following stipulations:

1) Courses must have been satisfactorily completed with a grade of C or above,
2) Courses must have been completed within two (2) years of graduation,
3) Equivalent course taken at another institution or completed course outside of the two (2) year time limit may be challenged based on Dental Health Department review and approval, satisfactory examination grade, and payment of challenge fee.

Graduates of the Dental Hygiene Program are eligible to take national and regional board examinations which are required for state licensure. Conviction of a felonious act may result in denial of licensure by the Pennsylvania State Board of Dentistry.

Class size is based upon the clinical facilities available. The College reserves the right to select the most qualified applicants.

DIESEL TRUCK TECHNOLOGY

Program Code: CS.DTT
Department: Automotive • Phone: 570-740-0383
Program of Studies Leading to a Certifcate of Specialization
Program Mission/Description:

The Diesel Truck Technology Program will prepare students for careers as diesel technicians in a variety of industries using diesel technology, primarily but not exclusively, the transportation industry. The student completing the program will be qualified for employment at an apprenticeship level as a preventive maintenance technician in the diesel service industry.

Goals:

This program provides the student the opportunity to:

- Learn the skills needed to become a preventive maintenance technician in the diesel service industry.

Learning Objectives:

The graduate of this program is able to:

- Perform preventive maintenance on heavy duty diesel trucks.

Required Courses

	Credits
AUT 101 – Basic Electricity	3
AUT 117 – Specialized Electronics Training	3
AUT 210 – Heating and Air Conditioning Theory	3
DTT 101 – Diesel Engine Fundamentals	3
DTT 102 – Preventive Maintenance	3
DTT 103 – Air Brake and Suspension Systems	3
DTT 104 – Diesel Fuel Systems	3
DTT 105 – Medium/Heavy Truck Drive Train	3
ENG 101 – English Composition	3
MAT 103 – Applied Math For Industry	3

Recommended Sequence

First Semester	Credits
AUT 101 – Basic Electricity	3
DTT 101 – Diesel Engine Fundamentals	3
DTT 103 – Air Brake and Suspension Systems	3
DTT 105 – Medium/Heavy Truck Drive Train	3
ENG 101 – English Composition	3
	15

Second Semester	Credits
AUT 117 - Specialized Electronics Training	3
AUT 210 - Heating and Air Conditioning Theory	3
DTT 102 - Preventive Maintenance	3
DTT 104 - Diesel Fuel Systems	3
MAT 103 - Applied Math for Industry	3
	15
	Total Credits 30

DIESEL TRUCK TECHNOLOGY

Program Code: D.DTT
Department: Automotive • Phone: 570-740-0383
Program of Studies Leading to the Diploma
Program Mission/Description:

The Diesel Truck Technology Program will prepare students for careers as diesel technicians in a variety of industries using diesel technology, primarily but not exclusively, the transportation industry. The student completing the program will be qualified for employment at an apprenticeship level as a preventive maintenance technician in the diesel service industry.

Goals:

This program provides the student the opportunity to:

- To learn the skills needed to become a preventive maintenanc technician in the diesel service industry.

Learning Objectives:

The graduate of this program is able to:

- Perform preventive maintenance on heavy duty diesel trucks.

Required Courses / Recommended Sequence

	Credits
First Semester	
AUT 101 – Basic Electricity	3
DTT 101 – Diesel Engine Fundamentals	3
DTT 103 – Air Brake and Suspension Systems	3
	9
Second Semester	
AUT 117 – Specialized Electronics Training	3
DTT 102 – Preventive Maintenance	3
DTT 104 – Diesel Fuel Systems	3
	9
	Total Credits 18

For more information about this program's graduation rates, the median debt of students who completed the program, and other important information, please visit our website at http://www.luzerne.edu/academics/catalogs/catalogs.jsp.

DIGITAL MARKETING

Program Code: CS.DMA
Department: Communication Arts • Phone: 570-740-0630
Program of Studies Leading to the Certifcate of Specialization
Program Mission/Description:

Students will gain the skills necessary to create engaging and interactive digital content for communications and marketing. Students will explore the possibilities and limitations of digital marketing, and gain practical skills to meet the challenges of creating a personal and emotional connection with a brand, company, or individual in today's socially connected world.

Goals:

This program will provide the student with the opportunity to …

- Acquire the skills needed to develop an integrated approach to meet the current and expanding demands of the digital marketing industry.

Learning Objectives:

Upon successful completion of this course, students will be able to …

- Create engaging, fully integrated digital content using appropriate design software and social networking tools to accomplish marketing objectives.
- .Identify and solve technical and aesthetic issues by applying critical thinking skills and problem-solving strategies.
- Develop skills to review and analyze digital media platforms and content for optimization and strategic development.

Required Courses

	Credits
BUS 201 – Principles of Marketing	3
BUS 215 – Digital Marketing	3
CAR 203 – Advertising/Graphic Design for the Web	3
CAR 220 – Basic Photography	3
CIS 141 – Social Media	3
COM 105 – Writing for Audio, Video, and the Web	3
COM 107 – Introduction to Digital Design Tools	3
CIS 205 – WordPress	3
COM 115 – Online Social & Mobile Video	3
COM 200 – Advertising	3
	Total Credits 30

Recommended Sequence
First Year

First Semester	Credits
BUS 201 – Principles of Marketing	3
CAR 220 – Basic Photography	3
CIS 141 – Social Media	3
COM 105 – Writing for Audio, Video and the Web	3
COM 107 – Introduction to Digital Design Tools	3
	15
Second Semester	Credits
BUS 215 – Digital Marketing	3
CAR 203 – Advertising & Graphic Design for the Web	3
CIS 205 – WordPress	3
COM 115 – Online, Social & Mobile Video	3
COM 200 – Advertising	3
	15
	Total Credits 30

DIGITAL MEDIA DESIGN

Program Code: AAS.DMD
Department: Communication Arts • Phone: 570-740-0630
Program of Studies Leading to the A.A.S. Degree
Program Mission/Description:

The mission of the Digital Media Design Degree is to prepare a student to gain the skills needed to obtain employment in the fields of advertising, graphic design, public relations and marketing. The student will gain knowledge in all aspects of advertising and design in order to provide multimedia solutions to a variety of communication problems. Both traditional and digital processes are explored, with a variety of lectures and hands-on projects.

Goals:

This program provides the student the opportunity to:

- Understand a visual consistency of application and be able to manage a brand effectively.
- Study the elements and principles of design necessary in the graphics field.
- Create a body of work which meets or exceeds professional standards of concept design, function and execution.

Learning Objectives:

The graduate of this program is able to:

- Describe the role of image advertising and promotional design in branding.
- Create a brand identity system and assemble a complete branding experience.
- Develop and design a layout that demonstrates creative thinking and problem solving.
- Demonstrate use of such elements as lines, color, shape, texture, space, and balance in graphic design.
- Demonstrate and effectively utilize typography and images as elements of practical communication, design, and creative expression
- Utilize all current computer applications employed in the communication arts industry.

Required Courses

CAR 201 – Branding	3
CAR 202 – Creative Art Direction	3
CAR 203 – Digital Strategies for On-line Media	3
CAR 205 – Advertising Campaign Design	3
CAR 220 – Basic Photography	3
CAR 241 – Graphic Design I	3
CAR 242 – Graphic Design II	3
CAR 245 – Typography	3
CAR 279 – Portfolio/ Professional Practices	3
COM 100 – Introduction to Mass Communication	3
COM 104 – Web Design I	3
COM 107 – Introduction to Digital Design Tools ***or*** COM 111 – Copywriting for Electronic Media	3
COM 200 – Advertising	3
ENG 101 – English Composition	3
FYE 101 – First Year Experience*	1
Health and Wellness Elective	1
Quantitative Elective	3
Scientific Skills Elective	3
Critical Thinking Elective	3
Oral Communication Elective	3
BUS 201 – Digital Marketing ***or*** CAR 284 – Digital Illustration ***or*** COM 211 – Intro to Public Relations	3

Recommended Sequence

First Year

First Semester	Credits
CAR 241 – Graphic Design I	3
CAR 220 – Basic Photography	3
COM 107 – Introduction to Digital Design Tools	3
ENG 101 – English Composition	3
FYE 101 – First Year Experience*	1
COM 100 - Intro to Mass Comm	3
	16

Second Semester	Credits
Scientific Elective	3
CAR 242 – Graphic Design II	3
CAR 245 – Typography	3
COM 104 – Web Design I	3
Oral Communication Elective	3
	15

Second Year

First Semester	Credits
CAR 201 – Branding	3
CAR 202 – Creative Art Direction	3
COM 200 – Advertising	3
Health and Wellness Elective	1
BUS 201 - Digital Marketing ***or*** CAR 284 – Digital Illustration ***or*** COM 211 – Public Relations	3
Critical Thinking Elective	3
	16

Second Semester	Credits
CAR 203 – Digital Strategies for On-line Media	3
CAR 205 – Advertising Campaign	3
CAR 279 – Portfolio/ Professional Practices	3
COM 111 – Copywriting for the Electronic Media	3
Quantitative Elective	3
	15
	Total Credits 62

**First-time students only.*

EARLY CHILDHOOD EDUCATION

Program Code: AAS.ECE
Department: Social & Behavioral Sciences • Phone: 570-740-0555
Program of Studies Leading to the A.A.S. Degree
Program Mission/Description:

The Early Childhood Education Program's mission is to provide general education and early childhood education professional experiences to students from diverse backgrounds supporting the pursuit of academic and career goals.

Goals:

This program provides the student the opportunity to:

- Apply general education and early childhood education knowl edge to the creation of effective learning environments for children birth through grade 4.
- Develop skill competencies required for a career in Early Childhood Education by laying the foundation for entrance into the workforce or transfer to a Pre-k to Grade 4 PA teacher certification program.
- Earn an AAS degree in Early Childhood Education by meeting standards outlined by the National Association for the Education of Young Children (NAEYC) and the Pennsylvania Department of Education (PDE).

Learning Objectives:

The graduate of this program is able to:

- Make evidence-based decisions to support the development and learning of the child through understanding the domains of the developmental period from birth to 8 years, understanding each child as an individual, and understanding the multiple contexts influencing the development-learning process. (NAEYC Standard 1)
- Create family-teacher-community partnerships and connections to support child development and learning through understanding and knowledge of the value of diversity, through collaboration with families and communities and through the use of community resources in support of partnerships and collaborations as evidenced through family involvement and mock family-teacher conference. (NAEYC Standard 2)
- Observe, document, and assess to record developmental progress and promote positive outcomes for each child based on knowledge of types, purposes, and ethical and appropriate uses of assessments in making instructional choices and plans in collaboration with families and professional colleagues as evidenced through child portfolios and child studies. (NAEYC Standard 3)
- Demonstrate developmentally, culturally, and linguistically appropriate teaching practices through engaging in positive, caring and supportive interactions, recognizing play as the core of teaching practice, and implementing a variety of evidence-based strategies for universal design to create learning environments, advance academic knowledge, provide social/emotional support, and apply relevant anti-bias strategies as evidenced through the planning, implementation, and evaluation of lessons. (NAEYC Standard 4)
- Develop early childhood curriculum based upon knowledge, application, and integration of academic content through the understanding of academic content and use of knowledge gained through Standards 1-4 to develop age-appropriate experiences and modify teaching practices appropriately as evidenced through the development of a play-based curriculum and the presentation of a professional portfolio. (NAEYC Standard 5)
- Demonstrate and articulate ECE professional values, ethics, and philosophy by identifying as an advocate for the field, upholding early childhood professional guidelines, using professional communication skills, continuing to learn, practicing reflective and intentional practice as evidenced through the joining of professional organization, engaging in professional advocacies, and maintaining required clearances. (NAEYC Standard 6)

Required Courses

ART 110 – Art Appreciation ***or***	
MUS 150 – Music Appreciation ***or***	
HIS 201 – American History to 1865 ***or***	
Transfer College Requirement	3
BIO 121 – General Biology I	4
ECE 100 – Introduction to Early Childhood Education	3
ECE 101 – Infants and Toddlers	3
ECE 205 – Health Safety and Nutrition	3
ECE 207 – Child, Family and Community	3
ECE 208 – Child Psychology ***or***	
PSY 204 – Child Psychology	3
ECE 210 – Children with Disabilities	3
ECE 219 – Practicum I:	
Observation, Assessment, and Documentation ***or***	
PAR 219 – Observation Remediation and Assessment	
in Literacy and Mathematics	3
ECE 220 – Practicum II: Understanding the Role of Play	3
ECE ECR – Early Childhood Regulations	0
ECE Electives (choose three):	
ECE 201 – Music and Movement for Children ***or***	
ECE 202 – Artistic Development ***or***	
ECE 203 – Children's Literature:	
Foundation for Language and Literacy ***or***	
ECE 204 – Children's Science and Math	9
ECE 216 – Early Childhood Program Management ***or***	
SPE 125 – Fundamentals of Speech	3
ENG 101 – English Composition ***or***	
Transfer College Requirement	3
ENG 102 – Advanced Composition ***or***	
Transfer College Requirement	3
FYE 101 – First Year Experience*	1
HPE 165 – Physical Education for Young Children	1
MAT 109 – Mathematics for Elementary Teachers I ***or***	
Transfer College Requirement	3
MAT 110 – Mathematics for Elementary Teachers II ***or***	
Transfer College Requirement	3
PSY 103 – General Psychology	3
SOC 217 – The Family	3

Recommended Sequence

First Year

First Semester	Credits
ECE 100 – Introduction to ECE	3
ECE ECR – Early Childhood Regulations	0
ECE 101 – Infants and Toddlers	3
ENG 101 – English Composition ***or***	
Transfer College Requirement	3
FYE 101 – First Year Experience*	1
PSY 103 – General Psychology	3
MAT 109 – Mathematics for Elementary Teachers I ***or***	
Transfer College Requirement	3
	16

Second Semester	Credits
ART 110 – Art Appreciation ***or***	
MUS 150 – Music Appreciation ***or***	
HIS 201 – American History to 1865	3
ECE 201 – Music and Movement for Children ***or***	
ECE 202 – Artistic Development ***or***	
ECE 203 – Children's Literature:	
Foundation for Language and Literacy ***or***	
ECE 204 – Children's Science and Math	3
ECE 207 – Child, Family and Community	3
ECE 208 – Child Psychology ***or***	
PSY 204 – Child Psychology	3
HPE 165 – Physical Education for Young Child	1
MAT 110 – Mathematics for Elementary Teachers II ***or***	
Transfer College Requirement	3
	16

Second Year

First Semester	Credits
BIO 121 – General Biology I ***or***	
Transfer College Requirement	4
ECE Elective:	
ECE 201 – Music and Movement for Children ***or***	
ECE 202 – Artistic Development ***or***	
ECE 203 – Children's Literature:	
Foundation for Language and Literacy ***or***	
ECE 204 – Children's Science and Math	3
ECE 205 – Health Safety and Nutrition	3
ECE 219 – Practicum I: Observation,	
Assessment, and Documentation ***or***	
PAR 219 – Observation Remediation and Assessment	
in Literacy and Mathematics	3
ENG 102 – Advanced Composition ***or***	
Transfer College Requirement	3
	16

Second Semester	Credits
ECE 216 – Early Childhood Program	
Management (workforce) ***or***	
SPE 125 Fundamentals of Speech (transfer)	3
ECE 201 – Music and Movement for Children ***or***	
ECE 202 – Artistic Development ***or***	
ECE 203 – Children's Literature:	
Foundation for for Language and Literacy ***or***	
ECE 204 – Children's Science and Math	3
ECE 210 – Children with Disabilities	3
ECE 220 – Practicum II: Understanding the Role of Play	3
SOC 217 – The Family	3
	15
	Total Credits 63

**First-year students only.*

- A minimum grade of "C" must be attained in Early Childhood Education courses in order to take ECE 219-220.
- ECE 100 is a prerequisite for all early childhood education courses except ECE 101 and ECE-ECR which may be taken concurrently with ECE 100.
- Upon completion of the program students have logged a total of 355 hours in the PDE field experience stages of observation, exploration, and pre-student teaching.
- All courses (except for Infants and Toddlers) study the child from birth to nine years of age.

Students planning to transfer to a Pre-K to Grade 4 teacher certificate program must:

- Contact the transfer institution during the freshman year for specific requirements.
- Maintain the PDE required minimum cumulative GPA of 3.0.
- Pass the Basic Knowledge Assessment by graduation from LCCC.
- Maintain current clearances in accordance with Act 34, 151, and 114.
- Complete the program as outlined.
- Obtain a health appraisal and negative TB screening.
- Work closely with an advisor – checking specific transfer requirements for a given institution.

EDUCATION

Program Code: AS.EDU
Department: Social & Behavioral Sciences • Phone: 570-740-0555
Program of Studies Leading to the A.S. Degree
Program Mission/Description:

The program is designed to prepare students for transfer to a teacher education program leading to a Bachelor's Degree in mid-level and/or secondary education. The program of study focuses on the development of knowledge and skills necessary to be an effective teacher. It provides students with the opportunity to understand the history and philosophy of education in America. Students must attain a minimum grade point average of 3.0.

Goals:

The program provides the student the opportunity to:

- Acquire core knowledge necessary to be an effective teacher;
- Acquire core skills needed to become an effective teacher;
- Acquire a fundamental understanding of the history and philosophy of education in America.

Learning Objectives:

The graduate of this program is able to:

- Communicate effectively in both speech and writing;
- Use mathematical and scientific skills effectively;
- Apply strategies to locate, organize and evaluate information;
- Use current and emerging technologies effectively;
- Demonstrate critical and creative thinking;
- Exhibit intercultural and interpersonal knowledge and competence;
- Demonstrate understanding of the history and philosophy of education.

Required Courses

ART 110 – Art Appreciation ***or***	
MUS 150 – Music Appreciation	3
EDU 150 – Introduction to Education ***or***	
ECE 100 – Introduction to Early Childhood Education	3
EDU 151 – Educational Technology	3
ENG 101 – English Composition	3
ENG 102 – Advanced Composition ***or***	
ENG 104 – Advanced Composition: Literature	3
ENG Literature Elective	3

FYE 101 – First Year Experience*	1
HIS 101 – Western Civilization	3
Health and Wellness Elective	1
Health and Wellness Elective	1
MAT 101 – Survey of Mathematics ***or***	
MAT 109 – Mathematics for Elementary Teachers I	3
MAT 107 – Basic Statistics ***or***	
MAT 110 – Mathematics for Elementary Teachers II	3
POS 101 – American Government	3
PSY 103 – General Psychology	3
PSY 204 – Child Psychology ***or***	
PSY 217 – Developmental Psychology	3
PSY 210 – Educational Psychology	3
Scientific Skills Elective with or without a lab	3-4
Scientific Skills with a Lab Elective	4
SPE 125 – Fundamentals of Speech	3
Major /Transfer Elective	3

Recommended Sequence

First Year

First Semester	Credits
EDU 150 – Introduction to Education ***or***	
ECE 100 – Introduction to Early Childhood Education	3
ENG 101 – English Composition	3
FYE 101 – First Year Experience*	1
HIS 101 – Western Civilization	3
ART 110 – Art Appreciation ***or***	
MUS 150 – Music Appreciation	3
PSY 103 – General Psychology	3
	16

Second Semester	Credits
EDU 151 – Educational Technology	3
ENG 102 – Advanced Composition ***or***	
ENG 104 – Advanced Composition: Literature	3
Health and Wellness Elective	1
POS 101 – American Government	3
PSY 210 – Educational Psychology	3
SPE 125 – Fundamentals of Speech	3
	16

Second Year

First Semester	Credits
Major/Transfer Elective	6
MAT 101 – Survey of Mathematics ***or***	
MAT 109 – Mathematics for Elementary Teachers I	3
PSY 204 – Child Psychology ***or***	
PSY 217 – Developmental Psychology	3
Scientific Skills Elective with or without a lab	3-4
	15-16

Second Semester	Credits
ENG Literature Elective	3
Health and Wellness Elective	1
Major /Transfer Elective	3
MAT 107 – Basic Statistics ***or***	
MAT 110 – Mathematics for Elementary Teachers II	3
Scientific Skills with a Lab Elective	4
	14
	Total Credits 62-63

**First-time students only.*

• The Education curriculum is designed to maximize transfer options for students. Major elective, transfer, English, Math and Science courses should be selected in relation to the student's choice of major and transfer institution. Students should seek assistance from College Counselors and personnel from transfer institutions to insure a seamless transfer.

ELECTRICAL CONSTRUCTION TECHNOLOGY

Program Code: AAS.ECT
Department: Technology • Phone: 570-740-0555
Program of Studies Leading to the A.A.S. Degree

Program Mission/Description:

Base theories of electricity, household and industrial electrical maintenance and the use of hand and power tools. Practical training on various types of electrical services and repair and installation are included. Training will also include electric motors, transformers, large motor controllers, commercial and industrial power systems, multi-dwellings, multi-meter services, and national electric code. Upon completion of the program, possible employment positions include electrician's helper, lineperson's helper, and electrical parts counterperson, or for the more experienced , opportunities as an industrial maintenance or construction electrician, self-employment in residential or commercial wiring, or sales representative for an electrical manufacturer or distributor.

Goals:

This program provides the student the opportunity to:

• To understand the basic design and planning of electrical distribution systems.
• To acquire the skills to enable successful employment in the electrical industry.

Learning Objectives:

The graduate of this program is able to:

• Demonstrate the ability to wire three phase WYE and DELTA commercial and industrial distribution systems.
• Apply the appropriate basic national electric code section to the electrical installation.
• Demonstrate the use of mathematical formulas and theory to compute the appropriate electrical circuit parameters.
• Demonstrate the ability to install, wire and troubleshoot electrical fixtures, transformers, motors and service panel boards.
• Prepare for successful completion of Journeyman and State electrical exams through mastery of the national electrical code.
• Demonstrate an understanding of the hazards associated with electrical circuits and equipment by developing a procedure for prevention of injury.

Required Courses

CEL 101 – D.C. and A.C. Fundamentals	4
CEL 103 – Basic Construction Wiring	3
CEL 108 – Blueprint Reading & Estimating	3
CEL 112 – Advanced Electrical Construction	4
CEL 116 – National Electric Code I	3
CEL 119 – National Electric Code II	3
CEL 120 – Electric Motors	3
CEL 121 – Electric Motor Control I	4

CEL 122 – Electric Motor Control II	4
CEL 130 – Power Systems	3
CEL 132 – Transformers	3
CEL 298 – Internship I	2
CEL 299 – Internship II	
EMS 207 – Cardio-Pulmonary Resuscitation (CPR)	1
ENG 101 – English Composition I	3
ENG 261 – Technical Communications ***or*** SPE 125 – Fundamentals of Speech	3
FYE 101 – First Year Experience*	1
GET 203 – Introduction to Programmable Logic Controllers	3
MAT 103 – Mathematics for Industry	3
PHY 103 – Physics for Trade Technologies	3
PLH 105 – Controls for Heating Systems ***or*** HAC 106 – Controls for Air Conditioning	4 3
Critical Thinking Electrive	3
Cultural Awareness and Diversity Elective	3

Recommended Sequence

First Year

First Semester	Credits
ENG 101 – English Composition	3
FYE 101 – First Year Experience*	1
MAT 103 – Applied Mathematics for Industry	3
CEL 101 – D.C. and A.C. Fundamentals	4
CEL 103 – Basic Construction Wiring	3
CEL 108 – Blueprint Reading and Estimating	3
	17

Second Semester	Credits
CEL 112 – Advanced Electrical Construction	4
CEL 116 – National Electric Code I	3
ENG 261 – Technical Communications ***or*** SPE 125 – Fundamentals of Speech	3
Critical Thinking Elective (non-History, recommend PSY 102)	3
PHY 103 – Physics for the Trade Technologies	3
EMS 207 – Cardio-Pulmonary Resuscitation (CPR)	1
	17

Second Year

First Semester	Credits
CEL 119 – National Electric Code II	3
CEL 120 – Electric Motors	3
CEL 121 – Electric Motor Control I	4
CEL 130 – Power Systems	3
GET 203 – Introduction to Programmable Logic Controllers	3
CEL 298 – Internship I	2
	18

Second Semester	Credits
CEL 122 – Electric Motor Control II	4
CEL 132 – Transformers	3
PLH 105 – Controls for Heating Systems ***or*** HAC 106 – Controls for Air Conditioning	4
CEL 299 – Internship II	3
Cultural Awareness and Diversity Elective	3
	17
	Total Credits 69

**First-time students only.*

ELECTRICAL CONSTRUCTION TECHNOLOGY

Program Code: CS.ECT

Department: Applied Technology • Phone: 570-740-0555

Program of Study Leading to the Certifcate of Specialization

Program Mission/Description:

Base theories of electricity, household and industrial electrical maintenance and the use of hand and power tools. Practical training on various types of electrical services and repair and installation are included. Upon completion of the program, possible employment positions include electrician's helper, lineperson's helper, and electrical parts counterperson.

Goals:

This program provides the student the opportunity to:

- To understand the principles and practices of residential and small commercial wiring.

Learning Objectives:

The graduate of this program is able to:

- Demonstrate an understanding of the principles of basic electricity and have the ability to read blueprints for residential and small commercial wiring.
- Wire and troubleshoot basic motor control circuits through effective interpretations of wiring diagrams.
- Design and bend electrical conduit systems.

Required Courses

CEL 101 – D.C. and A.C. Fundamentals	4
CEL 103 – Basic Construction Wiring	3
CEL 108 – Blueprint Reading and Estimating	3
CEL 112 – Advanced Electrical Construction	4
CEL 116 – National Electrical Code I	3
CEL 121 – Electrical Motor Control I	4
CEL 132 – Transformers	3
MAT 103 – Mathematics for Industry	3
PLH 105 – Controls for Heating Systems	4

Recommended Sequence

First Semester	Credits
CEL 101 – D.C. and A.C. Fundamentals	4
CEL 103 – Basic Construction Wiring	3
CEL 108 – Blueprint Reading and Estimating for Electrical Construction	3
CEL 116 – National Electrical Code I	3
MAT 103 – Math for Industry	3
	16

Second Semester	Credits
CEL 112 – Advanced Electrical Construction	4
CEL 121 – Electric Motor Control I	4
CEL 132 – Transformers	3
PLH 105 – Controls for Heating Systems	4
	15
	Total Credits 31

ELECTRICAL CONSTRUCTION TECHNOLOGY

Program Code: D.ECT
Department: Applied Technology • Phone: 570-740-0555
Program of Study Leading to the Diploma
Program Mission/Description:

The diploma in Electrical Construction Technology is designed to provide both theory and practical application of installation and maintenance of electrical fixtures and devices in a single family dwelling. Graduates of this program may be employed as an electrician's helper, electrical parts counterperson, or a sales representative for an electrical manufacturer or distributor.

Goals:

This program provides the student the opportunity to:
- Understand the concepts and principles of electricity, blueprint reading, National Electric Code, household electrical maintenance and the use of electrical instrumentation.
- Acquire skills to be successfully employed as an entry-level electrician's helper.

Learning Objectives:

The graduate of this program is able to:
- Install and maintain household electrical fixtures and devices.
- Interpret National Electric Code as applied to electrical wiring for single residential dwellings.

Required Courses/Recommended Sequence

	Credits
CEL 101 – D.C. and A.C. Fundamentals	4
CEL 103 – Basic Construction Wiring	3
CEL 112 – Advanced Electrical Construction	4
CEL 108 – Blueprint Reading and Estimating	3
MAT 103 – Applied Mathematics for Industry	3
	17

ELECTRONICS ENGINEERING TECHNOLOGY

Program Code: AAS.EET
Department: Applied Technology • Phone: 570-740-0425
Program of Studies Leading to the A.A.S. Degree
Program Mission/Description:

The AAS degree in Electronics Engineering Technology is designed to provide both the theory and practical applications of electronic engineering technology. The purpose of the program is to prepare graduates for entry-level positions in industry, business and government; for computer / electronic equipment design, installation, servicing and operation; and for entry into such high tech specialties as microprocessors, biomedical equipment, telecommunications, and opto-electronics.

Qualified students enrolled in this program may be considered for application to Tobyhanna Army Depot's Pathways Program.

Credits earned in this program are also transferable to a four year degree.

Goals:

This program provides the student the opportunity to:
- To understand the concepts of analog and digital circuits and systems.
- To acquire skills required to be successful in the Electronics Engineering Technology field.

Learning Objectives:

The graduate of this program is able to:
- Perform circuit analysis in both DC and AC networks.
- Analyze, construct and trouble-shoot discrete and integrated amplifier circuits and digital systems using schematics.
- Explain the architecture and program a typical microprocessor using assembly language.
- Analyze, construct and trouble-shoot electronic systems involving radio and microwave frequencies.
- Analyze, construct and trouble-shoot electronic circuitry employed in the industrial process control environment.

Required Courses

EET 131 – D.C. Electricity	4
EET 132 – A.C. Electricity	4
EET 135 – Electronic Devices	4
EET 201 – Electronic Amplifier Circuits	4
EET 205 – Digital Circuits	3
EET 224 – Electronic Communications	4
EET 226 – Microprocessors	4
EET 228 – Industrial Electronics and Process Control	4
ENG 101 – English Composition	3
ENG 102 – Advanced Composition ***or*** SPE 125 – Fundamentals of Speech ***or*** ENG 104 – Advanced Composition: Literature	3
FYE 101 – First Year Experience*	1
GET 102 – Maintenance Procedures	3
GET 107 – Electronic Drafting for Engineering Technology	2
CIS 158 – Object Oriented Programming with C++	3
Health and Wellness Elective	1
Cultural Awareness and Diversity Elective	3
MAT 111 – Technical Mathematics I ***or*** MAT 151 – Analytic Geometry & Calculus I	3 or 4
PHY 131 – General Physics I	4
PHY 132 – General Physics II	4
Critical Thinking Elective	3

Recommended Sequence
First Year

First Semester	Credits
ENG 101 – English Composition	3
FYE 101 – First Year Experience*	1
MAT 111 – Technical Mathematics I ***or*** MAT 151 – Analytic Geometry & Calculus I	3/4
GET 107 – Electronic Drafting for Engineering Technology	2
EET 131 – D.C. Electricity	4
Health and Wellness Elective	1
	14/15

Second Semester	Credits
GET 102 – Maintenance Procedures	3
Physics (Minimum PHY 131 - General PhysicsI)	4
EET 132 – A.C. Electricity	4
EET 135 – Electronic Devices	4
	15

Second Year

First Semester	Credits
ENG 102 – Advanced Composition ***or*** SPE 125 – Fundamentals of Speech ***or*** ENG 104 – Advanced Composition: Literature	3
Physics – continue sequence (Min. PHY 132 Gen. Physics II)	4
EET 201 – Electronic Amplifier Circuits	4
EET 205 – Digital Circuits	3
Critical Thinking Elective	3
	17

Second Semester	Credits
EET 224 – Electronic Communications	4
EET 226 – Microprocessors	4
EET 228 – Industrial Electronics and Process Control	4
CIS 158 – Object Oriented Proramming with C++	3
Cultural Awareness and Diversity Elective	3
	18
	Total Credits 65

**First-time students only.*

Note: Even though some courses in this program are offered in the evening, graduation cannot be completed by taking evening courses only.

ELECTRONICS ENGINEERING TECHNOLOGY - ROBOTICS OPTION

The Electronics Engineering Technology offers a robotics option for students who complete the AAS.EET requirements. Students interested in this option should consult with their counselor/faculty advisor or department chair. Upon completion of this concentrated program, graduates can enter the job market as electronics/robotics technicians.

Recommended Courses

	Credits
CEL 121 – Electric Motor Control I	4
GET 201 – Introduction to Automated Systems / Robotics	3
GET 203 – Programmable Logic Controllers	3
GET 207 – Fluid Power Applications	3
	13

ELECTRONICS ENGINEERING TECHNOLOGY

Program Code: CS.EET
Department: Applied Technology • Phone: 570-740-0425
Program of Study Leading to the Certifcate of Specialization
Program Mission/Description:

The Certificate of Specialization in Electronics Engineering will enable the student to install, service and operate electrical/electronic equipment. A graduate of this program can be employed as an installer of electronic equipment, calibration and test operator, sales representative, or a field service representative.

Goals:

This program provides the student the opportunity to:

- To understand the concepts of DC and AC analog and digital electrical / electronic circuits.
- To acquire skills required to be successfully employed in the electrical/electronics field.

Learning Objectives:

The graduate of this program is able to:

- Analyze both DC and AC electrical networks.
- Perform duties associated with installation, calibration, and servicing of electrical / electronic equipment.

Required Courses

BUS 101 – Introduction to Business ***or*** PSY 103 – General Psychology ***or*** SOC 101 – Principles of Sociology ***or*** SPE 125 – Fundamentals of Speech	3
EET 131 – D.C. Electricity	4
EET 132 – A.C. Electricity	4
EET 135 – Electronic Devices	4
EET 205 – Digital Circuits	3
ENG 101 – English Composition	3
GET 107 – Electronic Drafting for Engineering Technology	2
MAT 111 – Technical Mathematics I	3
PHY 131 General Physics I ***or*** PHY151 – Calculus-Based Physics I	4

Recommended Sequence

First Semester	Credits
EET 131 – D.C. Electricity	4
ENG 101 – English Composition	3
GET 107 – Electronic Drafting for Engineering Technology	2
MAT 111 – Technical Mathematics I	3
	12

Second Semester	Credits
BUS 101 – Introduction to Business ***or*** PSY 103 – General Psychology ***or*** SOC 101 – Principles of Sociology ***or*** SPE 125 – Fundamentals of Speech	3
EET 132 – A.C. Electricity	4
EET 135 – Electronic Devices	4
EET 205 – Digital Circuits	3
PHY 131 General Physics I ***or*** PHY151 – Calculus-Based Physics I	4
	18
	Total Credits 30

PARAMEDIC

Program Code: AAS.EMS
Department: Health • Phone: 570-740-0628
Program of Studies Leading to the A.A.S. Degree
Program Mission/Description:

The AAS Paramedic Program provides paramedic level training utilizing current and modern equipment based on the guidelines of the national standard curriculum as mandated by Pennsylvania State Law to competently prepare the student to pass both the national practical and written certification exam process and encountered by a field level street paramedic operating out of an ambulance, Helicopter Emergency Medical Services (HEMS), or mobile intensive care unit. In addition, the general education

requirements will prepare the student for the many administrative functions which accompany the clinical provisions prepare the student for mid-management employment.

Goals:

To prepare competent, entry-level Emergency Medical Technician-Paramedics in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains, with or without exit points at the Emergency Medical Technician-Intermediate, and/or Emergency Medical Technician, and/or First Responder levels.

The graduate of this program is able to:

- Integrate comprehensive knowledge of EMS systems, the safety/wellbeing of the paramedic, the medical, legal, and ethical issues which is intended to improve the health of EMS personnel, patients, and the community.
- Integrate comprehensive knowledge of pathophysiology, phar macology, and management of cardiac, respiratory, and trauma patients.
- Integrate anatomy, physiology, and pathophysiology in the management of obstetric, pediatric, neonatal, and medical patients.
- Safely and effectively perform all practical skills within the national, state, and local guidelines at the EMT-paramedic level.

Required Courses

BIO 130 – Basic Anatomy	4
EMS 101 – Emergency Medical Technician	6
EMS 103 – EMS Pharmacology	3
EMS 201 – Emergency Med. Technician Paramedic (Part A)	7
EMS 202 – Emergency Med. Technician Paramedic (Part B)	7
EMS 203 – Emergency Med. Technician Paramedic (Part C)	7
EMS 204 – Emergency Medical Services Management	3
EMS 205 – Advanced Paramedic Practice	5
EMS 209 – Emergency Vehicle Operations Class (EVOC)	1
EMS 210 – International Trauma Life Support	1
EMS 211 – Advanced Cardiac Life Support	1
EMS 212 – Pediatric Advanced Life Support	1
ENG 101 – English Composition	3
ENG 261 – Technical Communications	3
FYE 101 – First Year Experience*	1
Health and Wellness Elective ***or***	
EMS 207 – Cardio-Pulmonary Resuscitation (CPR)	1
Quantitative Elective	3
PSY 103 – General Psychology	3
SOC 101 – Principles of Sociology	3

Recommended Sequence

First Year

First Semester	Credits
EMS 101 – Emergency Medical Technician	6
ENG 101 – English Composition	3
FYE 101 – First Year Experience*	1
PSY 103 – General Psychology	3
Health and Wellness Elective ***or***	
EMS 207 – Cardio-Pulmonary Resuscitation (CPR)	1
	14

Second Semester	Credits
EMS 204 – EMS Management	3
ENG 261 – Technical Communications	3
Quantitative Elective	3
SOC 101 – Principles of Sociology	3
	12

Second Year

First Semester	Credits
EMS 201 – Paramedic (Part A)	7
EMS 209 – Emergency Vehicle Operations	1
BIO 130 – Basic Anatomy	4
	12

Second Semester	Credits
EMS 202 – Paramedic (Part B)	7
EMS 210 – International Trauma Life Support	1
EMS 211 – Advanced Cardiac Life Support	1
EMS 103 – EMS Pharmacology	3
	12

Summer Semester	Credits
EMS 203 – Paramedic (Part C)	7
EMS 212 – Pediatric Advanced Life Support	1
EMS 205 – Advanced Practice	5
	13
	Total Credits 64

**First-time students only.*

ENGINEERING DESIGN & MANUFACTURING

Program Code: AAS.EDM

Department: Applied Technology • Phone 570-740-0425

Program of Studies leading to the A.A.S. Degree

Program Mission/Description:

This program is designed as an interdisciplinary approach to train students with drafting/design technology, manufacturing and three-dimensional rapid prototyping skills. Students will be exposed to "high tech" computer based manufacturing techniques with ability to produce two and three-dimensional detailed drawings created from a solid model.

Graduates of this program may seek employment as draftspersons, designers, manufacturing technicians or engineering technologists. Students may also continue their studies leading to an advanced degree at a four-year institution in Manufacturing or Design Technology.

Goals:

This program provides the student the opportunity to:

- To understand engineering graphics by using AutoCAD software for generating two-dimensional drawings and three-dimensional models.
- To acquire skills in utilization of computer-aided design, computer-assisted manufacturing processes, electromechanical and hydraulic/pneumatic devices.

Learning Objectives:

The graduate of this program is able to:

- Define and describe various manufacturing materials, terminology, processes and material treatment.
- Set-up and program Computer-Numeric Machines and evaluate tool paths.

- Use CAM software to create a machine-readable program.
- Prepare and interpret formal, professional engineering drawings by applying specific concepts, formats, and organization of engineering drawings.
- Produce final drawings and three-dimensional prototypes in preparation for fabrication.

Required Courses

EDM 112 – 3-Dimensional Modeling and Prototyping	2
EDM 203 – CNC Machining I	4
EDM 204 – CNC Machining II	4
EDM 230 – Computerized Advanced Drafting	4
EDM 240 – Computerized Design Problems	4
EET 120 – Electrical Theory	4
EGR 110 – Engineering Graphics	3
ENG 101 – English Composition	3
ENG 261 – Technical Communications	3
FYE 101 – First Year Experience*	1
GET 114 – Industrial Workplace Safety	2
GET 121 – Manufacturing Processes I	3
GET 122 – Manufacturing Processes II	3
GET 201 – Introduction to Automated Systems / Robotics	3
GET 203 – Introduction to Programmable Logic Controllers	3
GET 207 – Fluid Power Applications	3
Health and Wellness Elective	1
MAT 111 – Technical Mathematics I	3
PHY 121 – Technical Physics	4
Critical Thinking Elective	3

Recommended Sequence

First Year

First Semester	Credits
EGR 110 – Engineering Graphics	3
ENG 101 – English Composition	3
FYE 101 – First Year Experience*	1
GET 121 – Manufacturing Processes I	3
MAT 111 – Technical Mathematics I	3
	13

Second Semester	Credits
EDM 112 – 3-D Modeling and Prototyping	3
EET 120 – Electrical Theory	4
ENG 261 – Technical Communications	3
GET 122 – Manufacturing Processes II	3
PHY 121 – Technical Physics	4
	17

Second Year

First Semester	Credits
EDM 203 – CNC Machining I	4
EDM 230 – Computerized Advanced Drafting	4
GET 201 – Introduction to Automated Systems / Robotics	3
GET 203 – Introduction to Programmable Logic Controllers	3
Health and Wellness Elective	1
	15

Second Semester	Credits
EDM 204 – CNC Machining II	4
EDM 240 – Computerized Design Problems	4
GET 207 – Fluid Power Applications	3
GET 114 – Industrial Workplace Safety	2
Critical Thinking Elective	3
	16
	Total Credits 61

**First-time students only.*

ENGLISH PROGRAM

Program Code: AS.ENG
Department: Humanities • Phone: 570-740-0540
Program of Studies Leading to the A.S. Degree
Program Mission/Description:

This program fosters a strong foundation of basic writing skills, with an understanding of the writing process as critical thinking in composition and rhetorical strategies. Students will have multiple opportunities to read, write, and research aspects of written and oral communication. Through literary readings, both fiction and non-fiction, students will demonstrate their skills in critical analysis, interpretation, evaluation, and an appreciation of the creative process. Students who successfully complete the AA degree in English by attaining a minimum 3.0 grade point average will be prepared to transfer to a four-year institution.

Goals:

This program provides the student the opportunity to:
- Develop a base of substantive knowledge in the discipline of English, in both composition/rhetoric and literary studies.
- Acquire the skills of critical thinking, reading, writing, and research and to apply their knowledge to the fields of written/oral communications and literary studies.

Learning Objectives:

The graduate of this program is able to:
- Demonstrate knowledge of appropriate writing skills/strategies and develop topics/themes.
- Utilize the appropriate literary vocabulary and terminology in critical and creative thinking, demonstrating an understanding of literary texts, their textual and contextual content, and their cultural significance.
- Describe and apply primary and secondary research methods and communication skills related to the study of literature and rhetorical situations.

Required Courses

Electives *(see notes)*	9
ENG 101 – English Composition	3
ENG 104 – Advanced Composition: Literature	3
ENG 200 – The English Language and Its Grammar	3
ENG 221 – World Literature I	3
ENG 222 – World Literature II	3
ENG 223 – American Literature I	3
ENG 224 – American Literature II	3
ENG 227 – Shakespeare	3
English Elective	3
Fine Arts Elective *(recommend ART 110, ART 200, MUSIC 150, THR 100)*	3

FYE 101 – First Year Experience*	1
Health and Physical Education Elective	1
HIS 102 – Western Civilization II ***or*** HIS 202 – American History Since 1865	3
Quantitative Elective *(see notes)*	3
PSY 103 – General Psychology	3
Scientific Skills Elective with Lab	4
Critical Thinking Elective	3
SPE 125 – Fundamentals of Speech	3

Recommended Sequence

First Year

First Semester	Credits
ENG 101 – English Composition	3
FYE 101 – First Year Experience*	1
Health and Wellness Elective	1
HIS 102 – Western Civilization II ***or*** HIS 202 – American History Since 1865	3
PSY 103 – General Psychology	3
Scientific Skills Elective with Lab	4
	15

Second Semester	Credits
ENG 104 – Advanced Composition: Literature	3
ENG Elective	3
Quantitative Elective**	3
Critical Thinking Elective	3
SPE 125 – Fundamentals of Speech	3
	15

Second Year

First Semester	Credits
ENG 200 – The English Language and Its Grammar	3
ENG 221 – World Literature I	3
ENG 223 – American Literature I	3
Elective***	3
Fine Arts Elective *(recommend ART 110, ART 200, MUSIC 150, THR 100)*	3
	15

Second Semester	Credits
ENG 222 – World Literature II	3
ENG 224 – American Literature II	3
ENG 227 – Shakespeare	3
Elective***	6
	15
Total Credits	**60**

**First-time students only.*

**Mathematics Elective: Check with your four-year transfer college for minimum math requirement.

***Electives suggestions: Language selection (6 credits), PHI 150, or PHI 151.

ESPORTS COACHING

Program Code: D.ESC
Department: Health and Physical Education
Phone: 570-740-0501
Program Mission/Description:

The eSports Coaching Diploma provides students interested in coaching eSports at various levels with the skills associated with eSports coaching. This program will teach the foundations of coaching as well as the unique nuances and aspects of eSports. This program prepares you for coaching eSports across levels and game titles. Potential careers include eSports coach and collegiate administration. This diploma, which you can earn in a year, provides you with the knowledge and skills needed to coach eSports teams and individuals at the high school, collegiate, and professional level.

Goals:

The program provides the student the opportunity to:

- Understand mastery level knowledge and competency in the skills required for eSports coaching

Learning Objectives:

The graduate of this program is able to:

- Evaluate key elements of coaching and of managing an eSports team
- Demonstrate how to support the physical and mental well-being of eSports athletes
- Analyze how eSports organizations are managed and governed

Required Courses/Recommended Sequence

COM 109 – Introduction to eSports	3
HPE 122 – Fitness for Life: An Individualized Approach	2
HPE 154 – Safety & First Aid	3
HPE 155 – Personal Health	3
HPE 244 – Coaching of Sport	3
HPE 263 – Introduction to Nutrition	3
Total Credits	**17**

EXPANDED FUNCTION DENTAL ASSISTING

Program Code: D.EFD
Department: Dental Health
Phone: 570-740-0447
Program Mission/Description:

The mission of the LCCC Expanded Function Dental Assisting Program is to prepare students to acquire the academic and practical knowledge for a specialty in Expanded Function Dental Assisting (EFDA).

Goal:

The program provides the student the opportunity to:

- Develop marketable skills in expanded duties clinical procedures.

Learning Objectives:

The graduate of this program is able to:

- Perform reversible restorative procedures in accordance with the criteria set by the Pennsylvania State Board of Dentistry.
- Complete steps necessary to become certified as an Expanded Function Dental Assistant in the state of Pennyslvania.

Required Courses/Recommended Sequence

DAS 102 – Dental Anatomy	3
DAS 289 – Expanded Function Dental Assisting Foundation	3
DAS 290 – Dental Assisting Expanded Function I	4
DAS 291 – Dental Assisting Expanded Functio II	2
EMS 207 – Cardio Pulmonary Resuscitation (CPR)	1
SPE 210 – Introduction to Interpersonal Communication	3
Total Credits	**16**

Note: This is a part-time program only

FINE ARTS

Program Code: AS.FIN
Department: Communication Arts • Phone: 570-740-0630
Program of Studies Leading to the A.S. Degree
Program Mission/Description:

The program of study prepares students for transfer to a four-year institution in painting illustration. The student will be able to analyze a wide range of topics and to render a variety of subjects in a variety of mediums. Students completing this program may find employment as an editorial illustrator, free-lance illustrator, as well as, a gallery painter.

Goals:

This program provides the student the opportunity to understand art history elements and principles of materials and techniques.

Learning Objectives:

The graduate of this program is able to use and prepare media, brushes, charcoal, pencil, pastel, watercolor, pen and ink and clay; overlap one principal over another, i.e., angular over gesture, outline over gesture, etc.; utilize reference material and the ten schools of painting in developing compositions; analyze a variety of painting styles from early Italian to American. Copy a painting by one of the masters in the ten schools of painting.

Required Courses

ART 110 – Art Appreciation ***or***	
ART 130 – History of Commercial Art	3
Scientific Elective	3-4
CAR 119 – Drawing I	3
CAR 120 – Drawing II	3
CAR 129 – Color and Design	3
CAR 131 – Sculpture	3
CAR 132 – Life Drawing	3
CAR 150 – Painting I	3
CAR 218 – Professional Painting Portfolio	1
CAR 220 – Basic Photography	3
CAR 233 – Illustration	3
CAR 239 – Portrait Painting	3
CAR 243 – Materials and Techniques	3
CAR 250– Painting II	3
Quantitative Elective	3
ENG 101 – English Composition	3
Oral Communications Elective	3
FYE 101 – First Year Experience*	1
Health and Wellness Electives	2
COM 107 – Digital Design Tools	3
Critical Thinking Elective	3

Recommended Sequence

First Year

First Semester	Credits
ART 110 Art Appreciation ***or***	
ART 130 – History of Commercial Art	3
CAR 119 – Drawing I	3
CAR 129 – Color and Design	3
CAR 243 – Materials and Techniques	3
ENG 101 – English Composition	3
FYE 101 – First Year Experience*	1
	16

Second Semester	Credits
CAR 120 – Drawing II	3
CAR 131 – Sculpture I	3
CAR 150 – Painting I	3
CAR 220 – Basic Photography	3
Oral Communications	3
Health and Wellness Elective	1
	16

Second Year

First Semester	Credits
CAR 132 – Life Drawing	3
CAR 233 – Illustration	3
CAR 250 – Painting II	3
COM 107 – Digital Design Tools	3
Scientific Skills Elective	3-4
	15-16

Second Semester	Credits
Department Elective	3
CAR 218 – Professional Painting Portfolio	1
CAR 239 – Portrait Painting	3
Critical Thinking Elective	3
Quantitative Elective	3
Health and Wellness Elective	1
	14
Total Credits	**62**

**First-time student only.*

Note: Art Electives: Student may take elective from any of the areas in the Communication Arts Department as long as there are no prerequisites, or they have already been met.

The initial supplies for the curriculum will average $300.00. The amount varies with course requirements and individual use and are replenished as necessary.

FORENSIC SCIENCE

Program Code: AS.FOR
Department: Science • Phone 570-740-0323
Program of Studies leading to the A.S. Degree
Program Mission/Description:

The Forensic Science curriculum is designed to prepare students for transfer into a Forensic Science program at other institutions for completion of their professional education. A minimum grade of "C" must be earned in all require Science courses.

Goals:

This program provides the student the opportunity to:

• To understand content specific knowledge in the Forensic Science discipline.
• To develop the skills within the Forensic Science discipline to lay the foundation for continued professional development.

Learning Objectives:

The graduate of this program is able to:
• Apply principles and theories in forensic science, biology, chemistry and physics.
• Collect, describe and analyze data.
• Communicate scientific information in a written and/or verbal format.
• Utilize critical thinking while problem solving.
• Describe the techniques involved in the conduction of research.
• Use appropriate laboratory instrumentation.
• Explain the various possible areas of study in a specific discipline with regards to professional development.

Required Courses

BIO 151 – Principles of Biology I	4
BIO 152 – Principles of Biology II	4
BIO 230 – Genetics	4
CAR 119 – Drawing I	3
CHE 151 – General Chemistry I	4
CHE 152 – General Chemistry II	4
CHE 251 – Organic Chemistry I	4
CHE 252 – Organic Chemistry II	4
CHE 255 – Crime Pattern Analysis	4
CJU 130 – Introduction to Criminal Justice	3
ENG 101 – English Composition	3
FYE 101 – First Year Experience*	1
Health and Wellness Elective	1
MAT 107 – Statistics	3
MAT 151 – Calculus I	4
MAT 251 – Calculus II	4
PHI 151 – Introduction to Ethics	3
PHY 151 – Principles of Physics I	4
PHY 152 – Principles of Physics II	4
PSY 103 – General Psychology ***or*** SOC 101 – Principles of Sociology	3
SPE 125 – Fundamentals of Speech	3

Recommended Sequence

First Year

First Semester	Credits
BIO 151 – Principles of Biology I	4
CHE 151 – General Chemistry I	4
CJU 130 – Introduction to Criminal Justice	3
FYE 101 – First Year Experience*	1
MAT 151 – Calculus I	4
	16

Second Semester	Credits
BIO 152 – Principles of Biology II	4
CHE 152 – General Chemistry II	4
ENG 101 – English Composition	3
Health and Wellness Elective	1
MAT 107 – Basic Statistics	3
PHY 151 – Principles of Physics I	4
	19

Second Year

First Semester	Credits
CAR 119 – Drawing I	3
CHE 251 – Organic Chemistry I	4
PHI 151 – Introduction to Ethics	3
PHY 152 – Principles of Physics II	4
MAT 251 – Calculus II	4
	18

Second Semester	Credits
BIO 230 – Genetics	4
CHE 252 – Organic Chemistry II	4
CHE 255 – Crime Pattern Analysis	4
PSY 103 – General Psychology ***or*** SOC 101 – Principles of Sociology	3
SPE 125 – Fundamentals of Speech	3
	18
Total Credits	**68**

**First-time students only.*

GAME ART AND DESIGN

Program Code: CS.GME
Program Department: Communication Arts
Department Phone: 571-740-0630
Program Mission/Description

The Certificate in Game Art and Design provides the student the opportunity to learn the introductory skills of game design concepts and visual storytelling. Students who complete the requirements for a certificate in Game Art and Design will be prepared for transfer to four-year institutions of higher education for careers in game art.

Goals:

The program provides the student the opportunity to:
• Acquire the skills necessary to apply knowledge to game art and design.
• Develop a base of substantive knowledge about the skills of visual storytelling.
• Develop the artistic skills necessary to bring a concept to fruition.
• Develop an understanding for game play and strategic plan.

Learning Objectives:

The graduate of this program is able to:
• Demonstrate design principles, techniques, process, and tools.
• Explore and investigate the history and evolution of electronic games and various genres.
• Demonstrate an understanding of visual storytelling.
• Develop the skills required for character development.
• Create lifelike landscapes and environments for game levels.
• Explain shading, lighting, texture, and modeling.
• Demonstrate familiarity with core UI/UX fundamentals.

Required Courses

COM 122 – Introduction to Game Design	3
COM 107 – Introduction to Digital Design Tools	3
CAR 119 – Drawing I	3
CAR 233 – Illustration I	3
CAR 294 – Conceptual Graphics	3
COM 120 – Character Design	3

COM 124 – Game Strategy	3
COM 216 – UI & UX for Game Design	3
COM – Elective	3
COM 209 – Special Project/Capstone Project	3

Game Art & Design Electives
- CAR 277 – Photo Image Enhancement
- CIS 131 – Mobile App Design & Development
- COM 214 – Graphic Production for Digital Media
- CAR 129 – Color and Design
- CAR 284 – Digital Illustration for Design
- CAR 295 – Multimedia for the Web

Recommended Sequence

First Semester	Sem. Hrs
COM 122 – Introduction to Game Design	3
COM 107 – Introduction to Digital Design Tools	3
CAR 119 – Drawing I	3
CAR 233 – Illustration I	3
COM 120 – Character Design	3
	15

Second Semester	Sem. Hrs
COM 124 – Game Strategy	3
CAR 294 – Conceptual Graphics	3
COM 216 – UI & UX for Game Design	3
COM Elective	3
COM 209 – Special Project / Capstone Project	3
	15
	Total Credits 30

GENERAL STUDIES

Program Code: AS.GEN
Department: Humanities
Phone: 570-740-0540
Program of Studies Leading to the A.S. Degree
Program Mission/Description:

This program prepares students for transfer to a four-year institution in liberal arts and sciences. This major provides a strong academic foundation and an opportunity for students to design a personal educational goal in preparation for transfer.

Goals:

This program provides the student the opportunity to:
- Understand a body of knowledge related to their educational goal.
- Design a sequence of courses necessary to meet a specific educational goal.

Learning Objectives:

The graduate of this program is able to:
- Communicate effectively in both speech and writing.
- Apply appropriate mathematical and statistical concepts and operations to interpret data and solve problems.
- Apply the scientific method of inquiry, through the acquisition of scientific knowledge.
- Apply computer systems or other appropriate forms of technology to achieve educational and personal goals.
- Apply social science theories and concepts to analyze human behavior and social and political institutions and to act as responsible citizens.
- Analyze works in the fields of art, music, or theater; literature; philosophy.
- Explain historical events and movements in World, Western, non-Western or American societies and assess their subsequent significance.
- Discuss the importance of a global perspective and culturally-diverse peoples.
- Describe ethical issues and situations.

Recommended Sequence
First Year

First Semester	Credits
CIS 110 – Computer Literacy and Applications	3
ENG 101 – English Composition	3
FYE 101 – First Year Experience*	1
Critical Thinking Elective	3
Health and Wellness Elective	1
Quantitative Elective (see notes)	3
Scientific Skills Elective	3-4
	17/18

Second Semester	Credits
ENG 102 – Advanced Composition ***or*** ENG 104 – Advanced Composition: Literature	3
SPE 125 – Fundamentals of Speech	3
Critical Thinking Elective	3
Health and Wellness Elective	1
Scientific Skills Elective	3-4
Elective (see notes)	3
	16/17

Second Year

First Semester Credits

An elective program based on the student's educational and vocational interests. The student should design this segment in conjunction with his/her counselor/advisor.

Total 15

Second Semester Credits

An elective program based on the student's educational and vocational interests. The student should design this segment in conjunction with his/her counselor/advisor.

Total 15
Total Credits 63/65

**First-year students only.*

Notes: Mathematics elective excludes Developmental Math, MAT 103 and 104.

1. This is a highly flexible curriculum and any student entering the General Studies curriculum receives continuous guidance and counseling in order to more clearly define his/her educational goals.
2. Each student receives personal counseling before every semester to assist him/her in making a smooth and proper transfer to the four-year institution, many of which have varying transfer and admissions requirements into the junior year of college. Therefore, elective patterns may vary with each student. The student is urged to familiarize himself or herself with the requirements of the particular program of the four-year institution he/she plans to attend upon completing the College program.

3. All students entering should have completed all developmental courses before enrolling in any academic course. All prerequisites for courses will be enforced for all courses under this curriculum where applicable.
4. Mathematics requirement: General Studies students must complete MAT 101, MAT 105, or MAT 121 (or higher). Please note that some transfer curricula/programs require completion of MAT 121 or higher.
5. Science requirement: General Studies students should complete 6-8 credits (or two courses) in science.

HEALTH CARE MANAGEMENT

Program Code: AS.HCM
Department: Business
Phone: 570-740-0555
Program of Studies Leading to the A.S. Degree
Program Mission/Description:

The Health Care Management degree focuses on management and administration in the health care industry. Topics to be covered include general education, ethical issues, health services, finance, business, marketing, information technology, healthcare technology advancement, management and legal issues related to healthcare.

The graduate of the program may pursue a variety of career paths such as medical office managers in physician's offices, healthcare managers in hospitals, nursing homes, retirement centers and related facilities, health information managers, healthcare project managers and case coordinators.

Goals:

This program provides the student the opportunity to:

- Know major institutions, professions, and political forces that influence healthcare services in the United States.
- Learn necessary priorities in managing risk, measuring out comes and quality improvement initiatives.
- Understand issue and trends in healthcare management.
- Work ethically, respectfully and professionally with individuals of diverse ethnic, cultural, gender backgrounds.

Learning Objectives:

The graduate of this program is able to:

- Explain the major components of today's healthcare system, contemporary medical practice and resources compromising the delivery system.
- Discuss the impact of advanced medical technology on the healthcare industry.
- Propose a basic plan for healthcare delivery reform which includes strengths and weaknesses.
- Identify management strategies for the changing healthcare environment.
- Examine management of finance, information systems, issues and trends in healthcare organizations as it applies to day-to-day operations.
- Develop skills to manage coordination of care activities and services.
- Analyze federal, state and local healthcare policies and procedures in serving needs of stakeholders.

Required Courses

ACC 111 – Principles of Accounting I	3
ACC 112 – Principles of Accounting II	3
BIO 135 – Anatomy & Physiology I	4
BIO-136 – Anatomy & Physiology II	4
BUS 201 – Principles of Marketing	3
BUS 231 – Principles of Management	3
BUS 261 – Business Law I	3
CIS 110 – Computer Literacy & Applications	3
ENG 101 – English Composition	3
ENG 261 – Technical Communications	3
FIN 101 – Introduction to Finance	3
FYE 101 – First Year Experience*	1
HCM 101 – Introduction to Health Care Systems	3
HCM 201 – Medical Practice Management	3
HCM 280 – Internship	3
HIM 120 – Medical Terminology	3
Health and Wellness Elective	1
MAT 140 – Calculus for Business	3
PSY 103 – General Psychology	3
SOC 101 – Principles of Sociology	3
SPE 125 – Fundamentals of Speech	3

Recommended Sequence

First Year

First Semester	Credits
ACC 111 – Principles of Accounting I	3
BUS 231 – Principles of Management	3
CIS 110 – Computer Literacy and Applications	3
ENG 101 – English Composition	3
FYE 101 – First Year Experience*	1
HCM 101 – Introduction to Health Care Systems	3
	16

Second Semester	Credits
ACC 112 – Principles of Accounting II	3
BIO 135 – Anatomy & Physiology I	4
HCM 201 – Medical Practice Management	3
HIM 120 – Medical Terminology	3
SPE 125 – Fundamentals of Speech	3
	16

Second Year

First Semester	Credits
BIO 136 – Anatomy & Physiology II	4
BUS 261 – Business Law I	3
ENG 261 – Technical Communications	3
MAT 140 – Calculus for Business	3
SOC 101 – Principles of Sociology	3
	16

Second Semester	Credits
BUS 201 – Principles of Marketing	3
FIN 101 – Introduction to Finance	3
HCM 280 – Internship	3
Health and Wellness Elective	1
PSY 103 – General Psychology	3
	13
	Total Credits 61

**First-time students only.*

HEALTH, PHYSICAL EDUCATION AND EXERCISE SCIENCE

Program Code: AS.HPE
Department: Health and Physical Educaton
Phone: 570-740-0501
Program of Studies Leading to the A.S. Degree
Program Mission/Description:

This concentration can provide the first two years of a career in adult fitness, sports conditioning or health promotion. Professional preparation in exercise science offers employment opportunities as personal trainers, fitness and health promotion, directors for employee worksite and hospital-based fitness/ wellness programs, exercise specialists for cardiac rehabilitation programs, exercise physiologists with sports medicine centers, strength and conditioning specialists for college and professional athletic teams, fitness and wellness coordinators with health clubs, YMCA's resorts, hotels, and government and recreation agencies. This concentration can also provide the first two years of a teacher preparation program for teaching certificate programs K-12. Students on this track are encouraged to take Part 1 of the PRAXIS TEACHER PREPARATION EXAM before they transfer to a four–year college or university for teaching certificate programs K-12.

Health, Physical Educators and Exercise specialist plan and direct appropriate learning experiences that focus on helping students learn to enjoy health and physical activity as a lifelong pursuit. Health, Physical Education and Exercise Specialists are trained to create teaching/learning environments where students improve movement abilities, enhance performance knowledge and motor skills, increase physical fitness, and experience personal growth both socially and emotionally. Students will acquire a scientific foundation and develop the ability to apply theoretical information to practical real-life situations. Emphasis is on an understanding of the human body, lifetime fitness principles and training techniques, prevention and care of exercise related injuries, nutrition, weight control, stress management, and other related lifestyle wellness topics.

Goals:

This program provides the student the opportunity to:

- Understand mastery level knowledge and competency in the skills required for transfer to a 4 year degree program to prepare the student for a career in exercise science and or teaching health and physical education (K-12).
- Understand general education for exercise, health and physical education knowledge to provide safe and effective health/ fitness and recreation activities for children and adults.

Learning Objectives:

The graduate of this program is able to:

- Assess physical fitness, including cardiorespiratory fitness, muscular strength, muscular endurance, flexibility and anthropometric measures in order to set goals and establish a baseline for program development.
- Apply behavior change theories to individuals across populations and across the lifespan.
- Design fitness plans based on client interview, risk stratification, and physical fitness assessments.
- Demonstrate proficiency in communicating health and wellness concepts.

Required Courses

BIO 135 – Anatomy and Physiology I	4
BIO 136 – Anatomy and Physiology II	4
Cultural Awareness and Diversity	3
ENG 101 – English Composition	3
FYE 101 – First Year Experience*	1
Health and Wellness Electives	4
History Elective	3
HPE 128 – Exercise Physiology I	3
HPE 151 – Health Promotion for Fitness and Sport	3
HPE 152 – Introduction to Physical Education, Fitness and Sport	3
HPE 154 – Safety and First Aid	3
HPE 155 – Personal Health	3
PSY 103 – General Psychology	3
SOC 101 – Principles of Sociology	3
SPE 125 – Fundamentals of Speech	3
Quantitative Elective (Transfer Math)	3
Scientific Skills Elective (CHE)	3-4 (Lab)

Recommended Sequence

First Year

First Semester	Credits
ENG 101 – English Composition	3
PSY 103 – General Psychology	3
HPE 152 – Introduction to Health, Physical Education, Fitness and Sport	3
Quantitative Elective (Transfer Math)	3
Health and Wellness Elective (recommend HPE 130 – Nutrition and Wellness)	2
FYE 101 – First Year Experience*	1
	15

Second Semester	Credits
HPE 151 – Health Promotion for Fitness and Sport	3
HPE 154 – Safety & First Aid	3
SOC 101 – Principles of Sociology	3
CHE 111 – Fundamentals of Chemistry/no Lab ***or*** CHE-131 – Principles of Chemistry I (if Lab needed for transfer)	3 4
Cultural Awareness and Diversity	3
	15/16

Second Year

First Semester	Credits
BIO 135 – Anatomy and Physiology	4
HPE 128 – Exercise Physiology I	3
HPE 155 – Personal Health	3
SPE 125 – Fundamentals of Speech	3
HPE 244 – Coaching of Sport	3
	16

Second Semester	Credits
BIO 136 – Anatomy and Physiology II	4
HPE 201 – Fitness Evaluation and Exercise Prescription/Personal Training I	3
HPE 263 – Introduction to Nutrition	3
History Elective (transferable)	3
Health and Wellness Elective	2
	15
	Total Credits 61/62

**First-time students only.*

Notes: The Health, Physical Education & Exercise Science program offers two possible tracks of concentration. Students should let their advisor know which concentration they intend to pursue. Specific courses can then be scheduled that may not be listed in the suggested 2-year plan above. Also, we have numerous articulation agreements with 4-year institutions which also may have specific courses for transfer that may not be listed in the suggested 2-year plan above. See Department Chair for specifics.

Humanities Elective:
Suggest a Language i.e. SPA-101 or others

HPE Electives:
If Transferring to Misericordia University for Specialist in Exercise Science – Take HPE-129, HPE-24
Bloomsburg University – Take HPE-248

Other Electives:
Social Science Elective: – Take HIS-201
if transferring for Education HPE Major

HEATING AND AIR CONDITIONING TECHNOLOGY

Program Code: CS.PHT
Department: Applied Technology • Phone: 570-740-0555
Program of Study Leading to the Certifcate of Specialization
Program Mission/Description:

The Heating and Air Conditioning Certificate Program provides training for beginning HVAC technicians and experienced technicians using the most modern equipment and technology. Hands-on learning is strongly emphasized as well as theoretical classroom study. Practical training with various types of heating and air conditioning systems is provided. Gas and oil boilers and furnaces will be introduced. Controls for warm-air, air conditioning and many types of hydronic systems are covered.

Positions available to those completing the program may include work as an entry level service technician, maintenance technician, sales representative, counter person, HVAC installer, or HVAC contractor. This program would also allow a student to continue to pursue an Associate of Applied Science in the HVAC program at Luzerne County Community College.

Goals:

This program provides the student the opportunity to:
• Understand basic HAC components and system operations through both theoretical and hands on learning.

Learning Objectives:

The graduate of this program is able to:
• Demonstrate properly charging an air conditioning system.
• Demonstrate safe use hand and power tools.
• Install heating and air conditioning systems.

Required Courses

CEL 103 – Basic Construction Wiring	3
HAC 101 – Basic Heating and Cooling Technology	4
HAC 103 – Warm Air Heating and Air Conditioning	4
HAC 106 – Controls for Air Conditioning	4
MAT 103 – Applied Mathematics for Trade	3
PLH 105 – Controls for Heating Systems	4
PLH 122 – Introduction to Hydronic Heating Systems	4
PLH 116 – Mechanical Piping Methods	4

Recommended Sequence

First Semester	Credits
CEL 103 – Basic Construction Wiring	3
HAC 101 – Basic Heating and Cooling Technology	4
MAT 103 – Applied Mathematics for Industry	3
PLH 116 – Mechanical Piping Methods	4
	14

Second Semester	Credits
HAC 103 – Warm Air Heating and Air Conditioning	4
HAC 106 – Controls for Air Conditioning	4
PLH 105 – Controls for Heating Systems	4
PLH 122 – Introduction to Hydronic Heating Systems	4
	16
	Total Credits 30

HISTORY

Program Code: AS.HIS
Department: Social & Behavioral Sciences • Phone: 570-740-0555
Program of Studies Leading to the A.S. Degree
Program Mission/Description:

History is a core program in the Social & Behavioral Sciences department. The program fosters a strong foundation in the substantive content and skill set of the discipline and enables students to examine critically the values and institutions of their own culture by exposing them to earlier forms of that culture as well as to alternative values and institutions of other cultures. Primary emphasis is placed on the influence of social, economic, political and cultural (i.e., philosophical, racial, religious and gender) forces in shaping human activity. Students who successfully complete the AS degree in history will be prepared to transfer to a four-year institution.

Goals:

This program provides the student the opportunity to:
• Develop a base of substantive knowledge in the discipline of history;
• Acquire the skills of critical thinking, reading, writing and research to apply knowledge of the past and advance professional development in history, social studies education and/or a related field.

Learning Objectives:

The graduate of this program is able to:
• Demonstrate knowledge of the major topics and themes in history.
• Describe and apply research methods in history using both qualitative and quantitative data, including primary and secondary source material.
• Utilize critical and creative thinking, skeptical inquiry in their understanding of the past as well as in their articulation of that understanding.
• Communicate effectively through traditional means (oral and written work), as well as through contemporary media and technology.

Required Courses

ECO 151 Principles of Economics I ***or***	
ECO 152 – Principles of Economics II	3
ENG 101 – English Composition	3
FYE 101 – First Year Experience*	1
Health and Physical Education Elective	1
HIS 101 – Western Civilization I	3
HIS 102 – Western Civilization II	3
HIS 190 – Research Methods	3
HIS 201 – American History to 1865	3
HIS 202 – American History Since 1865	3
History Elective	3
Cultural Awarness and Diversity Electives (language/Englist lit. recommended)	6
MAT 101 – Survey of Mathematics	3
MAT 107 – Basic Statistics ***or*** MAT 121 – College Algebra	3
POS 101 American Government	3
Scientific Skills Elective with Lab	8
SPE 125 – Fundamentals of Speech	3
Electives	9

Recommended Sequence

First Year

First Semester	Credits
ENG 101 – English Composition	3
FYE 101 – First Year Experience*	1
HIS 101 – Western Civilization I ***or*** HIS 201 – American History to 1865	3
MAT 101 – Survey of Mathematics	3
Scientific Skills Elective with Lab	4
	14

Second Semester	Credits
Elective***	3
HIS 102 – Western Civilization II ***or*** HIS 202 – American History Since 1865 (sequential to first sem.)	3
POS 101 – American Government	3
MAT 107 – Basic Statistics ***or*** MAT 121 – College Algebra	3
Scientific Skills Elective with Lab	4
	16

Second Year

First Semester	Credits
Elective***	3
HIS 101 – Western Civilization I ***or*** HIS 201 – American History to 1865 *(one not previously taken)*	3
History Elective**	3
Cultural Awareness and Diversity Elective****	3
SPE 125 – Fundamentals of Speech	3
	15

Second Semester	Credits
ECO 151 – Principles of Economics I ***or*** ECO 152 – Principles of Economics II	3
Health and Wellness Elective	1
HIS 102 – Western Civilization II ***or*** HIS 202 – American History Since 1865 (sequential to first sem.)	3
HIS 190 – Research Methods	3
History Elective**	3
Cultural Awareness and Diversity Elective***	3
	16
	Total Credits 61

** First-time students only.*

**History Elective - Select two courses from the following: HIS 110, 205, 210, 231, 238, 240, 245, 252, or 259.
***Elective - Select two courses from the following: MAT 105, SOC 101 or 216.
****Cultural Awareness and Diversity Elective - Select two courses from the following: ART 110, ENG 102, 221, 222, 223, 224, MUS 150, PHI 150 or 151.

HOSPITALITY BUSINESS MANAGEMENT

Program Code: AAS.HBM
Department: Hotel/Restaurant Management
Phone: 570-740-0501
Program of Studies Leading to the A.A.S. Degree
Program Mission/Description:

The mission of the Hospitality Business Management program is to provide excellence in hotel and restaurant education, guiding the learner in the pursuit of management skills and employment goals.

This curriculum is designed to prepare students for direct job entry into the hospitality management industry.

Emphasis is placed upon entry / middle-level managerial positions in the various aspects of the hospitality industry: food services, catering, hotel administration, sales/marketing, meeting planning, resort operations, and convention and visitors bureaus.

Concentration is on the practical application of managerial principles involving the most up-to-date techniques of the industry. The specific courses are complemented by a practicum that gives the student a significant period of on-the-job experience, while specialized offerings are supplemented by liberal arts and basic hospitality business courses.

Goals:

This program provides the student the opportunity to:

- To understand principles of hospitality business administration and management.
- To learn professional skills to successfully operate a hospitality business.

Learning Objectives:

The graduate of this program is able to:

- Develop, utilize and analyze financial reporting data.
- Demonstrate knowledge and practical application of management principles.
- Demonstrate managerial practices and analysis.
- Evaluate and discuss solutions for hospitality business scenarios and case studies.
- Apply sanitation and safety principles.
- Demonstrate necessary skills to manage hospitality facilities.

Required Courses

ACC 104 – Hospitality Accounting	3
BIO 110 – Biological Food Science	3
CIS 104 – Hospitality Computer Application	3
ENG 101 – English Composition	3
ENG 261 – Technical Communications ***or***	
SPE 125 – Fundamentals of Speech	3
FYE 101 – First Year Experience*	1
Health and Wellness Elective	1
HRM 101 – Fundamentals of Food	3
HRM 105 – Food Sanitation and Safety	3
HRM 110 – Hospitality Resource Management	3
HRM 122 – Food Purchasing	3
HRM 130 – Hotel and Restaurant Operations	3
HRM 132 – Property Management and Housekeeping	3
HRM 134 – Management in the Hospitality Industry	3
HRM 212 – Hospitality Law	3
HRM 213 – Beverage Options	3
HRM 215 – Marketing for the Hospitality Industry	3
HRM 218 – Resort Management	3
HRM 228 – Managerial Financial Analysis and Planning	3
HRM 232 – Meeting and Convention Planning	3
HRM 260 – Hotel/Restaurant Work Experience Practicum	0
Cultural Awareness and Diversity	3
MAT 104 – Math for Hospitality Industry	3
PSY 102 – Psychology: The Person, The Workplace	3

Recommended Sequence

First Year

First Semester	Credits
BIO 110 – Biological Food Science	3
ENG 101 – English Composition	3
FYE 101 – First Year Experience*	1
HRM 105 – Food Sanitation and Safety	3
HRM 101 – Fundamentals of Food	3
HRM 110 – Hospitality Resource Management	3
	16

Second Semester	Credits
CIS 104 – Hospitality Computer Application	3
ENG 261 – Technical Communications ***or***	
SPE 125 – Fundamentals of Speech	3
Health and Wellness Elective	1
HRM 122 – Food Purchasing	3
HRM 132 – Property Management and Housekeeping	3
HRM 260 – Hotel/Restaurant Work Experience Practicum	0
MAT 104 – Math for Hospitality Industry	3
	16

Second Year

First Semester	Credits
ACC 104 – Hospitality Accounting	3
HRM 130 – Hotel Restaurant Operations	3
HRM 134 – Management in the Hospitality Industry	3
HRM 213 – Beverage Options	3
HRM 215 – Marketing for the Hospitality Industry	3
HRM 232 – Meeting and Convention Planning	3
	18

Second Semester	Credits
Cultural Awareness and Diversity	3
PSY 102 – Psychology: The Person, The Workplace	3
HRM 212 – Hospitality Law	3
HRM 218 – Resort Management	3
HRM 228 – Managerial Financial Analysis and Planning	3
	15
	Total Credits 65

**First-time students only.*

Note: All A.A.S. degree students must complete HRM 260 – Hotel and Restaurant Work Experience Practicum (500 work experience hours in the Hospitality Industry non-credit). Please consult with the Department Chairperson regarding this work experience. All laboratory students are required to wear a professional kitchen uniform which is available for purchase from the College Bookstore.

HOSPITALITY BUSINESS MANAGEMENT

Program Code: CS.HBM
Department: Hotel/Restaurant Management
Phone: 570-740-0501
Program of Study Leading to the Certifcate of Specialization
Program Mission/Description:

The mission of the Hospitality Business program is to provide excellence in education, guiding the learner in the pursuit of entry level management skills and employment goals.

The Certificate in Hospitality Business Management is designed to prepare students for direct entry into the hotel, catering, restaurant and resort management fields. The curriculum is designed to apply principles of management and to demonstrate professional ethical behavior when entering the workforce.

Goals:

This program provides the student the opportunity to:

- To understand principles of hospitality business management.
- To learn professional skills to successfully operate a hospitality business.

Learning Objectives:

The graduate of this program is able to:

- Utilize and explain financial reporting data.
- Demonstrate knowledge and practical application of management principles.
- Apply managerial theory to practical business applications.
- Evaluate and discuss solutions for hospitality business scenarios and case studies.
- Apply sanitation and safety principles.
- Demonstrate necessary skills to assume an entry-level management position in a hospitality facility.

Required Courses

ENG 101 – English Composition	3
ENG 102 – Advanced Composition ***or***	
SPE 125 – Fundamentals of Speech	3
HRM 101 – Fundamentals of Food	3
HRM 105 – Food Sanitation and Safety	3
HRM 109 – Nutrition and Menu Planning	3
HRM 122 – Food Purchasing	3
HRM 126 – Quantity Food Preparation	3

HRM 130 – Hotel and Restaurant Operations	3
HRM 132 – Property Management and Housekeeping	3
HRM 134 – Management in the Hospitality Industry	3

Recommended Sequence

First Semester	Credits
ENG 101 – English Composition	3
HRM 101 – Fundamentals of Food	3
HRM 105 – Food Sanitation and Safety	3
HRM 109 – Nutrition and Menu Planning	3
HRM 134 – Management in the Hospitality Industry	3
	15

Second Semester	Credits
ENG 102 – Advanced Composition ***or***	
SPE 125 – Fundamentals of Speech	3
HRM 122 – Food Purchasing	3
HRM 126 – Quantity Food Preparation	3
HRM 130 – Hotel and Restaurant Operations	3
HRM 132 – Property Management and Housekeeping	3
	15
Total Credits	**30**

Note: All laboratory students are required to wear a professional kitchen uniform which is available for purchase from the College Bookstore.

HUMANITIES

Program Code: AA.HUM
Department: Humanities
Phone: 570-740-0540
Program of Studies Leading to the A.A. Degree
Program Mission/Description:

This program prepares the students for transfer to a four-year institution in liberal arts. The major provides a strong academic foundation for transfer into a variety of programs with specific core requirements.

Goals:

This program provides the student the opportunity to:

- Acquire a comprehensive knowledge of interdisciplinary studies in the humanities.
- Acquire the skills needed within the humanities field to advance personal and professional development.

Learning Objectives:

The graduate of this program is able to:

- Speak, write, read and comprehend a foreign language and describe the cultural context for that language.
- Communicate effectively in both speech and writing.
- Apply appropriate mathematical and statistical concepts and operations to interpret data and solve problems.
- Apply the scientific method of inquiry, through the acquisition of scientific knowledge.
- Apply computer systems or other appropriate forms of technology to achieve educational and personal goals.
- Apply social science theories and concepts to analyze human behavior and social and political institutions and to act as responsible citizens.
- Analyze works in the fields of art, music, or theater; literature; philosophy.
- Explain historical events and movements in World, Western, non-Western or American societies and assess their subsequent significance.
- Discuss the importance of a global perspective and cultural diverse peoples.
- Describe ethical issues and situations.
- Appreciate, describe, analyze and explain rhetoric as it pertains to speech and communication and as it relates to humanistic studies.

Required Courses

Elective	1
Elective	1
Elective (see notes)	3
ENG 101 – English Composition	3
ENG 102 – Advanced Composition ***or*** ENG 104 – Advanced Composition: Literature	3
Fine Arts Elective	3
FYE 101 – First Year Experience	1
Health and Wellness Elective	1
Health and Wellness Elective	1
History Elective	3
History Elective	3
Cultural Awareness and Diversity Elective	3
Cultural Awareness and Diversity Elective	6
Language Elective	3
Language Elective	3
Language Elective	3
Language Elective	3
Quantitative Elective (See Notes)	3
Philosophy Elective	3
Scientific Skills Elective	3-4
Scientific Skills Elective	3-4
Social Science Elective	3
Social Science ***or*** History Elective	3
SPE 125 – Fundamentals of Speech	3

Recommended Sequence
First Year

First Semester	Credits
ENG 101 – English Composition	3
Language – Elective	3
Scientific Skills Elective	3-4
History Elective	3
Mathematics Elective (see notes)	3
Health and Wellness Elective	1
FYE 101 – First Year Experience*	1
	17

Second Semester	Credits
ENG 102 – Advanced Composition ***or*** ENG 104 – Advanced Composition: Literature	3
SPE 125 – Fundamentals of Speech	3
Scientific Skills Elective	3-4
Health and Wellness Elective	1
History Elective	3
Language Elective	3
	16

Second Year

First Semester	Credits
Social Science Elective	3
Elective (see notes)	3
Humanities Elective	3
Language Elective	3
Fine Arts Elective	3
	15

Second Semester	Credits
Social Science ***or*** History Elective	3
Language Elective	3
Humanities Electives	6
Philosophy Elective	3
	15
	Total Credits 63

Notes:

1. The student will take an elementary language course the first semester unless he/she has shown satisfactory achievement in high school in that particular language, in which case the language will be on the intermediate level. Students who start a language at the intermediate level should substitute other transferable humanities courses to complete the degree.
2. Each student receives personal counseling before every semester to assist him/her in making a smooth and proper transfer to the four-year institution, many of which have varying transfer and admissions requirements into the junior year of college. Therefore, elective patterns may vary with each student. The student is urged to familiarize himself or herself with the requirements of the particular program of the four-year institution he/she plans to attend upon completing the College program.
3. All students entering should have completed all developmental studies courses before enrolling in any academic course. All prerequisites for courses will be enforced for all courses under this curriculum where applicable.
4. Mathematics requirement: Humanities students must complete MAT 101, MAT 105, or MAT 121 (or higher). Please note that some transfer curricula/programs require completion of MAT 121 or higher.
5. Science requirement: Humanities students should complete 6-8 credits (or two courses) in science.

HUMAN SERVICES

Program Code: AAS.HUM
Department: Social & Behavioral Sciences • Phone: 570-740-0555
Program of Studies Leading to the A.A.S. Degree
Program Mission/Description:

The A.A.S. Degree in Human Services is designed to prepare students for entrance into the workforce as a human services generalist in the drug and alcohol, child welfare or geriatric setting or to transfer to a baccalaureate program.

Goals

This program provides the student the opportunity to:

- Apply specific content knowledge to work in entry-level social service agencies.
- Develop skill competencies required for a career as a human services generalist or for future academic advancement.
- Gain the basic ethical understanding of a human services generalist.

Learning Objectives

The graduate of this program is able to:

- Demonstrate knowledge of assessment and diagnostic process in a variety of settings.
- Demonstrate knowledge of policies and procedures guiding social welfare and human service organizations.
- Apply critical thinking skills within the context of human services.
- Demonstrate the application of group theory to practice.
- Demonstrate knowledge of theory, structure and behavior within the context of non-profit, human service agencies or organizations.
- Apply the value base of the profession and its ethical standards and principles.
- Analyze ethical issues and responsibilities of working in the human service field.

Required Courses

ENG 101 – English Composition	3
FYE 101 – First Year Experience*	1
Health and Wellness Elective	1
HIS 202 – American History Since 1865	3
HMS 101 – Introduction to Human Services	3
HMS 102 – Interviewing and Counseling Skills	3
HMS 201 – Case Management	3
HMS 204 – Ethics and Cultural Competence	3
HMS 205 – Social Policy for the Helping Profession	3
HMS 206 – Group Process	3
HMS 220 – Field Work in Human Services I	3
HMS 221 – Field Work in Human Services II	3
PHI 151 – Introduction to Ethics	3
PSY 103 – General Psychology	3
PSY 217 – Developmental Psychology	3
Quantitative Elective**	3
Scientific Skills Elective***	3
SOC 101 – Principles of Sociology	3
SOC 110 – Issues in American Diversity	3
SOC 216 – Contemporary Social Issues	3
Social Science Elective****	3
SPE 125 – Fundamentals of Speech	3

***Quantitative Elective:* MAT 101, MAT 105, MAT 107
****Scientific Skills Elective:* Any SCI or BIO Course
*****Social Science Elective:* HMS 207, HMS 222, CJU 130, CJU 141, CJU 245, CJU 259, POS 101, PSY 213, PSY 217, PSY 200, ABA 101, ABA 102

Recommended Sequence

First Year

First Semester	Credits
ENG 101 – English Composition	3
FYE 101 – First Year Experience*	1
HMS 101 – Introduction to Human Services	3
HMS 102 – Interviewing and Counseling Skills	3
HIS 202 – American History Since 1865	3
SOC 101 – Principles of Sociology	3
	16

Second Semester	Credits
HMS 201 – Case Management	3
PHI 151 – Introduction to Ethics	3
PSY 103 – General Psychology	3
SPE 125 – Fundamentals of Speech	3
SOC 110 – Issue in American Diversity	3
	15

Second Year

First Semester	Credits
HMS 204 – Ethics and Cultural Competence	3
HMS 220 – Field Work in Human Services I	3
Quantitative Elective	3
PSY 217 – Developmental Psychology	3
Scientific Skills Elective	3-4
	15-16

Second Semester	Credits
HMS 205 – Social Policy for the Helping Profession	3
HMS 206 – Group Process	3
HMS 221 – Field Work in Human Services II	3
Health and Wellness Elective	1
SOC 216 – Contemporary Social Issues	3
Social Science Elective	3
	16
	Total Credits 62

**First-year students only.*

Note: Students need to maintain a minimum grade of C for placement in Field Work.

HUMAN SERVICES: ADDICTION TREATMENT & RECOVERY

Program Code: D.HSA
Department: Social & Behavioral Sciences • Phone: 570-740-0555
Program of Studies Leading to the Diploma
Program Mission/Description:

The Diploma in Addiction, Treatment and Recovery is designed to prepare students for a career in the mental health or substance use fields. Students will acquire foundational knowledge and skills about addiction, treatment and recovery strategies; effective communication; ethics and professionalism, and cultural competence. Professionals in this field will help individuals with treatment and sustained recovery from addiction and mental health challenges.

Students who have obtained a certified recovery specialist (CRS) or certified family recovery specialist (CFRS) credential from the Pennsylvania Certification Board can transfer their credential into the program as HMS 105

Goals

This program provides the student the opportunity to:
Develop foundational knowledge and skills needed for a career in the mental health or substance use field.

Learning Objectives

The graduate of this program is able to:

- Demonstrate an understanding of the addiction and recovery processes.
- Understand addiction, treatment and recovery from historical, social, biological, environmental and psychological perspectives
- Demonstrate effective communication skills
- Develop an understanding of cultural competence

Required Courses

HMS 101 – Introduction to Human Services	3
HMS 102 – Interviewing and Counseling Skills	3
HMS 104 – Foundations of Addiction and Treatment	3
HMS 105 – Recovery Strategies	3
HMS 220 – Field Work in Human Services I	3
PSY 103 – General Psychology	3

Recommended Sequence

First Semester	Credits
HMS 101 – Introduction to Human Services	3
HMS 104 – Foundations of Addiction and Treatment	3
PSY 103 – General Psychology	3
	9

Second Semester	
HMS 102 – Interviewing and Counseling Skills	3
HMS 105 – Recovery Strategies	3
HMS 220 – Field Work n Human Services I	3
	9
	Total Credits 18

Note: This program is a part-time only program requiring minimally two semesters for completion.

INDUSTRIAL MAINTENANCE

Program Code: CS.INM
Department: Applied Technology • Phone: 570-740-0425
Program of Study Leading to the Certifcate of Specialization
Program Mission/Description:

The Industrial Maintenance Certificate is designed to provide hands-on training and experience in electrical-mechanical machines and automated systems. Graduates are prepared as maintenance technicians to analyze, troubleshoot, and repair equipment found in the industrial environment.

This Program will require more than one academic year to meet minimum requirements.

Goals:

This program provides the student the opportunity to:

- To learn electric-mechanical machines and automated systems.
- To acquire skills used to analyze, troubleshoot, and repair industrial equipment.

Learning Objectives:

The graduate of this program is able to:

- Classify industrial robots and work cell systems.
- Select, program, start-up, and provide maintenance of programmable logic controllers.
- Apply skills such as mechanical, electrical, and electronic devices/components toward settings comprised of robotic and automated systems.
- Apply principles associated with hydraulic and pneumatic systems.
- Set up and operate conventional machine tools.
- Apply safety precautions required when working within industry.

Required Courses

CEL 121 – Electrical Motor Control	4
EET 120 – Electrical Theory	4
EGR 110 – Engineering Graphics	3
GET 114 – Industrial Workplace Safety	1
GET 121 – Manufacturing Processes	3
GET 201 – Introduction to Automated Systems / Robotics	3
GET 203 – Introduction to PLC's	3
GET 207 – Fluid Power Applications	3
MAT 111 – Technical Math 1	3
PHY 121 – Technical Physics	4

Recommended Sequence

First Semester	Credits
CEL 121 – Electrical Motor Control	4
EET 120 – Electrical Theory	4
GET 201 – Introduction to Automated Systems / Robotics	3
GET 203 – Introduction to PLC's	3
GET 207 – Fluid Power Applications	3
	17

Second Semester	Credits
EGR 110 – Engineering Graphics	3
GET 114 – Industrial Workplace Safety	2
GET 121 – Manufacturing Processes	3
MAT 111 – Technical Math I	3
PHY 121 – Technical Physics	4
	15
	Total Credits 32

INDUSTRIAL MAINTENANCE

Program Code: D.INM
Department: Applied Technology • Phone: 570-740-0425
Program of Studies Leading to the Diploma
Program Mission/Description:

The Industrial Maintenance diploma program is designed to provide hands-on training and experience in electro-mechanical systems. Graduates are prepared for entry-level positions as maintenance technicians in an industrial or manufacturing setting.

This program will require more than one academic year to meet minimum requirements.

Goals:

This program provides the student the opportunity to:

- To learn electro-mechanical machines and automated systems for employment as maintenance technicians within an industrial environment.

Learning Objectives:

The graduate of this program is able to:

- Classify industrial robots and work cell systems.
- Select, program, start-up, and provide maintenance of programmable logic controllers.
- Ability to demonstrate knowledge of identifying accident causes and become aware of accident prevention according to OSHA standards within an industrial setting.

Required Courses / Recommended Sequence

	Credits
GET 201 – Introduction to Automated Systems / Robotics	3
GET 203 – Introduction to PLC's	3
EET 120 – Electrical Theory	4
CEL 121 – Electrical Motor Control	4
GET 207 – Fluid Power Applications	3
GET 114 – Industrial Workplace Safety	2
	19

INTEGRATED MEDIA DESIGN

Program Code: AAS.IMD
Department: Communication Arts • Phone: 570-740-0630
Program of Studies Leading to the A.A.S. Degree
Program Mission/Description:

The mission of the Integrated Media Design degree is to prepare students to gain the skills needed to find employment in the fields of interactive media/design, graphic design, advertising and multimedia. Students learn both traditional graphic design along with gaining valuable knowledge and skillsets in multi/new media, social/online media and digital/interactive content creation processes that employers are currently looking for in today's rapidly changing field of visual communications and design. Our program combines interactive theory, graphic design, digital media production, web/app design (UI/UX), animation and current social media/online content creation processes to create a variety of multimedia projects and productions. Our courses offer knowledgeable faculty with a hands-on, project-based approach to instruction. Upon completion students will be proficient in a wide range of industry-standard equipment as well as graphic design, interactive and multimedia creation software.

Goals:

This program presents the student the opportunity to:

- Learn both traditional graphic design along with gaining a knowledge and skillsets in new media, digital design and interactive content creation processes.
- Study the elements and principles of both the technical and non-technical aspects of design necessary to effectively create engaging experiences for a variety of graphic design and multimedia projects.
- Create a wide range of work, which meets or exceeds professional standards of concept, design, function and overall execution.

Learning Objectives:

The graduate of this program is able to:

- Find employment opportunities in the fields of multimedia, interactive media/design, advertising, graphic design and integrated media/design.
- Use their knowledge and skillsets to create a wide range of projects that will demonstrate critical creative thinking and problem solving sought after by employers in the creative industries.
- Demonstrate use of such elements as line, color, shape, texture. space and balance in design and digital media.
- Demonstrate the use of industry standard software to create, print designs, publications, websites, illustrations, user interfaces/app designs, animations, a/v production(s), (AR) Augmented Reality, (VR) Virtual Reality and new and emerging technologies as they apply to the ever changing world of visual communications, design and digital content creation industries.

Required Courses

CAR 220 – Basic Photography	3
CAR 241 – Graphic Design I	3
CAR 242 – Graphic Design II	3
CAR 245 – Typography	3
CAR 279 – Portfolio/ Professional Practices	3
CAR 284 – Digital Illustration for Design	3
CAR 293 – Web Design II	3
CAR 294 – Conceptual Graphics	3
CAR 295 – Interactive Media	3
CIS 205 – WordPress ***or***	
CIS 131 – Mobile Design Concepts	3
COM 100 – Introduction to Mass Media	3
COM 104 – Introduction to Multimedia Technology	3
COM 107 – Introduction to Digital Design Tools	3
COM 115 – On-line, Social & Mobile Video	3
COM 214 – Graphic Production for Digital Media	3
ENG 101 – English Composition	3
FYE 101 – First Year Experience*	1
Health and Wellness Elective	1
Quantitative Elective	3
Scientific Skills Elective	3
Critical Thinking Elective	3
Oral Communication Elective	3

Recommended Sequence

First Year

First Semester	Credits
CAR 220 – Basic Photography	3
CAR 241 – Graphic Design I	3
COM 107 – Indroduction to Digital Design Tools	3
COM 100 – Introduction to Mass Media	3
ENG 101 – English Composition	3
FYE 101 – First Year Experience*	1
	16

Second Semester	Credits
CAR 242 – Graphic Design II	3
CAR 245 – Typography	3
COM 104 – Web Design I	3
Oral Communication Elective	3
Scientific Skills Elective	3
	15

Second Year

First Semester	Credits
CAR 284 – Digital Illustration for Design	3
CAR 294 – Conceptual Graphics	3
CIS 205 - WordPress ***or***	
CIS 131 – Mobile Design an Concepts	3
COM 115 – Online, Social & Mobile Video	3
Health and Wellness Elective	1
Quantitative Elective	3
	16

Second Semester	Credits
CAR 279 – Portfolio/Professional Practices	3
CAR 293 – Web Design II	3
CAR 295 – Interactive Media	3
COM 214 – Graphic Production for Digital Media	3
Critical Thinking Elective	3
	15
	Total Credits 62

**First-time student only.*

Note: The initial supplies for the curriculum will average $300.00. This amount varies with course requirements and individual use and is replenished as necessary.

LEGAL ASSISTING (PARALEGAL)

Program Code: AAS.LEG
Department: Business • Phone: 570-740-0551
Program of Studies Leading to the A.A.S. Degree
Program Mission/Description:

The Legal Assisting Program prepares a student for a career as a legal assistant in law firms, insurance companies, title companies, government agencies and large corporations. As a two-year recommended program of studies, the Legal Assisting curriculum combines liberal arts courses with law courses to provide a generalist legal assistant. *This is a part-time only program.*

This program is accredited by the Accreditation Council for Business Schools and Programs (ACBSP).

Goals:

This program provides the student the opportunity to:

- Understand legal concepts and principals.
- Learn the applicable skills to function as a paralegal.

Learning Objectives:

The graduate of this program is able to:

- Apply fundamental legal concepts and principles.
- Apply critical thinking skills to legal and social issues.
- Conduct legal research using both primary and secondary sources in either printed or electronic versions.
- Prepare legal documents.
- Explain the constitutional foundation of the federal and state court systems for both civil and criminal procedures.

Required Courses

ACC 111 – Principles of Accounting	3
BUS 261 – Business Law I	3
CIS 110 – Computer Literacy and Applications	3
Critical Thinking Elective	3

Cultural Awareness and Diversity Elective	3
ENG 101 – English Composition	3
FYE 101 – First Year Experience*	1
Health and Wellness Elective	1
LAP 100 – Introduction to Paralegal Studies	3
LAP 201 – Tort and Criminal Law	3
LAP 202 – Estate Law	3
LAP 203 – Corporate Law	3
LAP 204 – Bankruptcy Law	3
LAP 205 – Family Law	3
LAP 206 – Civil Litigation	3
LAP 250 – Legal Research and Writing	3
LAP 279 – Legal Assisting Internship	3
OMT 154 – Office Procedures I	3
Quantitative Elective	3
RET 107 – Real Estate Law	3
Scientific Skills Elective	3
SPE 125 – Fundamentals of Speech	3

Recommended Sequence

First Year

First Semester	Credits
BUS 261 – Business Law I	3
LAP 100 – Introduction to Paralegal Studies	3
FYE 101 – First Year Experience*	1
	7

Second Semester	Credits
RET 107 – Real Estate Law	3
ENG 101 – English Composition	3
	6

Second Year

First Semester	Credits
CIS 110 – Computer Literacy and Applications	3
LAP 201 – Tort and Criminal Law	3
	6

Second Semester	Credits
Health and Wellness Elective	1
LAP 202 – Estate Law	3
Quantitative Elective	3
	7

Third Year

First Semester	Credits
ACC 111 – Principles of Accounting	3
LAP 203 – Corporate Law	3
	6

Second Semster	Credits
Cultural Awareness and Diversity Elective	3
LAP 204 – Bankruptcy Law	3
	6

Fourth Year

First Semester	Credits
LAP 205 – Family Law	3
SPE 125 – Fundamentals of Speech	3
	6

Second Semester	Credits
OMT 154 – Office Procedures I	3
LAP 206 – Civil Litigation	3
	6

Fifth Year

First Semester	Credits
LAP 250 – Legal Research and Writing	3
Scientific Skills Elective	3
	9

Second Semester	Credits
LAP 279 – Legal Assisting Internship	3
Critical Thinking Elective	3
	9
	Total Credits 62

**First-time students only.*

MANUFACTURING TECHNICIAN

Program Code: D.MFG
Department: Applied Technology • Phone: 570-740-0621
Program of Studies Leading to the Diploma
Program Mission/Description:

The Manufacturing Technician Diploma program is a sequence of courses that prepares students for careers in the manufacturing sector. The program emphasizes a sequence of courses with theory and practical applications necessary for successful employment. Students will be exposed to skill sets driven by employer needs. This program is designed for employer involvement. Students will be taking a sequence of course that match current employer needs. Each student will participate in an internship. Career opportunities after successful completion: technicians in an automated, production, or manufacturing environment. Students will also have the opportunity to further their careers by entering into a career pathway in the Applied Technologies.

Goals:

This program provides the student the opportunity to:

- To learn production techniques which are among today's high technological manufacturing environments.

Learning Objectives:

The graduate of this program is able to:

- Perform industrial duties in a manufacturing environment.
- Set-up, operate, and maintain production equipment efficiency.

Required Courses

GET 114 – Industrial Workplace Safety	2
GET 299 – Internship	3
GET Electives	7
MAT 103 – Applied Mathematics for Industry	3
CRR 101 – Career Readiness	1
	Total Credits 16

MATHEMATICS

Program Code: AS.MAT
Department: Mathematics • Phone: 570-740-0323
Program of Studies Leading to the A.S. Degree
Program Mission/Description:

The Mathematics curriculum is designed for students to transfer to a four-year program in Mathematics. Students with a background in mathematics have many opportunities for employment in such fields as engineering, research, education, actuarial science and cryptology.

Goals:

This program provides the student the opportunity to:
- Understand content specific material offered in the program
- Develop the mathematical skills to lay the foundation for continued professional development.

Learning Objectives:

The graduate of this program will be able to:
- Find, organize, and utilize information effectively using technology.
- Choose from a variety of proof techniques and apply that technique correctly to a mathematical claim.
- Demonstrate knowledge of multi-variable applications of calculus.
- Identify patterns, make connections to known results, form a conjecture and test.

Required Courses

CIS 112 – Spreadsheet Analysis using Microsoft Excel	3
CIS 158 – Object Oriented Programming with C++	3
COS 230 – Elementary Data Structures	3
ENG 101 – English Composition	3
ENG 102 – Advanced Composition: Contemporary Issues ***or*** ENG 104 – Advanced Composition: Literature	3
FYE 101 – First Year Experience*	1
Health and Wellness Elective	1
Health and Wellness Elective	1
Cultural Awareness and Diversity Electives	6
MAT 107 – Basic Statistics	3
MAT 151 – Analytical Geometry & Calculus I	4
MAT 251 – Analytical Geometry & Calculus II	4
MAT 252 – Analytical Geometry & Calculus III	4
MAT 240 – Introduction to Abstract Mathematics	3
MAT 280 – Ordinary & Partial Differential Equations	4
PHY 151 – Calculus-based Physics I	4
PHY 152 – Calculus-based Physics II	4
Critical Thinking Elective	3
Critical Thinking Elective	3
SPE 125 – Fundamentals of Speech	3

Recommended Sequence

First Year

First Semester	Credits
CIS 158 – Object Oriented Programming with C++	3
ENG 101 – English Composition	3
FYE 101 – First Year Experience*	1
MAT 151 – Analytical Geometry & Calculus I	4
Cultural Awareness and Diversity Elective	3
Health and Wellness Elective	1
	15

Second Semester	Credits
COS 230 – Elementary Data Structures	3
ENG 102 – Advanced Composition ***or*** ENG 104 – Advanced Composition: Literature	3
MAT 251 – Analytical Geometry & Calculus II	4
PHY 151 – Calculus-based Physics I	4
SPE 125 – Fundamentals of Speech	3
	17

Second Year

First Semester	Credits
MAT 252 – Analytical Geometry & Calculus III	4
PHY 152 – Calculus-based Physics II	4
Critical Thinking Elective	3
CIS 112 – Spreadsheet Analysis using Microsoft Excel	3
Health and Wellness Elective	1
	15

Second Semester	Credits
MAT 107 – Basic Statistics	3
MAT 240 – Introduction to Abstract Mathematics	3
MAT 280 – Ordinary & Partial Differential Equations	4
Cultural Awareness and Diversity Elective	3
Critical Thinking Elective	3
	16
Total Credits	**63**

**First-time students only.*

MECHATRONICS

Program Code: AAS.MEC
Department: Applied Technology • Phone: 570-740-0425
Program of Studies Leading to the A.A.S. Degree
Program Mission/Description:

The Mechatronics Program prepares students for careers as multi-skilled technicians in industrial, manufacturing, and commercial settings. Designed as a multidisciplinary program incorporating theory and hands-on experience, students gain knowledge and skills in blueprint reading, CAD drawing, mechanics, pneumatics, hydraulics, electricity, motors, motor control, programmable logic controls, robotics and motion control, process control, instrumentation and computer integrated manufacturing. The program focuses on the integration of the various systems as well as predictive maintenance, troubleshooting and quality assurance.

Goals:

The program provides the student the opportunity to:
- Gain knowledge on the various systems and the relationship of the systems in an industrial and manufacturing environment.
- Learn the skills needed to repair and maintain the various systems used in an industrial and manufacturing environment.

Learning Objectives:

The graduate of this program is able to:
- Demonstrate effective technical writing skills.
- Analyze and interpret electric schematic, architectural and industrial prints.
- Demonstrate proficiency in the use of various hand and power tools used in equipment maintenance and repair.

- Operate, troubleshoot and repair commercial mechanical, electrical, fluid power, electronic, robotic and integrated manufacturing systems.
- Interface and integrate manufacturing components and unit operations into useful systems.
- Develop and implement project plans that integrate electrical systems, mechanical systems, control systems and computer systems.

Required Courses

CEL 101 – DC & AC Fundamentals	4
CEL 121 – Electrical Motor Control I	4
CEL 201 – Industrial Electricity	4
EGR 110 – Engineering Graphics	3
ENG 101 – English Composition	3
ENG 261 – Technical Communications	3
FYE 101 – First Year Experience*	1
GET 101 – Technology & Society	1
GET 114 – Industrial Workplace Safety	2
GET 121 – Manufacturing Processes I	3
GET 122 – Manufacturing Processes II	3
GET 203 – Introduction to Programmable Logic Controllers	3
GET 207 – Fluid Power Applications	3
GET 209 – Industrial Mechanics	4
Health and Wellness Elective	2
Cultural Awareness and Diversity Elective	3
MAT 111 – Technical Mathematics	3
PHY 121 – Technical Physics	4
Technology Elective	3
Critical Thinking Elective	3

Recommended Sequence

First Year

First Semester	Credits
CEL 101 – DC & AC Fundamentals	4
EGR 110 – Engineering Graphics	3
FYE 101 – First Year Experience*	1
GET 121 – Manufacturing Processes I	3
MAT 111 – Technical Mathematics	4
	15

Second Semester	Credits
CEL 121 – Electrical Motor Control I	4
ENG 101 – English Composition	3
GET 114 – Industrial Workplace Safety	2
GET 122 – Manufacturing Processes II	3
PHY 121 – Technical Physics	4
	16

Second Year

First Semester	Credits
CEL 201 – Industrial Electricity	4
ENG 261 – Technical Communications	3
GET 203 – Introduction to Programmable Logic Controllers	3
Cultural Awareness and Diversity Elective	3
Technology Elective	3
	16

Second Semester	Credits
GET 101 – Technology & Society	1
GET 207 – Fluid Power Applications	3
GET 209 – Industrial Mechanics	4
Health and Wellness Elective	2
Critical Thinking Elective	3
	13
	Total Credits 60

**First-time students only.*

MEDICAL ASSISTING

Program Code: AAS.MED
Department: Health
Phone: 570-740-0472
Program of Studies Leading to the A.A.S. Degree
Program Mission/Description:

The AAS degree in Medical Assisting is designed to build a sequence of medical-related courses to satisfy a specific skill for employment. This program is intended to provide a basic knowledge of the medical office and procedures that may be utilized in the physician's office. The skills acquired include scheduling patients, preparing patient records, managing financial matters, handling insurance arrangements, processing correspondence, and managing an office. Skills also include measuring vital signs, phlebotomy, electrocardiography, pulmonary function testing and laboratory procedures.

The student is trained to assist doctors and patients administratively and medically in physician's offices, clinics, and hospitals, laboratories or other health service areas.

As content and skills build within the medical assistant curriculum, courses must be taken in the sequence listed in order to receive an A.A.S. Degree in Medical Assisting giving students an opportunity to pursue a position as medical assistant.

A student enrolled in this major must receive a grade of "C" or higher in those courses with the alpha-designation CMA and HIM.

This is a selective admissions program and students must obtain all necessary clearances and meet health related requirements.

Goals:

This program provides the student the opportunity to:
- Understand medical office, healthcare facilities, and health insurance operations and procedures..
- Learn the skills to assist administratively and medically in medical office health care facilities, and/or health insurance offices.

Learning Objectives:

The graduate of this program is able to:
- Use, organize, analyze and evaluate health records according to established legal and accrediting agency guidelines and standards.
- Compile, analyze, and present statistical and other health information for use by various health care professionals.
- Preserve the security and integrity of confidential patient information while maintaining access to information by those authorized to use patient information.
- Sit for the CMA.

- Develop and maintain systems to prepare, maintain, and provide timely access to needed health information.
- Follow ICD-CM rules and regulations and code accurately.
- Use critical thinking and communication skills as necessary in the role of the medical assistant.
- Engage in measuring vital signs, phlebotomy, electrocardiography, pulmonary function testing and laboratory procedures accurately and ethically.

Required Courses

BIO 130 – Basic Anatomy & Physiology	4
CMA 110 – Medical Assisting Clinical Procedures	4
CMA 120 – Medical Assisting Clinical Skills	4
CMA 210 – Medical Assisting Laboratory Procedures	4
CMA 220 – Medical Assisting Clinical Practicum & Review	4
EMS 207 – Cardio-Pulmonary Resuscitation (CPR)	1
ENG 101 – English Composition	3
FYE 101 – First Year Experience*	1
HIM 120 – Medical Terminology	3
HIM 133 – Medical Office Procedures	3
HIM 199 Pathophysiology with Pharmacology ***or*** NUR 220 – Pharmacology/Pathophysiology for Health Care Professionals	3
HIM 233 – Electronic Health Records	3
HIM 238 – CPT4 Coding Insurance Billing	3
HIM 239 – ICD-CM/PCS Coding	3
HPE 154 – Safety and First Aid	3
MAT 105 – Intermediate Algebra	3
OMT 119 – Keyboarding	1
PHI 151 – Introduction to Ethics	3
PSY 103 – General Psychology	3
SOC 101 – Principles of Sociology	3
SPE 210 – Introduction to Interpersonal Communication	3

Recommended Sequence

First Year

First Semester	Credits
BIO 130 – Basic Anatomy & Physiology	4
HIM 120 – Medical Terminology	3
MAT 105 – Intermediate Algebra	3
FYE 101 – First Year Experience*	1
HIM 133 – Medical Office Procedures	3
CMA 110 – Medical Assisting Clinical Procedures	4
	18

Second Semester	Credits
HIM 199 Pathophysiology with Pharmacology ***or*** NUR 220 – Pharmacology/Pathophysiology for Health Care Professionals	3
HIM 233 – Electronic Health Records	3
ENG 101 – English Composition	3
PSY 103 – General Psychology	3
OMT 119 – Keyboarding	1
CMA 120 – Medical Assisting Clinical Skills	4
	17

Second Year

First Semester	Credits
SPE 210 – Interpersonal Communication	3
SOC 101 – Principles of Sociology	3
EMS 207 – Cardio-Pulmonary Resuscitation (CPR)	1
HIM 238 – CPT Coding Insurance Billing	3
CMA 210 – Medical Assisting Laboratory Procedures	4
	14

Second Semester	Credits
HPE 154 – Safety and First Aid	3
HIM 239 – ICD-CM/PCS Coding	3
PHL 151 – Introduction to Ethics	3
HIM 299 – Healthcare Internship	3
CMA 220 – Medical Assisting Clinical Practicum & Review	3
	12
	Total Credits 61

**First-time students only.*

Note: ICD-CM 10th Revision and CPT-4 are currently being taught. Students enrolled in the Health Information Management Program (Medical Office Specialist and Medical Reimbursement and Coding Specialist) are advised they will be required to complete and satisfy criminal background checks and drug screenings to perform an internship (if available) and secure a job in these fields.

MEDICAL SCRIBE

Program Code: CS.MED
Department: Health
Phone: 570-740-0472
Program of Studies Leading to a Certifcate of Specialization
Program Mission/Description:

The Certificate in Medical Scribe is designed to meet the needs of the growing demand for trained medical information professionals who specialize in charting physician-patient encounters in real-time during medical exams. A scribe can work on-site at a hospital, clinic, or physician's office, or from a remote, HIPAA-secure facility. A scribe enters information into the electronic health record (EHR) or chart at the direction of the physician or licensed independent practitioner. Scribes also assist the physician or licensed independent practitioner in navigating the EHR and locating information such as lab and radiology results. This degree will offer students an opportunity to pursue positions as medical scribe, clinical scribe, ER scribe and ED scribe to name a few.

A student enrolled in this major must receive a grade of "C" or higher in those courses with the alpha-designation CIS, HIM and OMT.

Goals:

This program provides the student the opportunity to:
- To transcribe using the Electronic Health Record (EHR).
- To document procedures performed by the physician or any other healthcare professional, including nurses and physician assistants.
- To check the progress of and review lab, X-ray and other patient evaluation data for comparison, and transcribing the results into patient charts so that a patient's record is complete and the physician can make sound treatment decisions.
- To record physician-dictated diagnoses, prescriptions, and instructions for patient discharge and follow-up.

Learning Objectives:

The graduate of this program is able to:
- Scribe using the Electronic Health Record (EHR).

• Gather information for the patient's visit, generate referral letters for physicians, manage and sort medical documents within the EHR system.

Required Courses

BIO 130 – Basic Anatomy	4
CIS 110 – Computer Literacy and Applications	3
CIS 120 – PC Operating Systems ***or*** CIS 112 – Spreadsheet Analysis Using Microsoft Excel ***or*** CIS 114 – Database Analysis Using Microsoft Access	3
ENG 101 – English Composition	3
HIM 120 – Medical Terminology	3
HIM 133 – Medical Office Procedures	3
HIM 233 – Electronic Health Records (EHR)	3
HIM 234 – Editing and Scribing	3
OMT 119 – Keyboarding	3
SPE 210 – Introduction to Interpersonal Communication	3

Recommended Sequence

First Year

First Semester	Credits
BIO 130 – Basic Anatomy	4
CIS 110 – Computer Literacy and Applications	3
HIM 120 – Medical Terminology	3
HIM 133 – Medical Office Procedures	3
OMT 119 – Keyboarding	3
	16

Second Semester	Credits
CIS 120 – PC Operating Systems ***or*** CIS 112 – Spreadsheet Analysis Using Microsoft Excel ***or*** CIS 114 – Database Analysis Using Microsoft Access	3
ENG 101 – English Composition	3
HIM 233 – Electronic Health Records (EHR)	3
HIM 234 – Editing and Scribing	3
SPE 210 – Introduction to Interpersonal Communication	3
	15
	Total Credits 31

Notes: Students must meet the minimum standards for English and Keyboarding on the Accuplacer Placement Exam in order to enroll in this program. In addition to the general admissions requirements, entrance to the Medical Scribe program has, as its minimum requirements, the following:
(a) Graduation from an accredited secondary school or high school equivalency diploma (GED).
(b) Average to above average grades in high school or a 2.0 college GPA.
(c) Placement into College English.
(d) Information session with the department representative.

MEDICAL OFFICE SPECIALIST

Program Code: AAS.MOS
Department: Health
Phone: 570-740-0472
Program of Studies Leading to the A.A.S. Degree
Program Mission/Description:

The AAS degree in Medical Office Specialist is designed to build a sequence of medical-related courses to satisfy a specific skill for employment. This program is intended to provide a basic knowledge of the medical office. The skills acquired include scheduling patients, preparing patient records, managing financial matters, handling insurance arrangements, processing correspondence, and managing an office.

The student is trained to assist doctors and patients administratively in physician's offices, clinics, and hospitals, laboratories or other health service areas.

This degree will offer students an opportunity to pursue positions as medical receptionists, medical office assistants, medical application support specialists, medical secretaries, and medical office support.

A student enrolled in this major must receive a grade of "C" or higher in those courses with the alpha-designation CIS, HIM and OMT.

Goals:

This program provides the student the opportunity to:
• Understand medical office, healthcare facilities, and health insurance operations and procedures.
• Learn the skills to assist administratively in medical offices, health care facilities, and health insurance offices.

Learning Objectives:

The graduate of this program is able to:
• Use, organize, analyze and evaluate health records according to established legal and accrediting agency guidelines and standards.
• Compile, analyze, and present statistical and other health information for use by various health care professionals.
• Preserve the security and integrity of confidential patient information while maintaining access to information by those authorized to use patient information.
• Develop and maintain systems to prepare, maintain, and provide timely access to needed health information.
• Follow ICD-CM rules and regulations and code accurately.
• Use critical thinking and problem solving skills to address reimbursement and coding.

Required Courses

BIO 130 – Basic Anatomy	3
CIS 110 – Computer Literacy and Applications	3
CIS 112 – Spreadsheet Analysis using Microsoft Excel	3
CIS 114 – Database Analysis using Microsoft Access	3
ENG 101 – English Composition	3
FYE 101 – First Year Experience*	1
HIM 120 – Medical Terminology	3
HIM 133 – Medical Office Procedures	3
HIM 225 – Reimbursement Methodologies	3
HIM 228 – Healthcare Data Content and Delivery Systems	3
HIM 233 – Electronic Health Records (EHR)	3
HIM 234 – Editing and Scribing	3
HIM 238 – CPT4 Coding Insurance Billing	3
HIM 239 – ICD-CM/PCS Coding	3
HIM 299 – Healthcare Internship	3
HPE 154 – Safety and First Aid	3
Cultural Awareness and Diversity Elective	3
Quantitative Elective	3
OMT 126 – Keyboarding and Formatting	3
Critical Thinking Elective	3
SPE 125 – Fundamentals of Speech ***or*** SPE 210 – Introduction to Interpersonal Communication	3

Recommended Sequence

First Year

First Semester	Credits
BIO 130 – Basic Anatomy	4
ENG 101 – English Composition	3
FYE 101 – First Year Experience*	1
HIM 120 – Medical Terminology	3
HIM 133 – Medical Office Procedures	3
OMT 126 – Keyboarding and Formatting	3
	17

Second Semester	Credits
CIS 110 – Computer Literacy and Applications	3
HIM 225 – Reimbursement Methodology	3
HIM 233 – Electronic Health Records (EHR)	3
HIM 238 – CPT4 Coding Insurance Billing	3
Cultural Awareness and Diversity Elective	3
	15

Second Year

First Semester	Credits
HIM 234 – Editing and Scribing	3
HIM 239 – ICD-CM/PCS Coding	3
HPE 154 – Safety and First Aid	3
Quantitative Elective	3
SPE 125 – Fundamentals of Speech ***or*** SPE 210 – Introduction to Interpersonal Communication	3
	15

Second Semester	Credits
CIS 112 – Spreadsheet Analysis using Microsoft Excel	3
CIS 114 – Database Analysis using Microsoft Access	3
HIM 228 – Healthcare Data Content and Delivery Systems	3
HIM 299 – Healthcare Internship	3
Critical Thinking Elective	3
	15
Total Credits	**62**

**First-time students only.*

Note: This program will be using ICD-CM 10th Revision

Students enrolled in the Health Information Management Program (Medical Office Specialist and Medical Reimbursement and Coding Specialist) are advised they will be required to complete and satisfy criminal background checks and drug screenings to perform an internship (if available) and secure a job in these fields.

MEDICAL OFFICE SPECIALIST

Program Code: CS.MOS
Department: Health
Phone: 570-740-0472
Program of Study Leading to the Certifcate of Specialization
Program Mission/Description:

This program is designed to build a sequence of medical-related courses to satisfy a specific skill for employment. This program is intended to provide a basic knowledge of the medical office. The skills acquired include scheduling patients, preparing patient records, managing financial matters, handling insurance arrangements, and processing correspondence.

The student is trained to assist doctors and patients administratively in physicians' offices, clinics, and hospitals, laboratories or other health service areas.

This degree will offer students an opportunity to pursue positions as medical receptionists, medical office assistants, medical application support specialists, health unit coordinator, and medical office support.

A student enrolled in this major must receive a grade of "C" or higher in those courses with the alpha-designation CIS and HIM.

Note: Students must meet the minimum standards for English and Keyboarding on the Accuplacer Placement Exam.

Goals:

This program provides the student the opportunity to:

- Understand medical office, health care facilities, and health insurance operations and procedures.
- Learn the skills to assist administratively in medical offices, health care facilities, and health insurance offices.

Learning Objectives:

The graduate of this program is able to:

- Prepare a medical record according to HIPPA guidelines ensuring PHI.
- Schedule patients' appointments using computerized scheduling.
- Abstract pertinent medical record information to prepare health insurance claim forms.
- Communicate effectively with doctors, supervisors and other personnel to provide effective workflow.

Required Courses

BIO 130 – Basic Anatomy	4
CIS 110 – Computer Literacy and Applications	3
HIM 120 – Medical Terminology	3
HIM 133 – Medical Office Procedures	3
HIM 225 – Reimbursement Methodology	3
HIM 228 – Healthcare Data Content and Delivery Systems	3
HIM 233 – Electronic Health Records (EHR)	3
HIM 238 – CPT4 Coding Insurance Billing	3
HIM 239 – ICD-CM/PCS Coding	3
HPE 154 – Safety and First Aid	3

Recommended Sequence

First Semester	Credits
BIO 130 – Basic Anatomy	4
CIS 110 – Computer Literacy and Applications	3
HIM 120 – Medical Terminology	3
HIM 133 – Medical Office Procedures	3
HIM 228 – Healthcare Data Content and Delivery Systems	3
	16

Second Semester	Credits
HIM 225 – Reimbursement Methodology	3
HIM 233 – Electronic Health Records (EHR)	3
HIM 238 – CPT4Coding Insurance Billing	3
HIM 239 – ICD-CM/PCS Coding	3
HPE 154 – Safety and First Aid	3
	15
Total Credits	**31**

Note: This program will be using ICD-CM 10th Revision. Students must meet the minimum standards for English and Keyboarding on the Accuplacer Placement Exam.

MEDICAL REIMBURSEMENT AND CODING SPECIALIST

Program Code: AAS.MIS
Department: Health
Phone: 570-740-0472
Program of Studies Leading to the A.A.S. Degree
Program Mission/Description:

The AAS Degree in Medical Reimbursement and Coding Specialist is designed to build a sequence of medical reimbursement and coding-related courses to satisfy a specific skill for employment. This program is intended to provide a strong foundation in medical reimbursement and coding.

The skills acquired include scheduling patients, preparing patient records, managing financial matters, handling insurance arrangements, and processing correspondence. The student is trained to assist doctors and patients administratively in physician's offices, clinics, and hospitals, laboratories or other health service areas.

This degree will offer students an opportunity to pursue positions as medical billing clerks, medical records clerks, coders, medical office assistants, medical office managers, medical application support specialists, health unit coordinators, and medical office support.

A student enrolled in this major must receive a grade of "C" or higher in those courses with the alpha-designation CIS, HIM and OMT.

Goals:

This program provides the student the opportunity to:
- Understand medical reimbursement and coding skills.
- Learn the skills utilized in medical reimbursement and coding.

Learning Objectives:

The graduate of this program is able to:
- File and retrieve health records and health information from patient files.
- Follow ICD-CM rules and regulations and code accurately.
- Follow CPT rules and regulations and code accurately.
- Use critical thinking and problem solving skills to address reimbursement and coding.

Required Courses

BIO 130 – Basic Anatomy	4
CIS 110 – Computer Literacy and Applications	3
ENG 101 – English Composition	3
FYE 101 – First Year Experience*	1
HIM 120 – Medical Terminology	3
HIM 133 – Medical Office Procedures	3
HIM 199 – Pathophysiology with Pharmacology ***or*** NUR 220 – Pharmacology/Pathophysiology for Health Care Professionals	3
HIM 225 – Reimbursement Methodology	3
HIM 228 – Healthcare Data Content and Delivery Systems	3
HIM 233 – Electronic Health Records (EHR)	3
HIM 234 – Editing and Scribing	3
HIM 238 – CPT4 Coding Insurance Billing	3
HIM 239 – ICD-CM/PCS Coding	3
HIM 240 – Advanced ICD-CM and CPT Coding	3
HIM 290 – Medical Coding Certification Review	1
HIM 299 – Healthcare Internship	3
HPE 154 – Safety and First Aid	3
OMT 119 – Keyboarding	3
SPE 125 – Fundamentals of Speech ***or*** SPE 210 – Introduction to Interpersonal Communication	3
Critical Thinking Elective	3
Cultural Awareness and Diversity Elective	3
Quantitative Elective	3

Recommended Sequence

First Year

First Semester	Credits
BIO 130 – Basic Anatomy	4
ENG 101 – English Composition	3
FYE 101 – First Year Experience*	1
HIM 120 – Medical Terminology	3
HIM 133 – Medical Office Procedures	3
OMT 119 – Keyboarding	3
	17

Second Semester	Credits
CIS 110 – Computer Literacy and Applications	3
HIM 225 – Reimbursement Methodology	3
HIM 233 – Electronic Health Records (EHR)	3
HIM 238 – CPT4 Coding Insurance Billing	3
Cultural Awareness and Diversity Elective	3
	15

Second Year

First Semester	Credits
HIM 234 – Editing and Scribing	3
HIM 239 – ICD-CM/PCS Coding	3
HPE 154 – Safety and First Aid	3
Quantitative Elective	3
SPE 125 – Fundamentals of Speech ***or*** SPE 210 – Introduction to Interpersonal Communication	3
	15

Second Semester	Credits
HIM 228 – Healthcare Data Content and Delivery Systems	3
HIM 240 – Advanced ICD-CM and CPT Coding	3
HIM 290 – Medical Certification Review	1
HIM 299 – Healthcare Internship	3
HIM 199 – Pathophysiology with Pharmacology ***or*** NUR 220 – Pharmacology/Pathophysiology for Health Care Professionals	3
Critical Thinking Elective	3
	16
	Total Credits 61

**First-time students only.*

Note: ICD-CM 10th Revision and CPT-4 are currently being taught.

Students enrolled in the Health Information Management Program (Medical Office Specialist and Medical Reimbursement and Coding Specialist) are advised they will be required to complete and satisfy criminal background checks and drug screenings to perform an internship (if available) and secure a job in these fields.

MEDICAL REIMBURSEMENT AND CODING SPECIALIST

Program Code: CS.MIS
Department: Health
Phone: 570-740-0472
Program of Study Leading to the Certifcate of Specialization
Program Mission/Description:

This program may require more than one academic year to complete the minimum requirements.

The Certificate in Medical Reimbursement and Coding Specialist is designed to build a sequence of medical reimbursement and coding-related courses to satisfy a specific skill for employment. This program is intended to provide a strong foundation in medical reimbursement and coding.

The skills acquired include scheduling patients, preparing patient records, managing financial matters, handling insurance arrangements, and processing correspondence. The student is trained to assist doctors and patients administratively in physician's offices, clinics, and hospitals, laboratories or other health service areas.

This degree will offer students an opportunity to pursue positions as medical billing clerks, medical records clerks, coders, medical office assistants, medical office managers, medical application support specialists, health unit coordinators, and medical office support.

A student enrolled in this major must receive a grade of "C" or higher in those courses with the alpha-designation CIS and HIM.

Goals:

This program provides the student the opportunity to:
- Understand medical reimbursement and coding skills.
- Learn the skills utilized in medical reimbursement and coding.

Learning Objectives:

The graduate of this program is able to:
- File and retrieve health records and health information from patient files.
- Follow ICD-CM rules and regulations and code accurately.
- Follow CPT rules and regulations and code accurately.

Required Courses/Recommended Sequence

BIO 130 – Basic Anatomy	4
CIS 110 – Computer Literacy and Applications	3
HIM 120 – Medical Terminology	3
HIM 133 – Medical Office Procedures	3
HIM 225 – Reimbursement Methodology	3
HIM 228 – Healthcare Data Content and Delivery Systems	3
HIM 238 – CPT4 Coding Insurance Billing	3
HIM 239 – ICD-CM/PCS Coding	3
HIM 240 – Advanced ICD-CM and CPT Coding	3
HIM 290 – Medical Certification Review	1
NUR 220 – Pharmacology/Pathophysiology for Health Care Professionals ***or***	
HIM 199 – Pathophysiology with Pharmacology	3
Total Credits	**32**

Note: ICD-CM 10th Revision and CPT-4 are currently being taught. Students must meet the minimum standards for English and Keyboarding on the Accuplacer Placement Exam.

MUSIC RECORDING TECHNOLOGY

Program Code: AAS.MRT
Department: Communication Arts
Phone: 570-740-0630
Program of Studies Leading to the A.A.S. Degree
Program Mission/Description:

This program is designed as a career for students to enter or advance in the fields of multi-track music recording and live sound reinforcement. The program provides a comprehensive, hands–on experience in skill sets necessary in capturing musical performances both in live and studio settings. The goal of the program is to afford the graduate the opportunity to obtain an entry-level position in the music recording industry as an audio engineer, recording technician, or a house sound and monitor mixer for concert producers, music recording studios and music performers.

This program prepares students for immediate employment and also provides a solid platform for the graduate to continue his / her education.

Goals:

This program provides the student the opportunity to:
- Develop the skill sets and competencies required for successful career in a professional audio/entertainment/ multimedia environment.
- Gain knowledge and proficiency in the musical arts and audio production that will allow for a rapid advance in a successful career path.

Learning Objectives:

The graduate of this program is able to:
- Identify and appropriately use the equipment, tools and techniques found in professional audio production.
- Demonstrate skills used in multi-track music production, on-location recording and sound reinforcement environments.
- Analyze the business requirements and legalities of the music industry, including internet usage rights.
- Exhibit knowledge of music theory principles as they relate to audio production and editing.
- Apply media production principles in audio-based multimedia outlets.
- Create a competent music production master for duplication, as a culminating project.

Required Courses

COM 100 – Introduction to Mass Media	3
COM 107 – Introduction to Digital Design Tools	3
EET 125 – Electronics for Music Recording	4
ENG 101 – English Composition	3
FYE 101 – First Year Experience*	1
Health and Wellness Elective	1
Cultural Awareness and Diversity	3
Quantitative Elective	3
MRT 110 – Basic Music Recording	5
MRT 120 – Live Sound Reinforcement	3
MRT 121 – Basic MIDI Theory and Sequencing	4
MRT 122 – On-Location Recording	3
MRT 220 – Advanced Music Recording	3
MRT 221 – Music Management	3
MRT 222 – Digital Audio Editing	4
MRT 228 – Music Recording Workshop ***or*** MRT 229 – Music Recording Internship	6

MUS 150 – Music Appreciation	3
Scientific Skills Elective	3
Critical Thinking Elective	3
SPE 125 – Fundamentals of Speech	3

Recommended Sequence

First Year

First Semester	Credits
MRT 110 – Basic Music Recording	5
EET 125 – Electronics for Music Recording	4
ENG 101 – English Composition	3
FYE 101 – First Year Experience*	1
COM 107 – Introduction to Digital Design Tools	3
Health and Wellness Elective	1
	17

Second Semester	Credits
MRT 220 – Advanced Music Recording	3
MRT 222 – Digital Audio Editing	4
SPE 125 – Fundamentals of Speech	3
Quantitative Elective	3
COM 100 – Introduction to Mass Media	3
	16

Second Year

First Semester	Credits
MRT 120 – Live Sound Reinforcement	3
MRT 121 – Basic MIDI Theory and Sequencing	4
Scientific Skills Elective	3
MUS 150 – Music Appreciation	3
Cultural Awareness and Diversity	3
	16

Second Semester	Credits
MRT 228 – Music Recording Workshop ***or*** MRT 229 – Music Recording Internship**	6
MRT 221 – Music Management	3
Critical Thinking Elective	3
MRT 122 – On-Location Recording	3
	15
	Total Credits 64

**First-time students only.*

***Student must meet standards as set forth by department guidelines.*

MUSIC RECORDING ENGINEER

Program Code: D.REC
Department: Communication Arts
Phone: 570-740-0630
Program of Studies Leading to the Diploma
Program Mission/Description:

This curriculum is designed to give students basic and advanced concepts behind multi-track music recording. Occupations such as audio engineers, recording technicians and audio producers are all associated with the music recording industry. Concert productions, recording music studios and live music performances all employ people with audio mixing instruction.

Goals:

This program provides the student the opportunity to:

- Develop the skill sets and competencies required for an entry level position in a professional audio/entertainment/multimedia environment.
- Gain knowledge in audio production that will allow the potential for a successful career path.

Learning Objectives:

The graduate of this program is able to:

- Identify and appropriately use the equipment, tools and techniques found in professional audio production.
- Demonstrate skills used in a multi-track music production environment.
- Analyze the business requirements and legalities of the music industry, including internet usage rights.
- Create a competent music production master for duplication, as a culminating project.

Required Courses / Recommended Sequence

Fall Semester	Credits
MRT 110 – Basic Music Recording	5
COM 107 – Introduction to Digital Design Tools	3
EET 125 – Electronics for Music Recording	4
	12

Second Semester	Credits
MRT 220 – Advanced Music Recording	3
MRT 221 – Music Management	3
MRT 228 – Special Projects Music Recording Workshop	6
	12
	Total Credits 24

NANOFABRICATION MANUFACTURING TECHNOLOGY

Program Code: AAS.NMT
Department: Applied Technology • Phone: 570-740-0425
Program of Studies Leading to the A.A.S. Degree
Program Mission/Description:
Goals:

This program provides the student the opportunity to:
understand the differences in physical processes between the macro level and the nano level
apply skills using laboratory tools and instrumentation commonly used in Nanotechnology

Learning Objectives:

The graduate of this program is able to:

- Use photolithographic techniques in order to modify materials at the nano level.
- Present the outcomes of a professional project using appropriate technology.
- Use tools to change surface characteristics of substrates.
- Use instruments to access substrate surface characteristics.

Required Courses – Electronics Option

CHE 151 – General Chemistry I	4
CHE 152 – General Chemistry II	4
CIS 158 – C++ Programming	3
EET 131 – DC Electricity	4
EET 132 – AC Electricity	4
EET 135 – Electronic Devices	4

ENG 101 – English Composition	3
ENG 261 – Technical Communications	3
FYE 101 – First Year Experience*	1
GET 252 – Introduction to Nanofabrication Processing	1
Health and Wellness Elective	1
Cultural Awareness and Diversity Elective	3
MAT 111 – Technical Math I ***or***	
MAT 151 – Calculus I	4
NMT 211 – Safety and Equipment Overview for Nanofabrication	3
NMT 212 – Basic Nanofabrication Processes	3
NMT 213 – Thin Films in Nanofabrication	3
NMT 214 – Lithography for Nanofabrication	3
NMT 215 – Materials Modification in Nanofabrication	3
NMT 216 – Characterization, Packaging & Test Nano Structures	3
PHY 123 – Technical Physics I	4
PHY 124 – Technical Physics II	4
Critical Thinking Elective	3

Recommended Sequence

First Year

First Semester	Credits
CHE 151 – General Chemistry I	4
EET 131 – DC Electricity	4
ENG 101 – English Composition	3
FYE 101 – First Year Experience*	1
MAT 111 – Technical Math I ***or***	
MAT 151 – Calculus I	4
Health and Wellness Elective	1
	17

Second Semester	Credits
CHE 152 – General Chemistry II	4
EET 132 – AC Electricity	4
EET 135 – Electronic Devices	4
MAT 107 – Basic Statistics ***or***	
MAT 251 – Calculus II	3/ 4
	15/16

Summer Session	
PHY 123 – Technical Physics I	4

Second Year

First Semester	Credits
CIS 158 – C++ Programming	3
ENG 261 – Technical Communications	3
GET 252 – Introduction to Nanofabrication Processing	1
PHY 124 – Technical Physics II	4
Critical Thinking Elective	3
Cultural Awareness and Diversity Elective	3
	17

Second Semester	Credits
NMT 211 – Safety and Equipment Overview for Nanofabrication	3
NMT 212 – Basic Nanofabrication Processes	3
NMT 213 – Thin Films in Nanofabrication	3
NMT 214 – Lithography for Nanofabrication	3
NMT 215 – Materials Modification in Nanofabrication	3
NMT 216 – Characterization, Packaging & Test Nano Struct.	3
	18
	Total Credits 67/68

**First-time students only.*

Required Courses – Science Option

BIO 121 – General Biology	4
BIO 251 – General Microbiology	4
CHE 151 – General Chemistry I	4
CHE 152 – General Chemistry II	4
CIS 110 – Computer Literacy and Applications ***or***	
CIS 158 – C++ Programming	3
EET 120 – Electrical Theory	4
ENG 101 – English Composition	3
ENG 261 – Technical Communications	3
FYE 101 – First Year Experience*	1
GET 252 – Introduction to Nanofabrication Manufacturing	1
Health and Wellness Elective	1
Cultural Awareness and Diversity Elective	3
MAT 111 – Technical Math I ***or***	
MAT 151 – Calculus I	4
MAT 107 – Basic Statistics ***or***	
MAT 251 – Calculus II	3-4
NMT 211 – Safety and Equipment Overview for Nano	3
NMT 212 – Basic Nanofabrication Processes	3
NMT 213 – Thin Films in Nanofabrication	3
NMT 214 – Lithography for Nanofabrication	3
NMT 215 – Materials Modification in Nanofabrication	3
NMT 216 – Characterization, Packaging & Test Nano Struct.	3
PHY 123 – Technical Physics I	4
PHY 124 – Technical Physics II	4
Critical Thinking Elective	3

Recommended Sequence

First Year

First Semester	Credits
ENG 101 – English Composition	3
FYE 101 – First Year Experience*	1
EET 120 – Electrical Theory	4
BIO 121 – General Biology	4
MAT 111 – Technical Math I ***or***	
MAT 151 – Calculus I	4
Health and Wellness Elective	1
	17

Second Semester	Credits
CHE 151 – General Chemistry I	4
BIO 251 – General Microbiology	4
GET 252 – Introduction to Nanofabrication Manufacturing	1
MAT 107 – Basic Statistics ***or***	
MAT 251 – Calculus II	3-4
CIS 110 – Computer Literacy and Applications ***or***	
CIS 158 – C++ Programming	3
	15/16

Summer Session	Credits
PHY Physics I (minimum PHY 123)	4

Second Year

First Semester	Credits
PHY Physics II (minimum PHY 124)	4
ENG 261 – Technical Communications	3
CHE 152 – General Chemistry II	4
Critical Thinking Elective	3
Cultural Awareness and Diversity Elective	3
	17

Second Semester	Credits
NMT 211 – Safety and Equipment Overview for Nano	3
NMT 212 – Basic Nanofabrication Processes	3
NMT 213 – Thin Films in Nanofabrication	3
NMT 214 – Lithography for Nanofabrication	3
NMT 215 – Materials Modification in Nanofabrication	3
NMT 216 – Characterization, Packaging & Test Nano Struct.	3
	18
	Total Credits 67/68

**First-time students only.*

NURSING

Program Code: AAS.NUR
Department: Nursing • Phone: 570-740-0470
Program of Studies Leading to the A.A.S. Degree
Program Mission/Description:

The Nursing curriculum is designed to prepare competent associate degree nurses who are eligible to meet licensing requirements for registered nurses and are able to practice nursing in acute care, long-term care, homes, clinics, physician's offices, or other agencies established to meet the health care needs of individuals.

As content and skills build within the nursing curriculum, nursing courses must be taken in the sequence listed in order to receive an A.A.S. Degree in Nursing.

Nursing students must comply with the rules and policies as presented in the nursing student handbook in addition to those listed in the Catalog. ***This is a selective program. Please see Health Sciences Admission in College Catalog.*** Students who meet criteria for readmission into the program must comply with the Nursing Student Handbook in place for the class into which they have been readmitted.

Luzerne County Community College's Nursing program is also offered at its Northumberland Regional Center located in Shamokin. Students taking Nursing courses (NUR) at satellite campuses are charged out-of-county tuition rates. The address for the Northumberland Regional Center is 2 East Arch Street, Shamokin, PA 17872. For applications to any off-campus nursing program, please contact the Main Campus at 1-800-377-5222 (ext. 7337).

An evening nursing program is offered at the Main Campus in the odd years, (2023, 2025). An evening nursing program is offered at the Northumberland Regional Center in the odd years, (2023, 2025). Interested applicants must designate a preference for evening classes since a limited number of openings are available. A day nursing program is offered yearly at the Main Campus. An evening/weekender LPN-RN nursing program is also offered at the Main Campus in even years (2024, 2026, etc).

The Nursing Program is approved by the Pennsylvania State Board of Nursing, PO Box 2649, Harrisburg, PA 17105-2649, 717-783-7142 • Toll Free 1-833-DOS-BPOA (1-833-367-2762), and is accredited by the Accreditation Commission for Education in Nursing, 3390 Peachtree Road NE, Suite 1400, Atlanta, GA 30326. Telephone: 404-975-5000. The Accreditation Commission for Education in Nursing is a specialized accrediting agency recognized by the U.S. Department of Education.

The Board shall not issue a license or certificate to an applicant who has been convicted of a felonious act prohibited by the act of April 14. 1972 (P.L. 233, No. 64) known as the "Controlled Substance, Drugs, Device and Cosmetic Act" or convicted of a felony relating to a controlled substance in a court of law of the United States or any other state, territory or country.

Goals:

The program provides the student the opportunity to:

- Obtain the necessary competency and ability to practice in an entry-level nursing position.
- Gain the knowledge to successfully pass the National Council of State Boards of Nursing, NCLEX-RN© examination.

Learning Objectives:

The graduate of the program is able to:

- Integrate principles from the humanities and natural and social sciences as a foundation for nursing knowledge and skill competency.
- Utilize the nursing process as the basis for clinical decision-making and critical thinking in the provision of care for individuals in diverse health care settings.
- Implement caring interventions incorporating evidence-based practices for individuals in diverse health care settings.
- Incorporate informatics in formulating documented best clinical practices using cost effective nursing strategies, quality improvement processes, and current technologies.
- Practice professional nursing behaviors of caring, responsibility and accountability by maintaining competence and continued professional growth.
- Communicate professionally and effectively and foster collaboration with individuals, significant support person(s), and members of the inter-disciplinary healthcare team.
- Follow the legal and ethical standards of the nursing profession.
- Develop teaching plans for individuals and members of the health care team utilizing appropriate teaching and learning principles.

Required Courses

BIO 135 – Anatomy and Physiology I	4
BIO 136 – Anatomy and Physiology II	4
BIO 251 – General Microbiology	4
ENG 101 – English Composition	3
ENG 102 – Advanced Composition ***or***	
ENG 104 – Advanced Composition: Literature	3
FYE 101 – First Year Experience*	1
Health and Wellness Elective	1
NUR 100 – Introduction to the Nursing Profession	1
NUR 110 – Nursing Concepts I	9
NUR 120 – Nursing Concepts II	9
NUR 220 – Pharmacology/Pathophysiology for Health Care Professionals	3

NUR 230 – Nursing Concepts III	9
NUR 240 – Nursing Concepts IV	9
NUR 250 – Contemporary Concepts in Nursing	1
PSY 103 – General Psychology	3
PSY 217 – Developmental Psychology	3
SOC 101 – Principles of Sociology	3
SPE 210 – Introduction to Interpersonal Communication	3

Recommended Sequence

First Year

Summer Session	Credits
NUR 100 – Introduction to Nursing Profession	1

Fall Semester	Credits
BIO 135 – Anatomy and Physiology I	4
FYE 101 – First Year Experience*	1
NUR 110 – Nursing Concepts I	9
PSY 103 – General Psychology	3
SPE 210 – Introduction to Interpersonal Communication	3
	20

Spring Semester	Credits
BIO 136 – Anatomy and Physiology II	4
ENG 101 – English Composition	3
NUR 120 – Nursing Concepts II	9
PSY 217 – Developmental Psychology	3
	19

Second Year

Fall Semester	Credits
BIO 251 – General Microbiology	4
NUR 220 – Pharmacology/Pathophysiology for Health Care Professionals	3
NUR 230 – Nursing Concepts III	9
	16

Spring Semester	Credits
ENG 102 – Advanced Composition ***or*** ENG 104 – Advanced Composition: Literature	3
Health and Wellness Elective	1
NUR 240 – Nursing Concepts IV	9
NUR 250 – Contemporary Concepts in Nursing	1
SOC 101 – Principles of Sociology	3
	17
	Total Credits 73

**First-time students only.*

Note: MAT 101 or higher with a final grade of "C" or above, must be completed before enrollment into the NUR-110 course.

OFFICE INFORMATION TECHNOLOGY

Program Code: AAS.OMT
Department: Business
Phone: 570-740-0555
Program of Studies Leading to the A.A.S. Degree
Program Mission/Description:

The AAS Degree in Office Information Technology is designed to prepare students for employment in business administration with a concentration in information technology as administrative assistants, executive office professionals, human resource assistants, human resource support staff, information technology assistants, office managers, marketing assistants, public relations representatives, front desk coordinators, data entry specialists, customer service representatives, and software support specialists.

A student enrolled in this major must receive a grade of "C" or higher in those courses with the alpha-designator CIS and OMT.

Goals:

This program provides the student the opportunity to:

- Develop the skills needed to manage workflow.
- Use current office-related software.

Learning Objectives:

The graduate of this program is able to:

- Set priorities for scheduling individual and/or teamwork activities.
- Conduct research and gather data to develop and present business reports.
- Demonstrate interpersonal communication skills.
- Demonstrate written communication skills.
- Use word processing, spreadsheet and database software.
- Use the Internet for research and simple web-page construction.
- Maintain electronic data files in an organized structure.
- Provide simple technical support for business software.

Required Courses

BUS 101 – Introduction to Business	3
CIS 110 – Computer Literacy and Applications	3
CIS 111 – Word Processing with Microsoft Word	3
CIS 112 – Spreadsheet Analysis using Microsoft Excel	3
CIS 114 – Database Analysis using Microsoft Access	3
CIS 116 – Presentation Design using Microsoft PowerPoint	3
CIS 120 – PC Operating Systems with Microsoft Windows	3
CIS 140 – Introduction to the Internet ***or*** CIS 145 – Internet Concepts with HTML	3
CIS 141 – Social Media	3
CIS 299 – Computer Information Systems Internship ***or*** OMT 299 – Office Internship	3
EMS 207 – Cardio-Pulmonary Resuscitation (CPR)	1
ENG 101 – English Composition	3
FYE 101 – First Year Experience*	1
Quantitative Elective	3
OMT 126 – Keyboarding and Formatting	3
OMT 154 – Administrative Professional I: Procedures & Theory	3
OMT 254 – Administrative Professional II: Executive Office Projects	3
SPE 125 – Fundamentals of Speech	3
SPE 210 – Introduction to Interpersonal Communication	3
Critical Thinking Elective	3

Recommended Sequence

First Year

First Semester	Credits
CIS 110 – Computer Literacy and Applications	3
ENG 101 – English Composition	3
FYE 101 – First Year Experience*	1
Quantitative Elective	3
OMT 126 – Keyboarding and Formatting	3
SPE 125 – Fundamentals of Speech	3
	15/16

Second Semester	Credits
BUS 101 – Introduction to Business	3
CIS 116 – Presentation Design using Microsoft PowerPoint	3
CIS 120 – PC Operating Systems with Microsoft Windows	3
EMS 207 – Cardio-Pulmonary Resuscitation (CPR)	
Scientific Skills Elective	3
SPE 210 – Introduction to Interpersonal Communication	3
	16

Second Year

First Semester	Credits
BUS 251 – Human Resource Management	3
CIS 111 – Word Processing with Microsoft Word	3
CIS 112 – Spreadsheet Analysis using Microsoft Excel	3
CIS 140 – Introduction to the Internet ***or***	
CIS 145 – Internet Concepts with HTML	3
OMT 154 – Administrative Profess. I: Procedures & Theory	3
	15

Second Semester	Credits
CIS 114 – Database Analysis using Microsoft Access	3
CIS 141 – Social Media	3
CIS 299 – Computer Information Systems Internship ***or***	3
OMT 299 – Office Internship	
OMT 254 – Administrative Profess. II: Executive Office Proj.	3
Critical Thinking Elective	3
	15
	Total Credits 61/62

**First-time students only.*

PARAEDUCATOR

Program Code: D.PAR
Department: Social & Behavioral Sciences • Phone: 570-740-0555
Program of Studies Leading to the Diploma
Program Mission/Description:

The Paraeducator Diploma Program provides students with theoretical and practical classroom and field experiences leading to competence of the required skills and knowledge of paraeducators. This diploma program articulates into the Early Childhood Education (AAS degree).

Goals:

This program provides the student the opportunity to:

- Acquire the knowledge needed to successfully attain the Bureau of Special Education's Credential of Competency for Paraeducators in Pennsylvania per 22 PA Code Chapter 14.105(a)(1)(iii).
- Acquire the skills needed to successfully attain the Bureau of Special Education's Credential of Competency for Paraeducators in Pennsylvania per 22 PA Code Chapter 14.105(a)(1)(iii).
- Participate in 140 hours of field work within a pre-k through grade 12 educational setting.

Learning Objectives:

The graduate of this program is able to:

- Use basic terminology and program language related exceptional learning (PDE standard #1).
- Describe effects exceptional conditions have on development (PDE standard #2).
- Demonstrate knowledge of rights and responsibilities of special needs families and children and sensitivity to diversity PDE standard #3).
- Define and use technology, materials, and strategies supporting individual learning and independence (PDE standard #4).
- Create safe and healthy emotional and physical learning environments (PDE standard #5).
- Engage in appropriate communication skills (PDE standard #6).
- Follow written and verbal instruction provided by professional educator (PDE standard # 7).
- Observe, assess, and document student progress as directed (PDE standard # 8).
- Articulate and demonstrate ethical practices as defined for the field (PDE standard #9).
- Function as an effective member of the paraeducator-professional team through collaboration, respect, and responsible action (PDE standard # 10).

Required Courses / Recommended Sequence
Full-Time (Two Semesters*)

First Semester	Credits
ECE 100 – Introduction to Early Childhood Education	3
ECE 205 – Health Safety and Nutrition	3
ECE 210 – Children with Disabilities	3
PAR 100 – The Paraeducator	1
PAR 219 – Observation for Remediation and Assessment in Literacy & Mathematics (K - Grade 12)	3
SPE 210 – Introduction to Interpersonal Communication	3
Total Credits 16	

**The program can also be completed part-time following the same sequence.*

PHOTOGRAPHY

Program Code: AAS.CPH
Department: Communication Arts • Phone: 570-740-0630
Program of Studies Leading to the A.A.S. Degree
Program Mission/Description:

The Photography specialization prepares students for employment as a portrait staff, advertising, freelance, wedding photographer, photojournalist or studio owner. This program also prepares students for transfer to a four-year institution majoring in photography.

Goals:

This program provides the student the opportunity to:

- Comprehend the technical and aesthetic requirements needed to execute a professional quality photograph.
- Choose a career path and create a portfolio to be used in attaining a job or transferring to a four-year institution.

Learning Objectives:

A graduate of this program is able to:

- Produce traditional black and white film based photographs of professional quality.
- Produce a professional quality photograph using digital cameras and ink jet printers.
- Identify aesthetic concepts necessary to create a visually engaging photograph.
- Identify a career path suitable to their personal interests.
- Construct a portfolio to be used in achieving their career choice.
- Market themselves using their portfolio and photographic skills.

Required Courses

CAR 140 – Basic Black and White Photography	3
CAR 220 – Basic Photography I	3
CAR 240 – Advanced Black and White Photography	3
CAR 260 – Color Photography	3
CAR 264 – Photolight and Theory of Composition	3
CAR 265 – Portrait and Wedding Photography	3
CAR 267 – Photo Journalism I	3
CAR 270 – Photo Portfolio & Professional Development	3
CAR 271 – Photo Studio I	3
CAR 272 – Photo Studio II	3
CAR 275 – Advanced Digital Photography	3
CAR 277 – Photo Image Enhancement	3
COM 104 – Introduction to Multimedia Technology	3
COM 107 – Introduction to Digital Design Tools	3
Elective from CAR ***or*** COM	3
ENG 101 – English Composition	3
FYE 101 – First Year Experience*	1
Health and Wellness Elective	1
Quantitative Elective	3
SPE 125 – Fundamentals of Speech	3
Scientific Skills Elective	3
Critical Thinking Elective	3

Recommended Sequence

First Year

First Semester	Credits
CAR 140 – Basic Black and White Photography	3
CAR 220 – Basic Photography	3
CAR 264 – Photo Lighting and Theory of Composition	3
COM 107 – Introduction to Digital Design Tools	3
ENG 101 – English Composition	3
FYE 101 – First Year Experience*	1
	16

Second Semester	Credits
CAR 260 – Color Photography I	3
CAR 267 – Photo Journalism I	3
CAR 271 – Photo Studio I	3
COM 104 – Introduction to Multimedia Technology	3
Critical Thinking Elective	3
	15

Second Year

First Semester	Credits
CAR 240 – Advanced Black and White Photography	3
CAR 265 – Portrait and Wedding Photography	3
CAR 275 – Advanced Digital Photography	3
CAR 277 – Photo Image Enhancement	3
Health and Wellness Elective	1
Scientific Skills Elective	3
	16

Second Semester	Credits
CAR 270 – Photo Portfolio & Professional Development	3
CAR 272 – Photo Studio II	3
Elective in CAR or COM	3
Quantitative Elective	3
SPE 125 – Fundamentals of Speech	3
	15
	Total Credits 62

**First-time students only.*

Note: Student may take an art elective from any of the areas of specialization in CAR, COM, or JOR as long as any elective prerequisites have been met. The initial supplies for the curriculum will average $300.00. This amount varies with course requirements and individual use and is replenished as necessary.

PLUMBING, HEATING AND AIR CONDITIONING TECHNOLOGY

Program Code: AAS.PHT
Department: Applied Technology • Phone: 570-740-0555
Program of Studies Leading to the A.A.S. Degree
Program Mission/Description:

This program provides journeyperson-level training in the plumbing, heating and air conditioning trades. Instruction is provided in both theoretical and practical aspects of plumbing, heating and air conditioning, residential and light-commercial maintenance, various types of plumbing, heating and air conditioning repairs/installation, heat loss and cooling load calculations, heating and cooling system design and state-of-the-art efficiency equipment. Included in this curriculum is an internship co-op program that places students with local contractors, to gain work experience.

Graduates of the program may gain employment as journeyperson-level tradesperson, industrial maintenance, sales representative, estimator for a plumbing, heating and air conditioning systems designer and control trouble-shooting technician.

This program would also allow the graduate to pursue a bachelor of science degree at a four-year institution in a heating, ventilation and air conditioning technology (HVAC) program.

Goals:

This program provides the student the opportunity to:

- Learn modern techniques for installation of plumbing, heating and air conditioning components.
- To acquire troubleshooting skills with electrical and mechanical equipment used in the HVAC industry.

Learning Objectives:

The graduate of this program is able to:

- Use hand and power tools safely and properly.
- Describe various installation practices for plumbing and HVAC equipment.
- Properly set up heating and air conditioning units.
- Troubleshoot and repair different types of HVAC equipment.

Required Courses

CEL 103 – Basic Construction Wiring	3
EMS 207 – Cardio-Pulmonary Resuscitation (CPR)	1
ENG 101 – English Composition	3
ENG 261 – Technical Communications	3
FYE 101 – First Year Experience*	1
HAC 101 – Basic Heating and Cooling Technology	4
HAC 103 – Warm Air Heating and Air Conditioning	4
MAT 103 – Applied Mathematics for Industry	3
PHY 103 – Physics for the Trade Technologies	3
PLH 105 – Controls for Heating Systems	4
PLH 108 – Blueprint Reading and Estimating for the Plumbing and Heating Technologies	3

PLH 112 – Basic Plumbing Systems	4
PLH 114 – Advanced Plumbing Systems and Design	4
PLH 118 – Basic Heating Technology	4
PLH 120 – Heating Systems Design and Installation	4
PLH 128 – Plumbing and Heating Code	3
PLH 222 – Advanced Heating Technology	4
PLH 224 – Mechanical (Heating) Code	3
PLH 230 – Internship I	3
PLH 232 – Internship II	3
PSY 102 – Psychology: The Person, The Workplace	3
SPE 125 – Fundamentals of Speech	3

Recommended Sequence

First Year

First Semester	Credits
ENG 101 – English Composition	3
FYE 101 – First Year Experience*	1
MAT 103 – Applied Mathematics for Industry	3
PLH 108 – Blueprint Reading and Estimating for the Plumbing and Heating Technologies	3
PLH 112 – Basic Plumbing Systems	4
PLH 128 – Plumbing and Heating Code	3
	17

Second Semester	Credits
CEL 103 – Basic Construction Wiring	3
HAC 101 – Basic Heating and Cooling Tech.	4
EMS 207 – Cardio-Pulmonary Resuscitation (CPR)	1
Humanities Elective (Recommend ENG 261)	3
PHY 103 – Physics for the Trade Technologies	3
PLH 114 – Advanced Plumbing Systems and Design	4
	18

Second Year

First Semester	Credits
HAC 103 – Warm Air Heating and Air Conditioning Design	4
PLH 118 – Basic Heating Technology**	4
PLH 120 – Heating Systems Design and Installations**	4
PLH 230 – Internship I	3
SPE 125 – Fundamentals of Speech	3
	18

Second Semester	Credits
PLH 105 – Controls for Heating Systems	4
PLH 222 – Advanced Heating Technology	4
PLH 224 – Mechanical (Heating) Code	3
PLH 232 – Internship II	3
PSY 102 – Psychology: The Person, The Workplace	3
	17
Total Credits	**70**

**First-time students only.*
***Must be taken concurrently.*

PRE-ENGINEERING

Program Code: AS.PEN
Department: Mathematics • Phone: 570-740-0323
Program of Studies Leading to the A.S. Degree
Program Mission/Description:

This Associate of Science degree is a two-year program which provides students the necessary studies that will lead to direct transfer into a four-year engineering program. The curriculum is designed to allow students to acquire a sound understanding of the physical sciences, mathematics and engineering.

The program focuses on developing a fundamental knowledge of physics, chemistry, mathematics, and provides an introduction to engineering. In addition, students also take classes in English, communication, social sciences, and humanities.

Graduates of the pre-engineering program can transfer to Penn State University, Hazleton Campus where they will complete their study toward a Bachelor of Science degree in General Engineering.

Goals:

This program provides the student the opportunity to:

- Learn mathematical methods and principles of physical sciences to analyze mechanical and electrical systems.
- Acquire required skills to solve technical problems in the engineering profession.

Learning Objectives:

The graduate of this program is able to:

- Explain the importance of engineering ethics as practices today as they apply their knowledge and skills to serve society.
- Use standard methods of mathematical analysis including trigonometry and analytic geometry, differential and integral calculus and differential equations.
- Use techniques, skills, and modern engineering tools necessary for engineering practice.

Required Courses

CHE 151 – General Chemistry I	4
CHE 152 – General Chemistry II	4
ECO 151 – Principles of Economics I	3
EGR 110 – Engineering Graphics	3
EGR 220 – Statics	3
EGR 225 – Electrical Circuits and Devices	4
EGR 235 – Strength of Materials	3
EGR 245 – Thermodynamics	3
ENG 101 – English Composition	3
ENG 261 – Technical Communications	3
FYE 101 – First Year Experience*	1
Health and Wellness Electives	2
MAT 151 – Analytic Geometry and Calculus I	4
MAT 251 – Analytic Geometry and Calculus II	4
MAT 252 – Analytic Geometry and Calculus III	4
MAT 280 – Ordinary and Partial Differential Equations	4
PHY 151 – Calculus-based Physics I	4
PHY 152 – Calculus-based Physics II	4
SPE 125 – Fundamental of Speech	3

Recommended Sequence

First Year

First Semester	Credits
CHE 151 – General Chemistry I	4
EGR 110 – Engineering Graphics	3
ENG 101 – English Composition	3
FYE 101 – First Year Experience*	1
MAT 151 – Analytic Geometry and Calculus I	4
	15

Second Semester	Credits
CHE 152 – General Chemistry II	4
Health and Wellness Elective	1
MAT 251 – Analytic Geometry and Calculus II	4
PHY 151 – Calculus-based Physics I	4
SPE 125 – Fundamental of Speech	3
	16

Second Year

First Semester	Credits
ECO 151 – Principles of Economics I	3
EGR 220 – Statics	3
ENG 261 – Technical Communications	3
MAT 252 – Analytic Geometry and Calculus III	4
PHY 152 – Calculus-based Physics II	4
	17

Second Semester	Credits
EGR 225 – Electrical Circuits and Devices	4
EGR 235 – Strength of Materials	3
EGR 245 – Thermodynamics	3
Health and Physical Education Elective	1
MAT 280 – Ordinary and Partial Differential Equations	4
	15
	Total Credits 63

**First-time students only.*

PRE-MORTUARY SCIENCE

Program Code: AS.MOR
Department: Science • Phone: 570-740-0537
Program of Studies Leading to the A.S. Degree
Program Mission/Description:

This is a two-year program designed to provide students with the appropriate liberal arts and science background to apply for admission to a professional mortuary school.

Goals:

This program provides the student the opportunity to:

- Understand content specific knowledge in the appropriate discipline as offered in the current Science Program curriculum.
- Develop the skills within the appropriate discipline to lay the foundation for continued professional development.

Learning Objectives:

The graduate of this program is able to:

- Apply principles and theories in the appropriate disciplines to include biology, chemistry and physics.
- Collect, describe and analyze data in the appropriate scientific discipline.
- Communicate scientific information in a written and/or verbal format.
- Utilize critical thinking while problem solving within the appropriate disciplines.
- Use basic laboratory instrumentation within the appropriate discipline.

Required Courses

ACC 110 – Survey of Accounting ACC 111 – Principles of Accounting I	3
BIO 135 – Anatomy and Physiology I	4
BIO 136 – Anatomy and Physiology II	4
BIO 251 – General Microbiology	4
BUS 209 – Business Communications	3
BUS 248 – Small Business Management	3
BUS 261 – Business Law I	3
BUS 262 – Business Law II	3
CHE 151 – General Chemistry I	4
CIS 110 – Computer Literacy and Applications	3
ENG 101 – English Composition	3
ENG 102 – Advanced Composition ***or*** ENG 261 – Technical Communications	3
FYE 101 – First Year Experience*	1
Health and Wellness Elective	1
History Elective	3
HPE 154 – Safety and First Aid	3
Elective (recommend PHI)	3
PSY 103 – General Psychology	3
Quantitative Elective	3-4
SOC 101 – Principles of Sociology	3
SPE 125 – Fundamentals of Speech	3

Recommended Sequence

First Year

First Semester	Credits
BIO 135 – Anatomy and Physiology I	4
ENG 101 – English Composition	3
FYE 101 – First Year Experience*	1
PSY 103 – General Psychology	3
SPE 125 – Fundamentals of Speech	3
Health and Wellness Elective	1
	15

Second Semester	Credits
BIO 136 – Anatomy and Physiology II	4
BUS 209 – Business Communications	3
CIS 110 – Computer Literacy and Applications	3
ENG 102 – Advanced Composition ***or*** ENG 261 – Technical Communications	3
SOC 101 – Principles of Sociology	3
	16

Second Year

First Semester	Credits
ACC 110 – Survey of Accounting ACC 111 – Principles of Accounting I	3
BUS 248 – Small Business Management	3
BUS 261 – Business Law I	3
CHE 151 – General Chemistry I	4
History Elective	3
	16

Second Semester	Credits
BIO 251 – General Microbiology	4
BUS 262 – Business Law II	3
HPE 154 – Safety and First Aid	3
Elective (Recommend PHI)	3
Quantitative Elective	3-4
	16
	Total Credits 63

**First-time students only.*

PRE-PROFESSIONAL

Program Code: AS.PRO
Department: Science • Phone: 570-740-0323
Program of Studies Leading to the A.S. Degree
Program Mission/Description:

This two-year program is designed to provide students with the appropriate liberal arts and science background to apply to professional programs such as pharmacy, chiropractic, optometry, physician's assistant, physical therapy, etc. It is recommended students review the program at the school they are interested in attending during their first semester to ensure program alignment.

A minimum grade of "C" must be earned in all require science courses.

Goals:

This program provides the student the opportunity to:

- Understand content specific knowledge in the appropriate discipline for admission to a professional program.
- Develop the skills within the appropriate discipline to lay the foundation for continued professional development.

Learning Objectives:

The graduate of this program is able to:

- Apply principles and theories in the appropriate disciplines to include Biology, Chemistry and Physics.
- Collect, describe and analyze data in the appropriate scientific discipline.
- Communicate scientific information in a written and/or verbal format.
- Utilize critical thinking while problem solving.
- Describe the techniques involved in the conduction of research.
- Use basic laboratory instrumentation within the appropriate discipline.
- Explain the various possible areas of study in a specific discipline with regards to professional development.

Required Courses

BIO 151 – Principles of Biology I	4
BIO 152 – Principles of Biology II	4
CHE 151 – General Chemistry I	4
CHE 152 – General Chemistry II	4
CHE 251 – Organic Chemistry I	4
CHE 252 – Organic Chemistry II	4
CIS 118 – Computer Applications for Science Majors	2
Economics Elective	3
ENG 101 – English Composition	3
FYE 101 – First Year Experience*	1
Health and Wellness Elective	1
Cultural Awareness and Diversity Elective	3
MAT 107 – Basic Statistics	3
MAT 151 – Analytical Geometry and Calculus	4
PHY 131 – General Physics I	4
Critical Thinking Electives (PSY, SOC, POS, ECO)	6
SPE 125 – Fundamentals of Speech	3
Electives (BIO 135, BIO 136, PHY 132, or ECO)	7

Recommended Sequence
First Year

First Semester	Credits
BIO 151 – Principles of Biology I	4
CHE 151 – General Chemistry I	4
CIS 118 – Computer Applications for Science Majors	2
Economics Elective	3
ENG 101 – English Composition	3
FYE 101 – First Year Experience*	1
	17

Second Semester	Credits
BIO 152 – Principles of Biology II	4
CHE 152 – General Chemistry II	4
Cultural Awareness and Diversity Elective	3
SPE 125 – Fundamentals of Speech	3
	14

Second Year

First Semester	Credits
CHE 251 – Organic Chemistry I	4
PHY 131 – General Physics I	4
Elective	3-4
MAT 151 – Analytical Geometry and Calculus	4
Critical Thinking Elective	3
	18

Second Semester	Credits
CHE 252 – Organic Chemistry II	4
MAT 107 – Basic Statistics	3
Critical Thinking Elective	3
Elective	4
Health and Wellness Elective	1
	15
	Total Credit 64-65

**First-time students only.*

PROFESSIONAL WRITING

Program Code: AS.PWR
Department: Humanities • Phone: 570-740-0540
Program of Studies Leading to the A.S. Degree
Program Mission/Description:

The program fosters a strong foundation in the craft of writing. It is designed to expose students to the varied styles of creative and professional composition while providing a sound, academic foundation for further study and career opportunities in writing and related fields of communication. The program focuses on an understanding and appreciation of grammar and the English lan-

guage, with styles used in different media based on audience and purpose. This degree provides an intense two-year course of study that prepares Professional Writing majors for transfer to a four-year college or university – ready to do advanced, upper-division work. The production of grammatically sound writing is stressed. Students will have an opportunity to study and compose writings in a variety of styles and for varied media types. Students who successfully complete the AAS degree in Professional Writing by attaining a minimum 3.0 grade point average will be prepared to transfer to a four-year institution.

Goals:

The program provides the student the opportunity to:

- Develop a base of substantive knowledge in varied disciplines of writing.
- Acquire the skills of critical thinking, reading, writing, and research, and to apply this knowledge to the creative and professional practices of writing.
- Apply primary and secondary research methods and communication skills related to writing processes in multiple disciplines.

Learning Objectives:

- Study and practice varied forms and trends of writing to meet the needs or particular contemporary fields.
- Understand and adapt to the needs or writing/communication in varied genres, styles, and media platforms.
- Produce writings with a sense of audience and purpose that con form to standard rules of English grammar.
- Perform primary and secondary research with appropriate accreditation methods for contemporary media.

Required Courses

COM 100 – Introduction to Mass Media	3
ENG 101 – English Composition	3
ENG 102 – Advanced Composition	3
ENG 200 – The English Language and Its Grammar	3
ENG 251 – Creative Writing	3
ENG 261 – Technical Communications	3
FYE 101 – First Year Experience*	1
JOR 101 – Introduction to Journalism & News Writing	4
JOR 103 – Non-Fiction Writing	4
JOR 211 – Introduction to Public Relations	3
SPE 125 – Fundamentals of Speech	3
Critical Thinking Elective	3
Health and Wellness Elective	1
History Electives	6
Humanities Electives**	12
Quantitative Elective	3
Science Elective with lab	4

** For Humanities Elective, choose three from:

ART 110 – Art Appreciation
ART 200 – The Movies
ENG 221 – World Literature I
ENG 222 – World Literature II
ENG 223 – American Literature I
ENG 224 – American Literature II
ENG 225 – British Literature I
ENG 226 – British Literature II
ENG 229 – The Short Story
ENG 233 – Poetry
MUS 150 – Music Appreciation
SPA 101 – Elementary Spanish I
SPA 102 – Elementary Spanish II
SPA 201 – Intermediate Spanish I
SPA 202 – Intermediate Spanish II
SPE 210 – Intro to Interpersonal Communication
THR 100 – Theatre Appreciation

Recommended Sequence

First Year

First Semester	Credits
ENG 101 – English Composition	3
COM 100 – Introduction to Mass Media	3
SPE 125 – Fundamentals of Speech	3
Science Elective with lab	4
Health and Wellness Elective	1
FYE 01 – First Year Experience*	1
	15

Second Semester	Credits
ENG 102 – Advanced Composition	3
JOR 101 – Introduction to Journalism & News Writing	4
Critical Thinking Elective	3
Humanities Elective	3
Quantitative Elective	3
	16

Second Year

First Semester	Credits
ENG 200 – The English Language and Its Grammar	3
ENG 261 – Technical Communications	3
JOR 103 – Non-Fiction Writing	4
History Elective	3
Humanities Elective	3
	16

Second Semester	Credits
ENG 251 – Creative Writing	3
JOR 211 – Introduction to Public Relations	3
History Elective	3
Humanities Elective	3
Humanities Elective	3
	15

TOTAL CREDITS: 62

** First-time students only.*

PSYCHOLOGY

Program Code: AS.PSY
Department: Social & Behavioral Sciences • Phone: 570-740-0555
Program of Studies Leading to the A.S. Degree
Program Mission/Description:

The Psychology Program fosters student learning of the knowledge, skills, and values consistent with the science and application of psychology. Students who complete the requirements for an AS Degree in Psychology will be prepared to transfer to four year institutions.

Goals:

This program provides the student the opportunity to:

- Develop a knowledge base of psychology as the science of behaviors and mental processes;
- Acquire the skills needed in the field of psychology to apply knowledge and advance professional and personal development.

Learning Objectives:

The graduate of this program is able to:

- Demonstrate fundamental knowledge and comprehension of the major, concepts, theoretical perspectives, empirical findings, and historical trends in psychology;
- Demonstrate scientific reasoning and problem solving utilizing effective research methods in psychology;
- Demonstrate competence in written, oral, and interpersonal communication as required in the major/profession;
- Identify and illustrate ethically and socially responsible behaviors for professional and personal settings;
- Develop skills to prepare for transfer and/or, post-baccalaureate employment.

Required Courses

BIO 121 – General Biology I ***or***	
BIO 135 – Anatomy and Physiology I	4
BIO 122 – General Biology II ***or***	
BIO 136 – Anatomy and Physiology II	4
ENG 101 – English Composition	3
ENG 102 – Advanced Composition ***or***	
ENG 104 – Advanced Composition Literature	3
Elective**	9
FYE 101 – First Year Experience*	1
Health and Wellness Elective	1
HIS 101 – Western Civilization I ***or***	
HIS 102 – Western Civilization II ***or***	
HIS 201 – American History to 1865 ***or***	
HIS 202 – American History Since 1865	3
Humanities Electives***	6
MAT 101 – Survey of Mathematics or	
MAT 121 – College Algebra	3
MAT 107 – Basic Statistics	3
PHI 151 – Introduction to Ethics	3
PSY 103 – General Psychology	3
PSY 204 – Child Psychology ***or***	
PSY 217 – Developmental Psychology	3
PSY 210 – Educational Psychology ***or***	
PSY 213 – Abnormal Psychology	3
PSY 200 – Research Methods in the Social Sciences	3
PSY 290 – Professional Development for Psychology	1
SOC 101 – Principles of Sociology	3
SPE 125 – Fundamentals of Speech	3

** Elective, choose three from:

History – any History course not previously taken
MAT 105 – Intermediate Algebra ***or***
MAT 106 – Survey of Statistical Math if needed
PSY – any Psychology course not previously taken
ABA 101 – ABA Theory and Framework
ABA 102 – ABA Application and Practice
CJU 132 – Criminal Investigation
CJU 139 – Survey of Drugs
CJU 245 – Crime and Criminology
CJU 259 – Victimology
HMS 101 – Introduction to Human Services
HMS 102 – Interviewing and Counseling Skills
HMS 206 – Group Process
HMS 207 – Psychiatric Disorders in Children and Adolescents
HMS 222 – Substance Abuse Counseling
SOC 110 – Issues in Ameican Diversity
SOC 216 – Contemporary Social Issues
SOC 217 – The Family
SOC 218 – Cultural Anthropology *(recommended)*

*** For Humanities Elective, choose two from:

ART 110 – Art Appreciation
ENG 221 – World Literature I
ENG 222 – World Literature II
ENG 223 – American Literature I
ENG 224 – American Literature II
FRE 101 – Elementary French I
FRE 102 – Elementary French II
SPA 101 – Elementary Spanish I
SPA 102 – Elementary Spanish II
MUS 150 – Music Appreciation
PHI 150 – Introduction to Philosophy

Recommended Sequence

First Year

First Semester	Credits
Elective**	3
ENG 101 – English Composition	3
FYE 101 – First Year Experience*	1
HIS 101 – Western Civilization I ***or***	
HIS 102 – Western Civilization II ***or***	
HIS 201 – American History to 1865 ***or***	
HIS 201 –American History Since 1865	3
PHI 151 – Introduction to Ethics	3
PSY 103 – General Psychology	3
	16

Second Semester	Credits
ENG 102 – Advanced Composition ***or***	
ENG 104 – Advanced Composition Literature	3
MAT 107 – Basic Statistics	3
PSY 210 – Educational Psychology ***or***	
PSY 213 – Abnormal Psychology	3
SOC 101 – Principles of Sociology	3
SPE 125 – Fundamentals of Speech	3
	15

Second Year

First Semester	Credits
BIO 121 – General Biology I ***or***	
BIO 135 – Anatomy and Physiology I	4
Health and Wellness Elective	1
Humanities Elective***	3
MAT 101 – Survey of Mathematics or	
MAT 121 – College Algebra	3
PSY 204 – Child Psychology ***or***	
PSY 217 – Developmental Psychology	3
PSY 290 – Professional Development for Psychology	1
	15

Second Semester	Credits
BIO 122 – General Biology II ***or***	
BIO 136 – Anatomy and Physiology II	4
Elective**	6
Humanities Elective**	3
PSY 200 – Research Methods in the Social Sciences	3
	16
	Total Credits 62

** First-time students only.*

PUBLIC HEALTH

Program Code: AS.PBH
Departments: Social & Behavioral Sciences • 570-740-0323
Program of Studies Leading to the A.S. Degree
Program Mission/Description:

The AS in Public Health integrates fundamental concepts and principles of public health with the natural sciences, social sciences, and technology to develop a public health world view. Students will acquire knowledge and skill necessary to protect and promote the health of individuals, families and communities through education and research. Students who pursue an AS in public health are employed in a variety of settings including hospitals, nonprofit organizations, and government agencies. Public health specialists are trained to develope and deliver programs about conditions which can affect well-being and/or promote wellness by helping people adopt healthy behaviors. Students who complete the AS in public health will also be prepared for transfer to four-year colleges and universities.

Goals:

The program provides the student the opportunity to:

- Develop a base of substantive knowledge about the concepts, research and practice of public health and as natural sciences, social sciences and technology.
- Acquire the introductory skills necessary to apply knowledge base to public health practice.

Learning Objectives:

The graduate of this program is able to:

- Demonstrate knowledge of the concepts, principles, research, and practical application of the fundamentals of public health.
- Demonstrate the ability to apply knowledge acquired in natural sciences, social sciences, and technology to public health.
- Demonstrate knowledge of public health issues in contemporary society.
- Demonstrate ability to think critically and creatively in solving problems about public health issues.
- Develop knowledge and skills to prepare for transfer and or post-baccalaureate employment.

Required Courses

BIO 135 – Anatomy and Physciology I	4
BIO 136 – Anatomy and Physciology II	4
CIS 110 – Computer Literacy and Applications	3
ECO 151 – Principles of Economics I	3
ENG 101 – English Composition	3
ENG 102 – Advanced Composition ***or***	
ENG 104 – Advanced Composition Literature	3
FYE101 – First Year Experience*	1
HPE 151 – Health Promotion, Fitness and	
Sports Programming	3
HPE 155 – Personal Health	3
HPE 248 – Human Sexuality	3
HPE 263 – Introduction to Nutrition	3
MAT 101 – Survey of Mathematics ***or***	
MAT 121 – College Algebra	3
MAT 107 – Basic Statistics	3
HIS 201 – American History up to 1865 or	
HIS 202 – American History since 1865	3
PHI 151 – Introduction to Ethics	3
PSY 103 – General Psychology	3
PBH 101 – Introduction to Public Health	3
PBA 201 – Public Policy	3
PSY 213 – Abnormal Psychology ***or***	
CJU 139 – Survey of Drugs	3
SOC 101 – Principles of Sociology	3
SPE 125 – Fundamentals of Speech ***or***	
SPE 210 – Interpersonal	3

Recommended Sequence

First Year

First Semester	Credits
PBH 101 – Introduction to Public Health	3
MAT 101/Survey of Mathematics or	
MAT 121 – College Algebra	3
ENG 101 – English Composition	3
SOC 101 – Principles of Sociology	3
HIS 201 – American History up to 1865 ***or***	
HIS-202 American History since 1865	3
FYE-First Year Experience*	1
	16

Second Semester	Credits
HPE 155 – Personal Health	3
ENG 102 – Advanced Comp ***or***	
ENG 104 – Advanced Composition Literature	3
PSY 103 – General Psychology	3
PHI 151 – Introduction to Ethics	3
CIS 110 – Computer Literacy	3
	15

Second Year

First Semester	Credits
BIO 135 – Anatomy and Physiology I	4
ECO 151 – Principles of Economics I	3
MAT 107 – Basic Statistics	3
PSY 213 – Abnormal Psychology ***or***	
CJU 139 – Survey of Drugs	3
HPE 248 – Human Sexuality	3
	16

Second Semester	Credits
BIO 136 – Anatomy and Physiology ll	4
HPE 263 – ntroduction to Nutrition	3
HPE 151 – Health Promotion, Fitness	
and Sports Programming	3
SPE 125 – Fundamentals of Speech ***or***	
SPE 210 – Interpersonal Communication	3
PBA 201 – Public Policy	3
	16
	Total Credits 63

** First-time students only.*

RESPIRATORY THERAPY

Program Code: AAS.RES
Department: Health • Phone: 570-740-0467
Program of Studies Leading to the A.A.S. Degree
Program Mission/Description:

The Respiratory Therapy Program is a two-year academic program leading to the Associate in Applied Science Degree. The objective of the program is to prepare students for entry level respiratory therapist positions in departments of respiratory care; fulfillment of this objective is attained through didactic instruction, college laboratory practice and experimentation, and practical application of skills at clinical affiliates of the Respiratory Therapy Program. Prerequisite and co-requisite courses are required to provide the student with the basic knowledge and skills necessary for comprehension of theoretical principles and application of the same in the performance of the duties of a respiratory therapist.

Emphasis during the respiratory program of study is placed upon the scientific-rational knowledge requisite to the delivery of competent respiratory care, mastery of fundamental respiratory therapy clinical skills, a fundamental knowledge base in cardiopulmonary disorders, and mastery of advanced cardiopulmonary therapeutic and monitoring skills. The extensive clinical practicum experience is necessary for the development of procedural competencies.

The Respiratory Therapy Program is accredited by The Commission on Accreditation for Respiratory Care (CoARC). The CoARC accredits Entry into Professional Practice respiratory care programs at the Associate, Baccalaureate, and Master's degree levels, as well as post-professional Degree Advancement respiratory care programs at the Baccalaureate and Master's degree levels and Advanced Practice respiratory care programs at the graduate level. The CoARC also accredits certificate programs that train sleep disorders specialists offered by any of its accredited respiratory care programs. CoARC accreditation is limited to programs physically located in the United States and its territories. (2020)

As content and skills build within the respiratory therapy curriculum, respiratory therapy courses must be taken in the sequence listed and a minimum grade of C must be achieved in each respiratory therapy course to progress through the program and a minimum cumulative grade point average (GPS) of 2.0 must be maintained to graduate with an A.A.S. Degree in Respiratory Therapy.

Graduates of the Respiratory Therapy Program are eligible to take National Board for Respiratory Care (NBRC) credentialing examinations, i.e., Therapist Multiple Choice Examination (TMC) and Clinical Simulation Examination (CSE). Successful completion of the TMC examination grants the candidate a Certified Respiratory Therapist (CRT) national credential and is a requirement to apply for state licensure in the Commonwealth of Pennsylvania through either the Pennsylvania State Board of Medicine or the Pennsylvania State Board of Osteopathic Medicine. After successfully completing both the TMC and CSE examinations the candidate is granted a Registered Respiratory Therapist (RRT) national credential.

The Pennsylvania State Board of Medicine and Board of Osteopathic Medicine shall not issue a license or certificate to an applicant who has been convicted of a felonious act prohibited by the act of April 14, 1972 (P.L. 233, No. 64) known as the "Controlled Substance, Drugs, Device, and Cosmetic Act" or convicted of a felony relating to a controlled substance in a court of law of the United States or any other state, territory or country.

Cohort or class size is based upon an accreditation assigned limit and availability of laboratory and clinical practicum sites available to the program. This is a selective program. Please refer to Health Science Programs Admission on pages 148 – 150 in the LCCC College Catalog.

Respiratory Therapy students must comply with the rules and policies as presented the respiratory therapy student handbook in addition to those listed in the LCCC College Catalog.

Goals:

This program provides the student the opportunity to:

• Understand respiratory therapy concepts and principals.
• Learn the applicable skills to function as a respiratory therapist.

Learning Objectives:

The graduate of this program is able to:

• Demonstrate competence in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains of respiratory care practice as performed by registered respiratory therapists (RRTs).
• Demonstrate professional behavior consistent with employer expectations.

Required Courses

BIO 135 – Anatomy and Physiology	4
BIO 136 – Anatomy and Physiology II	4
BIO 251 – General Microbiology	4
Chemistry **	4
EMS 207 – Cardio-Pulmonary Resuscitation (CPR)	1
ENG 101 – English Composition	3
FYE 101 – First Year Experience*	1
MAT 105 – Intermediate Algebra ***or*** higher	3
PSY 103 – General Psychology	3
RTT 105 – Orientation to Respiratory Therapy	2
RTT 111 – Fundamentals of Respiratory Therapy I	4
RTT 112 – Fundamentals of Respiratory Therapy II	7
RTT 121 – Applications/Procedures of Respiratory Therapy I	2
RTT 131 – Clinical Practicum I	6
RTT 150 – Respiratory Therapy Pharmacology	2
RTT 222 – Applications/Procedures of Respiratory Therapy II	5
RTT 225 – Pulmonary Function	3
RTT 226 – Neonatal and Pediatric Respiratory Care	3
RTT 232 – Clinical Practicum II	12
SPE 210 – Introduction to Interpersonal Communications or SPE 125 – Fundamentals of Speech	3

Recommended Sequence
First Year

Summer Session I	Credits
MAT 105 – Intermediate Algebra	3
Chemistry**	4
BIO 135 – Anatomy and Physiology	4
	11

Fall Semester	Credits
RTT 105 – Orientation to Respiratory Therapy	2
RTT 111 – Fundamentals of Respiratory Therapy I	4
BIO 136 – Anatomy and Physiology II	4
ENG 101 – English Composition	3
EMS 207 – Cardio-Pulmonary Resuscitation (CPR)	1
FYE 101 – First Year Experience*	1
	15

Spring Semester	Credits
RTT 112 – Fundamentals of Respiratory Therapy II	7
RTT 150 – Respiratory Therapy Pharmacology	2
BIO 251 – General Microbiology	4
	13

Second Year

Summer Session I	Credits
RTT 121 – Applications and Procedures of Respiratory Therapy I	2
RTT 225 – Pulmonary Function	3
RTT 131 – Clinical Practicum I	6
	11

Fall Semester	Credits
RTT 222 – Applications and Procedures of Respiratory Therapy II	5
RTT 226 – Neonatal and Pediatric Respiratory Care	3
PSY 103 – General Psychology	3
SPE 210 – Introduction to Interpersonal Communications or SPE 125 – Fundamentals of Speech	3
	14

Spring Semester	Credits
RTT 232 – Clinical Practicum II	**12**
	Total Credits 76

**First-time students only.*
***CHE 151 (General Chemistry I) is recommended for students who plan to transfer to a four-year institution and pursue a bachelor of science degree.*

SOCIAL SCIENCE

Program Code: AS.SOC
Department: Social & Behavioral Sciences • Phone: 570-740-0555
Program of Studies Leading to the A.S. Degree
Program Mission/Description:

The Social Science program prepares students for transfer to four year institutions in related majors that deal with human behavior in its social and cultural aspects.

Goals:

This program provides the student the opportunity to:

- Utilize a content specific knowledge base to describe, and explain behavior;
- Acquire the skills needed within social sciences to advance personal and professional development.

Learning Objectives:

The graduate of this program is able to:

- Demonstrate knowledge of the disciplines included in the program;
- Describe and explain human behavior in a changing culture;
- Demonstrate knowledge of gender, ethnicity, culture, history, and other factors to understanding human experiences and perspectives;
- Demonstrate the ability to think logically and creatively in solving problems within the disciplines through oral and written expression;
- Critically assess the validity and reliability of research and information generated by others including speeches, written documents, and media transmission within the disciplines.

Required Courses

ECO 151 – Principles of Economics I ***or*** POS 101 – American Government	3
Electives**	9
ENG 101 – English Composition	3
ENG 102 – Advanced Composition ***or*** ENG 104 – Advanced Composition: Literature	3
FYE 101 – First Year Experience*	1
Health and Wellness Electives	2
HIS 101 – Western Civilization I ***or*** HIS 201 – American History to 1865	3
Humanities Electives***	3
MAT 101 – Survey or Mathematics ***or*** MAT 121 – College Algebra	3
MAT 107 – Basic Statistics (recomd., college-level math required)	3
PHI 151 – Introduction to Ethics	3
PSY 103 – General Psychology	3
Scientific Skills Elective	4
Scientific Skills Elective(continue sequence)	4
SOC 101 – Principles of Sociology	3
Social Science Electives****	9
SPE 125 – Fundamentals of Speech	3

**First-time students only.*

**Electives - Select three courses from any transfer curriculum including those listed in the Social Sciences and Humanities electives listed below.

***For Humanities Elective, select one course from the following:

ART 110 – Art Appreciation
ENG 221 – World Literature I
ENG 222 – World Literature II
ENG 223 – American Literature I
ENG 224 – American Literature II
FRE 101 – Elementary French I
FRE 102 – Elementary French II
SPA 101 – Elementary Spanish I
SPA 102 – Elementary Spanish II
MUS 150 – Music Appreciation
PHI 150 – Introduction to Philosophy

**** Social Science Electives, select three courses:
CJU 130 – Introduction to Criminal Justice
CJU 141 – Delinquency and Juvenile Justice
CJU 245 – Crime and Criminology
CJU 259 – Victimology
ECO 152 – Principles of Economics II (Micro)
any History course
HMS 101 – Introduction to Human Services
HMS 102 – Interviewing and Counseling Skills
HMS 206 – Group Process
HMS 207 – Psychiatric Disorders in Children and Adolescents
HMS 222 – Substance Abuse Counseling
POS 101– American Government
POS 212– State and Local Government
any Psychology course
any Sociology course

Recommended Sequence

First Year

First Semester	Credits
ENG 101 – English Composition	3
FYE 101 – First Year Experience*	1
HIS 101 – Western Civilization I ***or*** HIS 201 – American History to 1865	3
Scientific Skills Elective with Lab	4
SOC 101 – Principles of Sociology	3
	14

Second Semester	Credits
Elective***	3
ENG 102 – Advanced Composition ***or*** ENG 104 – Advanced Composition: Literature	3
MAT 101 – Survey of Mathematics ***or*** MAT 121 – College Algebra	3
PSY 103 – General Psychology	3
Scientific Skills Elective with Lab (sequence continued)	4
	16

Second Year

First Semester	Credits
ECO 151 – Principles of Economics I ***or*** POS 101 – American Government	3
PHI 151 – Introduction to Ethics	3
Social Science Elective****	6
SPE 125 – Fundamentals of Speech	3
	15

Second Semester	Credits
Elective***	6
Health and Wellness Elective	1
Humanities Elective**	3
MAT 107 – Basic Statistics (recommended)	3
Social Science Elective****	3
	16
	Total Credits 61

SOCIAL WORK

Program Code: AS.SSW
Department: Social & Behavioral Sciences • Phone: 570-740-0555
Program of Studies Leading to the A.S. Degree
Program Mission/Description:

The A.S. in Social Work is designed to prepare students for transfer to a four-year college/university for a baccalaureate degree in social work (BSW). The program emphasizes the development of communication, problem-solving and critical thinking skills. The curriculum is designed to provide students with introductory knowledge, values, skills and competencies in the area of social work ethics, methods of micro and macro practice, social welfare policy with a focus on social justice, diversity and vulnerable populations across the lifespan.

Goals:

This program provides the student the opportunity to:
- Knowledge of the historical development and values of the Social Welfare within context of key existing social problems;
- Knowledge, values and skills of social work as a profession;
- Knowledge and values of culturally-competent social work at the introductory level;
- Knowledge of lifespan development within multicultural contexts.

Learning Objectives:

The graduate of this program is able to:
- Demonstrate knowledge of society and the social welfare system as it applies to past and current social problems.
- Demonstrate knowledge of self, professional behavior, values and ethics in preparation for transfer to a four year college/university offering a BSW degree.
- Demonstrate the ability to utilize methods of micro and macro practice, effectively communicate, think critically and problem solve.
- Demonstrate the knowledge of diversity and the value of cultural-competence, in strengthening the well-being of a diverse society.
- Demonstrate knowledge of human behavior in the social environment utilizing multiple perspectives to develop a holistic dynamic complex view of development.

Required Courses

ENG 101 – English Composition	3
ENG 102 – Advanced Composition	3
FYE 101 – First Year Experience*	1
Health and Wellness Elective	1
HIS 202 – American History Since 1865	3
HMS 101 – Introduction to Human Services	3
HMS 102 – Interviewing and Counseling Skills	3
HMS 201 – Case Management	3
HMS 204 – Ethics & Cultural Competency for the Helping	3
HMS 205 – Social Policy for the Helping Profession	3
Humanities Elective**	3
MAT 107 – Basic Statistics	3
PHI 151 – Introduction to Ethics	3
POS 101 – American Government	3
PSY 103 – General Psychology	3
PSY 217 – Developmental Psychology	3
BIO 121 – General Biology I	4

BIO 122 – General Biology II	4
SOC 101 – Principles of Sociology	3
Social Sciences Elective****	3
SPE 125 – Fundamentals of Speech	3

**Humanities Elective, select one course:
ART 110 – Art Appreciation
ENG 221 – World Literature I
ENG 222 – World Literature II
ENG 223 – American Literature I
ENG 224 – American Literature II
FRE 101 – Elementary French I
SPA 101 – Elementary Spanish I
MUS 150 – Music Appreciation
PHI 150 – Introduction to Philosophy

*** Social Science Electives, select one course:
CJU 130 – Introduction to Criminal Justice
CJU 141 – Delinquency and Juvenile Justice
CJU 245 – Crime and Criminology
CJU 259 – Victimology
HMS 206 – Group Process
HMS 207 – Psychiatric Disorders in Children and Adolescents
HMS 220 – Field Work in Human Services
HMS 222 – Substance Abuse Counseling
PSY 200 – Research Methods in the Social Sciences
PSY 204 – Child Psychology
PSY 213 – Abnormal Psychology
SOC 103 – Introduction to Women's Studis
SOC 216 – Contemporary Social Issues
SOC 217 – The Family
SOC 219 – Introductio to Gerontology
ABA 101 – ABA Theory and Framework
ABA 102 – ABA Application and Practice

Recommended Sequence

First Year

First Semester	Credits
ENG 101 – English Composition	3
FYE 101 – First Year Experience*	1
HIS 202 – American History Since 1865	3
HMS 101 – Introduction to Human Services	3
HMS 102 – Interviewing and Counseling Skills	3
SOC 101 – Principles of Sociology	3
	16

Second Semester	Credits
HMS 201 – Case Management	3
PHI 151 – Introduction to Ethics	3
PSY 103 – General Psychology	3
Social Science Elective***	3
SPE 125 – Fundamentals of Speech	3
	15

Second Year

First Semester	Credits
BIO 121 – General Biology I	4
ENG 102 – Advanced Composition	3
HMS 204 – Ethics & Cultural Competency for the Helping	3
MAT 107 – Basic Statistics	3
PSY 217 – Developmental Psychology	3
	16

Second Semester	Credits
BIO 122 – General Biology II	4
Health and Wellness Elective	1
HMS 205 – Social Policy for the Helping Profession	3
Humanities Elective**	3
POS 101 – American Government	3
	14
	Total Credits 61

**First-time students only.*

SOCIOLOGY

Program Code: AS.SSC
Department: Social & Behavioral Sciences • Phone: 570-740-0555
Program of Studies Leading to the A.S. Degree
Program Mission/Description:

The Sociology Program fosters student learning of the knowledge, skills, and values consistent with the science and application of sociology. Students who complete the requirements for an AS Degree in Sociology will be prepared to transfer to four year institutions.

Goals:

This program provides the student the opportunity to:
- Develop a knowledge base of sociology as the systematic study of human society;
- Acquire the skills needed in the field of sociology to apply knowledge and advance professional and personal development.

Learning Objectives:

The graduate of this program is able to:
- Demonstrate familiarity with the major, concepts, theoretical perspectives, empirical findings, and historical trends in sociology;
- Describe basic research methods in sociology including research design, data analysis, and interpretation;
- Utilize critical and creative thinking, skeptical inquiry, and when possible the scientific approach to solve problems related to society;
- Demonstrate the application of sociological principles to personal, social, and organizational issues;
- Value and explain diversity in American Society.

Required Courses

Electives**	9
ENG 101 – English Composition	3
ENG 102 – Advanced Composition ***or*** ENG 104 – Advanced Composition: Literature	3
FYE 101 – First Year Experience*	1
Health and Wellness Elective	1
HIS 202 – American History Since 1865	3

Humanities Elective***	3
MAT 101 – Survey or Mathematics ***or***	
MAT 121 College Alegrabra	3
MAT 107 – Basic Statistics	3
PSY 103 – General Psychology	3
Scientific Skills with Lab	4
Scientific Skills with Lab	4
SOC 101 – Principles of Sociology	3
SOC 218 – Cultural Anthropology	3
Sociology Electives****	12
SPE 125 – Fundamentals of Speech	3

**Electives - Select three courses from:
CJU 130 – Introduction to Criminal Justice
CJU 141 – Deliquency and Juvenile Justice
CJU 245 – Crime and Criminology
CJU 259 – Victimology
ECO 151 – Principles of Economics I (Macro)
ECO 152 – Principles of Economics II (Micro)
HIS 101 – Western Civilization I
HIS 102 – Western Civilization II
HIS 201 – American History Since 1865
HMS 101 – Introduction to Human Services
HMS 102 – Interviewing and Counseling Skills
HMS 206 – Group Process
HMS 207 – Psychiatric Disorders in Children and Adolescents
HMS 222 – Substance Abuse Counseling
MAT 105 – Elementary and Intermediate Algebra
POS 101– American Government
PSY 200 – Research Methods in the Social Sciences
PSY 213 – Abnormal Psychology
PSY 217 – Developmental Psychology
ABA 101 – ABA Theory and Framework
ABA 102 – ABA Application and Practice

***Humanities Elective, select one course:
ART 110 – Art Appreciation
ENG 221 – World Literature I
ENG 222 – World Literature II
ENG 223 – American Literature I
ENG 224 – American Literature II
FRE 101 – Elementary French I
FRE 102 – Elementary French II
SPA 101 – Elementary Spanish I
SPA 102 – Elementary Spanish II
MUS 150 – Music Appreciation
PHI 150 – Introduction to Philosophy
PHI 151 – Introduction to Ethics

**** Social Science Electives, select four courses from the following:
SOC 103 – Introduction to Women's Studies
SOC 110 – Issues in American Diversity
SOC 216 – Contemporary Social Issues
SOC 217 – The Family
SOC 219 – Introductio to Gerontology

Recommended Sequence

First Year

First Semester	Credits
ENG 101 – English Composition	3
FYE 101 – First Year Experience*	1
Humanities Elective***	3
Scientific Skills with Lab	4
SOC 101 – Principles of Sociology	3
	14

Second Semester	Credits
ENG 102 – Advanced Composition ***or***	
ENG 104 – Advanced Composition: Literature	3
MAT 101 – Survey or Mathematics ***or***	
MAT 121 College Alegrabra	3
PSY 103 – General Psychology	3
Scientific Skills with Lab	4
SOC 218 – Cultural Anthropology	3
	16

Second Year

First Semester	Credits
HIS 202 – American History Since 1865	3
MAT 107 – Basic Statistics	3
SOC Elective****	6
SPE 125 – Fundamentals of Speech	3
	15

Second Semester	Credits
Elective**	9
Health and Wellness Elective	1
SOC Elective****	6
	16
	Total Credits 61

**First-time students only.*

SURGICAL TECHNOLOGY

Program Code: AAS.SUR
Department: Health • Phone: 570-740-0506
Program of Studies Leading to the A.A.S. Degree
Program Mission/Description:

The Surgical Technology Program provides students with knowledge of/for the following areas: 1) knowledge for the need for surgical intervention; 2) an understanding of the role of a surgical technician as a member of the surgical team, and an awareness of the responsibilities which performance of this role entails; 3) a knowledge of the organizational structure of the hospitals, its departments and the operating room; 4) a basic understanding of biological science as it relates to safe operating room procedure; and 5) supervised experience in the operating room performing the duties of a surgical technician.

The curriculum involves use of facilities at Luzerne County Community College, Wilkes-Barre General Hospital (Wyoming Valley Health Care System), Geisinger Wyoming Valley, and Geisinger South Wilkes-Barre Hospital. The curriculum consists of 28 semester hours of science and humanities and 36 semester hours of classes and supervised clinical practice. Students completing the clinical component of the surgical technology cur-

riculum are neither paid for their clinical work hours. Nor are the students substituted for paid personnel while completing clinical rotations.

A minimum grade of C must be attained in each Surgical Technology course in order to continue to the following semester in the Surgical Technology Program. A minimum grade of C must be attained in all science courses in order to receive an A.A.S degree in Surgical Technology.

Graduates of the Surgical Technology Program are eligible to take the national certification examination to become a Certified Surgical Technologist. This program is accredited by the CAA-HEP (Commission on Accreditation of Allied Health Education Programs).

Class size is based upon clinical facilities available. The College reserves the right to select the most qualified applicants.

Goals:

This program provides the student the opportunity to:

- Gain knowledge about the field of surgical technology.
- Learn the skills required for a career in surgical technology.

Learning Objectives:

The graduate of this program is able to:

- Identify surgical instruments, trays, equipment and handle them in a scrub role.
- Perform the duties and skills required as an entry level surgical technologist.
- Setup and maintain a sterile field.
- Demonstrate the skills and tasks relative to the role of surgical technologist in the "first scrub" role.
- Assist the perioperative team in the care of the surgical patient.

Required Courses

BIO 135 – Anatomy and Physiology I	4
BIO 136 – Anatomy and Physiology II	4
BIO 251 – General Microbiology	4
CIS 110 – Computer Literacy and Applications	3
ENG 101 – English Composition	3
FYE 101 – First Year Experience*	1
Health and Wellness Elective	1
PSY 103 – General Psychology	3
SOC 101 – Principles of Sociology	3
SPE 210 – Introduction to Interpersonal Communications ***or*** SPE 125 – Introduction to Speech	3
SUR 101 – Surgical Technology Room Techniques I	10
SUR 102 – Basic Surgical Interventions	10
SUR 103 – Complex Surgical Interventions	5
SUR 104 – Advanced Topics in Surgical Technology	5
SUR 105 – Surgical Pathology	3
SUR 106 – Pharmacology for Surgical Technologists	3

Recommended Sequence

First Year

Summer I	Credits
ENG 101 – English Composition	3
BIO 135 – Anatomy and Physiology I	4
	7

Summer II	Credits
BIO 136 – Anatomy and Physiology II	4
PSY 103 – General Psychology	3
	7

Fall Semester	Credits
BIO 251 – General Microbiology	4
FYE 101 – First Year Experience*	1
Health and Wellness Elective	1
SUR 101 – Surgical Technology Room Techniques I	10
SUR 105 – Surgical Pathology	3
	19

Spring Semester	Credits
SPE 210 – Introduction to Interpersonal Communications ***or*** SPE 125 – Introduction to Speech	3
SUR 102 – Basic Surgical Interventions	10
SUR 106 – Pharmacology for Surgical Tech	3
	16

Second Year

Summer I	Credits
CIS 110 – Computer Literacy and Applications	3
SUR 103 – Complex Surgical Interventions	5
	8

Summer II	Credits
SUR 104 – Advanced Topics in Surgical Technology	5
SOC 101 – Principles of Sociology	3
	8

Total Credits 65

**First-time students only.*

SUSTAINABLE ENERGY TECHNOLOGY

Program Code: CS.SET

Department: Applied Technology • Phone: 570-740-0425

Program of Study Leading to the Certifcate of Specialization

Program Mission/Description:

The Sustainable Energy Program is designed to prepare individuals for entry level technician positions in various energy fields. This includes sectors such as wind, solar, geothermal and biomass energy. Clean coal and smart grid technology are also considered. Additionally, sustainability is addressed in the context of efficiency of energy use and carbon footprint.

Goals:

This program provides the student the opportunity to:

- Learn the skills needed for an entry level employee to enter a job in the sustainable energy sector.

Learning Objectives

The graduate of this program is able to:

- List characteristics of the foremost sustainable energy sources commonly utilized in Pennsylvania.
- Compare and contrast most important sustainable energy sources with traditional energy sources.
- Select the most appropriate energy source for a given site and defend that selection.

Required Courses

EET 131 – DC Electricity	4
EET 132 – AC Electricity	4
Elective*	3
ENG 101 – English Composition	3
GET 101 – Technology and Society	1

GET 107 – Electronic Drafting for Engineering Technology	2
GET 203 – Introduction to Programmable Logic Controllers	3
MAT 111 – Technical Math I	3
PHY 123 – Technical Physics I	4
SET 121 – Sustainable Energy Sources	3

Recommended Sequence

First Semester	Credits
ENG 101 – English Composition	3
MAT 111 – Technical Math I	3
EET 131 – DC Electricity	4
GET 107 – Electronic Drafting for Engineering Technology	2
GET 203 – Introduction to Programmable Logic Controllers	3
	15

Second Semester	Credits
PHY 123 – Technical Physics I	4
EET 132 – AC Electricity	4
GET 101 – Technology and Society	1
SET 121 – Sustainable Energy Sources	3
Elective*	3
	15
	Total Credits 30

*Choose from
BUS 101 – Introduction to Business
PSY 103 – General Psychology
SOC 101 – Principles of Socioloty
SPE 125 – Fundamentals of Speech

WELDING

Program Code: CS.WEL
Department: Applied Technology • Phone: 570-740-0650
Program of Study Leading to the Certifcate of Specialization
Program Mission/Description:

The Welding Program provides training to beginning welders, as well as continuing education for experienced welders who wish to upgrade their skills by using state-of the-art equipment and technology. Emphasizing practical and classroom instruction, our students enter the workforce prepared for the real world of industry. Our mission is to provide the program's students with job contacts, self-confidence and professional leadership skills necessary in gaining employment. To ensure that students learn what the profession requires faculty assess the performance and progress of each student during the pursuit of his/her professional development.

Goals:

This program provides the student the opportunity to

- Develop knowledge and skills required for entry level positions in the field of welding.

Learning Objectives:

The graduate of this program will be able to:

- Solve problems encountered while welding or cutting as per job requirement.
- Describe the importance of proper training and preparation for today's employment qualification requirements.
- Apply the safety knowledge required in the welding trade.
- Set up appropriate intermediate and advanced welding equipment for welding process being performed.
- Produce welds which meet visual acceptance criteria.
- Layout, cut, and prepare specimens as per WPS/shop drawings.

Required Courses

Course Title	Credits
GET 109 – Blueprint Reading and Estimating	3
GET 114 – Industrial Workplace Safety	2
MAT 103 – Applied Math for Industry	3
Technology Elective	3
WEL 100 – Introduction to Welding	4
WEL 104 – Introduction to Shielded Metal Arc Welding	3
WEL 106 – Introduction to Gas Metal Arc Welding	3
WEL 108 – Introduction to Gas Tungsten Arc Welding	3
WEL 114 – Shielded Metal Arc Welding Stick II	3
WEL 116 – Gas Metal Arc Welding II	3
WEL 118 – Gas Tungsten Arc Welding II	3

Recommended Sequence

First Semester	Credits
GET 114 – Industrial Workplace Safety	2
WEL 100 – Introduction to Welding	4
WEL 104 – Introduction to Shielded Metal Arc Welding	3
WEL 106 – Introduction to Gas Metal Arc Welding	3
WEL 108 – Introduction to Gas Tungsten Arc Welding	3
MAT 103 – Applied Math for Industry	3
	17

Second Semester	Credits
GET 109 – Blueprint Reading and Estimating	3
Technology Elective	3
WEL 114 – Shielded Metal Arc Welding Stick II	3
WEL 116 – Gas Metal Arc Welding II	3
WEL 118 – Gas Tungsten Arc Welding II	3
	15
	Total Credits 33

WELDING

Program Code: D.WEL
Department: Applied Technology • Phone: 570-740-0650
Program of Studies Leading to the Diploma
Program Mission/Description:

The Welding Program provides training to beginning welders, as well as continuing education for experienced welders who wish to upgrade their skills by using state-of the-art equipment and technology. Emphasizing practical and classroom instruction, our students enter the workforce prepared for the real world of industry. Our mission is to provide the program's students with job contacts, self-confidence and professional leadership skills necessary in gaining employment. To ensure that students learn what the profession requires faculty assess the performance and progress of each student during the pursuit of his/her professional development.

Goals:

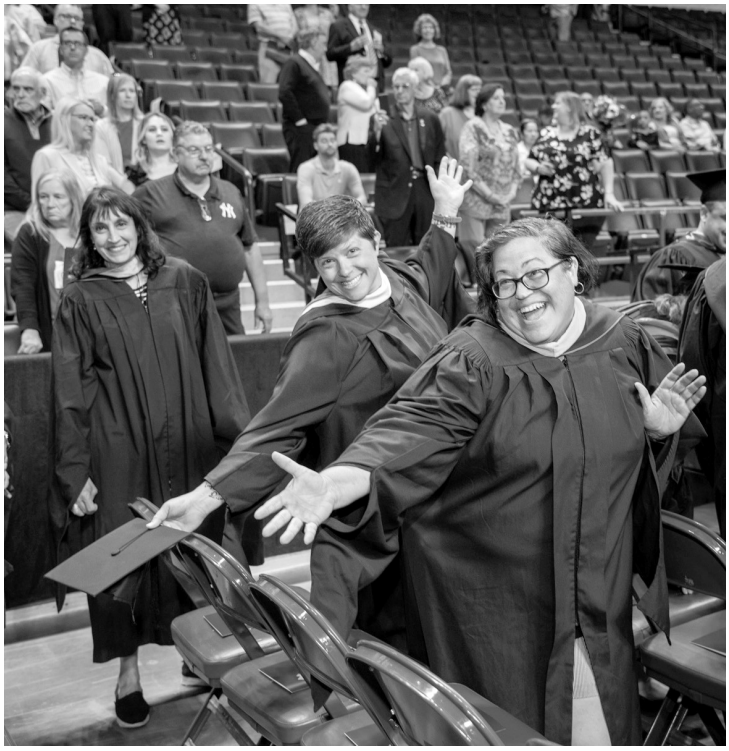
This program provides the student the opportunity to

- Develop knowledge and skills required for entry level positions in the field of welding.

Learning Objectives:

The graduate of this program will be able to:

- Demonstrate the ability and theory to effectively solve problems encountered while welding or cutting as per job requirement.
- Describe the importance of proper training and preparation for today's employment qualification requirements.
- Apply the safety knowledge required in the welding trade.
- Set up various welding equipment using proper polarity, amperage setting, voltage setting (if applicable), and electrode for welding process being performed.
- Produce welds able to meet visual acceptance criteria of power and process piping codes.
- Layout, cut, and prepares specimens for guided bend test.



Required Courses/Recommended Sequence

Course Title	Credits
GET 114 – Industrial Workplace Safety	2
WEL 100 – Introduction to Welding	4
WEL 104 – Introduction to Shielded Metal Arc Welding	3
WEL 106 – Introduction to Gas Metal Arc Welding	3
WEL 108 – Introduction to Gas Tungsten Arc Welding	3
MAT103 – Applied Math for Industry	3
Total Credits	**18**

Applied Behavior Analysis (ABA) 93
Accounting (ACC) 93
Architectural Engineering (ARC) 94
Audio/Video Communications
(COM) 109
Automotive Technology (AUT) 95
Biology (BIO) 96
Business
(BUS) 97
(FIN) 122
Career Readiness (CRR) 111
Chemistry (CHE) 103
Communication Arts (CAR) 99
Computer-Aided Drafting
and Design Technology (CAD) 99
Computer Information
Systems (CIS) 104
Computer Science (COS) 111
Computer Systems
Technology (CST) 111
Criminal Justice (CJU) 107
Culinary Arts (CUL) 112
Dental Hygiene (DHY) 113
Diesel Truck Technology (DTT) 115
Early Childhood Education (ECE) 115
Economics (ECO) 117
Education (EDU) 117
Electrical Construction (CEL) 102
Electronics Engineering
Technology (EET) 118
Emergency Medical Services (EMS) ... 119
Engineering (General and
Pre-Engineering) Technology
(EDM) 117
(EGR) 119
(GET) 123
English (ENG) 120
English as a
Second Language (ESL) 122
Expanded Functions
Dental Assisting (DAS) 113
Fine Arts and Music
(ART) 95
(MUS) 136
First Year Experience (FYE) 122
Foreign Languages
(FRE) 122
(SPA) 144
Health Care Management (HCM) 124
Health Information
Management (HIM) 125
Health and Physical Education
(HPE) 128
History (HIS) 126
Hospitality Business
Management (HRM) 131
Human Services (HMS) 127
Journalism (JOR) 132
Legal Assisting (LAP) 133
Mathematics (MAT) 133
Medical Assisting (CMA) 108
Music Recording Technology (MRT) .. 135
Nanofabrication Manufacturing
Technology (NMT) 136
Nursing (NUR) 137
Office Management
Technology (OMT) 138
Paraeducator (PAR) 138
Pastry Arts (PAS) 138
Philosophy (PHI) 139
Physics (PHY) 139
Plumbing, Heating and Air
Conditioning Technology
(HAC) 124
(PLH) 140
Political Science (POS) 141
Psychology (PSY) 141
Public Administration (PBA) 139
Public Health (PBH) 139
Reading (RDG) 142
Real Estate (RET) 142
Respiratory Therapy (RTT) 142
Sociology (SOC) 144
Speech (SPE) 144
Surgical Technology (SUR) 145
Sustainable Energy (SET) 143
Theatre (THR) 145
Welding (WEL) 145

3. Courses Offered By The College

Course Title
Course Numbering
Semester Hours
Prerequisites
Course Description

Course Descriptions

The courses listed in this catalog are those which Luzerne County Community College plans to offer. Inclusion of a course description does not obligate the College to offer the course at a particular time. Each semester a class will be posted showing specific offerings; however, a class will be cancelled if there is insufficient enrollment.

COURSE PREFIX

Courses are assigned a three (3) letter prefix associated with the content area.

COURSE NUMBERING

Courses are listed in numerical order within each content area.

Courses numbered 020 to 090 are designed to provide students with foundations in essential subject matter areas. These courses do not count toward graduation requirements.

Courses numbered 100 to 199 normally represent first year courses. Courses numbered 200 to 299 usually represent second year courses.

Students are advised to consult with their counselors regarding transfer of courses and credits to other institutions (see page 158 Transfer).

Course numbers followed by an * indicate courses which consist of both a lecture and laboratory component.

CREDITS

Credits for each course are listed following the course title. The number of credits assigned to a course are based on the time spent in the classroom. Students earn credits upon successful completion of the course.

PREREQUISITES

The prerequisites listed for specific courses and specific curricula should be closely observed to ensure qualification for subsequent courses, and to gain maximum benefit from instruction.

COURSE FEE

The fee is charged for courses that require additional materials, supplies, other instructional costs and/or to allay the maintenance expense of required instructional resources.

Please go to the following website for a listing of courses: www.luzerne.edu/admissions/tuition.jsp.

ABA 101
ABA Theory and Framework • 3 credits

This course will examine the history and foundation of applied behavioral analysis (ABA). Designed to provide an overview of the scope of the field, students will develop an understanding of the theory and basic concepts which are the foundation of ABA. Students will develop a fundamental understanding of human behavior and mental processes and acquire basic behavior management and analytic skills to work with individuals requiring ABA in a variety of contexts including educational and clinical settings.

ABA 102
ABA Application and Practice
3 credits

The course will provide instruction in basic Applied Behavior Analysis (ABA) to promote socially acceptable behaviors amongst special populations. Students will acquire the skills needed to be Registered Behavioral Technicians (RBT) including facilitating behavior reduction strategies, creating session notes, collecting progress data, and communicating with caregivers. Students will acquire skills to be nurturing, ethical practitioner. Students will understand the role of Behavior Analyst Certification Board (BCBA) supervision and documentation through clinical experiences. In order to facilitate clinical experiences, students will partner with local agencies to provide exposure in a variety of settings including the classroom where students can practice their skills.

ACC 104
Financial Accounting for the Hospitality Industry • 3 credits

Financial Accounting for the Hospitality Industry is designed to provide students with a proper merging of basic accounting theory and practice and is tailored to the special needs of the hospitality service industries. This course focuses on techniques, tools and procedures that are most applicable to the unique characteristics of hospitality firms such as hotels, restaurants and tourism and travel.

ACC-110
Survey Of Accounting • 3 credits

This course presents accounting from a non- accounting major perspective. It introduces students to financial as well as managerial accounting concepts and how they are used in decision making. First the student will learn the analysis of transactions, how to record in the accounting equation and the creation of financial statements. Students will then explore the major categories of assets, liabilities and equity. Student will understand how to calculate these items and their impact on the financial statements. This will culminate in the student learning the tools to complete financial statement analysis for decision making. Then the major concepts of managerial accounting and product/ service costing are introduced and explained for decision making purposes. Finally, students will learn how to identify and use information for special decision making.

ACC 111
Principles of Accounting I • 3 credits

This course presents the accounting cycle covering both service and merchandising activities of a sole proprietorship. It also analyzes a business transaction from a journal entry through the preparation of the financial statements (income statement, statement of owner equity, and the balance sheet) to closing journal entries. The course includes but is not limited to, perpetual inventory, accounts and notes receivable, and accounting for plant and intangible assets.

ACC 112
Principles of Accounting II • 3 credits

The principles of accounting are continued from Principles of Accounting I (ACC 111) with the major emphasis on accounting as related to corporations. Topics include: liabilities, bonds, corporation equity, statement of cash flows and financial statement analysis.
Prerequisites: ACC 111 with C or better.

ACC 121
Applications in Microcomputer Accounting • 3 credits

This is a comprehensive course in microcomputer accounting. Students will explore and use the many features of the latest version of small business accounting software, including recording transactions, ordering merchandise, preparing reports and compiling charts.
Prerequisites: ACC 112; CIS 110.

ACC 211
Intermediate Accounting I • 3 credits

This course presents the conceptual framework of accounting, accounting environment and information processing systems, financial statements and present and future value concepts. Emphasis is on the accounting for balance sheet content, including cash, receivables, inventories, and plant assets.
Prerequisites: ACC 112 with C or better.

ACC 212
Intermediate Accounting II • 3 credits

This course is a continuation of in depth accounting started in Intermediate Accounting I. Accounting calculation and presentation for intangible assets, current and long-term liabilities, stockholders' equity, dilutive securities, and earnings per share.
Prerequisites: ACC 211 with C or better.

ACC 213
Managerial Accounting • 3 credits

The purpose of managerial accounting is to show what kind of information is needed, where this information can be obtained and how this information can be used by managers as they carry out their planning, control and decision making responsibilities. Detailed study on cost terms, behavior and systems design, planning and control, decision making and statement analysis. The course shows the importance of these cost items to the success of the business and the interpretation of costs needed by management in order to achieve desired results. Emphasis is on the use of accounting data internally by managers. The practical application of cost accounting, budget planning, accounting controls are stressed.
Prerequisites: ACC 112 with C or better.

ACC 214
Tax Accounting • 3 credits

The student learns United States tax laws pertaining to preparation of individual federal income tax returns and supporting schedules and forms. Emphasis is on a variety of individual taxation issues, researching federal tax code and current professional readings. The impact of taxes on decision-making is considered as well.
Prerequisites: ACC 111, 112 with C or better.

**Indicates courses which consist of both a lecture and laboratory component.*

ACC 215
Cost Accounting • 3 credits

A study of many cost accounting concepts such as accumulation and measurement of direct and indirect costs as well as the application of overhead. Other topics – how cost accounting is used for budgeting, decision making, interpret the computations, prepare reports for management. *Prerequisites: ACC 112 with C or better.*

ARC 110*
Architectural Design Graphics I
3 credits *(1 lecture/5 laboratory)*

This course is an introduction to the essential skills needed for design composition and communication specific to architecture, interior design and allied fields. The process of design and analysis will form the context for the development of visual communication competencies that include manual drafting, freehand drawing, conceptual diagramming, computer-based graphics and presentation composition. Design vignettes of increasing complexity will provide learning experiences that reinforce application of a design process. Course content will include instruction and activities that introduce students to careers, collaborative work and studio culture.

ARC 112*
Architectural Drafting I
3 credits *(1 lecture/5 laboratory)*

The techniques of making architectural drawings are practiced by means of plans, elevations, and sections; attention is given to the individual trades such as plumbing, and electrical; each student will complete a set of plans for a light frame building using CAD software.
Prerequisites: ARC 110, 120, CAD 101 or permission of the instructor.

ARC 114
Building Materials and
Construction Processes • 3 credits

The study of basic construction materials and methods including wood, steel, concrete and masonry. Floor framing systems, heavy steel construction, footings, foundations, and water and dampproofing will be studied. Site visits to buildings under construction will supplement classroom learning.

ARC 120*
Light Frame Construction
3 credits *(2 lecture/2 laboratory)*

This course involves the study of basic construction materials and methods for light-frame construction. The integration of assemblies, concepts, and systems into the design and construction process will be studied. This will include floor framing systems, footings, foundations, wall and roof framing, water/damp proofing, sustainability, and building codes. There will be a special focus on the impact of design and construction on energy efficiency and the environment. Site visits to buildings under construction will supplement classroom learning.

ARC 175*
Architectural Design Graphics II
3 credits *(1 lecture/4 laboratory)*

Through a series of studio design exercises, architectural expression and visual literacy competencies acquired in Architectural Design Graphics I will be further developed using these and new skills including freehand drawing, manual drafting, model building, and computer aided modeling and rendering. Traditional graphic/rendering media such as watercolor, colored pencil, color marker, and charcoal will be applied to the practice of three dimensional graphics and model construction. A significant part of the course will be devoted to acquiring skill in computer-aided rendering, three dimensional modeling, and animation by the use of CAD and other software programs. These learning experiences will reinforce and enhance the student's ability to communicate design ideas, record the built environment, and solve design problems.
Prerequisite: ARC 110.

ARC 191/ART 191
Architectural History I • 3 credits

The Ancient to the Gothic Periods is a survey course covering the major public and private architectural monuments of the Ancient, Classical, and early European worlds. The principal focus will be on such topics as architectural style, function, patronage, and materials. The course will include study of how the philosophic, religious, political, and economic currents of the times have been recorded by the contemporary architectural works.

ARC 192
Architectural History II • 3 credits

The Renaissance to the Modern Periods is a continuation of ARC 191, but may also be taken independent of the first part. The periods covered begin with the early Renaissance in 1400 and continue through to the early Twentieth Century Modernism. The focus and study will be similar to those of ARC 191.

ARC 205*
Architectural Design Fundamentals I
3 credits *(1 lecture/4 laboratory)*

Introduction of basic two-dimensional and three-dimensional design concepts including the study of spatial and functional relationships in architectural design. Design of simple objects and buildings with emphasis on the design process itself. Projects will include simple conceptual studies, structural problems, functional problems involving anthropometrics and scale, and more comprehensive problems involving the design of habitable space and buildings.
Prerequisites: ARC 110, ARC 175, or permission of instructor.

ARC 213*
Surveying
3 credits *(2 lecture/2 laboratory)*

Introduction of surveying covering the skills and calculations used in laying out a plot and determining levels; field work will be used to learn the use of surveying equipment.
Prerequisites: ARC 112, MAT 111 or permission of instructor.

ARC 215
Structural Analysis I • 3 credits

The basic principles of Mechanics, Strength of Materials, and Theory of Structures relevant specifically to architectural design. Forces, moments, resultants, equilibrium conditions of force systems; the basics of stress-strain relationships, interpretations of physical test data, applications in the design of beams and columns.
Prerequisites: MAT 111, PHY 121, ARC 120 or permission of instructor.

**Indicates courses which consist of both a lecture and laboratory component.*

ARC 216
Structural Analysis II • 3 credits
Includes the study of the stresses and strains that occur in bodies; stresses in riveted and welded joints, shear and bending diagrams, investigation and design of beams and deflection of beams; investigation of the design of simple steel and concrete beams; the digital computer is used as an aid in the solution of problems.
Prerequisites: ARC 112 and 215 or permission of instructor.

ARC 219*
Estimating and Architectural Practice
3 credits *(2 lecture/2 laboratory)*
Students will study and practice methods of building cost estimating and project scheduling from an architectural viewpoint. Contract documents in architecture; the relationship between the owner, architect and contractor; and the operation and coordination of the architectural firm will be studied.
Prerequisite: ARC 112.
Corequisite: ARC 220.

ARC 220*
Commercial Construction
3 credits *(2 lecture/2 laboratory)*
This course involves the study of basic materials and methods related to heavy frame buildings. A focus on life cycle cost and sustainability will be emphasized while studying material manufacture and building assemblies. Site visits to buildings under construction will supplement classroom learning.

ARC 226*
Architectural Drafting II – Working Drawings for Commercial Construction
3 credits *(1 lecture/4 laboratory)*
This course involves the production and coordination of architectural, mechanical, and structural systems drawings with emphasis on commercial construction. Each student will prepare a set of working drawings including architectural, mechanical and structural systems for a commercial building.
Prerequisites: ARC 112, ARC 220 or permission of instructor.

**Indicates courses which consist of both a lecture and laboratory component.*

ARC 230*
Building Information Modeling (BIM) Design Studio
3 credits *(1 lecture/5 laboratory)*
This course introduces a Building Information Modeling program into the design development and presentation process. As a continuation of ARC 205 design problems will be more advanced and of a larger scope including a continued exploration of fundamental design concepts and architectural projects that involve site planning, building planning, and the integration of related technology into building design.
Prerequisites: ARC 205, CAD 101.

ARC 290
Architectural Engineering Technology Practicum • 0 credits
As part of the Architectural Engineering Technology program students are required to participate in an industry-based experiential learning activity. The practicum consists of 120 hours of work in a professional setting. Students will gain exposure to the professional practice of architectural design, drafting, office practice, and project administration. In addition to documented attendance and active participation at the work site, students are required to complete periodic reports and compile a portfolio of work to document employment activities.
Prerequisites: CAD 101, ARC 110, ARC 120. Corequisites: ARC 112 or permission of the instructor.

ART 110
Art Appreciation • 3 credits
An introduction to the elements of architecture, painting and sculpture; the principles of the fine and applied arts are considered for their immediate relevance to contemporary life; through various media and through classroom experiences, the student develops his/her awareness of the sensitivity to all forms of art.

ART 130
History of Commercial Art • 3 credits
In History of Commercial Art, the student studies the history of painting,graphic design, and photography, and the evolution of each discipline. This course will focus on the influence of the ten schools of painting, the effect that major design schools and studios have on graphic design, and the development of photographic processes as they have contributed to the field of commercial art.

ART 150
The Creative Spirit in Modern and Contemporary Art • 3 credits
This course will examine the major developments in art from Impressionism to the present. Class sessions will include lectures, visual presentations and class discussions.

ART 200
The Movies • 3 credits
Techniques of film making, surveys of history, movements, and genres of movies; analysis of selected performers and directors.

AUT 101*
Basic Electricity
3 credits *(2 lecture/2 laboratory)*
In this course students will learn the basic principles of automotive electricity relating to starting and cranking systems. Emphasis will be on diagnosis and repair along with precautions when working with solid state components.

AUT 103*
Automotive Fundamentals
3 credits *(2 lecture/2 laboratory)*
In this course students will learn about opportunities within the automotive field relating to employment. Federal regulations regarding automotive shop safety and hazardous material will be covered along with basic engine operating principles using shop tools, measuring tools and the latest available service and repair information.

AUT 105*
Brake Systems and Chassis Repair
3 credits *(2 lecture/2 laboratory)*
This course will cover the principles of automotive brake and chassis systems. Students will learn the operation and skills needed to service and repair disc and drum friction assemblies, wheel cylinders and brake caliper hydraulics. Emphasis will be on troubleshooting and repair.

AUT 106*
Steering and Suspension Systems
3 credits *(2 lecture/2 laboratory)*
This course provides students with a theoretical study of steering and suspension systems, with emphasis on the diagnosis, service and repair of suspension system components, steering linkage systems and basic alignment geometry.

AUT 112*
Fuel Injection Systems
3 credits *(2 lecture/2 laboratory)*

Theory related instruction on the function and operation of the following injection systems: Bosch, D.K.L. Jetronic and General Motors Throttle Body Fuel Injection Systems. Emphasis will be on operation, trouble-shooting, service and repair of these systems.
Prerequisites: AUT 101.

AUT 115*
Diesel Specialization
3 credits *(2 lecture/2 laboratory)*

A theoretical study of specialized diesel components with emphasis on injection pumps, governors and fuel injector systems, dynamic timing, injector nozzle cleaning, trouble-shooting, service and repair.

AUT 117*
Specialized Electronics Training
3 credits *(2 lecture/2 laboratory)*

This introductory course will cover the principles of automotive electronics and automotive electrical systems. It will provide the student with theoretical and practical experiences necessary to fully understand the tools, equipment and measurements necessary for future study in the automotive field.

AUT 130*
Rear Axle and Manual Transmission Drive Line
3 credits *(2 lecture/2 laboratory)*

This course covers operation, diagnosis and overhaul of all current all-wheel drive and four wheel drive transfer cases to include borg-warner 4472 (awd) and the new process 231/241 and the 233/243 electric shift transfer cases. Also included is the automatic 4wd transfer case.

AUT 208*
Basic Auto Transmission
3 credits *(2 lecture/2 laboratory)*

Theory related instruction to provide students with the principles and basic concepts of planetary gear sets, fluid couplings, hydraulic control and pressure regulations. Presentation will include detailed descriptions of transmission service and diagnosis of valve body overhaul, and complete transmission overhaul and repair.

AUT 209*
Power Plant Overhaul Theory
3 credits *(2 lecture/2 laboratory)*

Theory related instruction and procedures necessary to completely rebuild an automotive engine with emphasis placed on restoring of tolerances and machining of engine components.

AUT 210*
Heating & Air Conditioning Theory
3 credits *(2 lecture/2 laboratory)*

Theory related instruction in the function and operatin of automotive heating and air conditioning systems with emphasis placed on diagnosis, service, and repair of these systems.

AUT 211*
Advanced Automatic Transmissions
3 credits *(2 lecture/2 laboratory)*

Theory related instruction to provide students with the principles and basic concept of front wheel drive transmissions. Emphasis will be placed on operation, construction, diagnosis, overhaul, and on car service and adjustments of the transaxle and converter clutch.
Prerequisites: AUT 101, AUT 208.

AUT 220*
Electronic Fuel Injection Drivability
3 credits *(2 lecture/2 laboratory)*

This course will cover drivability-type problems related to GM, Ford, Daimlerchrysler, and imports to include trouble-shooting and repair of these systems.
Prerequisites: AUT 101, 112, 117.

AUT 228*
Chassis Body Electrical
3 credits *(2 lecture/2 laboratory)*

This course is designed for the advance automotive student with a strong basic electrical background. In this course students will learn the operation and proper diagnostic procedures for domestic and import restraint systems, door and window controls, instrumentation and windshield-wiper systems using strategy based diagnosis.
Prerequisites: AUT 101, AUT 117

BIO 101
Introduction to Biological Science I • 3 credits

Structure, metabolism, development, reproduction and evolution of plants and animals; for students in non-technical fields.

BIO 110*
Biological Food Science
3 credits *(2 lecture/2 laboratory)*

The course is designed to introduce culinary students to scientific fundamentals and apply them to culinary study. This course will meet the science requirements for the culinary arts program. Materials covered in this course will include the metric system, scientific method basic laws of chemistry and biology, plant and animal cellular and tissue structure, chemical reactions and basic organic structure.
Prerequisite: MAT 050.

BIO 121*
General Biology
4 credits *(3 lecture/2 laboratory)*

An introduction to the chemistry of living things is studied. Emphasis is given to the hierarchy of biological organization, genetics and the systematic arrangement of living things with emphasis on the plant kingdom. Laboratory work includes use of the compound light microscope, study of cells and tissues, plant anatomy and reproductive patterns.

BIO 122*
General Biology II
4 credits *(3 lecture/2 laboratory)*

This course is concerned with anatomy and physiology of the Kingdom Animalia (Metazoa) with an emphasis on humans. Selected invertebrate and vertebrate specimens are dissected.
Prerequisite: Completion of BIO 121 with a grade of C or better.

BIO 125*
Basic Human Anatomy and Physiology
4 credits *(3 lecture/2 laboratory)*

The study of the human body in relation to its component parts, the study of the function of the human system, such as the digestive, respiratory, nervous, muscular, endocrine, excretory, reproductive, skeletal and integumental systems. A one semester course surveying the basics of anatomy and physiology. Some dissection is performed in the lab.

**Indicates courses which consist of both a lecture and laboratory component.*

BIO 130*
Basic Anatomy
4 credits *(3 lecture/2 laboratory)*

A one-semester lab course focusing on the practical and fundamental knowledge of the anatomy of the human body and the related terminology used in the health care fields. Emphasis being placed on the understanding and proper utilization of the prefixes, suffixes and root words used in the health care fields. The basic components and functions of the body's organ systems will be discussed in conjunction with related diseases and medical procedures. Lab work will include bones, models and presentations to reinforce understanding and application of terms and concepts.

BIO 135*
Anatomy and Physiology I
4 credits *(3 lecture/2 laboratory)*

First semester of a one-year sequence. Emphasis is placed on basic cellular structure; cell types; tissue; cell division and physical-chemical events in the living cell; skeletal system, reproductive system and endocrine system. Wherever possible, clinical aspects will be stressed.
Prerequisite: Successful completion of SCI 090 or equivalent.

BIO 136*
Anatomy and Physiology II
4 credits *(3 lecture/2 laboratory)*

Second semester of a one-year sequence. Emphasis is placed on the study of gross structure and physiology of: muscular system, nervous system, cardiovascular system, respiratory system, urinary system, digestive system and fluids and electrolytes. Whenever possible, clinical aspects will be stressed.
Prerequisite: Completion of BIO 135 with a grade of C or better.

BIO 151*
Principles of Biology I
4 credits *(3 lecture/3 laboratory)*

This course introduces the principles and concepts of biology. Emphasis is placed on basic biological chemistry, cell structure and function, metabolism and energy transformation, genetics, and other related topics. Upon completion, students should be able to demonstrate understanding of life at the molecular and cellular levels. Laboratory work includes use of the compound light microscope, study of cells and cellular transport, chemical energy processes, enzymatic function, and genetics.

BIO 152*
Principles of Biology II
4 credits *(3 lecture/2 laboratory)*

This course is designed to cover the evolution of the major organ systems of the Kingdom Animalia to include invertebrate and vertebrate species. The development of comparative structures as influenced by natural selection will be emphasized. The anatomy and physiology of the major organ systems will be stressed. Laboratory will include gross dissection and microscopic analysis of selected specimens.

BIO 225*
Plant Biology
4 credits *(3 lecture/3 laboratory)*

This course deals with plant form and function from an evolutionary point of view and is intended for majors in all fields of biology. Emphasis is placed on understanding basic processes of metabolism, evolution, reproduction, growth, development, and physiology of nonvascular and vascular plants. These processes are considered within the context of the environments, plants inhabit and human activities that affect or depend upon plants. Plant biotechnology and genetic engineering and their role in production of new food crops are also discussed
Prerequisite: BIO 151.

BIO 230
Genetics
4 credits *(3 lecture/3 laboratory)*

The course provides an introduction to the fundamentals of genetics. Topics of investigation include principles of Mendelian genetics, chromosomal theory, DNA structure, gene structure and expression, and population genetics. Lab investigations will utilize various methods of genetic analysis including the extraction and manipulation of DNA, gel electrophoresis, and polymerase chain reactions (PCR).
Prerequisites: BIO 151 and CHE 152

BIO 251*
General Microbiology
4 credits *(3 lecture/3 laboratory)*

A study of basic structure, chemical nature, growth, nutrition, metabolism, genetics and classification of bacteria, viruses, rickettsiae and fungi. Includes a discussion of immunology and effects of chemical and physical agents on the growth of these microorganisms. Lab involves manipulation, cultivation and identification of microorganisms. Designed for students pursuing a career in the science or related fields.
Prerequisite: Completion of BIO 121 or 135 with a course grade of a C or better.

BIO 290*
Research for Natural Sciences
3 credits *(2 lecture/2 laboratory)*
This course is a capstone of your experiences in science courses. The course is designed to prepare the student for higher level courses upon transfer which require research project skills.
Prerequisite: BIO 151.

BUS 101
Introduction to Business • 3 credits

This course provides a survey of the business world. Topics include the basic principles and practices of contemporary business. Upon completion, students should be able to demonstrate an understanding of business concepts as a foundation for studying other business subjects.

BUS 105
Business Mathematics • 3 credits

Designed for students who plan to major in a business area, this course stresses comprehension of mathematical concepts used in business; percentage as applied to markup and markdown, trade and cash discounts, calculations, interest, commission sales, installment buying, payroll and compound interest.

BUS 107
Mathematics of Finance • 3 credits

Topics include simple interest, bank discount and rediscount, compound interest; stocks, bonds, insurance and annuities; depreciation, amortization and sinking funds; approximate computation and capital budgeting.
Prerequisites: MAT 105 or 121, or permission of the instructor.

BUS 201
Principles of Marketing • 3 credits

This course provides an overview of the entire marketing function. The objective is to take a broad-based approach to expose students to the meaning of marketing, the terminology of marketing,

**Indicates courses which consist of both a lecture and laboratory component.*

the activities involved in marketing, how managers make and implement decisions in marketing and how they evaluate the results. Students will be able to understand the meaning of the marketing concept, various marketing terminologies, how business develop and evaluate marketing strategies related to product, place, price, and promotions.

BUS 203
Salesmanship • 3 credits

A study of the basic principles of successful selling; included are such topics as the place of the salesperson in our competitive economy, developing a sales-winning personality, and the selling cycle from prospecting through closing the sale; emphasis is placed on creative selling and specialty goods; deals with the background information needed by salespeople; analyzes the selling process and the relationship existing between the business firm and the salesperson.

BUS 208
Introduction to International Business 3 credits

The fundamentals of international business are discussed. Topics range from international organizations through the uncontrollable forces influencing management of international business. The tools of management and strategies designed to increase the knowledge of new global markets are examined in detail. World finance, accounting, logistics, are placed in the proper perspective. Same course as INB 102 and BUS 181; duplicate credit not possible

BUS 209
Business Communications • 3 credits

Developing skill in clear, persuasive business writing; style and correct work is supplemented by practical exercises in composing credit, collection, adjustment, inquiry and sales letters; students prepare resumes, job applications, and a brief report.

BUS 210
Introduction to Customer Service • 3 credits

This course will describe and define professional customer skills: what customer service is and what it isn't; and the rational for improving service. Three areas of customer service will be examined in detail – decision making service (helping people decide), problem-solving service, and time-of-purchase service.

BUS-215
Digital Marketing • 3 credits

This course will introduce the student to an emerging area of marketing practice, digital marketing. The student will gain an understanding of how website design can drive website traffic, and how web analytics can be used to measure website performance. The significance of search engine optimization and search engine marketing will be addressed. Email marketing and various methods of online advertising, including social media advertising, will be covered. Finally, students will gain an understanding of online reputation management and tactics to improve a company's reputation.

BUS 229
Personal Money Management • 3 credits

Discussion of the problems involved in efficient handling of personal money matters, taxes, life insurance, investments, borrowing, buying a home, mortgages, savings, annuities, will trusts, budgeting and many other topics. (Spring only)

BUS 231
Principles of Management • 3 credits

This is a survey course designed to introduce students to the history, theory, and practice of management. Topics covered will include managerial planning and decision making, organization design and development, leadership and human relations, and the control process. Issues related to business ethics, social responsibility, globalization, and diversity will be presented and explored throughout the course.

BUS 248
Small Business Management • 3 credits

Analysis of the practical problem of organizing and managing a successful small business enterprise; consideration of specific case studies; emphasis on the various techniques of procedure, scientific management, planning and general principles of good business practice.

BUS 251
Human Resource Management • 3 credits

This course focuses on introducing the student to the theories, practices, problems, and legislation relevant to attracting, selecting, developing, compensating, and effectively using human resources in organizations.

BUS 253
First-Line Supervisory Principles • 3 credits

Practical experience and analysis of the principles of first-line management is used to assist the practitioner in becoming the successful key individual of an organization. A practical approach in the concepts and practices of organization, human behavior and managerial skills, supervisory duties, and the effects of governmental and social influences is given. The short incidents and role play are utilized as significant educational tools. *Course offered Spring Semester only.*

BUS 261
Business Law I • 3 credits

The fundamental principles of commercial law with emphasis on laws of society, contracts, sales and lease contracts, negotiable instruments, banking and cases relating to topics of discussion will be utilized to give application to the basic principles.

BUS 262
Business Law II • 3 credits

Continuation of Business Law I, including a study of legal principles covering sales of goods, insurance, suretyship, partnership, corporations, real property, leases, and bankruptcy.
Prerequisite: BUS 261.

BUS 263
Office Management • 3 credits

Modern management principles and practices in the organization, operation and control of office functions; this includes the study of physical facilities and office machines; personnel management, including analysis of supervision, training, job evaluation and wage administration as applied to the office environment.

**Indicates courses which consist of both a lecture and laboratory component.*

BUS 299
Business Internship • 3 credits
Students will be placed in selected Businesses to perform internships designed to give students the opportunity to make practical application of their course work in a business setting.
Prerequisite: 18 credits in ACC or BUS taken in the Business Management Technology Program.

CAD 101*
Computer Assisted Design I
3 credits *(2 lecture/2 laboratory)*
This course is designed to provide an overview of computer assisted drafting (CAD) and design (CADD). Topics covered in the course will include the benefits of adopting and implementing CAD/D. System hardware and software specifications and options will be covered. Generic and system specific instruction will be provided and students will learn how to operate system components leading to the setting-up, creating, revising and plotting of drawings on a CAD system.

CAR 119*
Drawing I
3 credits *(1 lecture/4 laboratory)*
Aimed at the beginning art student, this course allows the discovery of line, form, structure, placement, and value. These processes help the student translate observed reality with all its variety and three dimensional substance on a two dimensional surface.

CAR 120*
Drawing II
3 credits *(1 lecture/4 laboratory)*
The further development of drawing skills learned in Drawing I and the application of this knowledge through a variety of projects. This course will emphasize the conceptualization processes from generating the idea to the tangible communication of the individual's concept. Projects will be more extensive in nature than in Drawing I.
Prerequisite: CAR 119.

CAR 129*
Color and Design I
3 credits *(1 lecture/4 laboratory)*
This course consists of lectures and critiques on color theory and design concepts and applications. Class assignments emphasize creative problem solving techniques within specific limitations and specifications. Hue, value and chroma, the use of transparent and opaque color effects, textures, etc., are explored in relationship to design.

CAR 131*
Sculpture I
3 credits *(1 lecture/4 laboratory)*
This course will be taught in the classical sense; students will be expected to reproduce in clay, exact copies of eyes, nose, mouth, ears, hands and feet. This work will then be directly applied to sculpting the human form as a whole.

CAR 132*
Life Drawing I
3 credits *(1 lecture/4 laboratory)*
In Life Drawing the student studies proportion, balance, and the interpretation of gesture, line and value of the human figure in various poses. The student learns anatomy from schematic drawings, by copying old masters drawings and by lectures on bone and muscle given by the instructor.

CAR 140*
Basic Black and White Photography
3 credits *(1 lecture/4 laboratory)*
This is an entry-level course designed to enable the student to become aware of the fundamentals of black and white film photography. Exposure to cameras, lenses, enlarging equipment, and light-sensitive emulsions provide a practical hands-on approach that allow the student to enjoy and apply the technical aspects of photography with his/her personal creative instincts. Access to a manually adjustable 35mm film camera is required.

CAR 150*
Painting
3 credits *(1 lecture/4 laboratory)*
This course is an introduction to the fundamentals of painting. Students will learn the basics of color theory, color mixing and paint application on a variety of surfaces, as well as materials, techniques and studio practices.

CAR 201*
Building a Brand • 3 credits
(1 lecture/4 laboratory)
In this course students will learn what is involved with building a corporate identity. Students will learn how to understand the needs of a client and develop professional company logos and collateral pieces, based on marketing research and incorporate them into several different media outlets. Students will be exposed to both limited and unlimited budgets, and understand what it takes to build a company and the products or services it offers. Overall focus of this course will be on visual design through the use of computer related applications.
Prerequisites: CAR 241 and 242.

CAR 202*
Creative Art Direction • 3 credits
(1 lecture/4 laboratory)
This course is an introduction into the world of art direction. The student will work with designated clients to understand their needs and develop professional works of art that solve the clients problems. The student will learn how to give direction, as well as be able to take constructive direction. Upon completion of this course the student will be able to work with creative directors, graphic designers, copywriters, marketing managers and photographers in order to produce innovative concepts and layouts.
Prerequisite: CAR 242.

CAR 203*
Advertising/Graphic Design for the Web
3 credits *(1 lecture/4 laboratory)*
In this course students will learn what is involved in promoting a corporate identity online through advertising and promotion. Students will learn how to increase the visibility of a web site through the use of online marketing techniques such as search engine submission, press releases, banner advertising, e-mail marketing, reciprocal links and guerilla marketing. The overall focus of the course will be the development of a successful online advertising model.
Prerequisites: COM 104 and 107.

**Indicates courses which consist of both a lecture and laboratory component.*

CAR 205*
Advertising Campaign Design
3 credits *(1 lecture/4 laboratory)*

This course is a culmination of all the required courses in the advertising curriculum. It will explore all aspects of advertising, past, present and future. Each student will use all of the learned abilities from the foundation courses to implement strong, targeted, innovative advertising campaigns for their clients.
Prerequisites: CAR 201 and CAR 202.

CAR 218
Professional Painting Portfolio • 1 credit

In this course, the student learns to create an image that is professional and marketable to galleries and commercial art buyers. They also learn to organize, promote and set up a one-person show.
Prerequisite: Course taken in the student's final semester after having completed the recommended painting courses.

CAR 220*
Basic Photography
3 credits *(1 lecture/4 laboratory)*

Basic photography is an entry level course designed to enable the student to become aware of the fundamentals still and video imaging using a digital SLR camera. Exposure to cameras, lenses, editing software and basic lighting techniques through a practical hands on approach will allow the student to enjoy and apply the technical aspects of photography with his or her personal creative instincts. Access to a manually adjustable SLR camera with video capability is required.

CAR 233*
Illustration I
3 credits *(1 lecture/4 laboratory)*

The main purpose of this course is to have the student become aware of the possibilities of painting techniques in Illustration. Special effects and image making will be taught. Hundreds of examples of professional illustration will be used to show students a variety of techniques.

CAR 239*
Portrait Painting
3 credits *(1 lecture/4 laboratory)*

This course consists of the study of the complete structure of the human head. The portrait is first studied in separate units, then put together as a complete structure. Light, proportions, anatomy, planes, and composition will be the principles taught. Video and group critiques will also be employed as teaching aids.

CAR 240*
Advanced Black & White Photography
3 credits *(1 lecture/4 laboratory)*

This class enables the student to extend his or her basic photographic skills. Medium and large format cameras are introduced and explored. Specialized black and white darkroom skills and attention to print presentation are stressed. Lectures and assignments will provide the student with the tools for developing a sense of personal vision through photography.
Prerequisite: CAR 140.

CAR 241*
Graphic Design I
3 credits *(1 lecture/4 laboratory)*

Graphic Design I introduces students to visual communication through the study of the elements of art, the principles of design, and how they fit together. Color theory, typography, idea development, and creative design concepts will be explored through lectures, demonstrations, extensive studio work, and critiques.

CAR 242*
Graphic Design II
3 credits *(1 lecture/4 laboratory)*

This course further develops the skills developed in CAR 241. Designs, grid systems, advertising techniques, and publication designs are strengthened through in-depth proficiency in design principles and vocabulary. Using the Adobe Creative Suite, students learn advanced techniques in graphic design for traditional and new media.
Prerequisite: CAR 241.

CAR 243*
Materials and Techniques
3 credits *(1 lecture/4 laboratory)*

The course is designed to give the student the opportunity to explore various types of materials and techniques that an artist will have to know to adequately perform a variety of types of painting tasks. Techniques may be applied to both commercial and fine art applications.

CAR 245*
Typography
• 3 credits *(1 lecture/4 laboratory)*

An introduction to the world of typography through which the student develops a fundamental knowledge of how to work with type. The student studies design of type and how it is used as a functional element in layout. The student learns basic typesetting skills as they apply to the Adobe software.

CAR 250*
Painting II
3 credits *(1 lecture/4 laboratory)*

This course is an extension of Painting I, in which the student creates more advanced compositions using concepts ;earned and skills acquired in Painting I, as well as additional methods. There will be a strong emphasis on still life and landscape painting techniques.
Prerequisite: CAR-150

CAR 257*
Animal Painting
3 credits *(1 lecture/4 laboratory)*

Using the various mediums, the student learns the basic fundamentals of painting animals, birds and fish. Anatomy and the basic structures of the animal are studied. The student learns how to paint surface details such as fur and feathers. The importance of research is stressed.

CAR 259*
Learning from the Old Masters
3 credits *(1 lecture/4 laboratory)*

This course consists of two specific painting methods, the venetian and flemish, which covers a wide range of painting principles the student can incorporate into his/her own painting style.

CAR 260*
Color Photography I
3 credits *(1 lecture/4 laboratory)*

This course is designed to provide an understanding of basic color photographic processes. Negative exposure, basic scanning, digital exposure and digital color printing will enable the student to develop sufficient technical skills necessary to produce "quality" images. The subjective definition of "quality" images will be explored through class assignments and critiques. Access to a manually adjustable DSLR camera is recommended.
Prerequisite: CAR 140.

**Indicates courses which consist of both a lecture and laboratory component.*

CAR 261*
Independent Study I
3 credits *(1 lecture/4 laboratory)*

Field Work in Commercial Art allows the student to pursue an independent study, individually under supervision, to specialize in an area not covered in Commercial Art courses.

CAR 264*
Photolight and Theory of Composition
3 credits *(1 lecture/4 laboratory)*

Light is the photographer's medium, while the "rules" of visual composition are important in determining what a photograph says. Assignments and lectures in this class will allow the student to explore the impact of light and composition upon his/her photographs.
Prerequisite: CAR 140

CAR 265*
Portrait and Wedding Photography
3 credits *(1 lecture/4 laboratory)*

Portraiture techniques, lighting, posing, camera formats, wedding techniques, marketing and selling images, and basic business practices will be covered. Handling studio portraiture situations and also location wedding photography will be explored in hands-on class projects. Professional quality images and an understanding of operating a photographic enterprise are the expected outcomes from this class.
Prerequisites: CAR 140, 260 and 264.

CAR 267*
Photo Journalism I
3 credits *(1 lecture/4 laboratory)*

Creating newsworthy photographs under the pressure of adverse conditions is the challenge of the photojournalist. The technical skills required for this challenge are incorporated into the projects. Lectures will not only deal with the technical side but also stress the ethical responsibilities related to covering the social, cultural, political, and entertainment activities of our society.
Prerequisite: CAR 140.

CAR 268*
Nature Photography
3 credits *(1 lecture/4 laboratory)*

Nature photography encompasses a wide variety of approaches and techniques. This course will provide an opportunity to identify the technical equipment necessary to record quality images of our natural environment along with an appreciation for the aesthetic characteristics required for a successful photograph. Access to a manually adjustable 35mm camera is required.
Prerequisite: CAR 140.

CAR 270*
Photo Portfolio and Professional Development
3 credits *(1 lecture/4 laboratory)*

The building of a portfolio will be different for each student. Along with the instructor's input the student will choose the directions of his/her career. The resulting portfolio should reflect this direction. Financial and business basics, self promotion, editing, stock photography, portrait and wedding photos, and setting up a studio are some examples of class discussion topics.
Prerequisites: CAR 140, 220, 240, 260 and 271.

CAR 271*
Photo Studio I
3 credits *(1 lecture/4 laboratory)*

This class introduces the student to all aspects of the working photographic studio. Various camera formats are used as well as studio flash systems. Projects in black and white, color, and digital covering still life, product and portrait subjects are required. All projects will be done completely in-house utilizing our studio and darkroom facilities.
Prerequisite: CAR 140.

CAR 272*
Photo Studio II
3 credits *(1 lecture/4 laboratory)*

This course further explores the capabilities of commercial photography. Shooting a product, creating a photo for a specific ad design, and corporate portraiture are a few examples of project categories. The techniques used will include various camera formats in black and white, color negative, and color transparency films. The resulting photos from this class will be of portfolio quality.
Prerequisites: CAR 140 and 271.

CAR 275*
Advanced Digital Photography
3 credits *(1 lecture/4 laboratory)*

This class will cover high resolution scanning of existing film images, image capture using single shot and scanning back digital cameras, and image output (printing) of digital files. Basic photographic skills are required.
Prerequisites: CAR 220.

CAR 277*
Photo Image Enhancement
3 credits *(1 lecture/4 laboratory)*

This course introduces the techniques involved in enhancing photographic images through the use of a computer. Students will learn a variety of techniques while working on assignments utilizing stock photos as well as their own photos. Image retouching, colorization, color correcting, scanning and incorporating text are topics that will be addressed.

CAR 279*
Portfolio/ Professional Practices
3 credits *(1 lecture/4 laboratory)*

In this courses, students will learn the various components of the Internet including, but not limited to, using e-mail, preparing web pages, and using the Internet as a research tool. Students will also learn about preparing and delivering computer-based presentations. Students will have the opportunity to prepare their professional portfolio in anticipation of future job searches.
Prerequisites: CAR 241, CAR 276, CAR 277, CAR 284.

CAR 280*
Independent Study II
3 credits *(1 lecture/4 laboratory)*

An extension of Field Work/Independent Study I which allows the student to pursue additional study in areas of interest not covered under curriculum offerings.
Prerequisite: CAR 261. Final semester after completing recommended courses, student must have GPA of 3.0 or higher.

CAR 281
Internship • 3 credits

The student works in an agency or other business in the communication arts industry under the supervision of a sponsor to gain on-the-job training. Internships are competitive and are awarded by the department faculty at their discretion to students who meet the following qualifications: GPA 3.0 or higher, good attendance record, professional work habits and attitude, no incompletes from previous semesters.

**Indicates courses which consist of both a lecture and laboratory component.*

CAR 284*
Digital Illustration for Design
3 credits *(1 lecture/4 laboratory)*

In this course students will become proficient using the industry standard computer illustration program. Students will understand the aspects of digital illustration, including the tools and techniques of artwork preparation in the digital world. Overall focus of this course will be on design and color principles, typography and visual translation skills for digital design.
Corequisite: COM 107.

CAR 293*
Web Page Design
3 credits *(1 lecture/4 laboratory)*

In this course students will learn how to design and develop on-line material. Students will become familiar with HTML and CSS web-based languages as well as on-line interface and digital media design requirements. Students will use industry standard computer graphics programs and Internet based programs to create original and unique on-line material. Functionality and aesthetics will be stressed as students gain exposure to the digital media design processes.
Prerequisite: COM 107.

CAR 294*
Conceptual Graphics
3 credits *(1 lecture/4 laboratory)*

Students will learn the basics of 2D /3D as they prepare for careers in CGI-based industries such as game development, computer animation studios, post-production and special effects studios. This course explores image-editing techniques for producing sophisticated still graphics and animations. Students will learn conceptual, aesthetic and production considerations while developing foundational skill sets working with and creating immersive and engaging scenes utilizing basic elements of the 2D/3D development such as planning, digital painting, textures, lighting, mood/tone, staging scenes, environments and animated storyboards. This course covers the basics of development, design and rendering output of appropriate stills and video files for digital distribution. Student's projects will focus on developing conceptual and artistic skills using industry-software applications.
Prerequisite: COM 214 or instructor permission.

CAR 295*
Interactive Media
3 credits *(1 lecture/4 laboratory)*

Interactive Media is an intermediate level course designed to enable students to become aware of the use of digital media/content in areas of the web, mobile and social media for entertainment and/ or educational use. Students follow industry standard production processes to explore, design and develop content to meet defined objectives and delivery requirements.

CEL 101*
D.C. and A.C. Fundamentals
4 credits *(3 lecture/3 laboratory)*

Study of basic electrical laws, terms, meters, instruments and their application to DC and AC circuits. Other topics include batteries, electro-statics, commercial and industrial power use, direct current machinery and alternating current machinery.
Concurrent with MAT 103 (Trade).

CEL 103*
Basic Construction Wiring
3 credits *(2 lecture/2 laboratory)*

A study of the proper care and use of hand tools, splicing of wires, blueprint reading, residential lighting and receptacle circuits, low voltage switching and control circuits, safety practices, and lifesaving techniques. Additional laboratory experience is obtained in the installation of house wiring circuits, wiring boxes, romex cable, fluorescent and incandescent lights, and switches.
Corequisite: MAT 103 (Trade) or permission of instructor.

CEL 108
Blueprint Reading & Estimating for Electrical Construction • 3 credits

To provide the student the knowledge to interpret and understand electrical blueprints and other trade prints. The student will be able to interpret correctly different types of trade drawings, isometric sketches of electrical installations, and also to make an estimate cost of electric materials from a set of blueprints.

CEL 112*
Advanced Electrical Construction
4 credits *(2 lecture/4 laboratory)*

Practice in installation of rigid conduit and other electrical wireways, pulling in and wiring of motor controllers and other electrical equipment; additional study of electrical blueprints.
Prerequisite CEL 103 - Concurrent with MAT 103 (Trade) or instructor permission.

CEL 116
National Electrical Code I • 3 credits

The study of the National Electric Code as it applies to residential – light commercial wiring for single dwelling occupancies and multi-dwelling occupancies. Also, multi-media service entrances, sub panels, sub feeders and swimming pool code requirements.

CEL 119
National Electrical Code II • 3 credits

The study of the National Electrical Code as it applies to commercial and industrial buildings, special occupancies, hazardous locations, health care facilities, and similar locations.
Prerequisite: CEL 116

CEL 120*
Electric Motors
3 credits *(2 lecture/2 laboratory)*

A basic study of electric motors used for residential and industrial applications including motor protection, trouble shooting, maintenance, starting methods and connections.
Prerequisite: MAT 103 (Trade), CEL 101 or permission of instructor.

CEL 121*
Electrical Motor Control I
4 credits *(2 lecture/4 laboratory)*

A study in controlling, including motion control reversing, speed control, and braking circuits. Students will be assigned individual projects.
Prerequisite: MAT 103 or 111, CEL 101 or EET 120 or permission of instructor.

CEL 122*
Electric Motor Control II
4 credits *(2 lecture/4 laboratory)*

A study in controlling large electric motors using reduced voltage starting methods, high capacity motor starters, speed control, wound rotor controllers, and over load protections.
Prerequisite: MAT 103 (Trade), CEL 121 or permission of instructor.

**Indicates courses which consist of both a lecture and laboratory component.*

CEL 123
National Electrical Code III • 2 credits
Study of the National Electric Code as it applies to Special Occupancies including hazardous locations, service stations, place of public assembly, health care facilities, mobile parks, and similar locations.
Prerequisite: CEL 116, CEL 120 or permission of instructor.

CEL 130*
Power Systems
3 credits *(2 lecture/2 laboratory)*
A basic study of commercial and industrial power suppling systems. Included are three phase service entrances, self-contained and instrument type of utility metering, grounding methods, raceways, switchboard, and panel boards and over current protection on distribution.
Prerequisite: MAT 103 (Trade), CEL 101 or permission of instructor.

CEL 132*
Transformers
3 credits *(2 lecture/2 laboratory)*
A basic study of transformers used in electrical systems; included are single and three phase connections, methods of bucking or boosting voltages, transformers, instrument transformers, protection, trouble-shooting, and maintenance.
Prerequisite: MAT 103 (Trade), CEL 101 or permission of instructor.

CEL 201
Industrial Electricity
4 credits *(2 lecture/4 laboratory)*
This course provides student with a fundamental understanding of electrical installations and maintenance in an industrial environment. The course will cover electrical safety, installation of switches, receptacles, lights, electrical conduit, wire-ways, fuses, circuit breakers, electric motors, relay circuits, logic circuits, and troubleshooting. Students will be provided with an understanding of how to apply the applicable National Electrical Codes to installations.
Prerequisites: CEL 101 and MAT 111.

CEL 298
Internship I • 2 credits
Students will work in the electrical construction field to gain additional hands-on experience. Students will work with a local qualified contractor or electrical company in their area of choice. A student must maintain a "C" average in all CEL courses to participate in this course. This may be completed on a cooperative education basis.
Prerequisite: 12 credits of CEL with grade of "C" or better

CEL 299
Internship II • 3 credits
Students will work in the electrical construction field to gain additional hands-on experience. Students will work with a local qualified contractor or electrical company in their area of choice. A student must maintain a "C" average in all CEL courses to participate in this course. This may be completed on a cooperative education basis.
Prerequisite: CEL-298

CHE 111
Fundamentals of Chemistry • 3 credits
This course is intended for non-science majors with little prior knowledge of Chemistry to aid them in understanding the role of Chemistry in society. Included in the course are discussion of the metric system, basic laws of Chemistry, atomic structure, chemical bonding, chemical changes and some organic chemistry.

CHE 131*
Principles of Chemistry I
4 credits *(3 lecture/2 laboratory)*
An introduction to the fundamental principles of general chemistry, organic chemistry, and biochemistry aimed at students who will pursuing careers in the health professions or those students that need a laboratory component. The fundamental concepts of chemistry will be presented in a format that is understood by non-science majors and will be related specifically to the health professions. Emphasis is placed on basic nomenclature, balancing equations, elemental stoichiometry, energy changes, solutions, concentrations, acids, bases, buffers gas laws, chemical and physical properties, atomic and molecular structure, nuclear chemistry, organic chemistry functional groups and properties, biologically significant types of organic reactions, carbohydrates, lipids, amino acids, proteins, nucleic acids and metabolism..
Prerequisite: MAT 050 or equivalent.

CHE 151*
General Chemistry I
• 4 credits *(3 lecture/3 lab./1 recitation)*
The fundamental principles and theories of chemistry; the period classification; the nature of atoms; chemical bonding, chemical calculations; the gas laws; solutions and their colligative properties.
Prerequisite: MAT 105 or placement by exam.

CHE 152*
General Chemistry II
4 credits *(3 lecture/3 lab./1 recitation)*
Includes the following topics: the colloidal state; chemical kinetics; ionic equilibrium; nuclear chemistry; electrochemistry; properties of selected metallic and non-metallic elements; and some organic chemistry.
Prerequisite: CHE 151 (grade C or better).

CHE 251*
Organic Chemistry I
4 credits *(3 lecture/3 lab./1 recitation)*
An introduction to the chemistry of the carbon compounds, particularly the aliphatic compounds; special emphasis is given to structural theory and mechanism reactions; laboratory work includes properties and preparation of organic compounds.
Prerequisite: CHE 152 (grade C or better).

CHE 252*
Organic Chemistry II
4 credits *(3 lecture/3 lab./1 recitation)*
Special emphasis on the chemistry of aromatic compounds; laboratory work includes the synthesis and analysis of organic compounds.
Prerequisite: CHE 251 (grade C or better).

CHE 255
Crime Pattern Analysis
4 credits *(3 lecture/3 laboratory)*
Students will begin learning basic concepts of criminalistics using a crime scene focus. Students will learn how to properly document a crime scene, recognize and collect physical evidence, and how to properly interpret physical patterns in reconstruction often associated with crime scenes. In addition, students will learn about theoretical and practical aspects on the proper analysis and interpretation of particular types of evidence that contain physical patterns used in individualization and reconstruction. An introduction to the analysis of various types of forensic pat-

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tern evidence serves as a strong introduction to the foundational principles associated with criminalistics from a scientific perspective.
Prerequisite: CHE 152
Corequisite: CAR 119

CHE 299
Special Topics in Chemistry • 1-3 credits
Emphasis is placed on standard laboratory techniques and scientific methods. A professional standard laboratory research book will be maintained. Students will gain proficiency in using basic laboratory instruments and glassware. A research project will be defined and a lab protocol will be described for the collection and analysis of data. A Research Report will be prepared and submitted by each student or team of students.

CIS 100
Basic Computer Skills • 3 credits
This course is intended for students whose familiarity with computers and computer applications is limited. The student will learn basic Windows operating system concepts and commands, management of files and folders and USB drives, use of the Internet (for research, e-mail, and college classes), word processing with Microsoft Word, creating a presentation using Microsoft PowerPoint, and an introduction to spreadsheets with Microsoft Excel. OMT-119 Keyboarding is recommended if student has no prior keyboarding experience.

CIS 104
Hospitality Computer Applications • 3 credits
This course introduces the student to the current "industry standard" software packages in word processing, spreadsheets, databases, presentation software, etc. It is not intended to teach programming but to furnish a general knowledge of how a computer works using a hands-on methodology. It also introduces hotel and restaurant students to software applications as it relates to the hotel/restaurant industry. Students will also learn how the computer offers unique advantages in discovering recipes, travel requirements, and information dealing with profit and loss controls on the internet.

CIS 108
Introduction to Computers and Programming Concepts • 3 credits
Principles of computing associated with electronic information processing and its utilization are presented. Hardware and software, input-output techniques, storage techniques, data communications, internet, web design, networking concepts and introduction to object oriented programming are studied to acquaint students with the latest methods used to accumulate process, store and interpret data. Topics in databases, computer ethics, privacy and security, current events, systems analysis and programming will also be covered.

CIS 110
Computer Literacy and Applications 3 credits
This course is designed to introduce students to computer concepts and technologies used for communication, problem-solving, decision-making and personal productivity. Topics covered include the current Microsoft Office suite in word processing, spreadsheets, databases and presentation software; the Internet, electronic communications, and the social, legal and ethical issues related to technology. *OMT 119 Keyboarding is recommended if student has no prior keyboarding experience.*

CIS 111
Word Processing with Microsoft Word • 3 credits
This course is designed to provide students with the most important concepts of word processing using Microsoft Office Word. The course first covers the basics of file management and the most important elements of the newest Microsoft Office interface. Students will learn how to create, edit, and format documents and multiple-page reports. Students will also learn desktop publishing, mail merge, and Web page creation. In the last portion of the course, students will learn advanced techniques, such as automating your work and using advanced on-screen forms. *OMT 119 Keyboarding is recommended if student has no prior keyboarding experience.*

CIS 112
Spreadsheet Analysis using Microsoft Excel • 3 credits
This course is designed to provide students with the most important concepts of spreadsheets using Microsoft Office Excel. The course first covers the basics of file management and the most important elements of the newest Microsoft Office interface. Students will learn how to create and format a workbook and work with formulas,functions, charts, and graphics. Students will also learn PivotTables and PivotCharts, advanced formulas and functions, and how to manage multiple worksheets. In the last portion of the course, students will learn advanced techniques, such as financial and what-if analyses, external data usage, and Visual Basic Application integration.
Prerequisite: CIS 110.

CIS 114
Database Analysis using Microsoft Access • 3 credits
This course is designed to provide students with the most important concepts of databases using Microsoft Office Access. The course first covers the basics of file management and the most important elements of the newest Microsoft Office interface.Students will learn how to create and build databases and define table structures. Students will also learn to maintain and query databases, create and use forms and reports, and enhance databases with advanced tools. In the last portion of the course, students will learn how to integrate, analyze, and automate tasks.
Prerequisite: CIS 110.

CIS 116
Presentation Analysis with Microsoft PowerPoint • 3 credits
This course is designed to provide students with the most important presentation concepts using Microsoft Office PowerPoint. The course first covers the basics of file management and the most important elements of the newest Microsoft Office interface. Students will learn how to create a presentation, including how to apply and modify text and graphic objects. Students will also learn how to add special effects, integrate presentations with other Microsoft Office applications, and how best to collaborate with others on a presentation. In the last portion of the course, students will learn advanced techniques, such as applying advanced effects and creating special types of presentations.

**Indicates courses which consist of both a lecture and laboratory component.*

CIS 118
Computer Applications for Science Majors • 2 credits

This course is designed to introduce science majors to spreadsheets and presentation software. Students will use math operations, functions, statistics and graphs to analyze and display data. Basic scientific application problems will be solved. Students will also create presentations to report their scientific findings.

CIS-120 PC Operating Systems with Microsoft Windows • 3 Credits

Students will learn some of the most important topics about Windows environment, which includes protecting, optimizing, troubleshooting, managing mobile and remote computing, managing software, disks, and devices, managing files and folders, and customizing. Students will be taught how to use Windows to be more productive, more collaborative, and more efficient.

CIS 121
Operating Systems • 3 credits

This course introduces students to common desktop and server operating systems. Topics include graphical user interfaces (GUI), file management, and storage management for each OS covered. Through lecture and hands-on exercises, students will interact with each OS and configure servers. File sharing, web, and application servers will be discussed and implemented.

CIS 131
Mobile Design and Concepts • 3 credits

This course provides an overview of how the mobile ecosystem works, how it differs from other mediums, and how to design products for the mobile context. Special emphasis will be placed on the design and development of applications among a wide variety of wireless devices.

Topics covered include the mobile ecosystem, designing for context, developing mobile strategies, types of mobile applications, mobile information architecture, mobile design, adapting to devices, making money in mobile, and supporting devices.

Prerequisite: Prior programming course or programming experience required with departmental approval.

CIS 135
iOS Development I • 3 credits

In this course, students will learn to develop applications for mobile devices, specifically those running iOS. Apple's iOS operating system is one of the two most common mobile operating systems. iOS currently runs on Apple's iPhone, iPad, iPod Touch, and Apple TV devices. Topics covered include iOS Development, XCode and the Simulator, Cocoa Touch, Interface Builder, MVC Development Concepts, GUI Components, Storing and Retrieving Application Preferences, Reading and Writing Data and Loading and Unloading Data.

Corequisite: CIS 131.

CIS 137
Android Development I • 3 credits

In this course, students learn and apply programming principles and practices for the Android operating system framework (OS). This very popular OS serves a dominant part of all mobile development projects. The course takes a strong, hands-on approach in learning the Android OS. Initial lessons describe the framework and show how to use App Inventor, a free, longstanding Android development tool, to build and deploy Android applications (apps). Basic layouts and user interface widgets are covered. The course then switches to a full-featured integrated development environment (IDE), Google Android Studio. Many hands-on activities with Android Studio and underlying Java programming and XML languages are included to produce apps. Students complete the course being able to design, build, debug, and publish apps suitable for delivery in the Google Play Store, the official store and portal for Android apps.

Corequisite: CIS 131.

CIS 140
Introduction to the Internet • 3 credits

In this course, students will learn about the various components of the Internet, including the World Wide Web, email and USENET. They will use the Internet as a communication tool, a research tool, and a study tool. They will also design and publish their own homepage, including an on-line resume. The course is designed for any student who wants to learn to make the most of the Internet.

CIS 141
Social Media • 3 credits

This course provides students with an introduction to the uses of social media for communication and digital marketing. Social media (such as Twitter, Facebook, other social networks, blogging, etc.) are communication technologies that enable individuals to create, share or exchange information, ideas and pictures/videos. Students will explore the possibilities and limitations of social media and gain practical social media skills using different social media technologies to create content. Students will learn how to use social media productively, and have a framework for understanding and evaluating new tools and platforms. Topics covered include online and social media marketing, websites and blogging, search engine optimization, social advertising, social media policies and tools, Facebook, Twitter, LinkedIn and Google+.

CIS 145
Internet Concepts with HTML • 3 credits

In this course, students will learn basic Internet concepts and terminology. The students will also learn to "hard code" HTML (Hypertext Markup Language) as well as use a web page editor like Macromedia's Dreamweaver or Microsoft's FrontPage. Students will create and publish their site to a live web server and be able to view their pages through the World Wide Web.

CIS 148
Database Design with SQL • 3 credits

In this course, students will learn database concepts and terminology. The students will also learn to write SQL (Structured Query Language) statements to create, modify and query a database. Students will create ER (Entity Relationship) diagrams to explain entities, relationships, attributes and dependencies. Students will also learn and implement Normalization to control redundancy and avoid data anomalies.

CIS 156
Programming with JAVA • 3 credits

The purpose of this course is to guide students in using Java to write stand-alone applications. The student will come away with a basic understanding of the language and a working ability to use it. In addition

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to the basic syntax, data types and operators of the language the student will be introduced to object oriented programming.

CIS 158
Object Oriented Programming with C++ • 3 credits

Student will be introduced to C++ programming used in the computer industry. This course is designed for a first course in computing using the C++ programming language and the principles of object technology. The goal is to teach problem solving using a computer. Using objects, to develop design principles and techniques that allow a programmer to manage data for the real world situations. Libraries, header files, and student written functions will be used throughout the course.

CIS 163
Programming with C# • 3 credits

This course provides an introduction to Windows application development using the C# programming language and the Visual Studio Integrated Development Environment. Students will be presented with basic theory as well as a variety of hands-on programming tasks that will accompany the Visual Studio tooling environment and the C# programming language. By the end of this course, students will have the relevant experience that is needed to build real-world scenario applications for organizations.

CIS 170
Management Information Systems • 3 credits

The purpose of this course is to provide students with the skills they will need to work with management information systems (MIS) and apply information technology to a wide variety of business problems. For students interested in pursuing a career in MIS development and management, this course will serve as a basis for understanding the role information systems play in businesses. For other students the goal is to provide an understanding of MIS that will enable them to effectively work with MIS professionals to apply information technology to a variety of business problems.
Corequisite: CIS 110.

**Indicates courses which consist of both a lecture and laboratory component.*

CIS 172
System Analysis and Design • 3 credits

Techniques used by a systems analyst to analyze and develop new mainframe sub-systems or analyze and modify existing, mainframe sub systems. Attention will be given to the system development cycle, data flow, hardware and software selection, system implementation, data security and user training.
Prerequisite: CIS 110.

CIS 180
Networking and Communications • 3 credits

This course introduces the basic concepts of data communications and provides a background of communications technology which may be encountered in a computerized business or industry. Topics will include the telephone network, data versus analog signals, modems, communications media, communications equipment, data transmission, protocols, the Internet and IP networks, and general network architecture.
Prerequisite: CIS 120.

CIS-205
WordPress • 3 credits

In this course, students will learn use a content management system to create a websites and blogs. They will customize those sites through the use of themes, plugins, and widgets as well as integrate them with social media platforms like Instagram, Facebook and Twitter.

CIS 235
iOS Development II • 3 credits

This course is a continuation of CIS 135. This course introduces students to more complex aspects of mobile development. Students will be introduced to the creation of applications that utilize more advanced user interfaces. This course will cover differences between tablet and phone development. Students will be introduced to the development of applications that work and look well on both phone and tablet devices. Topics covered include tab bars, navigation interfaces, universal applications, popovers, split view controllers, table views, storing and retrieving application preferences, reading and writing data, core data/SQLite, working with audio and video, background aware applications, location services and interacting with services and applications.
Prerequisites: CIS 131, CIS 135.

CIS 237
Android Development II • 3 credits

In this course, students build upon the topics presented in CIS 137. These include Android development which features database integration, communication across apps, and integration of 2D and 3D images. With a growing promise toward wearable technologies, this course will also spotlight device sensory tools and Google Application Programming Interface (API) usage. Additional widget controls are covered to showcase complex activity designs.
Prerequisites: CIS 131, CIS 137.

CIS 265
Internet Programming with PHP • 3 credits

The purpose of this course is to guide students in using PHP to write dynamic, database driven, web-based applications. PHP is a scripting language that is especially suited for server side web development. The student will come away with a basic understanding of the language and a working ability to use it. In addition to the basic syntax, and language elements, the student will be working with databases and SQL in producing multi-tier web sites.
Prerequisites: CIS 108 or CIS 145 or CIS 156 or CIS 158 or CIS 163.

CIS 266
Internet Programming Applications with JAVA • 3 credits

This course is designed to introduce students to Internet based applications using the Java programming language. This course will cover topics on both server and client side Java concepts. Concepts covered by this course include JSP (Java Server Pages), Servlets, JavaBeans, JDBC, and basic web application security. Students will use this Java technologies to create Java based web applications that adhere to the latest programming standards and incorporate essential security features. This course will cover concepts via in class discussions, in class examples, and hands-on exercises.
Prerequisite: CIS 156.

CIS 290
Computer Information Systems Projects • 3 credits

A team comprised of two or more students will integrate systems analysis, systems design, programming, and busi-

ness and information systems concepts, principles and practices in the development of a computer-based information system/web site. They will apply technical, managerial, communications and interpersonal skills to the development of this information system.
Prerequisites: (CIS 156 or CIS 158) or (CIS 148 and CIS 266).

CIS 295
Web Development Projects • 3 credits
Each student will integrate web design, programming, project management concepts, principles and practices in the development of a computer-based web application. They will apply technical, managerial, communications and interpersonal skills to the development of this application. Students will present their project to the client during a formal presentation event.
Prerequisites: CIS 148, CIS 246, and CIS 266.

CIS 299
Computer Information Systems Internship • 3 credits
Students will acquire an internship (service experience) related to their major or career goal to gain experience in information systems technology. The internship will involve a student working in a professional setting under the supervision of an employer. The purpose of the internship is to facilitate student learning opportunities outside the classroom which will serve to enhance the student's education with hands-on experience with "real world" situations.
Prerequisite: (CIS 156 or CIS 158 or CIS 163) or (CIS 120 and CIS 111 and CIS 140 and CIS 112 or CIS 114).

CJU 130
Introduction to Criminal Justice • 3 credits
This course is designed to explore the basic components of our criminal justice system, namely police, courts and corrections. The student will be introduced to each component from historical development to current operations, including the goals and objectives of each. Other areas to be covered include: criminal law, the trial process, an overview of the juvenile justice system and relevant contemporary issues.

CJU 132
Criminal Investigation • 3 credits
Criminal investigation is both a science and an art. This course will explore various techniques, principles, theories and problems of investigation, both at the crime scene and elsewhere. Topics include: crime scene search procedures, handling physical evidence, interviewing and interrogation and rules of evidence. Specific information relative to individual crimes will also be covered.

CJU 139
Survey of Drugs • 3 credits
This course will deal with the identification of various types of drugs, their physical effects and history. Various classifications will be examined. Causes of abuse will be explored. Federal and state drug statutes will be examined. The student will review various rehabilitation and control programs.

CJU 140
Criminal Law • 3 credits
This course introduces basic legal principles of criminal law - both general principles and those related to specific offenses. Included is coverage of required criminal elements, defenses to responsibility and relevant constitutional amendments. Also covered will be Pennsylvania criminal statutes.
Prerequisite: CJU 132.

CJU 141
Delinquency and Juvenile Justice • 3 credits
This course will examine delinquency and our system of juvenile justice. The student will explore the nature, extent, and theoretical explanations of delinquency, as well as an overview of various agencies involved in handling the dependent and/or delinquent child. The course will also examine the role of the family, peers and school in the development of problem behavior. Other areas to be covered include: child abuse, police procedures, Pennsylvania's Juvenile Act and juvenile corrections.
Prerequisite: CJU 130.

CJU 201
Ethics in Criminal Justice • 3 Credits
This course will explore ethical issues in the criminal justice system. The course begins with an analysis of morality, the notion of right/wrong, and the pursuit of justice. Ethical issues that impact law enforcement, courts, and corrections are specifically examined. Strategies for ethical decision making are evaluated.

CJU 215
Cyber Crime • 3 credits
This course is designed to explore computer forensics and cyber crime. The advent of computer technology and the information age has not only created great opportunities for our society, but for the criminal element as well. For the offender, the computer offers a "safe haven," with the crimes often perpetrated at home or work, without direct face to face contact with the victim. Specific areas to be covered include: computer terminology and history, specific crimes perpetrated with computers, legal issues relating to computer crime, computer forensics, and investigations.
Prerequisite: 6 credits of CST or CJU.

CJU 218/POS 218
Introduction to Security & Terrorism Studies • 3 credits
The course introduces the student to terrorism in the contemporary world and the strategic challenges it poses for global and U.S. security. Key issues expolored are causes of terrorism, terrorist ideology, types of terror groups and their strategic goals and practices. The course analyzes regional terrorist groups and examines the development of U.S. and international counter-terror policy alongside foreign policy considerations. It further examines how different states have responded to terror organizations and how successful these strategies have been, with an overall goal of exposing the student to current security and foreign policy concerns facing national and local decision makers.

CJU 233
Introduction to Law Enforcement • 3 credits
This course is designed to examine contemporary law enforcement in the United States. The course explores the origin and history of law enforcement, duties and responsibilities of various agencies, and contemporary issues that confront the police. Specific areas to be covered include: the impact of the Constitution upon policing, service provision, community policing, use

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of force, pursuits, civil liability, and the relationship law enforcement shares with the Criminal Justice System components.

CJU 235
Police-Patrol Operations • 3 credits

This course will explore basic police patrol operations and procedures covering both routine and emergency situations. Areas to be covered include: response to calls; preliminary investigations; police ethics; search and seizure; field interviews and interrogations; report writing and testifying in court. Practical field exercises are also included.
Prerequisite: CJU 130.

CJU 238
Police Personnel Management and Supervision • 3 credits

The student will explore basic management techniques including contemporary approaches focusing on situations and decisions unique to police supervisory needs. The course will also cover the history and philosophy of management. The student will be exposed to problem identification, decision making and management by objectives. Topics will include management skills such as organizational communication, labor relations, budgeting, employee motivation and conflict resolution.

CJU 242
Police Community Relations • 3 credits

The relationship between the police and the community is a reciprocal one. This course will explore the role of the department as well as the individual officer in maintaining adequate public trust and support. Methods by which the community can help to maximize the police function will be developed and analyzed. Human relations, public information and relationships with violators and complainants will be covered. Other topics include communication, press relations, stress, politics, culture and conflict resolution.
Prerequisite: CJU 130.

CJU 243
Introduction to the Correctional System • 3 credits

The course will explore the history of punishment and corrections along with the development of modern corrections. The juvenile correctional system will be explored. Probation, parole and community based correction programs will be studied. The student will study trends indicating the future course of corrections.
Prerequisite: CJU 130.

CJU 245
Crime and Criminology • 3 credits

This course is designed to provide an overview of the issue of crime in society, beginning with various conceptions of crime and how it is viewed by society and the legal community. A variety of theories of general crime causation will be covered, emphasizing contemporary views in the biological, psychological, and sociological schools of thought, as well as integrated views. Also covered will be causal theories related to specific crimes, societal reactions to crime and criminals and the role of the victim in crime.

CJU 250
Practicum in Criminal Justice • 3 credits

The practicum is designed to provide the student with practical experience in a criminal justice or justice-related agency. Through supervised participation, the student will have the opportunity to integrate academic theory and practical experience. A minimum of 150 hours must be worked at the agency site. Reaction reports and group meetings will also be required.
Prerequisite: Minimum 21 CJU credits or permission of instructor.

CJU 257
Criminal Procedure • 3 credits

By developing an understanding of the substantive criminal law, students learn what acts and omissions are considered crimes, as well as the respective sanctions imposed against those who violate our laws. Equally important is developing an understanding of the procedural criminal law that governs the administration of criminal justice. This course is designed to explore the procedural component of the criminal law. Improper actions of criminal justice officials during the investigation of a violation of the substantive law may result in the case being lost due to procedural errors. Areas to be discussed include: the court system, probable cause, the exclusionary rule, frisks, arrest, search and seizure, interrogation, as well as the consequences of improper police conduct.
Prerequisite: CJU 130.

CJU 259
Victimology • 3 credits

For many years, the criminal justice system has been faulted for overlooking the needs of the crime victims. Only recently, has the focus changed from perpetrator to victim. This course will serve as an introduction to the study of victimology. The course is divided into two components. First, crime victims and their interactions with the criminal justice system, society and the media will be examined. The concept of victim precipitation will also be addressed. Special needs victims (i.e., victims of date rape, child abuse, and domestic violence), restitution, civil remedies available to victims, and vigilantism will also be covered. The second half of the course examines "victimless crimes" or "crimes without complainants." Issues such as morality, the notion of harm, and their relationship to the criminal law will be addressed. Specific areas to be covered include prostitution, drugs, homosexuality, and abortion.

CJU 260
Introduction to Security • 3 credits

An examination of the methods and techniques used to prevent and reduce losses due to theft and casualty. The course of study includes a consideration of the security survey, communication and surveillance system, control of personnel and visitors, handling civil disturbance in public buildings, and other emergency situations.

CMA-110
Medical Assisting Clinical Procedures • 4 credits *(3 lecture/2 laboratory)*

This competency-based course focuses on the clinical medical assisting skills required to prepare the patient for examination and to assist the physician during patient examination and treatment. Students are trained to obtain vital signs, position the patient for procedures, document medical record, obtain infant weight and measurement, and perform patient teaching. Infection control, safety, and universal precautions are stressed.

CMA-120
Medical Assisting Clinical Skills 4 credits *(3 lecture/2 clinical)*

A course designed to teach the skills needed to perform Phlebotomy, Electrocardiography, and Pulmonary functioning testing accurately. *** This course will be

**Indicates courses which consist of both a lecture and laboratory component.*

front-loaded with lecture and practice. The second half of the semester will require the student to complete 60 hours of clinical experience.
Prerequisite: CMA-110 with C or better.

CMA-210
Medical Assisting
Laboratory Procedures
4 credits *(3 lecture/2 clinical)*

This competency-based course teaches the skills necessary for the performance of selected laboratory procedures. Students will learn hematology, microbiology, urinalysis, and chemistry as it pertains to the laboratory. Students will also learn microscopic examination skills, gram staining, urinalysis testing, blood typing, pregnancy testing, and various CLIA waved laboratory testing procedures performed in the physician's office. Students will practice how to obtain samples and follow up on patient test results. Risk management, quality control, HIPAA, infection control in the lab, safety, and universal precautions are stressed. *** This course will be front-loaded with lecture and practice. The second half of the semester will require the student to complete 50 hours of clinical experience.
Prerequisite: CMA-120 with C or better.

CMA-220
Mdical Assisting
Clinical Practicum & Review
4 credits *(2 lecture/3 clinical)*

This course is the clinical practicum in medical assisting; as the last sequenced course in the program of study. It represents the culmination of the student's experience and (upon its completion) marks the beginning of the student's career as a medical assistant. The fundamental principle underlying the structured full-time clinical rotations is the integral relationship between work experience and clinical experience; only by gaining broad experience and exhibiting skills mastery in a diversity of situations under supervision can the student be expected to demonstrate the full range of competencies now required of the entry-level medical assistant. Students will spend the majority of time in clinic, but will have weekly lectures of review and clinical assessment of practicum hours prior to sitting for the certification exam.

This course differs from the previous clinical hours in its development and confirmation of the specialized skills and functions of the medical assistant. Because the evolving role of the entry level, practitioner demands competencies in all areas of front and back office procedures with the mastery of such skills.
Prerequisite: CMA 210 with C or better

COM 100
Introduction to Mass Media
3 credits

A comprehensive examination and evaluation of the profound influence of mass media on culture, society and the individual.

COM 101*
Basic TV Production
4 credits *(3 lecture/2 laboratory)*

Introduction to the basics, planning, equipment orientation, responsibilities of personnel, lighting, and camera operation, with basic "hands on" exercises.

COM 102*
Electronic Field Production
4 credits *(3 lecture/2 laboratory)*

The purpose of this course is to consolidate the skills learned in the basic video production course with advanced production skills and techniques which will be applied to produce and direct professional programs through hands on experience in on-location assignments. This course will consist of lectures, in-class discussions and video productions in the form of both class exercises, group projects and individual productions. Digital video cameras and non-linear digital editing software will be utilized for class work.

COM 104
Introduction to
Multimedia Technology • 3 credits

The purpose of this class is to provide substantive learning experiences for students in the acquisition, preparation, utilization, and distribution of computer generated multimedia. Design and digital authoring for various media applications will be examined, and hands-on experiences will be provided. The focus of the course is the design and preparation of standalone multimedia presentations for audio, video, internet, mobile and other new and emerging technologies.
Prerequisite: COM 107.

COM 105
Writing for Audio, Video
and the Web • 3 credits

The purpose of this course is to give the student a firm foundation in media writing principles as they apply to audio, video and the internet. Various scriptwriting formats and styles will be explored for the instructional non-broadcast medium. The course consists of lectures, in-class discussions and pre-production steps required to successfully complete scripts in these areas. Exercises take the form of in-class exercises, group projects and individual productions in a theoretical setting.
Prerequisite: ENG 101.

COM 106
Audio/Video Performance • 3 credits

This course is designed to give students the opportunity to develop character performance, on-air radio techniques and refining on-camera appearances through class lectures and lab exercises. It also provides opportunities for the student to discover broadcast career outlets, student understanding of the overall writing/producing/directing basics for both audio and video talent.

COM 107
Introduction to Digital
Design Tools • 3 credits

This is an introduction industry standard applications/software used in the emerging world of digital media including print and web design, audio and video production and animation. Students will be introduced to various digital media outlets and current software utilized in the creation of media content. Students develop a basic understanding of digital content as it relates to the industry applications/software. Use of existing industry software augments and enhances student's own work.

COM 109
Introduction to sSports • 3 credits

This course provides an introduction to the growing popularity of the eSports industry. Students will be introduced to the eSports as it relates to competitive gaming and the ecosystem supporting its growth. This course will explore the social benefits of encouraging diversity and inclusion within the gaming community and explore the potential career opportunities that are available. Students will develop an

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understanding of how technology, game development/design and social media have shaped the current status of the eSports industry.

COM 111
Copywriting for the Electronic Media • 3 credits

The purpose of this course is to provide the student with a strong foundation in advertising and commercial copywriting as it applies to the electronic media. Through a theoretical and practical approach, students will be afforded the opportunity to examine the role electronic media plays in the marketing of goods and services, and the means by which audiences are influenced. The students will also gain a knowledge of pre-production, production and post-production as they relate to producing advertising copy for television, radio, the Internet and new and emerging technologies. The course consists of lectures, discussions and in-class exercises that will help the student to gain knowledge of the process required to take an electronic media-advertising project from concept to completion.

COM 115
Online, Social & Mobile Video
3 credits

This course will provide the students with the fundamental skills that are necessary to produce engaging online, social and corporate videos for use on websites, mobile devices, social media and digital marketing materials. Students will gain experience in digital and mobile camera operation, fundamentals of lighting techniques, use of graphics, audio, video editing (post production) and digital distribution. Students are expected to think critically about the acquisition, preparation, utilization and distribution of video assets on multiple digital platforms.

COM 120
Character Design
3 credits *(1 lecture/4 laboratory)*

This course stresses individual direction and achievement in illustration character design. In this course the student is expected to be self-motivated in the pursuit of illustration/character design and working toward that end. Students are also expected to research the work of other artists who work in a similar manner.

COM 122
Introduction to Game Design
3 credits *(1 lecture/4 laboratory)*

This course provides an introductory overview of the electronic game development by focusing on content creation strategies (e.g., design principles, techniques, process, and tools) and future trends in the industry. Students will explore and investigate the history and evolution of electronic games and a variety of game genres. Students will also learn how to create simple conceptual game prototypes during the course.

COM 124
Game Strategy • 3 credits

This course provides an introduction to game strategies, gameplay and game planning. This course provides the student with an overview of the various classifications of games, definitions in game strategies and theory, sequential and simultaneous move games, pure and mixed strategies, equilibrium concepts, and repeated games. In addition, students will gain a practical foundation in game design with a focus on concept development, development of game ideas, themes, and metaphors into gameplay and overall player experiences. Students will further be exposed to the basics of effective game concepts, strategic planning and presentation.

COM 201*
Radio Production
4 credits *(3 lecture/2 laboratory)*

Surveys of production of a wide variety of radio programs, including news, sports, drama, panels, etc. and the technical operations required for such programs - music, and sound effects, scripting, control room and studio equipment. Includes lab work in an on-air or production capacity on the College's radio station, WSFX-FM.
Prerequisite: COM 105.

COM 202
Advertising
3 credits

A study of basic principles of advertising. Elements of advertising, survey of different departments of advertising work, including copy, art, display, trademarks, media, and knowledge of graphics and layout. Analysis of current advertisements. Advertising as a social force. Creating ads using the latest computer software.

COM 203*
Electronic Journalism
4 credits *(3 lecture/2 laboratory)*

This course is designed to train students in contemporary skills of reporting, shooting, editing, producing, and posting a great story to various forms of multimedia. Basic journalistic skills are stressed including research and interview techniques, information gathering and news writing. The course includes the instruction, hands-on training and independent learning exercises required to prepare the student to function effectively in a fast-paced, multimedia environment. All types of presentation structures will be stressed including hard and soft news packages, feature material, investigative reporting and human interest stories.
Prerequisite: COM 101, 102, 105.
Corequisite: COM 104.

COM 204
Mass Media Management and Law
3 credits

Examination of management principles and organizational structure of broadcast, non-broadcast and media facilities, and their application to policy issues, operations, and program content. Includes an overview of federal, state and local laws, and policies of regulatory and non-regulatory agencies which affect broadcast content and system ownership.

COM 205
Advanced Radio Production • 3 credits

Further advances the student's knowledge of radio/recording procedures, and provides information on skills required for the production of more complex audio programs. While the basic applications of radio production were discussed in COM 201, in this advanced course, the student will continue to the next step in the application of learned radio production techniques. Includes lab work in an on-air production capacity on the College's radio station, WSFX-FM.
Prerequisites: COM 105, COM 201.

COM 207
Professional Internship • 6 credits

In this course, the student participates in a supervised on-the-job observation and work experience at a local media facility. Eligibility will be based on the student's departmental grade point average. Assign-

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ment will be made following evaluation of the student's grades, prior experience, and career objectives. Students will meet periodically with faculty members, keep a running anecdotal history of his/her experience, and write a term paper placing those experiences in perspective.
Prerequisite: CIS 102 and all COM courses except COM 214.

COM 209
Special Project Workshop • 6 credits

An individual workshop involving a defined project area, to be determined by consultation with the instructor. Special Project workshop may be selected in lieu of an internship, or assigned to the student who may be ineligible for a professional internship. Topic will be selected following evaluation of the student's grades, prior experience and career objectives.
Prerequisite: CIS 102 and all COM courses except COM 214.

COM 210
Special Projects Workshop • 3 credits

This course may be selected as an elective for students who choose a professional internship, rather than the 6-credit special projects experience. The 3-credit hour elective focuses on an individual workshop involving a defined project area, but smaller in scope than the 6-credit workshop.
Prerequisite: COM 107.

COM 214
Graphic Production for Digital Media • 3 credits

The purpose of this course is to establish a solid knowledge base in video production as it applies to the manipulation and creation of graphic images. The course will introduce the student to computer software and hardware that will enable them to produce professional graphics for video programs and multi-media presentations.
Prerequisites: COM 107, 104.

COM 216
UI & UX for Game Design • 3 credits

This course explores the importance of user-centric focused interface elements, intuitive layouts and immersive content presentation through strong UI/UX design. Students will discover the role that UX (user experience) and UI (user interface) designers play in game development and learn how they work together to create engaging player experiences. Students will be introduced to core concepts and methods for game specific contexts in the areas of UI/UX design. Interactive elements are critical to innovative game design and enhancing the overall player engagement. Students will learn the steps in the design process to provide solutions that solve a variety of real world game design problems.

COM 221
Endpoint Security • 3 credits

This course is designed as an introduction to the fundamentals of information and endpoint security. Students will understand the need to identify and defend against cyberattacks. Upon completion of the course the student will know and be able to implement the various elements of information security, such as physical security, operating system security, application security and infrastructure security.
Prerequisites: CST 103 or CIS 110.

COM 290
Portfolio • 1 credit

The purpose of this course is to afford the potential graduate the opportunity to produce a portfolio that includes graphics, script writing samples and audio & video productions, thus aiding the student in obtaining employment in the various mass media fields that require their particular skill sets.
Prerequisite: 25 credits in COM courses.
Corequisite: COM 207 or 209; COM 214.

COS 230
Elementary Data Structures • 3 credits

An introductory course in data structures. Topics covered include design and analysis of algorithms, arrays, pointers, strings, stacks, queues, lists, trees, sorting and searching. The encapsulation, inheritance, and polymorphism characteristics of Object-Oriented Programming are studied. Programming projects in the C++ language are integrated into course material. (Lab fee will be charged.)
Prerequisite: CIS 158 (Grade of C or better).

CRR 101
Career Readiness • 1 credit

Career Readiness is designed for students who are undecided about their career. This includes students who started college in the General Studies program or a student who declared a major but is uncertain about their choice.

Career Readiness allows the student to learn about multiple careers leading to academic programs within the academic pathway. Career and academic options are explored using a variety of classroom and career-related resources. Resources might include class time in the programs within the pathway as well as websites, readings, field trips and professionals within the pathway. College faculty and staff from the academic pathway will meet with the students during class time and explain the academic programs and the relationship to the pathway.

CST 103
PC Operating Systems Technology • 3 credits

This course is designed to provide a comprehensive coverage of microcomputer operating systems, with a concentration on Microsoft Windows XP Professional and Vista. The course will also provide coverage of the latest in storage devices, current information on how to protect the security and privacy of a computer, and a preview of the next upgrade of Windows. Students will also learn techniques required for customizing Windows XP/Vista, implementing shortcut strategies using object linking and embedding (OLE) technologies, hard disk backup, evaluating system performance, installing software, installing and troubleshooting hardware, and exploring the Windows Registry. Students will be challenged with extensive projects, cases, and reinforcement exercises.

CST 105
Microcomputer Architecture and Multimedia Systems • 3 credits

This course is an introduction to how microcomputers and multimedia systems operate and the general benchmark parameters that affect their performance. Major topics include an examination of intended application software and its influences on architecture, basic CPU design and simulation, chipsets, pipelining, multicore, memory, video interfaces and I/O subsystems. Students will receive hands-on training in the configuration and troubleshooting of a microcomputer system.

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CST 220
Network Security Issues • 3 credits

Through demonstration, students will be introduced to hardware that can be used to secure and monitor a network. Coverage includes firewalls, proxy servers, Intrusion Detection Systems (IDS), Intrusion Protection Systems (IPS), and Virtual Private Networks (VPN). Students will be introduced to methods of risk analysis and well as information pertaining to the creation of security policies. Use of network analysis software, including vulnerability scanners, will be discussed and demonstrated.

CST 115
Data Communications Infrastructures 3 credits

Data Communications Infrastructures is designed to give the student an understanding of the technical details of data communication infrastructures. Current and emerging technologies as well as data formats, codes, common interfaces, modulation techniques, protocols, and multiplexing will be covered. Students will gain in in-depth understanding of backbone, horizontal and structured network cabling. Students will use current software tools to draw, design and test data networks. Students will also be introduced to the management of data communication networks**.**

CST 225*
Systems Networking
4 credits *(2 lecture/4 laboratory)*

This course presents the accepted methods of networking a variety of computers and peripherals contained in the same general location. Emphasis is on the practical problems encountered with dynamically established communication links.

CST 227
Linux/UNIX Operating System • 3 credits

This course is designed to provide a practical, hands-on approach to the fundamental Linux/UNIX operating system concepts, architecture and administration. The power, stability, and flexibility of Linux/UNIX has contributed to its popularity in mission-critical business and networking applications. Specific topic coverage includes: the core of Linux/UNIX; exploring the Linux/UNIX file system and file security; Linux/UNIX editors; Linux/UNIX file processing; advanced file processing; introduction to shell script programming; Linux/UNIX utilities; Perl and Common Gateway Interface (CGI) programming.

CST 230
TCP/IP and Network Routers • 3 credits

This course is designed to present the student with basic TCP/IP terminology and concepts needed to take an active role in administering a network infrastructure that uses TCP/IP. Upon completion of the course students should be well-equipped to recognize, analyze, and troubleshoot a broad range of TCP/IP-related networking problems or phenomena. Students will complete hands-on projects that provide firsthand experience in installing, configuring, using, and managing TCP/IP on a working network.

CST 232
Forensic Analysis in a Windows Environment • 3 credits

An introduction to computer forensics emphasizing basic forensic methodology on a variety of file systems (FAT, NTFS, HFS, ext2, ext3) using Windows tools and techniques.

CUL 101
Culinary Fundamentals
5 credits *(3 lecture/4 laboratory)*

This course introduces the fundamental concepts, skills and techniques in basic cookery and baking. Emphasis is placed on recipe conversion, measurements, terminology, classical knife cuts, safe food/equipment handling and identification, flavorings/seasonings, basic cooking and baking skills. Upon completion, students will be able to explain/exhibit the basic cooking skills needed to advance to Culinary Skills II.
Corequisites: HRM 102.

CUL 101A
Fundamentals of Culinary Mathematics • 3 credits

This course develops and applications of mathematics necessary in Culinary Arts, Pastry Arts and Hospitality Business Management. Mathematical concepts that are introduced and developed include: Measurement review, Scaling ingredients, Measurement conversions, Recipe comprehension, Recipe conversion, Metric System and Food cost.

CUL 111
Foundations for Culinary
4 credits *(2 lecture/4 laboratory)*
This course advances the fundamental concepts, skill and techniques from CUL-100. Emphasis is placed on soups, sauces, thickening agents, breakfast preparation, lunch preparation and appetizers. Service methods including plated buffet, stations, family style and a la carte are also integrated into each food prepared. Upon successful completion, the student will be able to explain/exhibit the skills needed for advanced culinary classes.
Prerequisites: HRM 102;CUL 101

CUL 120
Culinary Business • 3 credits

This course focuses on the tools necessary to apply mathematical and basic accounting to the daily management of food service operations.

CUL 201
Food of the World
4 credits *(2 lecture/4 laboratory)*
This course will consist of lectures, demonstrations and hands-on experience to familiarize students with foods of the world. The student will learn how the region affects food staples and how they apply to the cooking styles.
Prerequisites: CUL 111

CUL 202 Restaurant Operations I
3 credits *(6 laboratory)*
The course is designed to introduce students to a culinary kitchen and restaurant operations. Emphasis is placed on hands-on practical experience in planning, preparation and presentation of foods produced. Upon completion, the student will have the basic foundation of restaurant operational skills, knowledge and experience they need to operate in the professional restaurant world. Upon completion, students should be able to research and execute a variety of breakfast, lunch and cold foods and design basic international and domestic menus. This outcome will also enhance student's supervisory and technical skills. Emphasis is placed on food preparation as related to standardized recipes, work methods, hands-on food production, service from skills learned and imagination.
Prerequisites: CUL 111

**Indicates courses which consist of both a lecture and laboratory component.*

CUL 211
Foundations for Culinary II
4 credits *(2 lecture/4 laboratory)*
This course will consist of lectures, demonstrations and hands-on experience to familiarize the student with all types of fish, shellfish, poultry and meats. The student will learn about various structures, fabrication, all cooking methods and plate presentations.
Prerequisites: CUL 111

CUL 215
Italian Cuisine
3 credits *(1 lecture/4 laboratory)*
This course provides an overview of the Italian meal structure, regional traditions, ingredients and cooking methods. Emphasis is placed on preparation and presentation of contemporary and classic Italian foods. Application of skills to develop recipe strategies and production methods for à la carte service will be a key focus of this course.
Prerequisites: CUL 111

CUL 250
Restaurant Operations II
3 credits *(6 laboratory)*
This course will consist of lectures, This course is a course designed to give the students a hands-on approach to running an à la carte restaurant. Students will learn how to greet guests, develop menus, set stations and tables, cook and serve guests from the school and the public. Students will work the front and back of the house in this exciting capstone course.
Prerequisites: CUL 202

CUL 225
American Regional Cuisine
3 credits *(1 lecture/4 laboratory)*
A study of the development of regional cuisines in the United States. Emphasis is placed on the geographical diversity, indigenous ingredients and the varied cultures that contribute to American cooking. Application of skills to develop recipe strategies and production methods for à la carte service.
Prerequisites: CUL 111

CUL 299
Internship in Culinary Arts
3 credits
Students will work in the field to obtain a hands-on approach in the Culinary Arts. Students will work with local qualified food service operations in their area of specialization. Students will be required to maintain a "C" average in all CUL courses to participate in this course. This may be completed on a co-operative education basis.
Prerequisites: CUL 111.

DAS 102
Dental Anatomy
3 credits *(2 lecture/2 laboratory)*
This course provides a study of the normal anatomy of the oral cavity, teeth, head and neck. Laboratory activities are designed to reinforce course content.

DAS 289
Expanded Function Dental Assisting Foundation • 3 credits
The course provides a basic foundation/review for incoming Expanded Functions Dental Assisting student prior to the complex core courses DAS 290 and DAS 291. Basic tooth anatomy, chair side dental procedures, materials, and instruments are taught. The Pennsylvania State Dental Practice Act will be reviewed in depth.
Prerequisites: DAS-102.

DAS 290
Dental Assisting
Expanded Functions I
4 credits *(2 lecture/4 laboratory)*
This course provides the theoretical background and practical application of expanded functions which dental assistants may perform in Pennsylvania. These functions include placement and removal of rubber dam, placement and removal of matrix bands, and placement and finishing of amalgam and composite dental restorations. The students will practice skills in a supervised clinical laboratory setting on campus.
Prerequisites: DAS-289.

DAS 291
Dental Assisting
Expanded Functions II • 2 credits
This course provides further development of the practical application of expanded functions which dental assistants may perform in Pennsylvania. These functions include placement and removal of matrix bans, and placement and finishing of amalgam and composite dental restorations. The student will complete approximately 120 hours of clinical experience under the supervision of their dentist-employer.
Prerequisites: DAS-290. Dental/Assisting Expanded Functions I prior to enrolling in this course and must show proof of professional liability insurance coverage. The student must be employed by a dentist who will supervise the clinical portion of this course.

DHY 100
Fundamentals of Dental Hygiene • 2 credits
This course provides a foundation in healthcare promotion. Topics include the broadening paradigm of dental hygiene, an introduction to the dental hygiene process of care and conceptualization and problem solving in patient care. Concepts of exposure control and disease transmission are introduced.
Prerequisite and/or corequisites: BIO 135, ENG 101.

DHY 101
Dental Hygiene Seminar I • 2 credits
This course provides an introduction to the study of dental hygiene. Topics include ergonomics, instrumentation, patient assessment and preventive dentistry.
Prerequisites: ENG 101, BIO 135, DHY 100.
Corequisites: BIO 136, DHY 102, 103, 104, 105.

DHY 102*
Dental Hygiene Clinic I
3 credits *(9 laboratory)*
This course introduces principles of dental hygiene assessment and instrumentation skills. The student will practice skills in a supervised clinical laboratory setting.
Prerequisites: ENG 101, BIO 135, DHY 100.
Corequisites: BIO 136, DHY 101, 103, 104, 105.

DHY 103
Oral Histology and Embryology • 2 credits
This course presents a study of the embryonic development of the head, face and oral cavity. Histologic structure of the oral tissues with relation to their clinical form and function are discussed.
Prerequisite: BIO 135, DHY 100, ENG 101.
Corequisites: BIO 136, DHY 101, 102, 104, 105.

**Indicates courses which consist of both a lecture and laboratory component.*

DHY 104*
Dental Anatomy • 2 credits
This course provides a study of the normal anatomy of the oral cavity, teeth, head and neck.
Corequisites: DHY 100, 101, 102, 103, 104, 105.

DHY 105*
Dental Radiology
3 credits *(2 lecture/3 laboratory)*
This course provides an overview of dental radiology principles and techniques. Topics include x-ray production, radiation safety, exposure techniques, film processing and mounting, radiographic findings and patient management. The student will practice skills in a supervised clinical laboratory setting.
Prerequisites: ENG 101, BIO 135, DHY 100.
Corequisites: BIO 136, DHY 101, 102, 103, 104.

DHY 111
Dental Hygiene Seminar II • 2 credits
This course provides further study of dental hygiene. Topics include treatment planning, instrumentation and medical emergencies.
Prerequisites: BIO 135, 136, DHY 100, 101, 102, 103, 104, 105.
Corequisites: DHY 112, 113, 114, 115.

DHY 112*
Dental Hygiene Clinic II
3 credits *(12 laboratory)*
This course provides further development of dental hygiene clinical skills. The student will provide dental hygiene services to patients in a supervised clinical setting. The student will be scheduled for 12 hours of clinic per week.
Prerequisites: BIO 135, 136, DHY 100, 101, 102, 103, 104, 105.
Corequisites: DHY 111, 113, 114, 115.

DHY 113
Periodontics I • 3 credits
This course presents a study of the tissues of the periodontium in both health and disease. Areas of discussion include periodontal anatomy, disease classification, etiology, clinical examination, treatment planning, initial therapy and chemo therapeutics.
Prerequisites: BIO 135, 136, DHY 100, 101, 102, 103, 104, 105.
Corequisites: DHY 111, 112, 114, 115.

DHY 114*
Dental Materials
3 credits *(2 lecture/2 laboratory)*
This course provides a study of the properties and manipulation of preventive and restorative dental materials. Laboratory activities are designed to reinforce course content.
Prerequisites: BIO 135, DHY 100, 101, 102, 103, 104, 105.
Corequisites: BIO 136, DHY 111, 112, 113, 115.

DHY 115
Nutrition and Oral Health • 2 credits
This course provides a study of nutrition and its effects on both general and oral health. Emphasis is placed on the role of nutrition in oral health problems including dental caries and periodontal disease.
Prerequisites: BIO 135, DHY 100, 101, 102, 103, 104, 105.
Corequisites: BIO 136, DHY 111, 112, 113, 114.

DHY 122*
Advanced Dental Hygiene Procedures
3 credits *(2 lecture/2 laboratory)*
This course provides an introduction to advanced clinical dental hygiene procedures. The dental hygiene student will be introduced and instructed in oro-facial pathology; anatomy; armamentarium; and anesthesia treatment and application. Additionally, the student will practice skills in a supervised clinical laboratory setting, along with hands-on applications of oro-facial anesthesia administration in pre-clinical lab and clinical component setting.
Prerequisites: DHY 111, 112, 113, 114, 115.
Corequisite: DHY 205.

DHY 201
Dental Hygiene Seminar III • 2 credits
This course explores dental hygiene care for special patients and legal/ethical issues in dentistry.
Prerequisites: DHY 111, 112, 113, 114, 115, 122, 205.
Corequisites: DHY 202, 203, 204, 206.

DHY 202*
Dental Hygiene Clinic III
4 credits *(16 laboratory)*
This course focuses on initial periodontal therapy skills. The student will provide dental hygiene services to patients in supervised clinical settings both on and off campus. The student will be scheduled for 16 hours of clinic per week.
Prerequisites: DHY 111, 112, 113, 114, 115, 122, 205.
Corequisites: PSY 103, DHY 201, 203, 204, 206, BIO 251.

DHY 203
Dental Health Education • 2 credits
This course provides an introduction to common oral health problems and the health education methods that can be used to assist individuals or groups in making informed decisions on matters affecting their oral health.
Prerequisites: BIO 136, DHY 111, 112, 113, 114, 115, 122, 205.
Corequisites: PSY 103, DHY 201, 202, 204, 206, BIO 251.

DHY 204
Dental Pharmacology • 3 credits
This course presents a study of the effects, indications, contraindications and interactions of drugs. Emphasis is placed on drugs commonly used in dental practice.
Prerequisites: BIO 136, DHY 111, 112, 113, 114, 115, 122, 205.
Corequisites: PSY 103, DHY 201, 202, 203, 206, BIO 251.

DHY 205
Oral Pathology • 3 credits
This course provides an introduction to general pathology including etiology, progression and recognition of various pathological disturbances. Emphasis is placed on diseases which affect the oral structures and oral manifestations of systemic diseases.
Prerequisites: DHY 111, 112, 113, 114, 115.
Corequisite: DHY 122.

DHY 206
Periodontics II • 2 credits
This course presents a study of nonsurgical periodontal therapy, advanced periodontal evaluation techniques, evidenced-based approach to periodontal care and critical thinking in periodontal case management. Areas of discussion include innovations in nonsurgical therapy, surgical techniques, comprehensive periodontal assessment, clinical decision making, outcomes assessment in periodontal maintenance, and incorporating research

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evidence into clinical practice.
Prerequisites: DHY 111, 112, 113, 115, 122, 205.
Corequisites: DHY 201, 202, 203, 204, BIO 251, PSY 103.

DHY 211
Dental Hygiene Seminar IV • 1 credit
This course provides an overview of dental hygiene career planning and dental practice management.
Prerequisites: PSY 103, DHY 201, 202, 203, 204, 206.
Corequisites: SPE 210 or 125, SOC 101, DHY 212, 213.

DHY 212*
Dental Hygiene Clinic IV
4 credits *(16 laboratory)*
This course emphasizes transition to professional dental hygiene practice. The student will provide dental hygiene services to patients in supervised clinical settings both on and off campus. The student will be scheduled for 16 hours of clinic per week.
Prerequisites: PSY 103, DHY 201, 202, 203, 204, 206.
Corequisites: SPE 210 or 125, SOC 101, DHY 211, 213.

DHY 213
Community Dental Health • 2 credits
This course provides a study of the background and techniques in the planning, implementation and evaluation of community dental health programs. Community dental health projects and other field experiences will orient the student to the oral health needs of various population groups and create an awareness of current issues in dental public health.
Prerequisites: PSY 103, DHY 201, 202, 203, 204, 205.
Corequisites: SPE 125 or 210, SOC 101, DHY 211, 212.

DTT 101*
Diesel Truck Fundamentals
3 credits *(2 lecture/2 laboratory)*
An introduction to the history, safety practices, shop equipment and employment opportunities available in the heavy truck industry. Emphasis will be placed on engine operation and basic fuel system operation past and present using modern service information and publications.

**Indicates courses which consist of both a lecture and laboratory component.*

DTT 102*
Preventive Maintenance
3 credits *(2 lecture/2 laboratory)*
This course will give entry level technicians a solid foundation into the important task of preventive maintenance, inspection and light service. Systems covered are engine, cab, heating ventilation (HVAC), electrical, frame and suspension.
Prerequisite: DTT 101.

DTT 103*
Air Brake and Suspension Systems
3 credits *(2 lecture/2 laboratory)*
The course covers complete under vehicle air brake and suspension systems. Air brake systems principles, service and diagnostics of non antilock and antilock systems will be covered. Theory and principles of suspension systems and wheel alignment with servicing of major components on truck, tractor and trailer are studied.

DTT 104*
Diesel Fuel Systems
3 credits *(2 lecture/2 laboratory)*
A theoretical study of specialized diesel components with emphasis on injection pumps, governors and electronic fuel injection, dynamic timing, injector nozzle cleaning, trouble-shooting, service and repair.
Prerequisites: DTT 101, AUT 101, 117.

DTT 105
Medium/Heavy Truck Drive Train
3 credits *(2 lecture/2 laboratory)*
This course will cover the theoretical operation and systematical diagnostic approach to unit repair and service maintenance of clutch, drive line, manual and automated manual transmissions used within the medium/heavy truck industry past and present. Repair procedures will be performed by students.

ECE-ECR
Early Childhood Regulations • 0 credits
This course ensures that candidates entering the Early Childhood Education Program meet the required credentialing for employees in the field or for candidates entering a PA Prek-Grade 4 certification program. Candidates who register for ECE 100 (Introduction to Early Childhood Education) or ECE 101 (Infants and Toddlers) when ECE 100 was not completed are required to register for ECE ECR. This is a Pass/Repeat course and is a prerequisite for all 200-level early childhood education courses.
Corequisites: ECE-101, ECE-100

ECE 100
Introduction to Early Childhood Education • 3 credits
Introduction to Early Childhood Education Credits: 3
This course, while examining the history and rationale for early childhood programs, provides an introduction to the theories of child development, the types and philosophies of children's programs, and the role of the early childhood professional which create the foundation for Developmentally Appropriate Practice and high-quality childcare. Designed to provide an overview of the foundation and scope of the field, the course gives candidates a basic knowledge of the field of early childhood education. Observation (PDE Field Experience Stage 1) experience in children's programs for a total of twenty hours is an integral part of the course. *Corequisite: ECE-ECR.*

ECE 101
Infants and Toddlers • 3 credits
This course examines the development (cognitive, motor, language, emotional-social), growth, education, and care of the child, birth to three years of age. Recognizing the importance of interactions during this age this specialized methodology is observed and practiced. It combines theories of infant and toddler development with activities and techniques to use in programs for infants and toddlers. Emphasis is placed on building a relationship with the family and establishing a responsive environment. The Infant/Toddler Environmental Rating Scale-revised (ITERS-R) is examined and used as a tool for assessing infant and toddler programs. Exploration (PDE Field Experience Stage 2) experience in infant and toddler programs for a total of ten hours is an integral part of the course.
Corequisites: ECE-ECR, ECE 100.

ECE 201
Music and Movement for Children • 3 credits
This course examines the roles music and movement play in child development across all domains and on brain development, the development of movements, the development and health of the child voice, the importance of movement, music, and

rhythm activities for children, and basic music theory. It includes the use of methods and appropriate materials for developing the physical and musical capabilities of the young child through planned activities. Looking at music and movement as both art forms and ways of learning, the course examines how the classroom teacher supports the music teacher's role and the music teacher supports the classroom teacher. Recognized as intelligences music and movement are used as entry points to other curriculum areas. Exploration (PDE Field Experience Stage 2) experience in an early childhood education program for a total of ten hours is an integral part of the course.
Prerequisite: ECE-ECR, ECE 100.

ECE 202
Artistic Development • 3 credits

This course surveys the creative development in young children and the role it plays across developmental domains. Students explore a variety of art media and techniques with an emphasis on process and communicating with children about their art. There is an emphasis on integrating art throughout the curriculum, authentic assessment through artwork, learning about art and creating a supportive environment. Exploration (PDE Field Experience Stage 2) experience in an early childhood education program for a total of ten hours is an integral part of the course.
Prerequisite: ECE-ECR, ECE 100.

ECE 203
Children's Literature: Foundations 3 credits

This course explores the use of quality literature in the young child's environment to foster language and literacy development (speaking, listening, writing, reading). It emphasizes an exposure to and evaluation of quality children's literature in a variety of genres and examines emergent literacy, language development, and theories of language. The course enables candidates to transpose theoretical knowledge of children's literature into lively, engaging activities supporting language and literacy development. Assessment of language development, literacy development, and the supportive environment is addressed. Exploration (PDE Field Experience Stage 2) experience in an early childhood+ education program for a total of ten hours is an integral part of the course.
Prerequisite: ECE-ECR, ECE 100.

ECE 204
Children's Science & Math for Language & Literacy • 3 credits

This course explores mathematical and scientific concepts and skills in relation to children's cognitive development. It involves materials and methods for incorporating these concepts into the early childhood curriculum. Exploration (PDE Field Experience Stage 2) experience in an early childhood education program for a total of ten hours is an integral part of the course.
Prerequisite: ECE-ECR, ECE 100.

ECE 205
Health, Safety, and Nutrition • 3 credits

This course examines the implementation of health, safety, and nutrition practices in the early childhood setting and the teaching of health, safety, and nutrition. Emphasizing established health, safety and nutritional regulations and practices in children's programs, it stresses the responsibilities of early childhood professionals in the prevention of disease and accident, and the promotion of positive health, safety, and nutrition habits in children. The Early Childhood Environment Rating Scale (ECERS) is examined and used as a tool for assessing the early childhood environment. Exploration (PDE Field Experience Stage 2) experience in a Pre-K-Grade 4 setting for ten hours is an integral part of the course.
Prerequisite: ECE ECR, ECE 100.

ECE 207
Child, Family, and Community • 3 credits

This course focuses on the role family and society play in the development of the child. The diversity of family structure, socioeconomic status, religion, ethnic and racial origins, culture, etc., stressing and modeling anti-bias, is explored. Strategies for working with family and community in order to enhance child development and the learning environment are examined.
Prerequisite: ECE-ECR, ECE 100.

ECE 208/PSY 204
Child Psychology • 3 credits

Please refer to the course description for PSY 204.

ECE 210
Children with Disabilities • 3 credits

This course defines and analyzes exceptional conditions in the young children. Emphasis is placed on the purposes and legislation for early intervention, the IEP/IFSP process, and the interdisciplinary team approach including the role of the family and community. The course includes assessment and instructional techniques as well as current issues and trends in early childhood education. Exploration (PDE Field Experience Stage 2) experience in an early intervention setting or an early childhood education program serving children with IEP's or IFSP's for a total of ten hours is an integral part of the course.*Prerequisites: ECE-ECR, ECE 100.*

ECE 216
Early Childhood Program Management • 3 credits

This course examines the issues surrounding the development and administration of an early childhood program. Candidates are given an opportunity to develop knowledge of and skills in the directorship, the development of budgets, funding acquisition, the writing of program policies, the management of a facility, and the formation of professional relationships with staff, parents, volunteers, and the community.
Prerequisites: ECE-ECR, ECE 100.

ECE 219
Practicum I: Observation, Assessment and Recordkeeping • 3 credits

This course integrates practical experience and theoretical knowledge as the student works directly with young children for 10 hours a week in early childhood education settings such as: Head Start, Kindergarten, primary grades, preschools, Pre-K counts classrooms, day cares, and programs for children with disabilities. Working with a qualified cooperative teacher and supervised by ECE faculty, students focus observation, assessment, and documentation in the early childhood setting. Students explore and practice using various observation, assessment, and documentation tools. Weekly seminars focus on the theoretical basis of observation and assessment. Pre-student teaching (PDE Field Experience Stage 3) experi-

**Indicates courses which consist of both a lecture and laboratory component.*

ence in an early childhood setting for a total of 140 hours is an integral part of the course.
Prerequisite: ECE-ECR, ECE 100, and four ECE courses. Students must maintain a "C" grade in all Early Childhood Education courses in order to take ECE 219.

ECE 220
Practicum II: Understanding the Role of Play in Learning • 3 credits

This course integrates practical experience and theoretical knowledge as the student works directly with young children for 10 hours a week in early childhood education settings such as: Head Start, Kindergarten, primary grades, preschools, Pre-K counts classrooms, day cares, and programs for children with disabilities. Working with a qualified cooperative teacher and supervised by ECE faculty, candidates focus on the role of play in learning. Candidates examine and develop environments, materials, interactions, and planning which foster meaningful play curriculum. Weekly seminars give candidates opportunity to discuss theory, strategies, curriculum, and observations related to play. Pre-student teaching (PDE Field Experience Stage 3) experience in an early childhood setting for a total of 135 hours is an integral part of the course.
Prerequisites: ECE-ECR, ECE 100 and ECE 219 or PAR 219. Candidates must maintain a "C" grade in all Early Childhood Education courses in order to take ECE 220.

ECO 151
Principles of Economics I (Macro) • 3 credits

This course introduces students to the study of macroeconomics, the social science that explores the behavior of the economy as a whole. Macroeconomics is primarily concerned with two major topics: long-run economic performance and the short-run fluctuations in output and employment associated with the business cycle. Students will develop an understanding of the data and techniques used to measure short-term and long-term economic performance. Students will explore the functioning of the market economy along with the role that governments play in the macro-economy.

ECO 152
Principles of Economics II (Micro) • 3 credits

Introduction to fundamental economic concepts such scarcity, opportunity cost, various economic systems, supply & demand, and the basic forces that determine equilibrium in a market system economy. Focus on concepts of consumer behavior including utility maximization and elasticity. Analysis of firms' costs of production, various market structures, efficiency of market outcomes, and how marginal analysis is used by firms to maximize profit. Advanced topics such as international trade are discussed.
Prerequisite: ECO 151.

EDM 112*
3-Dimensional Modeling and Prototyping • 3 credits
(2 lecture/2 laboratory)

This course will offer the student a chance to study Computer-Aided Design (CAD) techniques to assist in design and modeling concepts. Studies will focus on: design approaches, methodologies, and techniques to help CAD designers/engineers and draftspersons achieve their engineering tasks in the fastest, easiest, and most effective way. An overview of command sequences will provide the student fundamental skills to achieve CAD and modeling tasks.

EDM 203*
CNC Machining I
4 credits *(2 lecture/4 laboratory)*

This course is designed to provide introductory instruction relevant to the information, practices, and procedures utilized to perform CNC programming, maintenance, setup, and operation of machine tools. Programming emphasis will include basic manual programming of machining centers, milling machines, and turning centers. Topics of coverage will include analysis of part geometry, material, finish, accuracy, tooling, documentation, machine setup, and protective verification using control simulators. Additional topics will focus on National Institute for Metalworking Skills and certifications in CNC Operator and CNC Milling: Programming and Setup.
Prerequisite: GET 121.

EDM 204*
CNC Machining II
4 credits *(2 lecture/4 laboratory)*

This course is designed as a follow-up to CNC Machining I. This course will provide the student with advanced concepts and practices in off-line programming of CNC milling machines routers and lathes. Topics of coverage will include part analysis, with regard to selection and definition of working operations, workpiece holding, tool requirements, machine selection, documentation, advanced computer programming of CNC mill, router, and lathe, as well as prototype verification using control simulators on respective CNC machine tools.
Prerequisite: EDM 203.

EDM 230*
Computerized Advanced Drafting
4 credits *(2 lecture/4 laboratory)*

Formerly CDT 203, this course is a continuation of GET 113 Technical Drafting. Content includes advanced dimensioning, tolerancing, threads, fasteners, and the production of working drawings. Lab assignments will include the utilization and practice of CAD techniques to speed productions of drawings, and apply CAD techniques in an efficient manner consistent with industrial practice.

EDM 240*
Computerized Design Problems
4 credits *(2 lecture/4 laboratory)*

Formerly CDT 204, the focus of this course is the solution of problems relative to the design of devices and products. Lecture content includes the theory, process, and execution of ideas to create devices and products. Laboratory exercises will involve the production of design drawings and the solution of design problems utilizing techniques unique to CAD.
Prerequisite: EDM 230.

EDU 150
Introduction to Education* • 3 credits

An introductory course in the field of education. It will present an overview of the historical, philosophical and social foundations of education. Current trends, legislation, governance and financing of schools, opportunities for employment, and certification processes are explored. Particular emphasis will be placed on the professional role of the teacher. Practical experience in area educational settings for

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a total of forty hours is an integral part of the course.
**Most cooperating schools require student aides to obtain child abuse and criminal background clearances prior to entering their classrooms. This process usually takes four to six weeks, so it is strongly recommended that students secure these clearances as soon as possible.*

EDU 151
Educational Technology • 3 credits
This course is designed to introduce students to educational technology. In addition to preparing students to select and use equipment and software, this course prepares students to effectively use technology as a teaching tool.

EDU 251
Curriculum • 3 credits
This course serves as an introduction to the foundations, structures, and expectations of curriculum, including individualized education programs used with students with disabilities. Curriculum regulations, purposes and structures will also be discussed. The course prepares students to develop and use the curriculum and materials to plan, implement and assess units and lessons. Students will also learn to develop, administer and use the results of formal and informal tests, establish classrooms, and conduct non-instructional duties performed by classroom teachers. Materials and resources used by teachers will be highlighted.

EDU 261
Teaching • 3 credits
This course prepares students to plan and implement units and lessons that follow models for the group-oriented direct instruction in content areas. During this course students prepare and actually teach a series of demonstration lessons.

EDU 271
Classroom Management • 3 credits
This course introduces students to the basic roles and responsibilities of classroom teachers as they relate to managing classrooms and behaviors. Students explore the challenges they are likely to face as classroom teachers, including those presented by students with disabilities and prepare to understand and use a series of theory and research-based routines and techniques to manage students' behaviors across levels and settings.

EET 120*
Electrical Theory
4 credits *(3 lecture/3 laboratory)*
A study of the principles of AC and DC electricity, as applied to theories of magnetism, electrical circuits, electrical compon-ents and the operation of electrical equipment.

EET 125*
Electronics for Music Recording
4 credits *(3 lecture/3 laboratory)*
This introductory course will cover the basic principles of electricity and electronics used in audio recording. It will provide the student with theoretical and practical experiences necessary to fully understand the tools, equipment and troubleshooting skills necessary to build a solid foundation for the future study of audio recording and sound reproduction.

EET 131*
D.C. Electricity
4 credits *(3 lecture/3 laboratory)*
Fundamentals of direct current in which electric and magnetic circuit properties are studied; topics include electron theory, electrical units, resistance, Ohm's Law, Kirchhoff's Law, network theorems, energy and power, magnetic circuits and electrical measurements; laboratory experiments coordinate lecture material with practical experience in circuits and instrumentation.
Corequisite: MAT 111.

EET 132*
A.C. Electricity
4 credits *(3 lecture/3 laboratory)*
A study of passive components, resistance, inductance and capacities under transient and sinusoidal voltage conditions; series and parallel circuits in resonant and non-resonant conditions are studied using phasor algebra for problem solution; other topics include circuit Q, power factor correction, transformers, filter, pulse waveforms, and polyphase systems.
Prerequisites: EET 131; MAT 111 or concurrent enrollment therein.

EET 135*
Electronic Devices
4 credits *(3 lecture/3 laboratory)*
Introduction to the theory and application of solid state electronic devices including various classifications of diodes, opto-electronic devices, bipolar junctions, field-effect transistors, silicon controlled rectifiers and other thyristors.
Prerequisites: EET 120 or EET 131, and MAT 111.

EET 201*
Electronic Amplifier Circuits
4 credits *(3 lecture/3 laboratory)*
A study of the fundamental transistor and integrated circuit amplifiers including direct coupled amplifiers, differential amplifiers, operational amplifiers, audio frequency and high frequency amplifier circuits, power amplifiers, active filters, oscillators, and voltage-to-frequency conversion.
Prerequisites: EET 132, 135.

EET 205*
Digital Circuits
3 credits *(2 lecture/3 laboratory)*
Integrated logic components and circuits are studied including basic logic gates (AND, OR, NOT, etc.) and storage components as flip-flops and latches. The representation of the operation of logic circuits in terms of Boolean algebra is presented.
Corequisite: EET 120 or EET 132.

EET 224*
Electronic Communications
4 credits *(3 lecture/3 laboratory)*
Principles of generation, transmission and reception of electromagnetic energy at radio and microwave frequencies; included are coaxial and wave guide transmission lines, basic antenna theory, radio frequency and microwave transmitters and receivers and measurements of radio and microwave parameters. Includes an introduction to data communications.
Prerequisites: EET 201, 205.

EET 226*
Microcontrollers
4 credits *(3 lecture/3 laboratory)*
An introduction to the principles of microprocessors such as understanding the basic architecture, registers of a CPU, assembly language programming, stack operations, loops, PSW register, I/O port programming, addressing modes, and arithmetic modes. The course also introduces higher level programming to a microprocessor and applications. Last, students will program their own virtual CPU via HDL programming code.
Prerequisites: EET 201, 205.

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EET 228*
Industrial Electronics and Process Control
4 credits *(3 lecture/3 laboratory)*

A study of methods used for sensing and controlling physical and industrial processes; topics include transducers, introduction to motors and generators, power control circuits, feedback control systems, relay ladder logic, and programmable logic controllers.
Prerequisites: EET 201, 205.

EGR 110*
Engineering Graphics
3 credits *(1 lecture/4 laboratory)*

Drafting techniques and standards will be practiced utilizing the current edition of Autodesk CAD software as the drafting tool. Student will learn how to create technical drawings that accompany introductory commands associated with fundamental engineering design applications. Topics include engineering design processes, methods and decision making using team design projects. Graphical, verbal and written design communication methods are also covered. Applications of topics are supported using team-oriented design projects.

EGR 220
Statics • 3 credits

This course will study the principles of mechanics to analyze forces on non-moving rigid bodies. Topics will include the resolution of forces and moments into components, and detailed study of the conditions for securing and maintaining static equilibrium.
Prerequisites: MAT 151.

EGR 225*
Electrical Circuits & Devices
• 4 credits *(3 lecture/3 laboratory)*

An introduction to the principles of electrical circuit analysis, linear networks, electronic devices, amplifiers, time domain transient and steady state responses.
Prerequisite: MAT 251.
Corequisite: MAT 280.

EGR 235
Strength of Materials • 3 credits

This course develops an understanding of the fundamental theories and principles of mechanics of materials as well as the basic modes of design for various engineering structures loaded under different conditions.
Prerequisite: PHY 151.

EGR 245
Thermodynamics • 3 credits

The basic subject matter of Thermodynamics will study applications in various professional fields as well as advanced topics such as those related to materials, surface phenomena, plasmas, and cryogenics.
Prerequisite: PHY 151.

EMS 101
Emergency Medical Technician • 6 credits

This class is designed to serve as the initial basic emergency care training program which directly follows the National Standard Curriculum and concludes with Pennsylvania State Certification as an Emergency Medical Technician (EMT). Emphasis is on accurate observations, evaluation of emergency situations, effective communications with the medical network, and high skill proficiency. This class also serves as a required building block to the Paramedic Class.

EMS 103
EMS Pharmacology • 3 credits

This class is designed to provide the student with the basic knowledge of pharmacological agents used within the field of emergency care. This class covers medications used specifically by pre-hospital care providers and the numerous substances used by their patients.
Prerequisite: EMS 201.

EMS 201
Emergency Medical Technician Paramedic Part A • 7 credits

This course integrates comprehensive knowledge of the EMS System, the safety and well-being of the paramedic, and medical-legal/ethical aspects of pre-hospital care. The learner incorporates patient assessment findings based on pathophysiology and epidemiological findings to form a field impression and formulate a care plan. The initial course integrates the knowledge of anatomy, physiology, and pathophysiology of the human systems to help formulate and implement optimal emergency care. The knowledge of pharmacological agents including medication dosing, administration techniques intended to mitigate emergencies and improve the health of the patient. The treatment of medical emergencies including patients with respiratory, neurologic, hematologic, immunologic, gastrointestinal, and various health emergencies are included in the course. The course also focuses on the importance of proper treatment of airway compromised patients of all ages using basic and advanced airway techniques.
Prerequisite: EMS 101.

EMS 202
Emergency Medical Technician Paramedic Part B • 7 credits

This incorporates comprehensive knowledge and integrates assessment findings with the principles of pathophysiology and epidemiology to formulate a field impression and implement a comprehensive treatment plan for the acutely injured patient. Paramedic Part B also incorporates the causes and pathophysiology of cardiac management, cardiac, and peri-arrest states including causes of shock, prevention of respiratory failure, and respiratory arrest. The integration of approved treatment protocols from the National EMS Education Standards and the American Heart Association are included in the Paramedic Part B Curriculum.
Prerequisites: EMS 201, EMS 209, and BIO 130.

EMS 203
Emergency Medical Technician Paramedic Part C • 7 credits

This course integrates comprehensive knowledge and integrates assessment findings with the principles of pathophysiology and epidemiology to formulate a field impression and implement a comprehensive treatment plan for the patient with a medical complaint. Paramedic Part C focuses on anatomy, physiology, prognosis, and management of pediatric, adult, and geriatric patients with chronic illnesses, endocrinology, gastrointestinal, immunology, urology, toxicology, hematology, infectious disease, and behavioral disorders. This course includes a comprehensive field internship (Advanced Practice) that allows the summative cognitive, psychomotor, and behavioral skills required to provide direct patient care using critical thinking and management skills. EMS-203 incorporates the students' knowledge of medical, trauma, and behavioral content

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from previous courses. Specific focus on topics comprising of the challenged patient, chronically ill patients, and rural EMS Systems are included.
Prerequisite: EMS 202.

EMS 204
Emergency Medical Services Management • 3 credits

This class is designed to demonstrate to the student all the aspects and components of a typical Emergency Services (EMS) System. This class will include the legislative aspects, medical control and accountability, communications, technology, and an overall description of numerous functioning EMS Systems.

EMS 205
Advanced Paramedic Practice • 5 credits

This class provides a structured review of an advanced level pre-hospital care provider. The paramedic or paramedic candidate will have the opportunity to expand his knowledge in an approved supervised environment.
Prerequisite: EMS 203.

EMS 207
Cardio-Pulmonary Resuscitation (CPR) 1 credit

This course is designed to prepare the untrained student in the procedures needed to perform cardiopulmonary resuscitation (CPR) based upon the National Standards approved by the American Red Cross or the American Heart Association.

EMS 209
Emergency Vehicle Operations Class • 1 credit

The EVO class is designed to train those involved with Public Safety the different and complicated aspects of driving an emergency vehicle. Classroom instruction is provided initially to train the student about the risks, needs, legal aspects, and physical forces associated with vehicle operations. Practical exercises follow the didactic position in order to reinforce the principles and theories taught in class.

EMS 210
International Trauma Life Support (ITLS) • 1 credit

ITLS is a program designed to provide paramedic candidates the cognitive and psychomotor skills to reduce death and disability for patients who suffer traumatic emergencies such as accidents, drowning, and other injury related illnesses. This course is administered as an adjunct to the current training of those providing advanced pre-hospital care. The course incorporates the National Registry Psychomotor Trauma Scenarios for formative and summative evaluations.
Prerequisite: EMS 202.

EMS 211
Advanced Cardiac Life Support (ACLS)• 1 credit

Advanced Cardiac Life Support (ACLS) is a program designed to reduce death and disability for patients who suffer cardiovascular emergencies such as cardiac arrest, acute coronary syndromes, and cerebral vascular accidents. This course is administered as an adjunct to the current training of those providing Advanced Life Support.
Prerequisite: EMS 202.

EMS 212
Pediatric Advanced Life Support • 1 credit

Pediatric Advanced Life Support (PALS) is a program designed to reduce death and disability for pediatric patients who suffer injury related emergencies such as trauma, burns, and fractures from accidents. This course is administered as an adjunct to the current training of those providing Advanced Life Support.
Prerequisite: EMS 203.

ENG 031
Writing Essentials • 3 credits

This course emphasizes basic grammar and the basics of sentence construction with intense practice in recognition and writing of complete sentence patterns with the ultimate goal of preparing the students to write multiple paragraphs.

ENG 101
English Composition • 3 credits

Principles of rhetoric, grammar and usage; the development of vocabulary and extensive use of selected reading materials and study of research methods are stressed as fundamentals in the writing of themes as well as extended papers. Students will be required to produce a selective process-oriented portfolio as part of the course.
Prerequisite: Placement by exam or ENG 030 with a "C" or higher grade.

ENG 101A
English Composition - Accelerated 4 credits *(3 lecture/2 laboratory)*

With an additional 2-hour lab time, this course will spend extra time with the fundamentals of writing, emphasizing paragraphing, sentence structure, mechanics, and usage of language, getting students to a level of effectively completing the goals and objectives of the regular ENG 101 curriculum. Students will practice and use principles of rhetoric, grammar and usage; the development of vocabulary and extensive use of selected reading materials and study of research methods are stressed as fundamentals in the writing of themes as well as extended papers. Students will be required to produce a selective process-oriented digital portfolio as part of the course.
Prerequisite: ENG 030 or ENG 031 with a "C "grade or higher or placement by exam.

ENG 102
Advanced Composition • 3 credits

Students will develop writing, research, and critical thinking skills through diverse reading assignments, writing assignments, and class discussion in this writing intensive course. The methods of the academic processes of inquiry, argument, and persuasion will be discussed and employed, culminating in an extended paper employing multiple patterns, such as cause/effect and analogy, utilizing secondary sources. Critical thinking and writing skills to be achieved by students reading and discussing cultural/contemporary issues/articles as the basis for the argumentative/persuasive process. Students will support their analyses and assert their conclusions through the use of argumentative methodology/terminology and careful and well-documented research, using Modern Language Association (MLA) citation methods.
Prerequisite: ENG 101.

ENG 104
Advanced Composition: Literature • 3 credits

This writing intensive course is designed to develop awareness of literature as being central to all the arts, to increase levels of literacy and critical faculties, and to broaden understanding of the human condition. Students will develop writing, research and critical thinking skills

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through diverse reading assignments, writing assignments, and class discussion. By reading poetry, short/long fiction or drama, students learn how to analyze what they have read. To assist them towards this end, students will apply literary terms as they respond to the literature. In addition, students will support their analysis and assert their conclusions through careful and well-documented research using Modern Language Association (MLA) citation methods. *Prerequisite: ENG 101.*

ENG 200
The English Language and Its Grammar • 3 credits

This course focuses on the basic elements of standard English grammar, syntax, and sentence structure, and emphasizes the parts of speech, syntactical relationships, punctuation, coherence, and style in writing. Included are the uses of active and passive voice, as well as the fundamentals of diagramming – from the traditional Reed-Kellogg method to the contemporary use of tree diagrams, for a better understanding of the complexities of the written and spoken word. This course will help students improve their comprehension and knowledge of standard formal grammar and assist their efforts to become more effective and better writers. This course would be of interest not only to English, education, journalism, and technical writing students, but also anyone who wishes to improve his/her editing and proofreading abilities.
Prerequisite: ENG 101.

ENG 221
World Literature I • 3 credits

The study of representative literary works from the Ancient World Classics, the Middle Ages, and the Renaissance. Particular attention is paid, but not restricted, to major historical periods, important literary artists, the development of various genres, and philosophical movements. This is a writing intensive course.
Prerequisite: ENG 102 or ENG 104.

ENG 222
World Literature II • 3 credits

The reading, study and discussion of masterpieces of World Literature from the Neoclassical, Romantic, Naturalistic and Modern periods. Particular attention is paid, but not restricted, to major historical periods; important literary artists; the development of various genres such as the short story and the novel; and philosophical movements. This is a writing intensive course.
Prerequisite: ENG 102 or ENG 104.

ENG 223
American Literature I • 3 credits

Includes the work of major authors from the seventeenth through mid-nineteenth centuries; teaching in American literary history and supplementary reading in the American novel are also assigned; works that are read and discussed are considered for their inherent worth and for their significance to the evolving national culture. This is a writing-intensive course.
Prerequisite: ENG 102 or ENG 104.

ENG 224
American Literature II • 3 credits

This course begins with poetry of Whitman and concludes with works of writers who were active prior to World War II; collateral readings in plays and novels, the writing of extended papers and readings in literary history are also required.This is a writing-intensive course.
Prerequisite: ENG 102 or ENG 104.

ENG 225
British Literature I • 3 credits

Includes reading and discussion of representative authors and works from the Old English period to the end of the 18th century; reading in literary history may be assigned; attention is paid to the development of various literary and historical characteristics in the different periods of British literature. This is a writing-intensive course.
Prerequisite: ENG 102 or ENG 104.

ENG 226
British Literature II • 3 credits

Begins with a study of the Romantic Period and continues through a consideration of contemporary British writers; collateral readings in plays and novels may be required; attention is focused on the development of various literary and historical characteristics in the different periods of British literature. This is a writing-intensive course.
Prerequisite: ENG 102 or ENG 104.

ENG 227
Shakespeare • 3 credits

This class offers a reading of plays so selected as to be representative of the major phases of Shakespeare's career and to the genre in which he worked. Students will have the opportunity to examine his poetry, plays, and the performances of plays, and criticisms of Shakespeare's work in this writing intensive course. (Offered Spring only)
Prerequisite: ENG 102 or ENG 104.

ENG 229
The Short Story • 3 credits

This course traces the development of the short story in 19th and 20th century European and American literature. Acquaints students with bibliographical and critical sources related to the short story. Representative selections read; short critical papers written.

ENG 233
Poetry • 3 credits

This writing intensive course is a study of poetry representing a variety of forms and periods by way of in-depth analysis and interpretation. For better understanding and study, students apply literary terminology to explicate poetry. In addition, students will support their analysis and assert their conclusions through careful and well-documented research using Modern Language Association (MLA) citation methods.
Prerequisites: ENG 102 or ENG 104.

ENG 242
Modern Drama • 3 credits

This course will include a discussion of contemporary theatre as well as selected classical plays. Attendance at amateur and professional theatre productions will supplement the readings. Participation in various dramatic exercises will be encouraged.

ENG 251
Creative Writing • 3 credits

Open to students who have demonstrated their capacity and interest in writing. Students will study the different forms of creative writing, particularly poetry and short fiction for style and theme, in order to produce their own individual works. Through the class, students will create a portfolio of original works of poetry and

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fiction pieces. The process of publishing personal writing is discussed, and students who wish may undertake original work for possible publication in a student sponsored project.
Prerequisites: ENG 102 or ENG 104.

ENG 261*
Technical Communications
3 credits *(2 lecture/2 laboratory)*
Technical Communications provides the student with experience in preparing and drafting documents particular to most business settings. The course examines the differences in style from prose or academic settings to the workplace. Students will experience completion of projects in both individual and collaborative formats using word processing and presentation software. These assignments provide the opportunity to practice writing and communication skills.
Prerequisite: ENG 101.

ENG-290
Special Topics • 3 credits
A study of topics of special interest not extensively treated in regularly offered English courses. The topic is to be determined by the English Chair and/or instructor to meet demands of student body. This course is intended to build on the knowledge and skills developed in the English curriculum, to include emphasis in a specific aspect of either English literature, writing skills, or communication. This course will meet requirements for general education outcomes and will be designed to meet standards for transfer credit.
Prerequisite: ENG-101/101A

ESL 018
Fundamentals of Grammar • 6 credits
This course is designed for non-native speakers of English language to acquire fundamental grammatical structures necessary for successful oral and written communication. Students will focus on parts of speech, word order, major tenses as well as recognizing grammatical patterns and correcting common errors.
Prerequisite: ESL Placement Exam.

ESL 019
Reading & Vocabulary I • 3 credits
This course is designed for non-native speakers of English language. The purpose of the course is to develop academic vocabulary and academic reading skills. Students will identify main ideas and details, analyze and discuss text. Students will develop reading strategies such as skimming, predicting, and inferring to comprehend the content.
Prerequisite: ESL Reading Placement Exam.

ESL 020
Communication Skills for ESL • 3 credits
This course is designed for non-native speakers of English language to improve their listening and oral communication skills. Students will develop communication, organization, and pronunciation skills necessary for effective academic presentations and discussions. Academic vocabulary building, discussion of text and oral presentations are emphasized.
Prerequisite: Placement by ESL Placement Exam.

ESL 028
Fundamentals of Writing • 6 credits
This course is designed for non-native speakers of English language to develop fundamental writing skills necessary for successful written communication in ENG 101 and beyond. Students will practice writing complete sentences and multiple paragraphs.
Prerequisite: ESL 018 or placement by ESL WritePlacer Exam.

ESL 029
Reading & Vocabulary II • 3 credits
This course is designed for non-native speakers of English language. The purpose of this course is to expand academic vocabulary and increase reading fluency and comprehension. Student will analyze college-level text, infer meaning, skim and scan for information, predict events and make logical conclusions.
Prerequisite: ESL 019 or placement by ESL Reading Placement Exam.

ESL 030
Advanced Communication Skills for ESL • 3 credits
This course is designed for non-native speakers of English language to increase their listening and oral communication skills. Instruction is designed to build student confidence for effective academic presentations and discussions. Academic vocabulary building, extensive discussion of text and oral presentations are emphasized.
Prerequisite: ESL 020 or placement by ESL Placement Exam.

FIN 101
Introduction to Finance • 3 credits
This course introduces students to the study of finance. The course introduces basic principles in finance such as financial statement analysis, financial ratio analysis, cash flow analysis, the time value of money, stock and bond valuation, valuation of the firm and financial assets, and capital budgeting.
Prerequisites: ACC 211 or ACC 213; ECO 151, MAT 121 or higher.

FRE 101
Elementary French I • 3 credits
The first course for students beginning the study of French; the elements of grammar and reading, drill in vocabulary, pronunciation, diction and graded readings are studied.

FRE 102
Elementary French II • 3 credits
Stresses the aural-oral approach to reading; the development of the student's ability to read, write and converse on an elementary level of difficulty.
Prerequisite: FRE 101 or its equivalent.

FRE 201
Intermediate French I • 3 credits**
The intermediate course presents a thorough review of French syntax, vocabulary, building, phonetics translation, reading, writing and conversation on the level of practical use.
Prerequisite: FRE 102 or its equivalent.

FRE 202
Intermediate French II • 3 credits**
In addition to continued study of French syntax, includes conversation, reading and writing in French; selected readings of literary and cultural merit are used to improve the student's proficiency in reading French.
Prerequisite: FRE 201 or its equivalent.

FYE 101
First Year Experience • 1 credit
This course will assist students in the successful transition to college. This is accomplished by investigation and practice

**Indicates courses which consist of both a lecture and laboratory component.*

of specific academic skills, by inquiry into life skills necessary for citizenship in any diverse community, and by knowledge of the policies, procedures, opportunities and resources available at Luzerne County Community College.

FYE 103
First Year Experience Enhanced
3 credits

This course will assist lower academic achieving students in the successful transition to college. This is accomplished by investigation and practice of specific academic skills, by inquiry into life skills necessary for citizenship in any diverse community, and by knowledge of the policies, procedures, opportunities and resources available at LCCC at an adjusted depth and breadth to meet this student population needs.

GET 101
Technology and Society • 1 credit

The course is designed to introduce the relationship between technology and modern society. Starting with a brief history it explores the benefits and unforeseen negatives of various technologies. An examination of the current state of technology within various disciplines will also be included. Functions of professionals within Engineering Technology will be addressed. The value of professional organizations and industry certifications will also be examined.

GET 102*
Maintenance Procedures
3 credits *(2 lecture/2 laboratory)*

This course is designed to prepare individuals to service, maintain, repair, or install equipment in a manufacturing production environment. Practical applications will focus on theoretical and laboratory instruction for multi-craft technical skills in mechanical systems maintenance, machining/fabrication, and diagnostic and repair procedures. Upon completion of this curriculum, graduates can apply their skill sets to: safely install, inspect, diagnose, repair and maintain industrial process and support equipment.

GET 105
Metallurgy Fundamentals • 3 credits

Practical aspects of basic metallurgy fundamentals will be studied. Students will be exploring topics such as the mechanical, physical, and chemical properties of metals. Students will also receive instruction on ferrous and non-ferrous metals. Along with identifying the basic structure of metals, students will also learn Metallurgy safety practices.

GET 107*
Electronic Drafting for
Engineering Technology
2 credits *(1 lecture/2 laboratory)*

The basics of engineering drawing with the use of a computer. The mechanics of producing a technical report. Elementary operations necessary to produce an electronic diagram using AutoCAD® and other CAD software programs will be presented. The techniques of importing CAD drawings into a word processor will be presented. Other specialized word processor functions needed to produce a technical report will be covered including subscripts, superscripts, tables, Greek letters and equations.

GET 109
Blueprint Reading
and Estimating • 3 credits

Designed to develop a knowledge and understanding of architectural blueprints. Scale drawing, types of blueprints for estimating purposes is covered. This course will cover the basic blueprint reading requirements for the certificate programs in applied technologies.

GET 114
Industrial Workplace Safety • 2 credits

This course will provide students with a strong overall understanding of the many safety practices and requirements as they relate to industrial settings. Theoretical concepts will focus on current safety standards determined by OSHA and other current industrial safety practices. Students will gain a general understanding of safety concerns and practices in the manufacturing sector, which will provide a solid foundation for safe working habits.

GET 118*
Descriptive Geometry
2 credits *(1 lecture/2 laboratory)*

A study of practical descriptive geometry as used by the draftsperson. Includes the theory of auxiliary view, true length, shape, and point of intersection developed from point-line-plane through the use of revolution; introduces methods for the graphical solution of vector problems. *Prerequisite: GET 113.*

GET 121*
Manufacturing Processes I
3 credits *(2 lecture/2 laboratory)*

This course will provide the student with an introduction to manufacturing and machining. Topics covered focus on building skills that prepare the student to enter the world of manufacturing. The course has lecture and laboratory components that focus on teaching basic machining setups, safety and operations. Students participate on manually operated machinery to learn drilling, turning, and milling. Additional topics will focus on National Institute for Metalworking Skills and certifications in job planning, benchwork, layout, measurement, materials, safety, and the drill press.

GET 122
Manufacturing Processes II • 3 credits

This course is designed to provide the student with theoretical and selected performance projects for Level One NIMS standards dealing with various manufacturing operations and processes. The degree of exposure to individual operations and processes will range from assigned textbook and reference readings to laboratory exercises. Topics of coverage will include inspection, hot and cold forming, welding, fastening, machining, casting, molding, finishing, assembly, material handling, packaging, process flow, planning, economic justification and related topics. Conventional and newer methods of production will be covered with an emphasis of how computerized equipment can be integrated into the factory environment. Field trips to various industries will supplement instruction.

GET 134
Introduction to Computer Programming
3 credits

Introduction to computer programming with an emphasis on Visual BASIC. Students will learn the fundamentals of effective programming as they work with the latest features of Visual Basic developing VB applications using real-world examples and practical exercises.

GET 201*
Introduction to Automated
Systems/Robotics
3 credits *(2 lecture/2 laboratory)*

This course provides instruction on industrial robots and the work cell systems in which they operate. Robots and associated

**Indicates courses which consist of both a lecture and laboratory component.*

cell equipment will be defined and classified. The advantages and disadvantages of pieces of equipment and various systems will be discussed. An overview of sensors and programming languages will be provided. Basic accident prevention, practices and procedures, as well as human factors associated with robots and automated systems will also be addressed.

GET 203*
Introduction to Programmable Logic Controllers
3 credits *(2 lecture/2 laboratory)*

This course is designed to provide the student with knowledge and hands-on experience with programmable logic controllers. To round off the students' educational experiences, drum sequence controllers, programmable logic controllers, as well as an introduction to programmable industrial computers (PICs) will be covered. Topics of coverage will include coding of information, decision-making concepts, hardware, software, installation, start-up, maintenance, data highways, and selection of programmable logic controllers (PLCs).

GET 207*
Fluid Power Applications
3 credits *(2 lecture/2 laboratory)*

This course is designed to provide an introduction to basic theories and principles associated with hydraulic and pneumatic systems. An emphasis on understanding system function, operation, application, maintenance, as well as an overview of troubleshooting techniques will be stressed. Students will actively analyze system performance. Topics of coverage will include force transmission through a fluid, prime movers, energy creators, devices for controlling fluid energy, fluid conditioning, fluid conductors, and output devices.

GET 209*
Industrial Mechanics
4 Credits *(2 lecture/4 laboratory)*

This course provides students with a fundamental understanding of industrial mechanical concepts, principles, and equipment. The course will cover basic mechanical theory including topics such as lubrication, bearings and seals, flexible belt and mechanical drives, vibration, alignment and troubleshooting techniques.

**Indicates courses which consist of both a lecture and laboratory component.*

GET 252
Introduction to Nanofabrication Processing • 1 credit

This course will provide an overview of the skills and knowledge used in the nonofabrication processing industry. The introduction to the concepts used in wafer fabrication will include thermal processes, photolithography, plasma basics, ion implant, etch and CVD. Comparisons between top down vs. bottom up processing are included.
Prerequisites: MAT 107, permission of instructor.

GET 299
Internship • 3 credits

Students will work in the field to obtain a hands-on experience in an industrial/manufacturing environment. Students will work with local companies in their area of specialization that includes: inspections, troubleshooting, and routine repairs on machinery.

HAC 101*
Basic Heating and Cooling Technology • 4 credits *(3 lecture/2 laboratory)*

An introduction to the theory, design, installation and maintenance of the residential air conditioning systems and their associated components. This course is designed to familiarize the student with the fundamental concepts needed for progression into the heating and cooling courses. An introduction to the charging and recovery of refrigerants will also be covered.
Corequisite: CEL 103.

HAC 103*
Warm Air Heating and Air Conditioning
4 credits *(3 lecture/2 laboratory)*

This course is designed to provide the theory, design and installation of a residential warm air heating system. Students are introduced to the requirements of sizing and selecting equipment, heat loss and cooling load calculations, controls, and distribution systems.
Prerequisites: CEL 103 and HAC 101.

HAC 106*
Controls for Air Conditioning
4 credits *(3 lecture/2 laboratory)*

This course will cover basic electricity, electronics theory and application. Controls used in both residential and light commercial HVAC applications will be covered as well as indoor comfort design and control strategy. The use of volt/multimeters will be covered in both theory and practical applications, along with troubleshooting methods. Reading and interpreting wiring diagrams, series, parallel, series/parallel control circuits will be explained. Various types of heating, air conditioning, ventilation and refrigeration controls will be explained, along with wiring demonstrations and individual and group lab projects.
Prerequisites: PLH 105, HAC 101, MAT 103 or permission of program coordinator.

HCM 101
Introduction to Health Care Systems
3 credits

This course is a comprehensive introduction to the organization of the US health care system. It will introduce the student to health care management and examine forces that affect healthcare delivery in the United States. The medical care system will be explored from a historical perspective. It will address the current major problems existing in healthcare de-
livery. Alternative resolutions for future implementation in the healthcare setting will be examined.

HCM 201
Medical Practice Administration
3 credits

This course introduces the field and the management of contemporary medical practices and examines strategies for a changing environment. It will introduce the student to historical overview of ambulatory care in the US, organizational environment analysis, principles of financial, information systems and human resource management. It will address marketing, strategic management of group practices, and the implications of managed care and integrated delivery systems. The course presents these topics from a managerial perspective.

HCM 280
Internship • 3 credits

This internship is taken in the last semester of the Health Care Management program. It is designed to provide practical work experience in the healthcare community. This internship requires the student to perform healthcare management work directly related to the health care area.
Prerequisites: HCM-101, HCM-201

HIM 120
Medical Terminology • 3 credits

A course designed to teach the most common roots, prefixes, and suffixes in medical terminology. Emphasis is placed on definition, medical abbreviations, spelling, pronunciation, use of the medical dictionary and vocabulary building.

HIM 133
Medical Office Procedures • 3 credits

This course prepares the student to perform administrative functions using the Electronic Health Record (EHR). Students learn how to input patient information, schedule appointments, and maintain the EHR. Topics covered include the Medical Assisting Profession, Health Care Settings, History of Medicine, Coping Skills, Therapeutic Communication Skills, Legal and Ethical Considerations, Emergency Procedures, Facility Environment, Electronic Health Record (EHR), and the Patient Chart. *OMT 119 Keyboarding is recommended if student has no prior keyboarding experience.*

HIM 199
Pathophysiology with Pharmacology • 3 credits

This course focuses on the conditions and diseases of the various organ systems, including etiology, signs and symptoms, and methods of diagnosis and treatment. Emphasis on pharmacology concepts for the drugs used in the management of common conditions and diseases.

HIM 225
Reimbursement Methodologies • 3 credits

This course prepares the medical office assistant to perform financial reimbursement functions using proper health insurance claim forms and billing guidelines for various third party payers such as: Medicare, governmental plans, commercial carriers, workers' compensation, etc. Focus is also placed on understanding Managed Care. Students learn billing for both physician and hospital claims. Students will be introduced to basic coding techniques. Emphasis is placed on the uses of coded data and health information in reimbursement and payment systems appropriate to all health care settings and managed care.
Corequisites: HIM 120 and HIM 133.

HIM 228
Healthcare Data Content and Delivery System • 3 credits

This course introduces students to the contents, use and structure of the health record, including data and data sets. It explains how these components relate to primary and secondary record systems and gives an overview of the legal and ethical issues applicable to health information. Students are introduced to the organization, financing and delivery of health care services and the organization and activities of hospitals, nursing homes, mental health and ambulatory care centers, home health agencies and hospices.

HIM 233
Electronic Health Records (EHR) • 3 credits

This course is a continuation of HIM 133. It continues to prepare the student to perform administrative health care functions. Students will use practice management software. Students will learn to input patient information and perform a variety of billing functions. Topics covered include administrative procedures, telephone techniques, patient scheduling, medical records management, written communication, managing finances, office management, human resource management, employment strategies and computerized practice management software.
(Spring only)
Prerequisite: HIM 133.

HIM 234
Editing and Scribing • 3 credits

Transcriptions from transcribing machines covering histories, physicals, operative procedures, autopsies, lab reports and letters from specialists. X-ray reports, manuscripts for doctors' publications and other materials are included.
(Fall only)
Prerequisite: HIM 120.

HIM 238
CPT4 Coding Insurance Billing • 3 credits

This course will introduce the student to the support function of accounting and patient billing aspects of a medical practice. This course emphasizes practice in the assignment of valid Current Procedural Terminology (CPT) codes in an ambulatory care setting. Topics covered are evaluation and management services, anesthesia services and modifiers, the integumentary system, the musculoskeletal system, the respiratory system, the cardiovascular system, female genital and maternity care and delivery, general surgery, radiology, pathology, laboratory, the medicine section and Level II national codes, as well as third party reimbursement issues.
Prerequisite: HIM 120.
Corequisites: HIM 133, 225, or BIO 130.

HIM 239
ICD-CM/PCS Coding • 3 credits

This course will introduce the student to the *International Classification of Disease* 10th edition that will be mandatory for Medicare and Medicaid insurance claim processing as of October 1, 2014 for reimbursement purposes. This course emphasizes practice in the assignment of valid diagnostic codes (ICD-10-CM). It also introduces students to procedures codes (ICD-10-PCS).
(Fall only)
Prerequisite: HIM 120.
Corequisites: HIM 133, HIM 225, BIO 130.

HIM 240
Advanced ICD-CM and CPT Coding • 3 credits

This course focuses on mastering the essentials of advanced medical coding services. Advanced Medical Coding utilizes higher level, more complex examples (case studies, records and scenarios). It also provides cases which are actual medical records (with personal patient details changed or removed), providing real-world experience coding from physical documentation with advanced material.
(Spring only)
Prerequisite: HIM 238 and 239.

HIM 290
Medical Coding Certification Review • 1 credit

This course is designed to prepare the students for the American Health Information Management Association (AHIMA) CCS (Certified Coding Specialists) examination that is offered through AHIMA. Upon completion of this course, students are eligible to sit for the CCS exam.
(Spring only)
Prerequisite: HIM 238 and 239.

**Indicates courses which consist of both a lecture and laboratory component.*

HIM 299
Healthcare Internship • 3 credits

Students will acquire an internship (service experience) related to their major or career goal to gain experience in a healthcare position. The internship will involve a student working in a professional setting under the supervision of an employer. The purpose of the internship is to facilitate student learning opportunities outside the classroom which will serve to enhance the student's education with hands-on experience with "real world" situations.
Prerequisites: BIO 130, HIM 120, 228, 233, and 234.

HIS 101
Western Civilization I • 3 credits

This course is a survey of the main stages of the history of western civilization up to the beginning of the 17th Century. It emphasizes the concepts, forces, ideas, events and people that shaped the complex dimensions of the contemporary world. After a brief consideration of the earliest civilization phase, the course explores the classical period, from about 1000 B.C.E. to 500 C.E., the spread of civilization period, 500 to 1400 C.E., and the spread of the Renaissance and Reformation

HIS 102
Western Civilization II • 3 credits

This course is a continuation of Western Civilization I beginning with the 18th century. It, too, emphasizes the concepts, ideas, events and people that shaped the complex dimensions of the contemporary world. It begins with a consideration of the forces influencing the West's dominance of the globe between 1700 and 1900. It concludes with analysis of the 20th century as each major civilization confronts the forces of modernity.

HIS 110
Introduction to African-American History • 3 credits

This course will examine the history, leadership, trials and triumphs of African-Americans. It begins with the earliest Africans brought to America as slaves, and studies the main themes affecting the lives of African-Americans, emphasizing economic and social trends as well as the various class structures and gender differences. Special consideration will be given to the rise and growth of slavery and segregation, the Civil Rights Movement and on some of the primary African-Americans in history.

HIS 190
Research Methods • 3 credits

This course provides an introduction to research methods for students enrolled in the history concentration or social studies education program. Students will learn how to identify and evaluate primary sources, distinguish the differences between primary and secondary sources, formulate a thesis with a historical context, understand historiography, properly cite sources used and present their findings in a classroom environment. Special emphasis will be placed on a range of primary and secondary sources, including written documents, photographs, quantitative data and material culture. Class sessions will include powerpoint lectures, visits to special collections and research libraries, workshops on research and writing, and student presentation of their research findings.
Prerequisites: Nine credits from HIS 101, 102, 201, or 202.
Corequisites: Three credits from HIS 101, 102, 201, or 202.

HIS 201
American History to 1865 • 3 credits

The development of the United States from the period of discovery and colonization to the end of the Civil War, with attention to the most important political, economic, social, and cultural forces.

HIS 202
American History Since 1865 • 3 credits

The development of the United States from the Reconstruction Era to the present; emphasis is given to late nineteenth and twentieth century industrialization, the expansion of government, the emergence of the industrial-urban society and America's status as a world power.

HIS 205
American Civil War • 3 credits

In this course, attention will be concentrated on the period before, during, and after the American Civil War. It is designed to do justice to all the important aspects of this particular period . . . political, economic, constitutional, diplomatic, social, religious, artistic, and intellectual.

HIS 210
Pennsylvania History • 3 credits

This is a required course for all social studies education majors. The course provides an in-depth exploration of the history of Pennsylvania and its particular role in the political, economic and social development of the United States. It also introduces students to pedagogy or methods of teaching Pennsylvania History at the primary and secondary levels. Topics will include William Penn's establishment of the colony, the French-Indian War, and the central role Pennsylvania played in such national events as the American Revolution, the Early Republic, Antebellum reform and the Industrial Revolution. Special emphasis will be placed on conflict and cooperation between different cultures; continuity and change over time; and cause-and-effect relationships between economic, political and social events. Class sessions will include powerpoint lectures, documentary films, living history presentations, simulation exercises and workshops on research and writing.

HIS 231
Luzerne County History • 3 credits

This course deals with the history of Luzerne County (Pennsylvania). The course begins with a consideration of important definitions, themes, and methods of "Local History" as a field of study. It continues with an overview of various geographic and geologic characteristics of the County and their influence on the County's historic development. Most of the course is an examination and analysis of major events, persons, ideas, institutions, and trends which produced the foundations of the modern Luzerne County community. Chronologically the course covers the period from the 17th century to the late 20th century. Some major topics considered are: the early settlement patterns and the formation of the new county in 1786 and the evolution of the current county boundaries in the 19th century; the Revolutionary War era and the County's role in the war; early political, economic, and social characteristics; the 19th century transformation and growth; the rise and decline of the anthracite coal industry; ethnic diversity; cultural development; the political kaleidoscope of the 19th and 20th centuries; economic depression; the trials and tribulations of economic diversification; and the recent metamorphosis of the County.

**Indicates courses which consist of both a lecture and laboratory component.*

HIS 238
World War II • 3 credits

This course intends to provide an insight into the causes of World War II, principle events and key individuals that were the focus of the Conflict and the results upon an entire generation of Americans who either participated, supported or were part of America's involvement. We will examine images of what has been called "Total War" that was brought home in stark reality to Americans the true meaning of Terror, Fascism, and Mass Murder on a scale hitherto, unimaginable. You will examine the results that have had a lingering effect on America's perspective of its economic, political, and military involvement in various parts of the World as a result of this global conflict and its lingering effects on the rest of the century.

HIS 240
The Holocaust • 3 credits

This course is a study of the Holocaust, including the events which led to it, the rise of the Nazi party, and creation of the concentration, labor, and death camps. The nationalism, anti-Semitism, and hatred and fear of many groups including minorities and immigrants will be studied.

HIS 245
The Anciet Regime and
the French Revolution • 3 credits

This course is an analysis of the events leading up the French Revolution, a study of the events and philosophy of the Revolution itself, and the aftermath of the Napoleonic era. It emphasizes the concepts, forces, ideas, events and people that shaped France in the 18th Century, as well as the Napoleonic era of the early 19th Century. It also explores the philosophical questions that arise from one of the most violent events of early modern Europe.

HIS 252
Women in American History • 3 credits

This course is a detail of the history of women in American including Native Americans, African-Americans, and immigrant women. It begins with the earliest colonizers and settlers, and studies the main themes affecting the lives of American women, emphasizing economic and social trends and patterns as well as the various class structures. It will also focus on some of the primary women in American history, including many who have shaped the many women's movements.

HIS 258
Introduction to Asian History • 3 credits

This course provides an introductory survey of the modern history, economics, politics, and cultures of the Pacific Basin region. This inter-disciplinary Asian-studies course explores how the Pacific Basin has evolved to emerge as a principal political and economic center of the coming century.

HIS 259
Vietnam • 3 credits

"Vietnam" provides a full record of the conflict – from background on Vietnam and its people, through the French presence, to a chronology of the period from 1945 to 1975, with an examination of the impact of the war on American society in the years which followed. The series places Vietnam in the perspective of history and permits viewers to form their own conclusions about the basis for the conflict, what was won and lost, and by whom.

HIS 260
The Korean War • 3 credits

An examination of post World War II events that lead to the Cold War, and also the political, social, economic, and military developments that became The War in Korea: The Forgotten War, sometimes referred to, alternately, as The Korean Police Action which lasted from June 25th, 1950 to July 27th, 1953. The Korean War marked a turning point in twentieth-century history as the first shooting confrontation of the Cold War, and was the only time since the Second World War that two of the world's major military powers, the U.S. and China, have fought. It continues to be America's longest unresolved war.

HMS 101
Introduction to
Human Services • 3 credits

This is the introductory course in Human Services curriculum. The course provides an overview of many facets involved in the human service profession: the roles and functions of human service workers, the history and major theoretical approaches to the helping services, desirable attitudes and values, skills and knowledge for the human service worker, methods of counseling and intervention, social agency organizations and delivery of services and employment in the human service field.

HMS 102
Interviewing and
Counseling Skills • 3 credits

This course is an exploration of the essential interviewing skills and core facilitative conditions necessary for helping professionals. The primary focus is on the practical application of interviewing, basic counseling and case management skills. Interpersonal communication, interviewing techniques, working with diverse populations, and professional ethics will be explored.

HMS 104
Foundations of Addiction & Treatment
3 credits

This course is an overview of addiction and treatment. The course covers two general areas: etiology or theories of addiction, and treatment approaches. Topics and discussion include various models of addiction, methods of assessment and screening, group resources, family resiliency, ethnicity and cultural competency.

HMS 105
Recovery Strategies • 3 credits

This course is designed to provide students with an overview of strategies for sustaining recovery. Focus will be on supporting individuals in recovery utilizing ethical responsibility and professionalism.

HMS 201
Case Management • 3 credits

This course focuses on the case management process in the helping professions. Students will develop knowledge and skills for successful case management. *Prerequisite: HMS 102*

HMS 204
Ethics and Cultural
Competency for the Helping • 3 credits

This course is designed to provide the student with an understanding of the basic principles of the National Organization of Human Services (NOHS) Code of Ethics and to provide an introduction to multicultural helping. Emphasis is on the continuing development of the professional self, ethical decision making and general cultural competence issues as well as issues specific to becoming ethically and culturally competent in the helping professions. *Prerequisites: HMS 101 and 102.*

**Indicates courses which consist of both a lecture and laboratory component.*

HMS 205
Social Policy for the Helping Profession • 3 credits

This course is designed to provide students with the ability to analyze contemporary social welfare policy issues and programs to understand the relationship between social policy and the helping professions. The course focuses on the historical, political, economic and other social conditions that influence policy development in the United States. Policy issues and programs are addressed as they affect majority and vulnerable/marginalized groups with a particular emphasis on social and economic justice.
Prerequisites: HMS 101, 102, and 201.

HMS 206
Group Process • 3 credits

This course explores the areas of group work. The course emphasizes both theoretical and practical approaches to counseling with groups.

HMS 207
Psychiatric Disorders in Children and Adolescents • 3 credits

This course is designed to introduce the student to the field of psychiatric disorders which can occur in children and adolescents. Focus will be on the diagnostic process of assessment, symptoms, and methods used when working with children, adolescents and their families in a child care, psychiatric or other human service setting.

HMS 220
Field Work in Human Services I • 3 credits

This course is designed to give the student practical experience in the area of human services. Through a supervised placement in a human services agency, the student gains an understanding of the work environment, role, and responsibilities of the human services professional during their completion of 140 hours of field work. An integral part of this course is a seminar designed to help students integrate theory and practice. *A minimum grade of "C" must be attained in all Human Services courses in order to take HMS 220.*
Prerequisites: HMS 101, 102 and 201.

HMS 221
Field Work in Human Services II • 3 credits

This course is designed to give the student a second practical experience in the area of human services. Through another supervised placement in a human services agency, the student gains an understanding of the work environment, role, and responsibilities of the human services professional during their completion of 140 hours of field work. An integral part of this course is a seminar designed to help students integrate theory and practice. *A minimum grade of "C" must be attained in all Human Services courses in order to take HMS 221.*
Prerequisites: HMS 101, 102, 201 and 220.

HMS 222
Substance Abuse Counseling • 3 credits

This course is an overview of the substance abuse field. The course is presented in two general areas: etiology or theories of addiction, and beginning intervention techniques. Topics and discussion include various models of addiction, methods of assessment and intervention, group counseling, family issues, current research, treatment planning, case management, treatment modalities and dual diagnosis.

HPE-FLS
Fitness Lifestyles • 0 credits

This course is designed to familiarize the student with the various aspects that make up a total fitness program utilizing the college fitness center. The course will not apply towards graduation and will not be limited to the current repeat policy for credit courses. A grade of Pass/Fail will be awarded for tracking purposes so that individuals using the Fitness center can be informed of policies and procedures.

HPE 104
Dynamic Yoga • 1 credit

Dynamic Yoga is a form of Hatha Yoga (physical yoga) with emphasis on fluidity and heat using powerful moves and isometric postures. Dynamic Yoga will promote both cardiovascular and muscular stamina and create a feeling of deep but alert relaxation. Through the balance of awareness, alignment, movement, energy and breath the student will manifest stability, adaptability, radiance grace and overall well-being.

HPE 106*
Circuit Weight Training
2 credits *(1 lecture/2 laboratory)*

This course will provide the scientific evidence available from manual and professor to allow the students to become physically educated to make fitness and wellness a lifelong goal. This is a course designed to utilize a timed sequence of weight training exercises and aerobic activities to produce gains in weight training which differs from traditional weight training and uses lighter weight loads with short rest periods between exercises. Participants improve muscular strength and tone, body composition, and cardiovascular endurance.

HPE 107
High/Low Aerobic Dance • 1 credit

A direct program of physical exercise and conditioning to improve and/or maintain physical exercise through simple choreographed dance moves intended to increase heart rate.

HPE 108
Cardio-Kickboxing • 1 credit

This course will consist of a directed program of physical exercise combining aerobics, kickboxing, dance and other components of fitness training into one synergistic workout.

HPE 110
Basketball • 1 credit

The purpose of this class is to provide students with a general knowledge and skill level of the game of basketball. As a result of the class, the student will improve their general physical fitness and skill performance. Principles, techniques, safe practices and strategies of basketball will be taught throughout the class. Sportsmanship and enjoyment of the game will be emphasized.

HPE 111
Bowling • 1 credit

For the beginner as well as the advanced bowler; provides instruction in all aspects of bowling including history, bowling techniques, scoring and league play.

HPE 113
Badminton & Golf • 1 credit

The badminton portion of this course offers fundamentals, drills, court strategy, team play and rules. The golf portion offers the basic skills for the beginning golfer. All equipment is supplied.

**Indicates courses which consist of both a lecture and laboratory component.*

HPE 115
Active Living Everyday • 2 credits
This course uses a variety of behavior change strategies to help fit physical activity into your day. It addresses the root causes of physical inactivity and focuses on the skills needed to establish a lifelong habit of physical activity. This course can be offered via distance learning with optional coaching sessions if needed.

HPE 118
Fencing • 1 credit
Basic skills of mobility, offense and defense; judged bouting and match play. Necessary equipment will be provided.

NOTE: Activities are coed and are open to all students. All students are required, where indicated by specific curriculum, to take Physical Education. Veterans are exempt from taking Physical Education courses as long as they provide proper documentation to the LCCC Academic Affairs Office. Please refer to Services for Veterans found on page 178 as well as information in the Student Handbook.

HPE 121
Aerobic Step Training • 1 credit
A direct program of physical exercise and conditioning to improve and/or maintain physical fitness.

HPE 122*
Fitness for Life: An Individualized Approach
2 credits *(1 lecture/2 laboratory)*
This course is designed to take people from their current level of fitness toward increased cardiovascular endurance, proper weight control, increased strength and flexibility, and the ability to relax. In this course individuals will apply what they learn by writing and engaging in their own personalized programs. The course provides evidence available from text and professor to allow the students to become physically educated to make fitness and wellness a life-long goal.

HPE 124
Cardio Sculpt • 1 credit
The course is designed to interweave short, high-intensity total-body anaerobic, aerobic and strengthening segments. This method will keep your heart rate up, even during the strengthening segments. This will allow the student to maximize fat-burning as you build lean muscle. The cardio segments are designed with easy-to-follow choreography and the strengthening intervals maximize efficiency with varied weight levels and multiple-plane motions.

HPE 127
Hatha Yoga I • 1 credit
Hatha Yoga is an ancient practice which concentrates on the physical body. The techniques of Hatha Yoga develop strength, flexibility and balance in the body and mind. It creates inner peace and harmony. This is an introductory course.

HPE 128
Introduction to Exercise Physiology • 3 credits
A survey of the scientific principles and research as applied to exercise physiology and physical fitness. Areas of emphasis will include the muscular system, cardiovascular and pulmonary responses to exercise, measurement of energy, environmental and other influences on performance and the examination of fitness training. The course provides a basis for the study of physical fitness and athletic training.

HPE 129
Strength and Conditioning • 1 credit
Application of training principles and the development of safe and effective techniques involved in progressive resistance weight training. Free-weights, resistance machines, and specific strength exercises will be utilized by the student to implement an individualized program for optimal gains in muscular endurance, lean body composition, and motor performance.

HPE 130
Nutrition for Wellness • 2 credits
This course is designed to introduce the student to fundamental, introductory nutrition terms, concepts and dietary strategies. The student will learn about nutrients and complete activities related to their own consumption of those nutrients.

HPE 131
Beginning Golf • 1 credit
This course is designed to teach the students the proper fundamentals of golf, to increase the students' skill level and to develop interest in the life-long activity of golf.

HPE 132
Basic Martial Arts • 1 credit
This course is designed to introduce students to the martial arts. This course teaches the basic blocks, punches and counters of the martial arts. This course also offers hand-to-hand, self-defense techniques which may save your life.

HPE 136
Group Stationary Bicycling • 1 credit
This course will introduce students to the cardiovascular activity of bicycling. It will improve the aerobic capacity of students by cycling in an indoor group exercise class. The class will also give the student the skills for riding a bicycle safely and within the laws of the road. Topics to be covered include riding within a target heart rate, flat, hill, and interval riding, lane riding, traffic laws, trail riding, compenents of a bicycle, and basic mechanicial mainteance.

HPE 137
Aerobic Fitness: Walking/Jogging/ Running • 1 credit
This is a physical conditioning course that emphasizes cardiovascular fitness through your choice of walking, jogging, running, or a combination of these locomotor skills. This course focuses on the mechanics and development of proper technique, and seeks to increase the student's knowledge of training methods so they may develop their own programs

HPE 141
Volleyball • 1 credit
This course will introduce the participant to basic and intermediate volleyball skills and strategies. Topics to be covered will include historical background of volleyball, serving, forearm pass, overhead pass, setting, attacking, defensive and offensive formations and officiating principles.

HPE 151
Health Promotion, Fitness and Sports Programming • 3 credits
The identification of problems and goals, how goals may be achieved; the problems and practices of family, agency and governmental recreation programs; meeting the needs of modern youth; selection of activities for various age groups

**Indicates courses which consist of both a lecture and laboratory component.*

in the recreation center and playground situation; advanced planning, promotion, preparation and operation of programs; the development of weekly programs, schedules and special events.

HPE 152
Introduction to
Physical Education • 3 credits

Is designed to acquaint the student with the profession. The role of physical education in the educational process. An introduction to the history, philosophy, theory, practice and opportunities for the Physical Educator. (*Offered Fall Semester only)*

HPE 153*
Elementary School Physical Education
3 credits *(2 lecture/2 laboratory)*

Emphasis is on program planning, teaching, techniques, the direction and participation in elementary Physical Education Activities, and the selection of activities that will help satisfy the needs of the elementary school child. Includes practical experience in school gymnasium. *This course offered Spring Semester only.*

HPE 154*
Safety and First Aid
3 credits

This course is designed to prepare the student to recognize that an emergency exists and to prepare the student to make appropriate decisions regarding first aid care and to act on those decisions. The course will also emphasize the importance of a safe and healthy lifestyle. Students will have the option of American Red Cross certification in adult, infant, child CPR, Responding to Emergencies First Aid, and/or Automated External Defibrillation.

HPE 155
Personal Health • 3 credits

A study of the meaning and significance of physical; mental and social health as related to the individual and to society stressing the national and personal problems of drugs, alcohol and tobacco, communicable and non-communicable diseases; sexual maturity, and marriage reproduction.

HPE 165
Physical Education
for Young Children • 1 credit

This course will prepare the student to teach basic movement patterns, fitness activities and movement games to young children in a school setting. Using a "hands on" approach, its focus will be on the development of skills and strategies that allow a teacher to promote lifelong, enjoyable and beneficial involvement in physical activity for young children.

HPE 201
Personal Training I – Fitness
Assessment and Exercise Prescription
3 credits

This course will cover fitness goals and workouts, cardiovascular training equipment, free weight and fixed weight strength training equipment, basic American College of Sports Medicine (ACSM) and testing protocols including circumference measurements, skinfolds, and fitness evaluations and interpretation of charts in the classroom and LCCC Fitness Center. At the completion of the course, students will have the opportunity to test for certification as a Personal Trainer Level I through the ACSM organization through a computer implemented examination for a separate fee of $150.
Prerequisites: HPE 128 or BIO 125 or BIO 135.

HPE 207
Cardio-Pulmonary
Resuscitation (C.P.R.) • 1 credit

This Course is designed to prepare the untrained student in the procedures needed to perform cardiopulmonary resuscitation (CPR) based upon the National Standards approved by the American Red Cross or the American Heart Association.

HPE 220
Voices in Sport and Society • 3 credits

This course is designed to be a virtual summit conference on sports and society. Each lesson includes a videotape program, a chapter from a textbook and student guide, and an optional website component. The videotape programs are designed to create interest in the lesson topics and include the best of 60 hours of panel discussions and interviews with notable sports figures. This course will explore relationship between sport and the world in which it exists.

HPE 230
Badminton • 1 credit

This course is designed to teach each individual the skills and techniques that are required to play and enjoy playing badminton.

HPE 231
Advanced Bowling • 1 credit

To develop a greater skill and technique, knowledge and appreciation of the activity. Etiquette on the lanes and full understanding of competitive league play is taught.

HPE 244
Coaching of Sport • 3 credits

The purpose of this course is to allow the student to develop his or her own philosophy of coaching and to develop the skills necessary to be an efficient ethical teacher of young and old athletes. Topics of discussion will include coaching qualities, roles of the coach, the needs of various age groups, sports psychology, ethical considerations and scenarios, teaching skills, community involvement etc. The course will provide comprehensive insight to the job of coaching. *This course is offered Spring Semester only.*

HPE 246
Officiating of Sport • 3 credits

This course is designed to provide special direction for physical education and recreation sports major students and prospective coaches. The course is also a guide for supervisors of school sports, community recreation programs, and individuals preparing to enter the sports officiating field. This course provides the opportunity to become PIAA certified in sports officiating upon successful completion of the state exam.

HPE 247
Fitness and Wellness • 1 credit

This is a one hour lecture course designed to familiarize the student with the various aspects that make up their total fitness. Ex.: 1.) Cardiovascular, muscular strength and endurance, flexibility. 2.) Stress reduction. 3.) Weight control through proper nutrition and exercise. 4.) Health affects of alcohol and tobacco.

**Indicates courses which consist of both a lecture and laboratory component.*

HPE 248
Human Sexuality • 3 credits

This course has been designed to present all aspects of sexuality, emphasizing that we are all sexual beings and that sexuality should be viewed in its totality - biological, spiritual, psychological and social-cultural dimensions.

HPE 249
Conditioning and Weight Training for Women • 1 credit

In this course, emphasis is on the design and implementation of individualized weight training programs to meet the specific muscular and cardiovascular fitness needs and interests of women.

HPE 263
Introduction to Nutrition • 3 credits

This course is designed to introduce the student to college level, scientific principles of nutrition. It will focus on the major nutrients found in food including characteristics, functions and metabolism; interrelationships of nutrients; effects of inadequate and excessive intake; principles of energy metabolism; and current challenges in the field. The course will build on basic knowledge of anatomy and physiology, chemistry and math concepts. The nutrition principles will be applied to student's dietary pattern via a semester long project.

HRM 101*
Fundamentals of Food • 3 credits
(2 lecture/2 laboratory)

Various types of foods - their composition, use in meals, preparation and the scientific principles (physical, chemical and bacteriological) involved in their preparation; food processing prior to marketing; laboratory exercises supplement classroom theory. (Fall only)

HRM 102
Safety & Sanitation • 2 credits

Basic principles of microbiology and theThis course provides an overview of the emerging issues in governmental standards of food safety and sanitation. Students will have the tools and knowledge to ensure the workplace meets industry standards for cleanliness and safety requirements for food handling and preparation creating and implementing a culture of food safety. Students will complete the ServSafe sanitation exam prior to graduation as this is a required certification for employment in the field.
Corequisite: CUL 101.

HRM 105
Food Sanitation and Safety • 3 credits

Basic principles of microbiology and their relationship to the Food Service Industry; causes and control of food-borne illness; sanitary practices in food preparation; dish washing procedures; sanitation of kitchen, dining room and equipment; sanitary regulations; personal hygiene; safety procedures; OSHA regulations and reporting procedures.

HRM 109
Nutrition and Menu Planning • 3 credits

Elementary nutrition and its application to menu planning; composition, minimum requirements and food sources of essential nutrients; theory and principles of menu planning. (Fall only)

HRM 110
Hospitality Human Resources Management • 3 credits

This course forefronts the "people aspects" of a managerial position in the hospitality industry. It provides an understanding on how to find and hire the right people, and then develop, train, supervise and motivate these individuals. The laws governing the workplace are explained to help protect the business entity from legal disputes while ensuring that employees and customers' rights are also protected. The importance of developing employee standards of performance and quality are emphasized along with administering various competitive employee benefit and compensation programs.

HRM 112
Menu Planning • 3 credits

Elementary nutrition and its application to how the digestive system works to extract critical nutrients from food and how we incorporate those in our body. Utilize nutrition knowledge to prepare menus and illustrate how food and non-food items are procured.

HRM 122
Food Purchasing • 3 credits

Principles involved in preliminary planning, concept development, design and layout for food service operations in hotels, chains, restaurants and institutions. Workstation arrangement and equipment. (Spring only)

HRM 124
Hospitality Management • 3 credits

Management in the hospitality industry is designed to explain the principles of supervision as they apply specifically to the hospitality industry. The basic principles of management are clearly explained, as well as their practical applications in a day-to-day setting. The course provides relevant examples of proven ways to get maximum results of hospitality supervision and management through responsible direction and guidance. The course further identifies the function and principles involved in physical plant maintenance; inclusive of cost of operations, managing maintenance needs and preventative maintenance programs involved in building structures and operative systems.

HRM 126*
Quantity Food Preparation
4 credits *(1 lecture/5 laboratory)*

Emphasis placed on food preparation as related to standardized recipes, work methods, pantry production, and the preparation of soups, sauces, gravies, breads, and desserts. (Spring only)
Prerequisite: HRM 101.

HRM 130
Hotel and Restaurant Operations • 3 credits

A study of the hotel and restaurant industry covering such aspects as sales promotions, advertising, legal aspects, insurance, labor-management relations, ethics.

HRM 132
Property Management and Housekeeping • 3 credits

Study of function and principles involved in housekeeping and plant maintenance. Course includes cost of operation, managing maintenance needs, water and waste water systems, energy management, HVAC systems, lighting, etc. the building and exterior facilities, landscape and grounds, parking areas, facility design and renovations. (Spring only)

HRM 134
Management in the Hospitality Industry • 3 credits

This course is designed to explain the principles of supervision as they apply specifically to the hospitality industry. The basic principles of management are clearly explained, as well as their practical applications in a day-to-day setting. The course further provides relevant examples of proven ways to get maximum results of hospitality supervision and management through responsible direction and guidance. This course is one of three certification courses designed to provide students desiring to become executive chefs with a basic understanding of supervision with the hospitality industry. (Fall only)

HRM 140
Professional Food Service • 2 credits

This course will consist of lectures, demonstrations and hands-on laboratory work intended to familiarize the students with the multifaceted world of hospitality service, from guest, table service, types of service, banquet and ala carte service to beverage and wine service. Students will also learn the basics of table side food preparation.

HRM 211
Layout of Food Service Equipment • 3 credits

Principles involved in preliminary planning, concept development, design and layout for food service operations in hotels, chains, restaurants and institutions. Workstation arrangement and equipment. (Spring only)

HRM 212
Hospitality Law • 3 credits

The fundamental principles of hospitality law with emphasis on the laws of society, contracts, sales, franchise and lease contracts. Emphasis is focused on preventing liability through a proactive understanding and management of the law and the ability to manage correctly thus avoiding costly and protracted litigation.

HRM 213
Beverage Operations • 3 credits

Covers the history of wine and spirits. Focus of fermentation processes, and brand specifications. Lectures also include purchasing, storage, planning and operation of a beverage department, merchandising, mechanical controls and bar design. (Fall only)

HRM 215
Marketing for the Hospitality Industry • 3 credits

Study of the theory and techniques of marketing including research of possible customs and competition. Merchandising, promotional tools and the other forms of advertising are also studied. Sales tools and selling techniques are stressed. (Fall only)

HRM 217
Meat Analysis • 3 credits

Study of standards and quality factors, with training in the grading of meats to the specifications of the U.S.D.A. The study of proper meats and their nutritious uses. (Fall only)

HRM 218
Resort Management and Operations • 3 credits

This course provides a comprehensive understanding of the myriad components of the modern resort. The course differentiates between hotel operations and resort responsibilities and provides an understanding of the systems, programs, and procedures utilized in each entity. Emphasis is focused on operation standards, along with sales and marketing strategies needed for a property to appeal to its various market segments: retail shops, guest activity programming, business, travelers, vacationers, and children.

HRM 228
Managerial Financial Analysis and Planning • 3 credits

Essentials of food and beverage control from both the operational and accountability standpoints, including environment, profit planning and forecasting, budgeting. (Spring only)
Prerequisite: MAT 104.

HRM 232
Meeting and Convention Planning • 3 credits

This course provides a broad overview of the Meeting, Exposition, Events, and Convention (MEEC) industry. It provides for an understanding of the specialty nature of this growth segment of the larger hospitality industry. Knowledge is gained in learning the various positions, departments, and processes in the marketplace as well as an understanding of the needed integration between all the various specialty aspects of planning and/or hosting a MEEC.

HRM 260
Hotel/Restaurant Work Experience Practicum • 0 credits

Five hundred clock hours of practical experience in the hospitality or related industries. A notarized work report is required of each student at the end of each semester and summer term. Cost of notarization will be the responsibility of the student. Please contact the Department Chairperson to obtain proper documentation.

JOR 101
Introduction to Journalism & News Writing • 3 credits

A beginner's course in gathering and writing the news. Topics include definition of news, writing leads and building the story, the law of libel, and news sources. The focus of the course is on writing in a terse, accurate Associated Press style.
Prerequisites: ENG 101/101A

JOR 103
Non-Fiction Writing
3 credits

A course designed for the advanced journalism student. Students will be assigned specific feature-type assignments and will be required to use a more creative approach than is customary in straight news writing. Students also will be required to determine what type of photographic effort should be included to strengthen the finished presentation**.**

JOR 211
Introduction to Public Relations • 3 credits

This course is an introduction to the fundamentals and basic communication principles and instruments involved in the profession of public relations. Since public relations professionals are presumed to be effective writers, speakers, organizers and listeners, stress is placed on writing and interviewing. There is also an emphasis on gathering and analyzing information, particularly in the realm of publics and public opinion, and in utilizing research in formulating strategies and preparing presentations. Consideration is given to the history of public relations as well as to the role of public relations in the future, to media law and ethics, and to problem-solving and crisis management. Tactics, techniques and critical skills are

**Indicates courses which consist of both a lecture and laboratory component.*

learned through analysis of actual public relations case studies, and through the hands-on experience of preparing public relations strategies and campaigns.

LAP 100
Introduction to
Paralegal Studies • 3 credits

This course is designed to present the basic knowledge needed to perform the work of a paralegal. An overview of the paralegal profession is presented with a basic legal vocabulary utilized. The basic skills of fact investigation, legal research and analysis combined with legal ethics are examined in detail.

LAP 201
Tort and Criminal Law • 3 credits

A basic knowledge of the law of torts with related skills required to be an effective paralegal assistant in the practice will be the main theme of the course. Criminal law is also considered by a survey of the nature, purposes and doctrine of modern law. *(Paralegals only)*
Corequisite: LAP 100.

LAP 202
Estate Law • 3 credits

The various duties of lawyers and their representatives of an estate will be considered in detail. The analysis of the administration of an estate will include the Pennsylvania Probate practice including grants of letters, probate of will, duties following grants of letters, family exemptions, election against the will, and the administration of real estate.
Corequisite: LAP 100.

LAP 203
Corporate Law • 3 credits

The incorporation process undertaken by lawyers and legal assistants including the laws of incorporation, the qualifications of foreign jurisdictions, amendments to by-laws, close corporations, shareholders meetings, employment agreements and corporate distributions are examined in detail.
Corequisite: LAP 100.

LAP 204
Bankruptcy Law • 3 credits

The background and objectives of current bankruptcy law with an understanding of the Bankruptcy Code will be considered. The Code and Rules are analyzed with emphasis on the practical aspects of filing and handling a bankruptcy case.
Corequisite: LAP 100.

LAP 205
Family Law • 3 credits

The course provides an overview of the various objectives, classes and sources of family law. In addition, the course analyzes family law including areas of ante nuptial agreements, contract cohabitation, common law marriages, annulment, and divorce procedure.
Corequisite: LAP 100.

LAP 206
Civil Litigation
for the Paralegal • 3 credits

This course is designed to provide an overview of the court system and litigation process. The concepts of jurisdiction and venue are reviewed in detail. The chronological plan of litigation, concentrating on the importance of the opening stages of a lawsuit, interviewing skills, drafting and filing pleadings, and the appropriate avenues of discovery are examined minutely. The final stages of litigation and post-trial proceedings are covered, with suggestions to the students in the form of practical illustrations.
Corequisite: LAP 100.

LAP 250
Legal Research and Writing • 3 credits

This capstone hands-on course provides practice in conducting legal research and writing legal documents building on knowledge gained in the LAP program.
Corequisite: LAP 100.

LAP 279
Legal Assisting Internship • 3 credits

Student is given the opportunity to do an internship in the legal profession. Internships may be done in any legal environment with the approval of the business department. This internship is intended to give the student practical work experience in the private and public law sectors in doing the work required of a paralegal. The student will be supervised by the coordinator of the internship.
Prerequisite: 18 credits of LAP with a minimum GPA of 2.0.

MAT 040
Pre-Technical Mathematics • 3 credits

Intended for students enrolled in engineering technology programs. Designed to provide the basic technical mathematics skills in preparation for MAT 111. Topics of algebra and trigonometry including roots, exponents, graphic and analytic solutions of linear equations, quadratic equations, with emphasis on application of principles as an engineering tool in problem-solving situations. *This course does not apply toward graduation.*

MAT 050
Fundamentals of Arithmetic • 3 credits

Designed to provide the student with basic computational skills; specifically addition, subtraction, multiplication, and division of whole numbers, fractions, and decimals. Additional course content includes a review of ratio and proportion, percents, English and Metric Systems of Measurement, and basic geometric concepts. A diagnostic test is administered at the beginning of the course to determine level of competency and at the end of the course to measure growth. Course materials may be programmed. *This course does not apply toward graduation.*

MAT 060
Fundamentals of Algebra • 3 credits

Designed to give the student mastery of specific skills in mathematics in preparation for MAT 105. Diagnostic testing is accomplished at the beginning of the course to determine level of competency and at the end of the course to measure growth. Course materials may be programmed. The student will review elementary algebra, including instruction in the real number system, polynomials, linear and quadratic equations, linear inequalities, and verbal problems (for application). This course does not apply toward graduation.
Prerequisite: Placement by exam or MAT 050 (Grade of C or better).

MAT 101
Survey of Mathematics • 3 credits

Intended to meet minimum college requirements in mathematics. Explores the role of mathematics in modern culture emphasizing techniques and applications in the social, natural, and management sciences, as well as those in technological fields. Topics studied include: number

theory, set theory, logic, consumer math, geometry, graph theory, probability and statistics.
Prerequisites: Placement by exam or MAT 050 (Grade of C or better).

MAT 103
Applied Mathematics for Industry • 3 credits

Designed to help meet the mathematical needs of students enrolled in the industrial-mechanical technology or technical certification programs. Content includes fractions, decimals, percent, approximate numbers, conversion of linear units of measure, scientific notation, basic algebra, basic trigonometry of right triangle, ratios, powers and roots, and use of mathematical tables. Topics introduced and developed with emphasis on industrial application.

MAT 104
Mathematics for the Hospitality Industry • 3 credits

Designed to help meet the mathematical needs of students enrolled in the HRM, FPM, and PAS Programs. Contents includes fractions, decimals, percents, approximate numbers, conversion of units of measure, basic algebra, ratios, the use of mathematical tables and hospitality production formulas. Topics introduced and developed with emphasis on hospitality application.

MAT 105A
Elementary and Intermediate Algebra 4 credits

This is an accelerated course which combines the goals of MAT 060 and 105. The student will review elementary algebra, including instruction in polynomials, linear and quadratic equations, linear inequalities and application problems. Additional topics include functions and their graphs, system of equations and rational functions. This course prepares the student for college algebra and/or basic statistics. A graphing calculator is recommended.
Prerequisite: Placement by exam.

MAT 105
Intermediate Algebra • 3 credits

A mid-level algebra course which builds on the concepts of elementary algebra and prepares the student for MAT 121 College Algebra and/or MAT 107 Basic Statistics. Topics studied include: functions and their graphs, systems of equations, linear, quadratic and rational functions, and applications.
Prerequisite: Placement by exam or MAT 060 (Grade of C or better).

MAT 106
Survey of Statistical Mathematics • 3 credits

Intended to prepare students for an introductory course in statistics, and also meet minimum college requirements in mathematics. The student will review important concepts of set theory, algebra, graphing and probability that apply to statistics. The course will also introduce basic statistical concepts and a graphing calculator is recommended.
Prerequisites: MAT 060.

MAT 107
Basic Statistics • 3 credits

An introductory course in statistics beginning with descriptive statistics, probability, inferential statistics and decision-making. Binomial distributions, normal distributions, linear regression and correlation are applied to management, natural, and social sciences. A graphing calculator is required.
Prerequisites: MAT 105A, MAT 105 or MAT 106 (Grade of C or better) or placement by exam.

MAT 109
Mathematics for Elementary Teachers I • 3 credits

Explore sets, numeration systems, relations, functions, number theory, fractions, decimals, ratio, proportion and percent using a variety of problem-solving strategies.
Prerequisite: MAT 050 (Grade of C or better) or placement by exam.

MAT 110
Mathematics for Elementary Teachers II • 3 credits

An introduction to algebra, probability and statistics, and geometry using a variety of problem-solving strategies.
Prerequisite: MAT 109 (Grade of C or better) or placement by exam.

MAT 111
Technical Mathematics I • 3 credits

Mathematics for Technology. Topics include geometry, exponents, radicals, functions and graphs, quadratic equations, trigonometry, and systems of equations. Application problems in various areas of technology are emphasized. A scientific calculator is required.
Prerequisite: MAT 040 or MAT 060 with grade of C or better.

MAT 121
College Algebra • 3 credits

An advanced course in Algebra. The course is designed as one of the prerequisites that prepares the student for Calculus. Topics studied include: linear, polynomial, rational, exponential and logarithmic functions and their graphs, equation solving and systems of equations. A graphing calculator is required.
Prerequisite: Placement by exam or MAT 105A or MAT 105 (Grade of C or better).

MAT 125
Precalculus • 4 credits

A course in advanced algebra and trigonometry designed to prepare students for calculus. Topics include functions, inverse functions, logarithms, exponentials, and trigonometry. A graphing calculator is required.
Prerequisite: Placement by exam or MAT 105A or 105 (Grade of C or better).

MAT 140
Calculus for Business • 3 credits

The study of applied business calculus will provide business professionals the tools for understanding the changes that occur in the business disciplines. The topics studied include: limits, differentiation, application of derivatives, integration, anti-differentiation and its application. All topics will include the study of transcendental function. A graphing calculator is required.
Prerequisite: MAT 121 (Grade of C or better).

MAT 151
Analytic Geometry and Calculus I • 4 credits

A first level College Calculus course. Topics studied include: limits, continuity, differentiation, and applications of the derivative. The course concludes with an introduction to anti-differentiation. A graphing calculator is required.
Prerequisite: MAT 125 (Grade of C or better).

**Indicates courses which consist of both a lecture and laboratory component.*

MAT 240
Introduction to
Abstract Mathematics • 3 credits

A course meant to serve as a bridge between computationally oriented mathematics and conceptually oriented mathematics, with emphasis placed upon understanding and constructing proofs. Topics include: symbolic logic, truth tables, logical equivalence, logical quantifiers, direct proof, proof by contrapositive, proof by contradiction, proof by cases, existence proof, mathematical induction, sets, set operations, indexed families of sets, Cartesian products, relations, functions, operations with functions, cardinality of sets.
Prerequisite: MAT 121.

MAT 251
Analytic Geometry
and Calculus II • 4 credits

A continuation of the topics from Calculus I including integration, and applications of integration and differentiation. Exponential, logarithmic and hyperbolic functions are studied. A graphing calculator is required.
Prerequisite: MAT 151 (Grade of C or better).

MAT 252
Analytic Geometry
and Calculus III • 4 credits

A continuation of Calculus I and II. Topics studied include: infinite sequences and series, vectors, functions of several variables, partial derivatives and multiple integration. A graphing calculator is required.
Prerequisite: MAT 251 (Grade of C or better).

MAT 280
Ordinary and Partial Differential
Equations • 4 credits

Differential equations of the first and second order; hyperbolic functions; elliptical integrals; gamma and Bessel functions; Laplace transformations; higher order equations; Fourier Series and second-order partial differential equations.
Prerequisite: MAT 251 (Grade of C or better).

MAT 299
Special Topics • 1 credit

This Special Topics course is intended to build on knowledge and skills developed in a college-level math course. Students will study a topic, to be chosen by the instructor, at an in-depth level in a specific area. Students may repeat this course with a new topic.
Corequisite: Approved MAT Course.

MRT 110*
Basic Music Recording
5 credits *(3 lecture/4 laboratory)*

An overview of the tools, theories and techniques employed in the music recording industry.

MRT 120
Live Sound Reinforcement • 3 credits

This course introduces the concepts and technical skills required for live event sound reinforcement. Topics include the operation and interconnection of components of a basic sound system including consoles, amplifiers, speaker stacks and processors. Student will also learn to differentiate between a recording, front-of-house and monitor mix.

MRT 121
Basic MIDI Theory
and Sequencing • 4 credits

This course is designed to afford the student the opportunity to utilize the latest digital technology by working with a Musical Instrument Digital Interface. This industry-standard interface is used with electronic musical keyboards and PC's for computer control of musical instruments and devices. Through the use of hardware and software, the student will be able to create realistic-sounding music by synthesizing individual and multiple instruments into a musical sample or composition.

MRT 122
On-Location Recording • 3 credits

This course will provide the student with a working knowledge of the special techniques required to record music outside of a studio setting. It covers the unique requirements for capturing sound in diverse acoustical environments where music is performed. From the concert hall, to a jazz combo in an auditorium, to a rock band in a club, the course concentrates on capturing live performances for broadcast or later distribution on CD.

MRT 220
Advanced Music Recording • 3 credits

An advanced course that affords the student the opportunity to build upon the technical skills developed in MRT 110 (Basic Music Recording). A more detailed approach to equipment capabilities, multi-track recording skills and mastery of contemporary recording tools will be emphasized. Signal processing, analog and digital recording, editing and advanced mixing are examined in depth.
Prerequisite: MRT 110.

MRT 221
Music Management • 3 credits

An examination of the current requirements and business trends used both to record music and market product in the industry. The perspective of the artist , as well as the needs of the recording industry will be examined. Through lecture and research, students will examine cost ratio, market analysis, job responsibilities, and employment opportunities as producer, engineer and artist.

MRT 222
Digital Audio Editing • 4 credits

This course introduces the basic concepts of the digital audio workstation and the processes involved in performing multi-track recording, editing and sound processing utilizing a hard disc recording system. Digital audio mastering and Compact Disc and Audio DVD replication are also discussed.

MRT 228
Music Recording Workshop • 6 credits

Music Recording Workshop consists of 6 credit hours of intensive work in a fully functional studio setting. This atmosphere will afford the student the opportunity to put their newly formed skills to the test by working with musicians in an actual recording session. A final presentation, based on a semester project will be required to demonstrate the student's development and expertise.
Prerequisite: MRT 110.
Corequisite: MRT 220.

MRT 229
Music Recording Internship • 6 credits

A six-credit course in which the student will participate in a supervised on-the-job observation and work experience in a local recording facility or industry related core

**Indicates courses which consist of both a lecture and laboratory component.*

competency. Eligibility will be based on the student's departmental grade point average. Assignment will be made following the evaluation of the student's grades, prior experience, and career objectives. Students will meet periodically with faculty members, will keep a running anecdotal history of his/her experience, along with a term paper placing those experiences in perspective.

MUS 150
Music Appreciation • 3 credits

An introduction to Western music including the elements of music, various musical styles, medias and forms, stylistic periods, and significant composers.

MUS 170
Introduction to Music Theory and Composition • 3 credits

Introduction to Music Theory and Composition teaches the student the basic fundamentals of music, including notation, scales, keys, and intervals. The course also enables the student to combine these and other elements of music into recognizable melodic and harmonic units.

NMT 211*
Safety and Equipment Overview for Nanofabrication
3 credits *(2 lecture/3 laboratory)*

This course will provide an overview of basic semiconductor industry processing equipment and materials handling procedures with a focus on maintenance, safety, environment, and health issues. Topics to be covered will include: cleanroom maintenance, safety, and health issues, vacuum pumping maintenance, environmental, safety, and health issues (covering direct drive mechanical, Rootes blowers, turbomolcular, and dry mechanical systems); furnace maintenance, safety, environmental, and health issues (covering horizontal, vertical, rapid thermal annealing tools); chemical vapor deposition system maintenance, safety, environmental, and health issues (covering gas delivery, corrosive and flammable gas storage and plumbing, regulators, and mass flow controllers); and vacuum deposition/etching system maintenance, safety, environment, and health issues (covering microwave and RF power supplies and tuners, heating and cooling units, vacuum gauges, valves, and, process controllers). Specific materials handling issues will include DI water, solvents, cleansers, ion implantation and diffusion sources, photoresists and developers, metals, dielectrics, toxic, flammable, corrosive, and high-purity gases, and packaging materials.
Prerequisites: CHE 151 or GET 252.

NMT 212*
Basic Nanofabrication Processes
3 credits *(2 lecture/3 laboratory)*

This course will cover in detail the thermal processing necessary for semiconductor fabrication. Growth and annealing processes, which utilize horizontal and vertical furnaces, will be examined as well as rapid thermal annealing. This course will cover single crystal growth (Czochralski, float-zone) as well as wafer slicing, etching, polishing, epitaxial growth, and substrate (bulk or epi) specifications. The course will address the impact of thermal processing and thermal processing history on defects, gettering, impurities and overall device properties. The student will grow and measure gate and field oxides, implant and activate source anti-drain regions, and evaluate thermal budget requirements using state-of-the-art tools.
Prerequisites: CHE 151 or 252.

NMT 213*
Thin Films in Nanofabrication
3 credits *(2 lecture/3 laboratory)*

The basics of thin films including growth, structure, mechanical properties, electrical properties, deposition equipment will be examined in the first part of this course. This will include atmospheric, low pressure, and plasma enhanced chemical vapor deposition and sputtering, thermal evaporation, and beam evaporation physical vapor deposition. Materials to be considered will include dielectrics (nitride, oxide), polysilicon (doped and undoped), and metals (aluminum, tungsten, copper, adhesion promoters, diffusion barriers) The second part of the course will focus on etching processes and will emphasize reactive ion etching (single water, batch), high-ion-density reactors (TCP, helicon, ECR, MERIE) and ion beam etching. Student will receive hands-on experience in depositing and etching dielectric, semiconductor, and metal materials using state-of-the-art tools
Prerequisites: CHE 151 or 252.

NMT 214*
Lithography for Nanofabrication
3 credits *(2 lecture/3 laboratory)*

This course will cover all aspects of lithography from design and mask fabrication to pattern transfer and inspection. The course is divided into three major sections. The first section describes the lithographic process from substrate preparation to exposure. Most of the emphasis will be on understanding the nature and behavior of photoresist materials. The second section examines the process from development through inspection (both before and after pattern transfer). This section will introduce optical masks, aligners, steppers and scanners. In addition, CD control and profile control of photoresists will be investigated. The last section will discuss advanced lithographic techniques such as e-beam, x-ray, EUV, and ion beam lithography.
Prerequisites: CHE 151 or 252.

NMT 215*
Materials Modification in Nanofabrication
3 credits *(2 lecture/3 laboratory)*

In this course the student will learn about the manufacturing issues involved in metal interconnects, dielectrics and final device assembly. Aluminum, refractory metals and copper deposition techniques and characterization will be discussed in detail along with topics such as diffusion barriers, contact resistance, electromigration, corrosion, and adhesion. The importance of planarization techniques such as deposition/etchback and chemical/mechanical polishing will be emphasized. Lastly, packaging procedures such as die separation, inspection bonding, sealing and final test will be examined.
Prerequisites: CHE 151 or GET 252.

NMT 216*
Characterization, Packaging and Testing of Nanofabricated Structures
3 credits *(2 lecture/3 laboratory)*

This course examines a variety of measurements and techniques essential for device fabrication. Monitoring techniques such as residual gas analysis (RGA), optical emission spectroscopy (OES) and end point detection will be discussed. Characterization techniques such as SEM, XPS/Auger, surface profilometry, advanced optical microscopy, optical thin

**Indicates courses which consist of both a lecture and laboratory component.*

film measurements, ellipsometry, and resistivity/conductivity measurements will be used on real samples. Basic electrical measurements on device structures for yield analysis and process control will also be stressed. These will include breakdown measurements, junction testing, and C-V and I-V tests.
Prerequisites: CHE 151 or GET 252.

NUR 100
Introduction to the
Nursing Profession • 1 credit

This course introduces the incoming student to the Luzerne County Community College Nursing Program and the role of the professional nurse. The program of study and its progression throughout all nursing courses is introduced with emphasis on the concept-based curriculum and use of an active learning approach to facilitate critical thinking, clinical judgment and decision-making, and evidence-based practice.

NUR 110*
Nursing Concepts I
9 credits *(4 lecture/2 lab./12 clinical)*

Concepts within the three domains of the Individual, Healthcare System, and Nursing are introduced. Concepts are presented using specific content exemplars selected by the faculty based on prevalence, incidence and significance of the issues/problems. Students will learn to use the nursing process to meet the needs of patients with actual or potential health problems. Theory is applied to clinical practice in long-term care and acute-care settings with emphasis on nursing skills. Basic evidence-based nursing skills and technical skills are introduced in the Campus Laboratory.
Prerequisites: NUR 100, MAT 101 or higher.
Co-requisites: BIO 135, PSY 103, SPE 210 and FYE 101
A grade of "C" or better must be achieved in all courses.

NUR 115*
Transition into Concept Curriculum
2 credits *(2 lecture/1 lab)*

The course prepares the Advance Placement student for transitioning into the LCCC Concept Curriculum. Concepts within the three domains of the Individual, Healthcare System, and Nursing are introduced. Concepts are presented using specific content exemplars selected by the faculty based on prevalence, incidence and significance of the issues/problems. Students will learn to use the nursing process to meet the needs of patients with actual or potential health problems. Theory is applied to clinical practice in a simulated experience with emphasis on nursing skills. Basic evidence-based nursing skills and technical skills are introduced in the Campus Laboratory.
Prerequisite: NUR Advanced Placement Test, MAT 101 or higher, with a grade of "C" or better, NUR 100

NUR 120*
Nursing Concepts II
9 credits *(4 lecture/2 lab./12 clinical)*

Additional concepts within the three domains of the Individual, Healthcare System, and Nursing are introduced and/or expanded upon. Concepts are presented using specific content exemplars selected by the faculty based on prevalence, incidence, and significance across the lifespan. Students continue to utilize the nursing process to meet the needs of patients in various healthcare and community settings. Theory is applied in acute care facilities and outpatient settings with emphasis on clinical skills related to developmental stages and health promotion across the lifespan. Evidence-based nursing skills and technical skills continue to be introduced in the Campus Laboratory.
Prerequisites: NUR 110, NUR 115, BIO 135, PSY 103, SPE 210 and FYE 101.
A grade of "C" or better must be achieved in all courses.

NUR 220
Pharmacology/Pathophysiology for Health Care Professionals • 3 credits

The course is designed to increase knowledge of specific drug classifications. An overview of basic physiological function is presented as a foundation for drug administration. Content focuses on expected physiological responses of the human body to drugs within selected classifications.
Prerequisites: BIO 135 and BIO 136**
A grade of "C" or better must be achieved in all courses.
Required Courses for Nursing Program or BIO 130 and HIM 239.

NUR 221
Physical Assessment • 3 credits

The student builds upon existing interview and assessment skills and learns the technique of eliciting a complete health history and physical examination of the adult/pediatric patient. Faculty use a variety of learning experiences including didactic presentation, audio-visual aids, models and clinical laboratory simulations to develop requisite skill sets.

NUR 230*
Nursing Concepts III
9 credits *(4 lecture/2 lab./12 clinical)*

This course further develops concepts within the three domains of the individual, healthcare system, and nursing. Concepts related to mental/behavioral health as well as increasingly complex physical health problems are introduced in this module. Students focus on the nurse's role and utilize the nursing process to meet the needs of patients with actual or potential health problems. Theory is applied to clinical practice in acute-care, mental/behavioral health, and community-based settings. Campus laboratory experiences provide a variety of simulation exercises to enhance classroom and clinical learning.
Prerequisites: NUR 120, BIO 136, ENG 101 and PSY 217.
Co-requisites: BIO 251 and NUR 220.
A grade of "C" or better must be achieved in all courses.

NUR 240*
Nursing Concepts IV
9 credits *(4 lecture/2 lab./12 clinical)*

Concepts within the three domains of the individual, healthcare system, and nursing are further developed and analyzed. Concepts are presented using specific content exemplars selected by the faculty based on prevalence, incidence and significance of the issues/problems. Students focus on complex health problems and use of the nursing process to meet the needs of critically ill patients. Theory is applied to clinical practice in acute-care, critical care, and community-based settings. Critical thinking/clinical decision-making skills and delegation/management principles are emphasized and reinforced through campus laboratory activities.
Prerequisites: NUR 230, NUR 220, BIO 251.

**Indicates courses which consist of both a lecture and laboratory component.*

Corequisite: NUR 250, ENG 102 or ENG 104, SOC 101 and Health and Phys Ed Elective.
A grade of "C" or better must be achieved in all courses.

NUR 250*
Contemporary Concepts in Nursing • 1 credit

This course further prepares the nursing student for a role as a graduate nurse. Students will examine selected contemporary issues impacting nursing practice and the healthcare system. A student-directed/faculty facilitated seminar format will be utilized to discuss and explore current topics affecting the healthcare system. Students will utilize an NCLEX-RN® Examination software review product in preparation for the NCLEX-RN® Examination.

OMT 119
Keyboarding • 1 credit

Proper keyboarding technique reduces fatigue and increases productivity. This course is a pre-requisite tool to computing providing instruction in developing basic keyboarding skills–keying alphabetic, numeric, and special symbols keys. Emphasis will be placed on technique, speed and accuracy. Students will have a goal of 28 words per minute with two errors on a two-minute timing. Students will also be graded on proper posture and technique.

OMT 126
Keyboarding and Formatting • 3 credits

The course is designed to enhance a student's keyboarding speed and accuracy and to study formatting of business documents. Students using proper technique will review numbers and symbols and increase keying speed toward a goal of 45 words per minute (WPM). Common business documents such as letters, memos, envelopes, labels, reports, and tables will be created.
OMT 119 Keyboarding is recommended if student has no prior keyboarding experience.

OMT 154
Administrative Professional I - Procedures and Theory • 3 credits

This course prepares students for their role in the modern office. Students are made aware of daily office procedures such as planning meetings and conferences, techniques on the telephone, and maintaining mail and records. Students will develop written and oral communications skills for interacting with coworkers and clients. Finally students will review how the office has changed because of technological advances. (Fall only)
Corequisite: CIS 110.

OMT 254
Administrative Professional II - Executive Office Projects • 3 credits

Students will apply the techniques studied in Administrative Professional I to a simulated office. During the simulation, decision-making skills in regard to office policies and situations will be developed. Methods for attaining an entry-level position and advancing in that position will be explored. Also, students may explore office settings through research and interviews with office professionals.
Prerequisites: OMT 154, CIS 111, CIS 112.
Corequisite: CIS 114.

OMT 299
Office Internship • 3 credits

Students will acquire an internship (service experience) related to their major or career goal to gain experience in an administrative position. The internship will involve a student working in a professional setting under the supervision of an employer. The purpose of the internship is to facilitate student learning opportunities outside the classroom which will serve to enhance the student's education with hands-on experience with "real world" situations.
Prerequisite: OMT 126, OMT 154, CIS 111 and CIS 112.

PAR 100
The Paraeducator • 1 credit

This course surveys the current issues, trends and legislation pertaining to becoming a paraeducator. Students gain fundamental knowledge of roles, responsibilities and unique issues surrounding becoming a paraeducator with an emphasis on communication and collaboration with stakeholders. Successful completion of this course allows students to complete several of the Credential of Competency for Special Educators in Pennsylvania per 22 PA Code Chapter 14.105(a)(1)(iii).
Corequisites: ECE ECR, ECE 100.

PAR 219
Observation for Remediation and Assessment in Literacy and Mathematics • 3 credits

This course provides opportunity for students to examine and practice remedial instruction and assessment techniques with special emphasis on literacy and mathematics from grades pre-K through 12. Weekly seminars focus on the theoretical basis of assessment and remedial instruction. Pre-student teaching (PDE Field Experience Stage 3) experience in a school setting for a total of 140 hours is an integral part of the course. Successful completion of this course will allow students to complete several of the Credential of Competency for Special Educators in Pennsylvania per 22 PA Code Chapter 14.105(a)(1)(iii).
Prerequisites: ECE ECR, ECE 100, ECE 210, and PAR 100 (Grade of C or better).

PAS 111
Foundations for Pastry
4 credits *(2 lecture/4 laboratory)*

This course is designed to introduce the students to the basics of the Bakeshop through a lecture, demonstration, hands-on approach. The students will be instructed in safety using basic machines of the bakery. Students will be instructed in bread baking, yeasted doughs, laminated doughs, pâte brisee, pâte sucrée, pâte à choux and the pastries made from them. The course will also introduce students to quick breads and cookies.
Prerequisites: CUL 101; HRM 102

PAS 202
Bakery Operations
3 credits *(6 laboratory)*

This course is designed to further student's knowledge and practice basic baking and pastry principles with emphasis on commercial baking operations. Students will learn to identify various ingredients used in the bakery and functions of each ingredient in baking formulas. Upon completion, students should be able to demonstrate proper scaling and measurement techniques, standardize recipe of baked goods, prepare a variety of bakery products, and evaluate the products produced. Math and measuring skills that are needed for bakery operations are rein-

**Indicates courses which consist of both a lecture and laboratory component.*

forced through practical baking skills and proper use of equipment. Students will prepare a variety of yeast and chemically leaved products, laminated doughs, quick breads, pies, tarts and cakes utilizing a variety of mixing methods, classic pastries, creams, custards, puddings, dessert sauces and cake decorating. Students will coordinate with and prepare baked goods for approved Culinary Institute special activity events (when appropriate and coinsides with lab projects).

PAS 211
Foundations for Pastry II
4 credits *(2 lecture/4 laboratory)*

The focus of this class will be on the basics of cake decoration, assembly and finishing. This hands-on approach will emphasize theory, ingredients, mixing methods, baking and professional finishing. Students will also learn the classic tortes and tiered wedding cakes. Safe operating of baking equipment will be taught and employed.
Prerequisites: CUL 101; HRM 102

PAS 222
Foundations for Pastry III
4 credits *(2 lecture/4 laboratory)*

This course will provide lectures, demonstrations and hands-on laboratory experiences intended to familiarize students with decorative baking techniques with bread, chocolate, sugar and marzipan. The course will also provide the student the opportunity to create beautifully designed plated desserts. Emphasis will be placed on creating basic creams, puddings, ice creams, chocolates and other components to create spectacular plated contemporary desserts.
Prerequisites: PAS 211

PBA 101
Introduction to Public Administration
3 credits

This is an introductory course in Public Administration. It will introduce the student to concepts and skills necessary to becoming effective leaders in the public sector. Various political, legal, and social issues surrounding public administration will be examined.

PBA 201
Public Policy
3 credits

This course is an introduction to the study of public policy. It will introduce the student to the actions and intentions of the government in identifying and solving social problems, as well as the institutions involved in the making of public policy. Some of the most common policy issues will be discussed and analyzed.

PBH 101
Introduction to Public Health
3 credits

This course provides students with an overview of the broad field of public health focusing on health promotion and disease prevention. Students will be actively engaged in acquiring a greater understanding of public health as a system nationally and internationally, as well as interdisciplinary connections to other health care fields. Critical thinking and analysis of important public health issues will also be emphasized throughout the semester.

PHI 150
Introduction to Philosophy • 3 credits

An introduction to an in-depth practicum involving problem-solving, decision-making and choice-making techniques which enable the systematic study of life in terms of which every element of human experience can be interpreted.

PHI 151
Introduction to Ethics • 3 credits

An in-depth, conceptual analysis of ethical systems and ethical principles by which people govern their lives, with a determination of how such concepts realistically improve "the human condition," promote "happiness" and lead to attainment of "the good life."

PHI 152
Life, Death and Dying • 3 credits

Presents and interprets philosophical views regarding life guidance systems and the culminating aspects of living. Synthesizes the psychological impact of death upon humans, and surveys the chronology of religious attitudes and beliefs about death and life.

PHI-201/POS-201
Political Philosophy • 3 credits

This course is an introduction to the study of political philosophy. It will introduce the student to the most common themes and ideas behind the study of political philosophy, including the role of the state, the role of the individual, and many of the various forms of government. Individual political philosophers and their influence will also be studied.

PHY 101
Introduction to
Physical Science I • 3 credits

Historical development and significance of major concepts and theories with emphasis on the nature of physical science and its role in modern life; stresses elements of physics and chemistry with topics from organic chemistry and modern physics also included. Intended for students in non-technical fields.

PHY 102
Earth-Space Science: Introduction to Physical Science II • 3 credits

This course is a broad and nonquantative survey at the introductory level of topics in astronomy and geology. Major topics included are the solar system, nature of the universe as a whole, and finally to a focus on the earth itself. You will enjoy learning about mountain building, volcanoes, earthquakes, rock, minerals, with a special emphasis placed on local geology.

PHY 103*
Physics for the Trade Technologies
3 credits *(2 lecture/2 laboratory)*

A physics course designed for students enrolled in industrial trade curricula. It is designed to emphasize basic physical concepts as applied to industrial/technical fields and to use these applications to improve the physics and mathematics competence of the student. Topics will be selected from five major areas: mechanics, matter and heat, wave motion and sound, electricity and magnetism, and light, with emphasis on mechanics since it is felt to be basic to all industrial trade programs.
Prerequisite: MAT 103.

**Indicates courses which consist of both a lecture and laboratory component.*

PHY 111
Descriptive Astronomy • 3 credits

An introductory course in Astronomy covering the solar system, stars, galaxies, light and astronomical instruments, time, celestial mechanics and cosmology. Possibilities and limitations of modern space exploration are discussed.

PHY 121*
Technical Physics
4 credits *(3 lecture/2 laboratory)*

Introduction to mechanics; statics, kinematics, dynamics, work, energy, power, momentum, rotational kinematics, simple machines. Properties of materials. Heat; calorimetry, heat transfer, the gas laws. Introduction to light, sound and electric circuits.
Prerequisite: MAT 111 or concurrent enrollment therein, or equivalent.

PHY 123*
Technical Physics I
4 credits *(3 lecture/2 laboratory)*

The course is designed as the first semester of a two-course sequence to provide a thorough grounding in basic physical principles for the technology student. Covered in this first semester are topics including: mechanics, linear and rotational statistics, kinematics, dynamics, properties of material; density, mass, pressure, heat, work, energy, power, friction, momentum, simple machines. The course stresses those basic principles on which modern technology is based. The British system of units is presented for perspective, but the emphasis is on the SI system of units.
Prerequisite: MAT 111 or equivalent.

PHY 124*
Technical Physics II
4 credits *(3 lecture/2 laboratory)*

The course is designed as the second semester of a two-course sequence to provide a thorough grounding in basic physical principles for the technology student. Covered in this second semester are topics including: vibratory motion, electricity and magnetism; fields, inductance, resistivity, capacitance, light and sound waves, reflection, interference, resonance, lenses, diffraction, fiber optics, polarization and Doppler effect; introduction to atomic and nuclear theory. Wherever possible, applications to technology are pointed out, but the emphasis of the course is on fundamental physics.
Prerequisite: PHY 123.

PHY 131*
General Physics I
4 credits *(3 lecture/3 laboratory)*

Covers mechanics and the thermal properties of matter. Topics include Newton's laws of motion, static equilibrium, work and energy, momentum, rotational motion, vibrations, and heat.
Prerequisite: One year of high school algebra or permission of instructor.

PHY 132*
General Physics II
4 credits *(3 lecture/3 laboratory)*

Designed as a continuation of General Physics I. Topics include electricity, magnetism, waves, sound, light, optics, and an introduction to modern physics.
Prerequisite: PHY 131 or permission of instructor.

PHY 151*
Calculus-Based Physics I
4 credits *(3 lecture/3 laboratory)*

A calculus-based introduction to mechanics and the thermal properties of matter. Some of the topics covered are Newton's laws of motion, momentum, energy, oscillations, fluids, and heat.
Prerequisite: MAT 151.

PHY 152*
Calculus-Based Physics II
4 credits *(3 lecture/3 laboratory)*

Designed as a continuation of Calculus-Based Physics I. Topics include electricity, magnetism, waves, sound, light, and optics.
Prerequisites: PHY 151 and MAT 251.

PLH 105*
Controls for Heating Systems
4 credits *(3 lecture/2 laboratory)*

This course will cover basic electricity/electronics theory and practical applications, to include mathematical and practical solutions to series, parallel, and series-parallel electrical networks. Wiring from the main panel box to and including the boiler control wiring, and the electro/mechanical theory of the control circuit. Theory concerning the safety and comfort design of the control system, and applications to various fuel use will be covered. Practical demonstrations and individual lab projects on designing and controlling the heating system to achieve specific results will be taught. Use of various meters and system trouble-shooting is included.
Prerequisite: CEL 103 or permission of instructor.

PLH 108
Blueprint Reading and Estimating for the Plumbing and Heating Technologies • 3 credits

This course will provide the knowledge to develop the ability to interpret trade blueprints and to plan the installation of the required plumbing and heating equipment. The student will be able to interpret correctly all types of trade drawings, make isometric sketches of plumbing and heating installations, and to make a mechanical plan of piping and fixtures to scale, and estimate the cost of equipment installed in construction.

PLH 112*
Basic Plumbing Systems
4 credits *(3 lecture/3 laboratory)*

Introduction to plumbing and heating trade; use of hand and power tools. Theory and application of basic plumbing and heating systems, including identification of equipment and supplies, types of pipe, domestic water supply, drainage system, fixture connections and their installation. Individual laboratory projects are assigned with emphasis on safety requirements.
Prerequisites MAT 103 (Trade) or permission of instructor.

PLH 114*
Advanced Plumbing Systems and Design
4 credits *(2 lecture/3 laboratory)*

Theory and application of drain, waste, and vent systems; building and sewage system installation and maintenance; pipe fitting, and installation and repair of domestic hot water heating appliances. Applied projects to coincide with PLH 108. Rough-in and final hook-up of all phases of plumbing technology. Individual lab projects.
Prerequisites: PLH 112 and MAT 103 or permission of instructor.

PLH 116
Mechanical Piping Methods
4 credits *(2 lecture/4 laboratory)*

This course is an introduction to the Plumbing, Heating and Air Conditioning trade. Topics covered include theory and application of piping methods and proper connections; identification of equipment and supplies, types of pipe, fittings and

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valves. Both hand and power tools will be introduced with a strong emphasis on safety requirements.

PLH 118*
Basic Heating Technology
4 credits *(3 lecture/3 laboratory)*

An introduction to heating technology from the earliest systems to present day equipment and design. Applied mathematical solutions for problems in the heating field. Modern equipment used in specialized applications. Heat loss calculations for various materials. Heat loss calculations for structures from residential to light commercial. Individual lab projects. *Prerequisite: MAT 103 or permission of instructor. Must be taken concurrent with PLH 120.*

PLH 120*
Heating Systems
Design and Installation
4 credits *(2 lecture/4 laboratory)*

Design of hydronic and steam systems. Sizing and calculation of pipe, heat distributing units, boiler, and all related equipment for the installation of the complete system. Series loop-single and multiple loop applications, and one pipe hydronic systems. Installation and trouble shooting of steam and hot water systems. Gas, oil, electric and coal fired systems to be included. Individual lab projects. *Prerequisite: MAT 103 or permission of instructor. Must be taken concurrent with PLH 118.*

PLH 122
Introduction to Hydronic
Heating Systems
4 credits *(2 lecture/4 laboratory)*

This course is an introduction to hydronic heating systems. Topics covered include theory and application of steam and hot water boiler, piping methods, system design and layout. Gas and oil fired equipment will be covered in theory and practical hands-on lab projects with strong emphasis for safety requirements.

PLH 128
Plumbing and Heating Code • 3 credits

Study of the BOCA and National Standard Plumbing Code as it applies to the plumbing and heating trade.

PLH 222*
Advanced Heating Technology
4 credits *(3 lecture/2 laboratory)*

Hi efficiency hot air heating systems. Specialty heating applications and equipment. Residential and light commercial. Special projects and lab applications. *Prerequisite: PLH 120, MAT 103 or permission of instructor.*

PLH 224
Mechanical (Heating) Code • 3 credits

A study of the national mechanical code as it applies to residential and light commercial buildings. *Prerequisite: PLH 118 or permission of the instructor.*

PLH 230
Internship I • 3 credits

Students will work in the field to obtain a hands-on approach in the plumbing and heating technologies. Students will work with local qualified contractors in their area of specialization. Students will be required to maintain a "C" average in all PLH courses to participate in this course. This may be completed on a cooperative education basis. *Prerequisite: Permission of instructor.*

PLH 232
Internship II • 3 credits

Students will work in the field to obtain a hands-on approach in the plumbing and heating technologies. Students will work with local qualified contractors in their area of specialization. Students will be required to maintain a "C" average in all PLH courses to participate in this course. This may be completed on a cooperative education basis. *Prerequisite: Permission of instructor.*

POS 101
American Government • 3 credits

An introduction to the study of Government and Politics, as well as the structure and functions of the U.S. Government. Emphasis is given to the roles played by individuals within the U.S. Political System.

POS 209
Comparative Politics • 3 credits

This course is an introduction to the study of comparative politics. It will introduce the student to the various types of government systems around the world, and the numerous ways in which people in different nations interact with their governments.

POS 212
State and Local Government • 3 credits

Emphasis is given to the setting, structure, and functions of state and local governments and the ways in which individual citizens can participate in the system.

POS 213
International Relations • 3 credits

This course is designed to provide a basic understanding of the complex and dynamic field of international relations with emphasis on the foreign relations of the United States. Students will learn about current issues, key personalities, and diplomacy in international relations.

POS 218/CJU 215
Introduction to Security &
Terrorism Studies • 3 credits

Please refer to the course description for CJU 215.

PSY 102*
Psychology: The Person, The
Workplace • 3 credits

The purpose of this course is to create a learning environment to facilitate the student's development of an understanding of the person and of human behavior, especially as it relates to the work environment. Success in the workplace, as in everyday relationships, depends on an understanding of the human nature including both the physiology and psychology of behavior.
**This course is designed for students in technology and terminal degree programs. It is not designed for transfer curriculums.*

PSY 103
General Psychology • 3 credits

This course will introduce students to the study of psychology as the science of behavior and mental processes. Theoretical perspectives, major concepts, and historical trends will be examined utilizing current research findings. Students will develop understanding of their own and other's behavior and mental processes. Throughout the course, critical thinking will be emphasized.

**Indicates courses which consist of both a lecture and laboratory component.*

PSY 200
Research Methods
in the Social Sciences • 3 credits

This course is designed to introduce students to the basic concepts and procedures used to conduct and evaluate research psychology. Students will acquire the knowledge and skills to be consumers and producers of research.
Prerequisites: MAT 107 and PSY 290.

PSY 204/ECE 208
Child Psychology • 3 credits

The study of human development and behavior from conception to adolescence. Subjects considered are the interdependence of the emotional, intellectual, social and physical development of the child.
Prerequisite: PSY 103.

PSY 207
Psychiatric Disorders in Children
and Adolescents • 3 credits

This course is designed to introduce the student to the field of psychiatric disorders which can occur in children and adolescents. Focus will be on the diagnostic process of assessment, symptoms, and methods used when working with children, adolescents and their families in a childcare, psychiatric or human service setting.

PSY 210
Educational Psychology • 3 credits

The purpose of the course is the application of psychology to the classroom situation with emphasis on research methods, cognition, memory, learning, motivation, personality, development, instruction and assessment. Knowledge of individual differences is integrated throughout the course.
Prerequisite: PSY 103.

PSY 213
Abnormal Psychology • 3 credits

This course is designed to introduce the student to the broad field of abnormal psychology. The student will be introduced to the classification and diagnostic criteria for mental disorders, the psychological, biological, and sociological explanations of disorders, and the management/treatment of behavior considered maladaptive to effective functioning in daily life. Major topics will include mood disorders, anxiety disorders, dissociative disorders, trauma and stressor related disorders, personality disorders and schizophrenia.
Prerequisite: PSY 103.

PSY 217
Developmental Psychology • 3 credits

Presentation of the theoretical models and basic principles of development throughout life. An emphasis will be placed on current research findings and their applications to actual situations.
Prerequisite: PSY 103.

PSY 290
Professional Development
for Psychology Majors • 1 credit

This course is designed to prepare majors for the pursuit of academic and career goals beyond the associate's degree. The course will provide students with an overview of the discipline of psychology and will emphasize the development of skills required for success in the major/field including research, communication, critical thinking and ethics.
Prerequisites: PSY 103 and one additional three credit psychology course.
Corequisite: One three credit psychology course.

RDG 019
Basic Reading Skills • 3 credits

Group and individualized instruction utilizing learning laboratory facilities and designed to improve reading ability of students who are not ready for DSP-020, College Reading and Study Skills. Emphasis is placed on comprehension, word-attack skills, vocabulary, multi-level cognitive skills, and reading rate. The Nelson-Denny Reading Test is administered at or before the beginning of the course to determine level of reading competency and at the end of the course to measure growth. An individual reading inventory is also administered at the end of the course. Study skills for college are included.
This course does not apply toward graduation.

RDG 020
College Reading and
Study Skills • 3 credits

Group and individualized instruction utilizing microcomputer software designed to improve reading ability of students on or above high and college levels. Emphasis is on comprehension, vocabulary and reading rate. Study skills for college including SQ3R method of study are included. Various other reading materials are also used. The Nelson-Denny Reading Test is administered at the beginning of the course to determine level of reading competency and at the end of the course to measure growth. Accuplacer testing results will also be used.
This course does not apply toward graduation.
Prerequisite: RDG 019 or exam placement.

RDG 120
Reading for Comprehension
and Speed • 3 credits

Designed to improve reading skills. Attention is given to concentration, comprehension, vocabulary, and reading rate. This course is designed for the student already competent in reading. The course focuses on acceleration reading rate with maintenance of adequate comprehension. In addition, the student learns to adjust reading rate to purpose and difficulty of materials and to employ skimming and scanning techniques where appropriate. Recognition of organization patterns and development of reading vocabulary are stressed as aids to comprehension. Group and individual instruction utilizes learning laboratory
facilities and computers. Various guides and reading materials are used as well as EDL Quantum Reading Series Software. The Nelson-Denny Reading Test is administered at the beginning of the course to determine level of reading competency and at the end to measure growth.

RET 107
Real Estate Law • 3 credits

A course fundamental in design to acquaint the student with the laws involved in the practice of real estate with emphasis on the laws of the Commonwealth of Pennsylvania. Studies in the purpose of the law, rights of persons in real estate, the concept of private property in relation to the government, types of property, interest in property, restrictions, liens, and incumbrances, instruments used, Pennsylvania Real Estate Brokers Act and the rules and regulations. (Spring only)

RTT 105
Orientation to Respiratory Therapy
2 credits

The course is designed to introduce the student to Respiratory Therapy as an allied health career. The unique characteristics of health care delivery and the special attributes of Respiratory Therapy

**Indicates courses which consist of both a lecture and laboratory component.*

as an integral part of that delivery system demand that future practitioners develop the knowledge, skills, and attitudes characteristic of their profession. The course combines classroom discussion and various modes of independent study utilizing assigned text readings, printed workbooks, and audiovisual material.
Prerequisite: Acceptance into Program; Documentation of Health Examination and Testing.
Corequisite: RTT 111

RTT 111
Fundamentals of Respiratory Therapy I • 4 credits

This course is an introductory course in the fundamentals of respiratory therapy. Safe and effective delivery of respiratory care will be emphasized by providing the student with theoretical principles and practical applications of key concepts of the physical and life sciences.
Prerequisite: Chemistry with lab, MAT 105, BIO 135
Corequisites: RTT 105, BIO 136, EMS 207

RTT 112*
Fundamentals of Respiratory Therapy II
7 credits
(3 lecture/12 laboratory, 8 clincal)

The course is designed to assist the student in mastering the skills necessary to provide competent, effective, and safe acute and non-acute respiratory care in a variety of clinical environments. The course combines classroom (didactic) instruction, laboratory demonstration, experimentation, and clinical instruction and the application of therapeutic modalities.
Prerequisite: RTT 105, RTT 111, BIO 136
Corequisites: RTT 150, BIO 251

RTT 121
Applications and Procedures of Respiratory Therapy I
2 credits

The course is designed to introduce the student to refining skills previously learned and facilitate the development of new clinical skills. Special emphasis will be given to the pathophysiological basis of respiratory insufficiency and the formulation and development of indications-based and outcomes adjusted respiratory care plans. The course combines classroom (didactic) instruction with rational for clinical application of therapeutic modalities.
Prerequisite: RTT 112, RTT 150, BIO 251
Corequisites: RTT 225

RTT 131*
Clinical Practicum I
6 credits *(2 lecture/6 clinical)*

The course is a clinical practicum in respiratory therapy designed to provide the student with an opportunity to apply, refine, and demonstrate mastery of respiratory care in acute and subacute medical/surgical units. The course combines classroom (didactic) instruction with clinical application and refinement of skills attained in student's progression through the program of study.
Prerequisite: RTT 112
Corequisites: RTT 225, RTT 121

RTT 150
Respiratory Therapy Pharmacology • 2 credits

This course is designed to provide basic knowledge of medication theory and application with an emphasis on drugs administered by the respiratory care practitioner. Emphasis will be placed upon utilizing classroom knowledge and skills to develop and expand clinical application.
Prerequisite: RTT 105, RTT 111, BIO 136, EMS 207
Corequisites: RTT 112, BIO 251

RTT 222*
Applications and Procedures of Respiratory Therapy II
5 credits *(2 lecture/4 laboratory/8 clinical)*

The course is designed to assist the student in developing the skills necessary for the safe and effective practice of intensive respiratory care. Special emphasis will be given to the pathophysiological basis of respiratory failure and the formulation and development of comprehensive respiratory care plans which are indications-based, and outcomes adjusted. The course combines classroom (didactic) instruction, laboratory demonstration, experimentation, and the clinical application of advanced therapeutic modalities.
Prerequisite: RTT 131
Corequisites: RTT 226

RTT 225*
Pulmonary Function
3 credits *(2 lecture/3 laboratory)*

The course is an introductory didactic/laboratory course of study in pulmonary function. It is designed to provide the student with a fundamental understanding of the concepts and applications of pulmonary function testing. The course combines classroom (didactic) instruction with laboratory demonstration, experimentation, and practice. A clinical practicum rotation in pulmonary function testing will occur in Clinical Practicum II.
Prerequisite: RTT 112
Corequisites: RTT 121, RTT 131

RTT 226
Neonatal and Pediatric Respiratory Care • 3 credits

This course is designed to assist the student in developing those skills necessary for the safe and effective practice of neonatal and pediatric respiratory care. Special emphasis will be given to the pathophysiological basis of cardiopulmonary dysfunction in newborns and children, and the development of comprehensive respiratory care plans consisting of evidence-based interventions, patient assessments, and therapeutic outcome adjustments. The course consists of classroom (didactic) instruction, with a clinical practicum rotation during Clinical Practicum II. As with all courses in the Respiratory Therapy Program, emphasis will be placed upon utilizing classroom knowledge and skills as the basis for developing clinical expertise.
Prerequisite: RTT 131

RTT 232*
Clinical Practicum II
12 credits *(3 lecture/36 clinical)*

The course is the capstone of the program. It represents the culmination of the student's experiences and, upon completion, marks the beginning of the student's career as a respiratory therapist. The fundamental principle is the integral relationship between work experience and clinical experience.

This course differs from the previous clinical experiences in its development and confirmation of the specialized skills and functions of the respiratory therapist. The rotation schedule includes appropriate emphasis on the continued development and mastery of skills.
Prerequisite: RTT 222, RTT 226

SET 121
Sustainable Energy Sources • 3 credits

The course is designed as an overview of the various technologies related to sustainable, renewable and green energy along with methods of increasing energy

**Indicates courses which consist of both a lecture and laboratory component.*

efficiency. Included will be issues related to wind, solar, geothermal, clean coal, biomass and other energy sources.

SOC 101
Principles of Sociology • 3 credits

The course is designed to introduce the student to the unique perspective of the sociologist. Student will acquire knowledge of sociological perspectives, research methods, and the foundations of society, social institution, social stratification, social inequality, and mechanisms for social change. Students will develop the knowledge base necessary for upper level sociology courses.

SOC 103
Introduction to
Women's Studies • 3 credits

This course focuses on women's experiences, past and present, in the worlds of family, work, education, health, religion, the media and the legal system. Students explore and discuss women's choices and challenges in American society. Because women's contributions have often been ignored or dismissed, Introduction to Women's Studies highlights women's many and varied accomplishments.

SOC 110
Issues in American Diversity • 3 credits

This course will explore the pluralism of American society as expressed in ethnic, racial, religious, class, gender, and cultural diversity. In addition, human diversity expressed in sexual orientation, age, educational level, and ability will be addressed. Personal narratives as well as theory will be presented in order to illustrate the experience and realities of living in a diverse society. The historical antecedents and current status of pluralism in the United States will be examined. Existing societal systems of power, privilege, and equity will be discussed. The mechanisms of social change will also be discussed. (Formerly SOC 225).

SOC 216
Contemporary Social Issues • 3 credits

We live in an era of technology that can set a person on the moon or replace human tissue with an adequate substitute. In spite of these remarkable technological achievements, social problems still baffle us. Solutions for these problems not only escape us, but the problem itself is often beyond an adequate definition. This course is designed to explain and give the student a better understanding of these issues. Discussion will include, but is not limited to, mental disorders, alcoholism, drug abuse, sexism, racism, agism, poverty, and crime.

SOC 217
The Family • 3 credits

A study of the family as an institution in relation to the society in which it functions. The course examines the family in light of current research, statistics and issues. It explores the political, social, economic, and biological forces which influence and change families, as well as the effect of families on these forces.

SOC 218
Cultural Anthropology • 3 credits

Faces of Culture – Studies of Cultural Anthropology is a one-semester college level course in introductory anthropology. The course features dramatic and unique footage from around the world. It includes cultures from all continents, the major human subsistence patterns and begins at the start of human history – finishing at the present. The course focuses on the premise that every society is based on an integral culture which satisfies human needs and facilitates survival. The course also explores the ways in which our own culture fits into the broad range of human possibilities.

SOC 219
Introduction to Gerontology • 3 credits

This course provides an understanding of the process of aging, old age as a stage of life, and the impact of aging in society.

SOC 299
Honors Colloquia • 1 credit

The Honors Colloquia are designed to provide an in-depth exploration in a specific area of interest through an interdisciplinary approach. Topic will reflect current and historical people, events, issues and trends. Students must complete three Honors Colloquia courses to fulfill the requirements for graduation in the Honors program.

SPA 101
Elementary Spanish I • 3 credits

Designed to teach basic skills; comprehension, speaking, reading and writing. Students will learn to write controlled sentences on selected subjects and vocabulary. Spanish culture and songs are included.

SPA 102
Elementary Spanish II • 3 credits

A further concentration on the acquisition of the basic skills of comprehension, speaking, reading and writing. The aural-oral method is stressed.
Prerequisite: SPA 101 or its equivalent.

SPA 201
Intermediate Spanish I • 3 credits**

A review of grammar and literary readings; course will deal with both grammar and literature; the class will be conducted mainly in Spanish and will include a more intensive writing program. Cultural audio-visual materials are utilized.
Prerequisite: SPA 102 or its equivalent.

SPA 202
Intermediate Spanish II • 3 credits**

A review of grammar and literary readings; course will include works of representative authors in Hispanic literature, with emphasis on concentration and discussion. Students who complete this course are ready to travel to Spanish-speaking countries.
Prerequisite: SPA 201 or its equivalent.

***Independent Study, with credit, is possible by arrangement with professor.*

SPE 125
Fundamentals of Speech • 3 credits

A course designed to develop understanding and application of the concepts of effective speech communication in the collective audience situation. Intensive participation in a variety of speech situations which include both formal and informal presentation technique (i.e., extemporaneous and impromptu speech methods) and interaction in large and small groups provide the student with practical experience based on the principles of effective speech communication developed throughout the course.

SPE 150
Oral Interpretation • 3 credits

An attempt at developing critical appreciation of prose and poetry and the ability to communicate that appreciation to others through oral reading. This course is of particular value to those in elementary education programs and those who plan to teach English at any level.

**Indicates courses which consist of both a lecture and laboratory component.*

SPE 200
Group Discussion • 3 credits

The role of discussion in a democratic society as a problem-solving technique will be stressed. Students will be asked to prepare, organize, and conduct small group discussions which will be evaluated by the instructor and fellow classmates. The techniques of leadership, participation, and listening will be studied and practiced. The responsibility of the speaker for good speech techniques will be emphasized.

SPE 210
Introduction to Interpersonal Communication • 3 credits

Designed to provide the student with an understanding of the communication process through an examination of the theories and practices of inter/intrapersonal communication. Attention is given to listening, small group communication, verbal and non-verbal communication, conflict resolution, communication apprehension, and relationship building. Emphasis is placed on human interaction as a means of examining individual and group values and belief systems as they pertain to questions of diversity and multiculturalism, gender communication, workforce issues, etc. A wide variety of in-class activities provides the student with opportunities to experiment with personal communicative style and to evaluate his/her strengths and weaknesses.

SPE 226
Advanced Speech • 3 credits

Designed to give the student familiarity with and practice in the principles of logical reasoning and formal discourse; practice is provided in the principles of public speaking, special-occasion speaking, persuasive speaking, lecturing and other related areas of public address.
Prerequisite: SPE 125.

SUR 101*
Surgical Technology Room Techniques I • 10 credits

Offers students class and supervised practice experiences that will enable them to develop the beginning skills needed to assist surgeons, anesthesiologists and nurses in the care of the patient undergoing surgery and in the overall management of the operation room facility.

SUR 102*
Basic Surgical Interventions • 10 credits

Addresses the fundamentals of multiple surgical disciplines, relative to anatomy and physiology, pathology, and surgical intervention. Focuses upon the role of the Surgical Technologist in the planning, preparation, and execution of surgical techniques, as related to equipment and instrumentation, patient and health care provided safety, expected surgical outcomes, and potential complications. Includes classroom, laboratory, and supervised clinical instruction.
Prerequisite: SUR 101.

SUR 103*
Complex Surgical Interventions • 5 credits

Addresses the role of the Surgical Technologist in planning, preparing, and executing complex techniques related to high-acuity, and technologically advanced surgical modalities. Includes classroom and supervised clinical rotations.
Prerequisite: SUR 102.

SUR 104*
Advanced Topics in Surgical Technology • 5 credits

Develops a broader knowledge of various aspects of Surgical Technology. Focuses on sterile processing, laser technology, electrosurgical devices, the use of robotics and computers, and cutting-edge technologies utilized in the modern Surgical Suite. Includes classroom and supervised clinical experiences.
Prerequisite: SUR 103.

SUR 105
Surgical Pathology • 3 credits

This course will provide the student in surgical technology an opportunity to study alterations in body tissues removed by surgical intervention.
Prerequisites: BIO 135, 136, 251. Presently attending SUR course or graduate of an SUR Program, or by permission.

SUR 106
Pharmacology for Surgical Technology • 3 credits

Prepares the Surgical Technology student with a basic knowledge of the pharmacological agents utilized in conjunction with surgery. This information provides the Surgical Technologist with an ability to plan for and execute safe and effective practices while performing duties within the Surgical Suite.
Prerequisites: Presently attending SUR course or graduate of an SUR Program or permission of the Dean.

SUR 107
Applied Microbiology/Infection Control Practices and Procedures for Health Sciences • 3 credits

This course introduces students to basic application of microbiology as it relates to healthcare. Focus is upon the principles of asepsis and provides an introduction to the function of surgical services personnel and health sciences personnel in planning, preparation and execution of principles asepsis and sterile technique. Emphasis is placed on disinfection and sterilization of instruments, equipment and supplies. Discussion includes healthcare provider's role in infection control procedures, and fundamentals of Standard Precautions.

THR 100
Theatre Appreciation • 3 credits

This course is an introduction to the nature of theatre art and its representative dramatic genres, and the functions of the basic practices of the playwright, actor, director, and design technicians. The course is designed to help students bring critical thinking skills into their experience as theatergoers, and increase their appreciation and evaluation of theatre presentations. By reading, discussing, and seeing plays, students will have a better understanding of the various elements of theatre and theatre production as art.

WEL 100*
Introduction to Welding
4 credits *(3 lecture/2 laboratory)*

An introduction to the fundamentals of equipment used in oxyacetylene and arc welding, including welding and cutting safety, basic oxyacetylene welding and cutting, basic arc welding processes and basic metallurgy.

WEL 102*
Introduction to Oxygen and Acetylene Welding (OAW)
3 credits *(2 lecture, 2 laboratory)*

Through lecture and hands on application, this course will cover the oxygen and acetylene welding, cutting, brazing, plasma arc cutting; set up of the welding

**Indicates courses which consist of both a lecture and laboratory component.*

/ cutting workstation; OAW filler metal classifications and base metals and joint criteria; filler wire selection and use based on metal types and thickness; the building of pads of weld beads with selected filler in various positions; basic OAW welds on selected weld joints and how visual inspection of welds are done. Within this process we will cover: safety, welding terminology, welding equipment, joint construction, filler selection, welding, and fit up techniques. Practical knowledge of safety in the use and handling of equipment and compressed gases will be stressed.
Corequisite: WEL 100.

WEL 104*
Introduction to Shielded Metal Arc Welding (SMAW)
3 credits *(1 lecture, 4 laboratory)*

Through lecture and hands on application, this course will cover the shielded metal arc welding process (SMAW); set up of the SMAW workstation; SMAW electrode classifications and base metals and joint criteria; electrode selection and use based on metal types and thickness; the building of pads of weld beads with selected electrodes in various positions; basic SMAW welds on selected weld joints and how visual inspection of welds are done. Covered will be: safety, welding terminology, welding equipment, heat settings, joint construction, filler selection, welding, and fit up techniques.
Corequisite: WEL 100.

WEL 106*
Introduction to Gas Metal Arc Welding (GMAW)
3 credits *(1 lecture, 4 laboratory)*

Through lecture and hands on application, this course will cover the gas metal arc welding process (GMAW); set up of the GMAW workstation; GMAW filler metal classifications and base metals and joint criteria; filler wire selection and use based on metal types and thickness; the building of pads of weld beads with selected filler in various positions; basic GMAW welds on selected weld joints and how visual inspection of welds are done. Within this process we will cover: safety, welding terminology, welding equipment, heat settings, joint construction, filler Selection, welding, and fit up techniques.
Corequisite: WEL 100.

WEL 108*
Introduction to Gas Tungsten Arc Welding (GTAW) • 3 credits
(1 lecture, 4 laboratory)

Through lecture and hands on application, this course will cover the gas tungsten arc welding process (GTAW); set up of the GTAW workstation; GTAW filler metal classifications and base metals and joint criteria; filler wire selection and use based on metal types and thickness; the building of pads of weld beads with selected filler in various positions; basic GTAW welds on selected weld joints and how visual inspection of welds are done. Within this process we will cover: safety, welding terminology, welding equipment, heat settings, joint construction, filler selection, welding, and fit up techniques.
Corequisite: WEL 100.

WEL 114*
Shielded Metal Arc Welding II (SMAW)
3 credits *(1 lecture, 4 laboratory)*

Continued study of Shielded Metal Arc Welding (SMAW) introduced in WEL 104. Through lecture and hands on application, the course will cover intermediate and advanced techniques in Shield Metal Arc Welding (SMAW).
Prerequisite: WEL 104.

WEL 116*
Gas Metal Arc Welding II (GMAW)
3 credits
(1 lecture, 4 laboratory)

Continued study of Gas Metal Arc Welding (GMAW) introduced in WEL 106. Through lecture and hands on application, the course will cover intermediate and advanced techniques in the GMAW process and the Flux-Core Arc Welding process (FCAW).
Prerequisite: WEL 106.

WEL 118*
Gas Tungsten Arc Welding II (GTAW)
3 credits *(1 lecture, 4 laboratory)*

Continued study of Gas Tungsten Arc Welding (GTAW) introduced in WEL 108. Through lecture and hands on application, the course will cover intermediate and advanced techniques in the GTAW process.
Prerequisite: WEL 108.

**Indicates courses which consist of both a lecture and laboratory component.*

NOTES

4. College Information

General Academic Information on the College and the Services Offered

"LCCC came at an important growth point in my life and helped me get to where I am now. I'm glad to be able to give something back."
– Laurie Cywinski, '91

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Admissions Information

GENERAL INFORMATION

Luzerne County Community College has an "Open Admissions" policy. Students who have obtained their high school diploma or graduate equivalency diploma (GED) will be accepted to the College. Students without a diploma or GED and whose academic record and personal goals indicate potential for success will also be considered for admissions on an individual basis.

High school transcripts or college transcripts should be submitted to complete a student file. However, SAT's and similar entrance tests are NOT required. Students applying for financial aid need a final high school transcript on file.

Open admissions does not guarantee acceptance to selective programs (Health Sciences and Court Reporting) which have specific entry requirements for certification or licensure and have limited capacity for enrollment.

Applicants are encouraged to apply early in order to obtain full advantage of educational planning, financial aid processing, placement testing and advising services.

Notification of acceptance occurs within 48 hours after applications are received by the Admissions Office.

PLACEMENT TESTING

A. Placement testing or review is the process by which the college evaluates incoming students to determine their reading, writing, mathematical, English language (where applicable), and other basic skills and abilities. The placement test results will determine appropriate placement in first year courses.

B. Placement testing is mandatory for full-time and part-time students unless they meet the following exemptions:

1. for students who have earned a minimum of 500 in the Verbal or Evidence-Based Reading and Writing sections and a minimum of 450 in the Math sections on the SAT exams or 20 English and 21 Math on the ACT exam;
2. for students who have an earned degree (associate's or higher) from an accredited institution;
3. for students who are degree candidates at another institution (visiting students);
4. for students who have transferred from another institution where her or she received a grade of C or higher in a college-level math and/or a college-level English; or
5. for students who were readmitted to LCCC and had received a GPA of 2.0 or above, which include both a college-level math and a college-level English course for which they received a grade of C or higher.

DEGREE SEEKING CANDIDATES

Applicants who wish to earn an Associate in Arts, Associate in Science, Associate in Applied Science, Certificate of Specialization or a Diploma are considered degree candidates.

STUDENTS NOT SEEKING A DEGREE

Applicants who wish to take courses for personal enrichment, job improvement, transfer credit for another college, and purposes other than obtaining an associate degree, certificate, or diploma are considered non-degree candidates. Non-degree candidates do not qualify for Financial Aid.

ENTERING FRESHMEN

1. Graduates of an accredited high school with a satisfactory record and satisfactory placement test results will be admitted to regular standing.
2. Applicants holding a high school equivalency diploma will be enrolled in courses indicated by placement test results.
3. First-time freshmen are required to enroll in FYE 101 or FYE 103 within their first academic year.

STUDENTS WHO ARE NOT HIGH SCHOOL GRADUATES

Persons over age 18 who have not graduated from high school may be admitted under the Ability to Benefit Program which is based on placement test results, academic major, and personal experience.

After completing thirty college credits, the student may petition for a Pennsylvania Commonwealth Secondary School Diploma. The credits earned will also apply toward an associate degree.

EARLY COLLEGE PROGRAM

The LCCC Early College program provides qualified high school students with the opportunity to obtain college credits and to gain first-hand experience in campus life and post-secondary academic expectations prior to graduation from high school. In order to qualify for participation, students must meet the following requirements:

• be a high school junior or senior;
• meet course prerequisites by standardized tests scores or college placement test if enrolling in English or Math course;
• have written parental permission (for students under 18 years of age);
• have a high school GPA of at least 2.0; and,
• maintain a grade of C or better in each college course.

Students not meeting the above criteria will be evaluated on a case-by-case basis.

Students accepted into the Early College program are responsible for tuition and are eligible for reduced tuition. Through this program, students may enroll for any semester and may enroll for up to 12 credits per semester, in any of the courses approved for the Early College program.

Students enrolled through the LCCC Early College program must follow all applicable College policies and procedures.

The College reserves the right to deny admission to any applicant.

VISITING STUDENTS

Students who are currently enrolled at another college or university may apply for visiting student status. If a visiting student subsequently applies for regular admission to LCCC, full admission documentation must be submitted. Visiting students may not earn more than 30 credits.

INTERNATIONAL STUDENTS

Any person who is not a citizen or permanent resident of the United States is considered an International Student. International students applying for an F-1 student visa must meet the requirements for international admission.

RE-ADMISSION

A student who has previously studied at Luzerne County Community College and desires to return for part-time or full-time study after an absence of one semester or more must apply for re-admission. Visiting students are required to reapply after an absence of two years.

SPONSORSHIP

Luzerne County Community College does not participate in a sponsorship program for the purpose of sponsoring students to other community colleges. The College does accept students from other community colleges in a sponsorship program.

TRANSFER - ADVANCED STANDING

The policy of Luzerne County Community College is to accept advanced standing credits earned at another college or university if the institution is accredited by a regional accrediting organization that is recognized by the Council for Higher Education Accreditation (CHEA). Credits for advanced standing from institutions not regionally accredited will be accepted if the College has an approved articulation agreement with the organization.

A student entering from another college or university should request the institution from which he/she is transferring to forward an official transcript of credits to the LCCC Registrar's Office. Full credit will be considered for all work taken at another accredited college or university, provided the course applies toward the program of study being pursued at LCCC; the course content remains current/relevant to the program of study; and, the student earned a grade of "C" or better. (However, only credits earned at LCCC will be used in computing the student's grade-point average.)

Acceptable credits from another college or university may be applied to a major field of concentration at LCCC to the extent that acceptance of the credits would not preclude further work in the major field of study. No more than one-half of the credit requirements for a degree, certificate or diploma at LCCC shall be completed at another institution. For purposes of advanced standing, no more credits will be accepted in physical education than are required by LCCC.

Credits for Microbiology, Anatomy and Physiology I and II and Developmental Psychology will be accepted in transfer to a Health Sciences Program provided the courses are completed within five years of entry into the program. All required science courses must be four credits, and have a comparable lab component. Anatomy and Physiology I and II must be completed at the same college for acceptance.

SCHEDULING PREFERENCE FOR VETERANS AND ACTIVE DUTY STUDENTS

Veterans and active duty members of the U.S. Armed Forces and students receiving GI Bill® educational benefits who have been admitted to the Community College are able to register for courses sooner than students with the same class standing.

If any of the above are enrolled in a competitive program, he/she will receive preference provided all other eligibility criteria are equal (i.e., GPA, class standing, etc.). To be eligible for course scheduling preference, eligible students must provide appropriate documentation to verify their veteran/active duty/GI Bill® benefit recipient status prior to the first day that preferred course scheduling begins.

Veterans can provide a copy of their DD-214, DD-215, NGB-22/22a, U.S. Department of Veterans Affairs Proof of Service/ Verification of Honorable Service Card, or other official documentation verifying veteran status. Veterans discharged before January 1, 1950, may provide the WD AGO 53, WD AGO 55, WD AGO 53-55, NAVPERS 553, NAVMC 78PD, and the NAVCG 553. Active duty service members must provide a letter from their unit commander documenting active duty status, a copy of active duty military orders, or other official documentation verifying active duty status. Students receiving GI Bill® educational benefits must provide some form of evidence of receipt of those benefits.

PROCEDURES FOR ADMISSION

Full-Time Students and Part-Time Students (Degree and Non-Degree)

1. Complete an Application for Admissions. An on-line version of the application is available for your convenience.
2. Request your high school to forward an official high school transcript to the LCCC Admissions Office or submit a copy of your high school equivalency diploma (GED).
3. Admissions interviews are not required, but are recommended for applicants who desire information or clarification of programs of study.

HEALTH SCIENCES ADMISSION

All Health Sciences programs have separate admission requirements. Admission to the college and meeting the minimum Health Sciences admission requirements does not guarantee admission to specific Health Sciences programs. Separate admission requirements for Health Sciences programs are required due to the limited

number of clinical facilities available and program accreditation standards. All applicants are placed in the General Studies curriculum pending acceptance into a Health Sciences program.

The deadline for submitting your application and all supporting documents is December 1 for Dental Hygiene, Nursing, LPN-RN, Respiratory Therapy and Surgical Technology, and June 1 for EMS-Paramedic.

Due to mandated regulations by area clinical agencies in which LCCC Health Science students participate in clinical rotations, all students admitted into a Health Sciences program are required to complete all criminal background checks and screenings. Therefore, acceptance into the Health Sciences Programs is conditional until all criminal background checks and screenings have been met.

All Health Sciences applicants are responsible for learning all admission requirements, application policies, due dates, in addition to assembling and submitting all required application materials by the established deadlines listed for each Health Sciences program.

The following items are required to complete admissions criteria for Health Sciences Programs.

1. Application for Admission
2. Official high school transcripts or GED
3. Official transcripts from all previously attended colleges and universities
4. Successful completion of all criminal background checks and screenings

Each Health Sciences program may have additional admission requirements to the general Health Sciences admission requirements. Please refer to the current College Catalog for additional admission requirements and guidelines specific to each Health Sciences program.

The Health Science departments reserve the right to select the most qualified applicants and change the curriculum as deemed necessary at any time for preparation to new and emerging roles in society.

Health Science Programs:

The Health Science departments reserve the right to change curriculum as deemed necessary at any time for preparation to new and emerging roles in society. Credits for Microbiology, Anatomy and Physiology I and II and Developmental Psychology will be accepted in transfer to a Health Sciences Program only if they are completed within five years of entry. All required science courses must be four credits and have a lab component. Anatomy and Physiology I and II must be completed at the same college for acceptance.

Applicants must submit a physician-completed Health Form to College Health Services before final acceptance to a Health Science Program. The form must document that the applicant is in good physical and mental health, free of any communicable disease and is physically and mentally capable of fulfilling all duties as required by the respective program. Applicants are responsible for the expense of the health exam and/or cost of required immunizations.

Health forms are provided by the respective department after the initial acceptance. The health form must be submitted by the deadline date established by the Health Science departments. Attendance will be prohibited from any clinical activity until a completed health form is on file. The student will be responsible for payment of fees for make-up time as a result of the action. Current cardiopulmonary resuscitation certification (CPR) must be documented.

Criminal record check completed by Pennsylvania State Police must be submitted. The Nursing and Dental Departments also requires that a Child Abuse Clearance be passed. Conviction of a felonious act may result in dismissal from the respective program.

Health Sciences students should review statment on professional licensure information on the Consumer Information page: https://www.luzerne.edu/about/pld.jsp

Nursing — In addition to the general Health Science Program requirements, entrance into the Nursing Curriculum has, as minimum requirements, the following: *Note - The College reserves the right to select the most qualified applicants.*

(a) Successful completion of the following high school or college courses: one year of algebra, one year of biology, and one year of chemistry with final grades of at least a "C."

(b) Minimum College G.P.A. 2.75 (cumulative). If no college experience, minimum high school G.P.A. 2.0 (cumulative).

(c) Achieve passing score on theATI TEAS pre-admission examination. Testing dates are published on the College website. Scores are valid for two years prior to the application deadline.

(d) Students who seek to transfer from an NLN approved Registered Nursing program must contact the Nursing Department to obtain materials they will need to initiate the transfer procedure.

(e) Licensed Practical Nurses seeking advanced standing (placement) should contact the Nursing Department for further information.

(f) Verification by signature of Required Essential Cognitive and Physical Functions of nursing students.

(g) All Nursing applicants are required to complete a separate Declaration of Nursing Form. Nursing applicants who do not complete this form will be automatically placed in the applications pool for the Main Campus Nursing - Day Program.

(h) Admission Deferrals -
A student may request to defer up to one year upon acceptance into the Nursing Program. Requests must be received in writing by completing the Request for Deferral of Health Sciences Admission Form. Requests must be submitted to the Office of Admissions no later than the deposit deadline date.

PA State Board of Nursing advises that a person convicted of any felonious act may be prohibited from licensure.

LPN-RN Program

(a) Successful completion of the following high school or college courses: one year of algebra, one year of biology, and one year of chemistry with a final grade of "C" or higher.

(b) Complete an LPN-RN Application for Admission

(c) Submit an official copy of high school transcripts and/or GED

(d) Submit an official copy of your LPN school transcript

(e) Submit official transcripts from all other colleges attended

(f) Submit copy of LPN license

(g) Non Articulation Schools – Must achieve a passing score on the ATI TEAS pre-admission examination.

Dental Hygiene — Class size is based upon the clinical facilities available. The College reserves the right to select the most qualified applicants. In addition to the admissions criteria for Health Sciences Programs, admission to the Dental Hygiene Program has the following minimum requirements:

(a) Graduation from an accredited sec-

ondary school or high school equivalency diploma.

(b) Completion of one year of high school or college level algebra, biology and chemistry with final grades of "C" or above.

(c) Average to above average high school grades. College GPA of 2.75 or above. Graduation from an accredited secondary school or high school equivalency diploma. There is particular emphasis on the student's record in the area of science.

(d) Verification by signature of Required Essential Cognitive and Physical Functions of dental hygiene students.

Conviction of a felonious act may result in denial of licensure by the Pennsylvania State Board of Dentistry.

Emergency Medical Services (Paramedic Course) — In addition to the General Health Science Admissions requirements, entrance to the Paramedic courses (EMS 201, EMS 202, EMS 203) has the following minimum requirements: *Note - The College reserves the right to select the most qualified applicants.*

(a) Graduation from an accredited secondary school or high school equivalency diploma.

(b) Information session with the EMS Program Representative.

(c) Be in compliance with the rules and regulations of the Pennsylvania Department of Health, Division of Emergency Health Service pertaining to EMT Paramedic training and practice.

Surgical Technology — In addition to the General Health Science admissions requirements, entrance to the Surgical Technology Program has, as the minimum requirements, the following: *Note - The College reserves the right to select the most qualified applicants.*

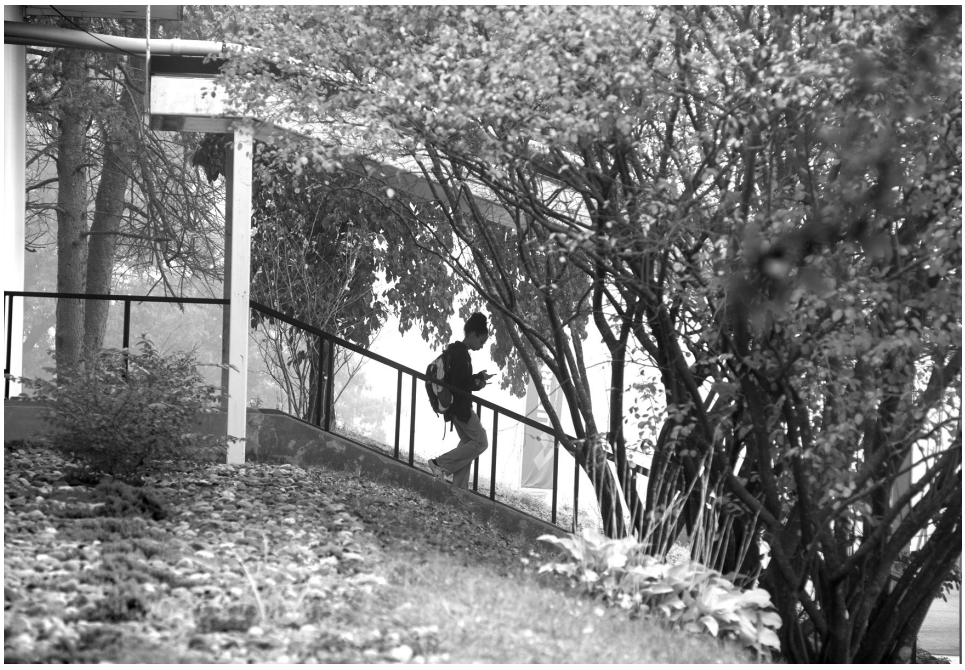
(a) Graduation from an accredited secondary school or high school equivalency diploma. There is particular emphasis on the student's record in the area of Science.

(b) Average to above average high school grades. Successful completion of the following high school or college courses: algebra, biology, and chemistry with a final grade of "C" or above. College GPA of 2.0 or above.

(c) Verification by signature of Required Essential Cognitive and Physical Functions of surgical technology students.

Respiratory Therapy — In addition to the General Health Science Admission requirements, entrance into the Respiratory Therapy Program has the following minimum requirements: *Note - The College reserves the right to select the most qualified applicants.*

((a) Graduation from an accredited secondary
school or high school equivalency diploma. There is particular emphasis on the student's record in the area of Science.
(b) Average to above average high school grades. Successful completion of the following high school or college courses: algebra, biology, and chemistry with a final grade of "C" or above. College GPA of 2.0 or above.
(c) Verification by signature of Required Essential Cognitive and Physical Functions of surgical technology students



REGISTRATION

All students are expected to register and enroll in classes within the time period announced in the College calendar.

A student completes registration by receiving official approval of his/her program of studies, by having this program of studies recorded on registration forms, and by paying the appropriate tuition and fees.

RESIDENCY POLICY

LCCC adheres to the Pennsylvania State Code (35.29b) on residency, which defines domicile as "the place where one intends to and does, in fact, permanently reside." According to Pennsylvania State Code (Chapter 35 {35.29b}), in order to establish Commonwealth residency, it is presumed that out-of-state students be residents of the Commonwealth for twelve (12) months prior to registration to meet residency requirements for in-state tuition. Students may rebut this presumption by convincing evidence. For the purpose of this policy, the following military-related persons are considered residents of Pennsylvania with regard to the determination of tuition rates:

• veterans, their spouses and dependent children who do not currently reside in Pa;
• military personnel [or their dependents], their spouses and dependent children who are assigned to an active duty station in Pennsylvania and who reside in Pa;
• any civilian personnel [or their dependents], their spouses and dependent children employed at a Department of Defense facility who are transferred to Pennsylvania by the Department of Defense and who reside in Pa;
• A child, a spouse or a surviving spouse who is eligible to receive benefits under 38 U.S.C. Ch. 35 (relating to survivors' and dependents' educational assistance); and,
• Individuals eligible to receive benefits under any of the following:

o 10 U.S.C. Chs. 1606 (relating to educational assistance for members of the selected reserve) and 1607 (relating to educational assistance for reserve component members supporting contingency operations and certain other operations).

o 38 U.S.C. Ch. 30 (relating to all-volunteer force educational assistance program).

o 38 U.S.C. Ch. 31 (relating to training and rehabilitation for veterans with service-connected disabilities).

o 38 U.S.C. Ch. 33 (relating to post-9/11 educational assistance).

The term "veteran" is defined as an individual who served in the United States Armed Forces, including a reserve component or the National Guard, and who was discharged or released from service under conditions other than dishonorable. The term includes an individual described in 38 U.S.C. § 3319(b) (authority to transfer unused education benefits to family members).

A student's residence is determined based on the information provided on the application for admission or readmission or on convincing evidence submitted to the Admissions Office prior to the first day of classes. Convincing evidence of residency includes the following:

• Pennsylvania driver's license.
• Lease or purchase of a permanent independent residence.
• Payment of appropriate state and local taxes. Special attention shall be given to payment of Commonwealth taxes on income earned during periods of temporary absence from this Commonwealth.
• Transfer of bank accounts, stock, automobile and other registered property to this Commonwealth.
• Agreement for permanent full-time employment in this Commonwealth.
• Membership in Commonwealth social, civic, political, athletic and religious organizations.
• Registration to vote in Pennsylvania.
• Statement of intention to reside indefinitely in this Commonwealth.
• Statement from the parents or guardian of a minor setting forth facts to establish the financial independence and separate residence of the minor.

Cases shall be decided on the basis of facts submitted, with qualitative rather than quantitative emphasis. No given number of factors may be required for domicile, since the determination in each case is one of the subjective intention of the student to reside indefinitely in this Commonwealth and/or in Luzerne County. Students are charged tuition on the basis of their residency at the time they register for classes. Fees are assessed separately. *Early College students shall pay the appropriate tuition established for the Early College Program regardless of their residency.* A student's residency will not be changed throughout the course of the student's continuous enrollment* with LCCC unless and until the College receives notification that the student's permanent residency has changed. It is the responsibility of the student to notify the Admissions Office of any changes in residency by completing a Change of Address form and providing proof of residency for the new address. A student's residency classification for purposes of tuition calculation will not be adjusted after the first day of the semester. Any change made to residency after the first day of the semester will be reflected in the following semester's tuition.

Residents of Luzerne County will be charged the in-county tuition rate for courses taken at the main campus in Luzerne County and all off-campus sites with the exception of specialized courses. Student residents of Pennsylvania enrolled in distance education courses will be charged the in-county rate. Residents of Pennsylvania counties other than Luzerne County will be charged the out-of-county tuition for courses taken online (through distance education), at the main campus, and at all off-campus sites in Luzerne County. Students who reside in school districts within Luzerne County will be charged tuition based on their county of residence and not the school district they attend. In-county tuition may be charged to residents of Pennsylvania counties other than Luzerne County for courses taken at off-campus sites when those counties have entered into appropriate agreements with LCCC approved by the Board of Trustees.

Students who are not residents of Pennsylvania, including those who are enrolled in distance education courses, will pay out-of-state tuition. International students are considered out-of-state residents throughout their enrollment at the College. Permanent residents, refugees and asylum status are considered residents of the US in the state and county in which they are living.

A minor under the age of 18 shall be presumed to have the domicile of parents or guardian. If the presumption is incorrect, the minor may provide proof of emancipation and independent domicile through convincing evidence.

The College reserves the right to request additional information on a student's residence at any time there is reason to suspect that the student's address is incorrect. Any false statements or records concerning residency may result in additional tuition charges and disciplinary action.

** A student is considered to be continuously enrolled when he/she enrolls for the major semesters (Fall and Spring) of each year subsequent to his/her initial enrollment without interruption*.

SENIOR CITIZEN WAIVER POLICY

The senior citizen status at the College is for those Pennsylvania residents who have reached the age of 62 years. Senior citizens will be given a tuition waiver for credit courses on a space available basis at the close of registration. Senior citizens may pay tuition for credit courses to secure enrollment. Enrollments secured with payment will be given preference for class entry, but will not be eligible for waivers. The senior citizen tuition waiver does not apply to fees and other costs incurred. Only tuition for credit courses can be waived for senior citizens according to this policy. Some courses and/or programs have a limited number of seats available, which may disallow any waivers for that class. The College secures the right to exempt any of its courses or programs from the senior citizen tuition waiver.

WITHDRAWAL FROM COLLEGE POLICY

A student withdrawing from the College must obtain the official withdrawal form and the required signatures from the student's counselor or advisor, the Financial Aid Office, and the Registrar's Office. Unless this is done, the withdrawal is not official, and will not be recorded as such on the student's official transcript.

Tuition refunds issued to students who "officially" withdraw during the refund period in accordance with College refund policy. Students who have registered for courses at the College, but do not attend classes, are financially responsible for tuition and fees if they do not formally withdraw prior to the semester deadlines.

Official withdrawal must be done by the completion of two-thirds (2/3) of the course meeting time. The deadline for withdrawal will be posted for each semester.

Additional information regarding withdraw can be obtained by calling the Registrar's Office at 570-740-0339.

Luzerne County Community College offers instruction in academic programs which lead to associate degrees, certificates and diplomas. Each program includes a list of required courses and a recommended semester sequence for taking the courses. While advisors and counselors assist students in planning their programs and scheduling courses, students are fully responsible for meeting the requirements of their academic program.

STUDENT ATTENDANCE

Since regular attendance is essential to academic success, students are expected to attend all scheduled classes and laboratory sessions for which they are registered. Distance Education students are expected to actively participate in all online courses and activities for which they are registered. Active participation/engagement in the class or other academically-related activity is considered attendance for online classes; logging into an online class without active participation does not constitute attendance. Students should refer to their course syllabi for the individual attendance policy of each instructor. Attendance guidelines in this policy will apply for students in any class for which the instructor did not provide his/her own attendance policy.

• For the purpose of this policy, attendance/absence refers to participation/non-participation in online classes (as noted in previous paragraph) as well as attendance/non-attendance in the traditional classroom setting. Also for the purpose of this policy, an excused absence is an absence that is beyond the student's control to prevent, and significant enough to reasonably prohibit attendance in class. Neither excused nor unexcused absence relieves the student of responsibility for class work or assignments that are missed.

• Students cannot be penalized for any absence due to schedule changes during the first week of the semester. However, students who add a class are responsible for all work missed prior to entering the class.

• Excused absence will be considered for the death of a loved one (family member or close friend), extended illness, representing the College in an official capacity as determined by the appropriate division or department, or other unavoidable circumstances. Students should notify their instructor in advance when they expect to be absent due to such circumstances. The instructor may require documentation to verify the reason for the absence. Students are responsible for class work and/or assignments that are missed for excused absences. The College expects instructors to provide students with excused absences with the opportunity to make up work, if feasible.

• Students in the armed forces who are called to active duty must notify the Registrar's Office, their counselor and their course instructor(s).

• Otherwise, when a student anticipates being absent for an extended period of time (more than one week), he or she should notify the Academic Affairs Office who will then notify the student's instructors and counselor/advisor and any other relevant staff.

• Students with excessive absences should consult with their counselor/advisor and instructor to determine if the missed classes/participation will impact the student's ability to succeed in the course and whether withdrawing from the course is the best option. Financial aid award course load requirements should be considered.

• Students in Health Science programs who, because of excessive absences, receive a grade of "I" (incomplete) and have to make up clinical time at the end of a semester, will be charged a make-up fee for the clinical time to help offset additional costs incurred for faculty coverage of clinical time.

All instructors should document individual attendance policies for every course taught (day, evening, main campus, off-campus and online) in the course syllabus. Instructors must adhere to this college-wide policy for student attendance and should reference this policy in their course syllabus. Instructors are responsible for keeping accurate attendance records.

• Instructors must notify the Registrar's Office of student(s) registered in their course(s) who have not attended class as of the 2nd week of the regular semester (4th week for Corporate Learning Center students) as per the Attendance Verification procedure. Attendance in an online course must be verified through active participation, such as submission of an assignment; completion of a quiz or exam; participation in an interactive tutorial or computer-assisted instruction; participation in online discussion about academic matters; and/or initiating contact with the instructor to inquire about the academic subject being studied in the course. The Registrar's Office must be notified of attendance verification for financial aid purposes.

• For academic and student success purposes, instructors should submit Early Alerts for students who have not attended/participated online or do not regularly attend/participate in class during the semester.

NEVER ATTENDED STUDENT

Students who have not attended at least one class meeting or have not logged into online class by the census date of the course (the day by which attendance verification is completed) will be administratively dropped from the course by the Registrar's Office and removed from the official roster with no history on their transcript. Only those students approved by the Vice President of Enrollment Management and Student Development or the Vice President for Academic Affairs will be eligible to remain in a class, if they have not attended/logged on by the census date of the course. A student must drop the course by 10% of the class has been complete in order to receive 100% tuition refund as per the College's refund policy. Never Attended students will be charged 25% of their tuition only for those credits that fall outside the full time tuition rate.

STUDENT WITHDRAWAL FOR MILITARY DEPLOYMENT OR REASSIGNMENT

LCCC students who are registered for courses and who have been deployed or reassigned for military service may withdraw from a course(s) through one of the following options:

• Once the student provides copies of deployment orders and submits a request for withdrawal, regardless of whether the request is made during or after the Drop/Add period, the Registrar's Office may backdate the student's registration so that no charges are assessed for the term and no courses appear on an official transcript.

• If the student does not have deployment orders, the student must follow standard College withdrawal policy and procedures. However, the student can make a retroactive appeal to the Registrar's Office to have the courses and charges removed from his/her record upon receipt of the required deployment orders.

• Students who withdraw before any federal or state financial aid has been posted to their account and have been approved for a retroactive withdrawal will have all aid cancelled and with no penalty to the student. If the student withdraws before 60% of the semester has been completed and his/her aid has been posted, he/she will be subject to the Federal Return of Title IV and State Aid refund policy as stated in the *College Catalog* which may result in a balance to the College to compensate for financial aid refunds disbursed and/or to the College bookstore for financial aid book balances used.

• After the Drop/Add period but prior to the end of the semester, the student can request an incomplete grade with the course instructor in a accordance with the Incomplete Grade policy. Students pursuing an incomplete grade will not have the course or tuition removed from their records.

LEAVE OF ABSENCE POLICY

A student must request a Leave of Absence from the College if circumstances should exist that prevent the student from continued attendance in class for a period of time. The period of time would be for a minimum of one week.

If an emergency situation arises, such as an automobile accident, the student may request such a leave after the date of the emergency.

A request must be completed in writing through the Counseling Department and must be approved by the Director of Counseling and Student Support Services and the appropriate Dean or Vice President.

STUDENT COURSE LOAD

Any student carrying 12 semester-hours or more of course work each semester is classified as a full-time student. A normal full-time load is 15 semester-hours of course work each semester (including physical education). No student may schedule more than 18 semester-hours during any semester without special permission of the Academic Affairs Office.

Any student carrying fewer than 12 semester-hours of course work in a semester is considered a part-time student.

A student employed on a full-time basis (40 or more hours per week) is advised to carry no more than nine semester-hours of course work each semester.

CLASSIFICATION OF STUDENTS

Freshman – Any student who has completed fewer than thirty semester-hours of course work is classified as a Freshman.

Sophomore – Any student who has completed at least thirty semester-hours of course work is classified as a Sophomore.

Special – Any student who has not enrolled in a specific curriculum or any student who has not satisfied all conditions for admission is classified as a Special Student.

CODE OF CONDUCT

The College has established a Student Code of Conduct and a Student Classroom Conduct Policy which are published in the Student Handbook and on the Student Intranet respectively. It is the responsibility of the student to be familiar with all College policies and procedures relative to student conduct.

ACADEMIC HONESTY: PLAGIARISM AND CHEATING

If a faculty member did not provide students with a written definition of plagiarism and cheating and penalties for committing plagiarism and for cheating, then the following policy will be in effect:

Student Responsibilities: All LCCC students must maintain honest and ethical standards in all assigned academic work. Academic work submitted or otherwise presented by students will honestly represent their personal effort to meet the requirements of the course. The LCCC Library provides assistance on how to cite sources, both in person and via the Citing Sources link of the Library Web page at http://depts.luzerne.edu/library/citation.jsp

Violations of academic honesty include but are not limited to the following:

1. Cheating on examinations and assignments, which includes:

• Purchasing, selling, stealing or otherwise improperly obtaining examinations or assignments;

• Using aids, materials or resources not authorized by the instructor when completing an examination or assignment;

• Providing or receiving assistance not authorized by the instructor when completing an examination or an assignment;

• Copying another person's work or presenting another person's work as one's own; and/or,

• Employing any other form of deceit in completing examinations and assignments.

2. Plagiarism or falsification of the origin of data, which includes:

• Failing to provide appropriate documentation for another person's original idea, words, opinion, theory, fact, statistic, graph or drawing, including oral, print, electronic, et cetera;

• Failing to present quoted language properly, with documentation of source;

• Copying part or all of an assignment, such as a research paper, lab report, or workbook from another person or resource, including print, electronic, et cetera, and presenting it as one's own work;

• Purchasing an assignment and submitting it as one's own work;

• Listing sources that were not consulted in the completion of the assignment; and/or,

• Submitting previously submitted work without the approval of the instructor.

3. And/or misconduct, which includes:

• Providing a false reason for failure to meet class requirements, including absence from class, tardiness in completing assignments, unverifiable illness, et cetera;

• Completing an exam intended for another student, or allowing another person to pose as one in taking the exam;
• Using electronic communications devices during class or when completing examinations or assignments without instructor authorization; and,
• Employing or assisting another in any other form of deceit in completing course requirements.

Instructor Responsibilities: Every LCCC instructor shall:
1. Create and maintain an environment conducive to academic honesty;
2. Reference his/her own definition of plagiarism and cheating and penalties for committing plagiarism and for cheating or reference the LCCC Academic Honesty Policy in every course syllabus;
3. Uphold the "LCCC Academic Honesty Policy" in his/her own work;
4. Communicate with any student suspected of violating the policy to discuss the concerns, charge and consequences; and,
5. Upon deciding to submit a formal report, inform the appropriate supervisor about the issue, and follow the procedures as outlined under "Consequences."

Written documentation regarding offenses of plagiarism/cheating must be reported by the instructor to the President's Office, to the instructor's department chair and academic dean, as well as to the student. The President's Office creates and retains a disciplinary record. The instructor bringing the charge will decide the consequences as indicated below for each case of academic dishonesty. The instructor will notify the student of the action that he/she is taking.

Consequences: Consequences for a formal report of a violation of academic honesty which may be imposed by the instructor include the following:

First Offense in the Course in Question – The student will receive a grade of 0 (zero) for the individual assignment/project/examination in question.

Second Offense in the Course in Question – The student will receive a failure (F grade) for the course and will no longer be allowed to attend class for that course.

Penalties for multiple instances of cheating (offense(s) in two or more classes) will be left to the discretion of the College, and such penalties may range from suspension to expulsion.

Appeals: Appeals to charges of violation of academic honesty for credit and non-credit courses must be submitted in writing to the President's Office within five (5) working days of receipt of the charge. Appeals to the charge regarding both credit and non-credit courses are reviewed through the Academic Grievance Procedure for Credit Programs.

SYSTEM OF GRADING

Luzerne County Community College uses the following schedule of letter grades, definitions and grade-point equivalents as its official grading system. The primary purpose of any grading system is to inform the student of his or her academic progress. Grade reports are available online at the end of each semester or session.

Letter Grade	Definition	Grade Points
A	Academic achievement of superior quality	4.0
B+	Academic achievement above high quality	3.5
B	Academic achievement of high quality	3.0
C+	Academic achievement above satisfactory quality	2.5
C	Academic achievement of satisfactory quality	2.0
D+	Academic achievement above the minimal quality required for course credit	1.5
D	Academic achievement of minimal quality required for course credit	1.0
F	Academic achievement below the minimum required for course credit. Failure.	0.0
M	Military reason	—
W	Official Withdrawal	—

(A student may withdraw from a course up to and including the tenth week of the semester with a W grade on his/her record. W grades do not affect the student's GPA.

I	Incomplete Work	—

(A temporary grade given in cases when the student is unable to complete the semester's work or the final examination because of illness or other circumstances beyond his or her control. The student must present valid reasons for the work missed and must arrange with the instructor to make up the work during the following semester; otherwise, the "I" automatically becomes an "F". Students should initiate the request for incomplete grades by completing the "Request for Grade of Incomplete" form.)

IE	Incomplete Writing Competency Examination	
S	Audit (No Credit)	—
P	Successful Completion of Course	—
R	Unsuccessful Completion of Course — Re-Take	—

Each student receives a final grade report for the semester after the closing of each semester.

A student who earns a grade of "D, D+ or F" in a course may repeat the course. These grades will be recorded on the transcript but only the most recent grade will count toward the G.P.A.

A student who earns a "B" or "C" in a course may be allowed to repeat the course with an Academic Deans' approval. The second grade will be recorded on the transcript; however, only the first grade will be calculated into the G.P.A.

In addition, the repeat credits will not be considered for fulfillment of programs and/or graduation requirements. Please be reminded that a course taken at the College may be repeated only once.

Repeated Violations: In addition to the consequences imposed by the course instructor, if a student is found to have committed an additional violation of academic honesty in a different class, he/she may be subject to immediate suspension from the College. The student will not be allowed to re-enroll without reinstatement approval from the President's Office.

ENGLISH AS A SECOND LANGUAGE

The Community College offers programs and services designed especially to meet the education and training needs of English as a Second Language students.

ESL-specific courses allow ESL students to improve their listening skills, oral communication skills, basic reading comprehension, and writing and grammar skills in a risk free academic environment.

Other programs designed especially for ESL students are offered through the College's Adult Learning and Training Assistance (ALTA) program and at the LCCC Hazleton Center. In addition, support services are offered to assist ESL students in their academic work.

CHANGE OF CURRICULUM

A student who changes educational objectives and wishes to alter the program of studies in order to pursue a new curriculum should obtain the Change of Curriculum Form from his/her counselor. A change of curriculum is not official until the student has received the written consent of his/her counselor and the form has been processed by the Registrar's Office.

DROP/ADD POLICY

For a listing of Withdrawal and Fees Refund Policy dates please see the Tuition and Fees Refund policy page on the website at https://www.luzerne.edu/admissions/refundpolicy.jsp.

A grade of "W" for each course is recorded on the student's transcript if the withdrawal is completed after the refund period. If a student fails to complete a course change form or does not adhere to the above deadline, a grade of F will be recorded on the student's transcript. Please refer to the College refund policy on page 175 for information relative to refund during the first three weeks of classes.

Students are permitted to enter day and evening courses until the end of the first week of the semester.

AUDITING A COURSE

By consent of the instructor and the academic dean, any person may enroll as an auditor for a desired credit course. The auditor pays the regular tuition and fees applicable to the part-time student, is expected to attend all lecture and laboratory classes, but is not required to write examinations. The auditor receives neither a grade nor credit for his/her work. A student must declare his/her intention for the audit by the end of the second week of the semester. A student cannot audit the clinical component of a nursing course.

FINAL EXAMINATIONS

There is an end-of-semester examination for all students at the College. This can take the form of a final examination, a unit examination, a term project, or a final evaluation of projects, papers, or performances completed by students.

GRADE REPORTS

Final course grades are available on Self Service within two weeks of the final examination period for each semester. Students may receive printed copies of their final grades if requested. Grade information is not released by telephone. Grades will be withheld if all financial commitments to the College have not been met.

ACADEMIC HONORS

Students are eligible for academic honors at the conclusion of the Fall and Spring Semesters according to their Grade Point Average (GPA). A student will be recognized for honors upon the completion of each segment of twelve credits to a maximum of one hundred twenty (120) credits.

A student must complete 75 percent of his/her attempted credits with a grade of "C" or higher to be eligible for honors. A "W" or "S" grade would not disqualify a student from achieving honors. A student earning an Incomplete Grade will be recognized upon successful completion of the "I" grade.

Students will be recognized for honors according to the following criteria:
President's List - 4.0 GPA
Dean's List - 3.50 to 3.99 GPA
Honor's List - 3.25 to 3.49 GPA

ACADEMIC STANDING

Academic Standing is determined by Cumulative Grade Point Average (GPA) and total credits attempted.

Total Credits Attempted	Academic Probation	Satisfactory Progress
0-18	1.50	1.51
19-36	1.69	1.70
37-54	1.89	1.90
55 or more	1.99	2.00

Students must maintain a cumulative GPA in accordance with the Satisfactory Progress column in the above table to remain in good standing. Students who do not maintain such a cumulative GPA will be placed on academic probation. After each 12 credits attempted, part-time students who do not maintain such a cumulative GPA will be placed on academic probation.

The first semester that a student is placed on academic probation, the student's credit load will be limited to 12 hours for the following semester. If the student's cumulative GPA does not reach Satisfactory Progress as identified above, the following semester the student's credit load will not be allowed to exceed nine (9) semester-hours for any one semester.

While on academic probation the student must meet with a counselor or advisor at least once per month during the semester. Students on academic probation will not be allowed to participate in any school sponsored extra-curricular activities once he/she is reduced to the nine (9) credit limit.

Students who continue on academic probation could be subject to suspension or dismissal in accordance with the College's Suspension/Dismissal Policy.

SUSPENSION/DISMISSAL POLICY

1. While on academic probation, students must maintain a 2.0 semester average in each subsequent major semester following probationary status.
2. Students not meeting this minimum requirement will be suspended for the next major semester. Upon re-admission and acceptance the student will be required to maintain a minimum 2.0 semester average for each major semester.
3. Students failing to meet the 2.0 major semester average after a suspension will be academically dismissed.
4. Academic dismissal renders a student ineligible for re-admission for a period of two years from the point of dismissal. At the time of readmission all F grades will be deleted from G.P.A. calculations.

NOTE: Students may appeal their suspension status through the Academic Affairs Office. If accepted the student will receive a hearing with the Suspension/Appeals Board.

GRADUATION

Each Student must complete an on-line graduation application and submit the $50.00 non-refundable graduation fee whether he/she is attending or not attending the Commencement ceremony.

In order to graduate from Luzerne County Community College upon completion of a credit program and receive a degree, certificate or diploma, students must apply for Graduation by the published deadline. Applications are not accepted after the deadline date. Each student must complete an on-line graduation application whether he/she is attending or is not attending the Commencement ceremony. LCCC grants degrees, certificates and diplomas in credit programs only at the end of the Spring Semester and at the close of the Summer Session in August.

One formal graduation ceremony is held annually, at the close of the Spring Semester in May. Students who have completed their requirements at the end of the previous summer or fall, in addition to those who have completed their requirements in the Spring semester, are invited to take part in the annual Commencement ceremony. Students granted their degree, certificate or diploma at the end of the Summer Session in August are forwarded their diplomas by mail.

In order to qualify for a degree, certificate or diploma, a student must attain a minimum G.P.A. of 2.0 and satisfy all requirements of his/her program of study.

In the event a student meets the minimum grade point average of 2.0 and meets all but six credits or less of his/her degree, certificate or diploma program requirements, he/she may participate in the May commencement provided the following conditions are met:

1. the student has registered for the required course(s) for the subsequent summer session by May 1.
2. the student has paid the tuition for the required course(s) for the subsequent summer session by May 1.

The President's Office may approve registration for the required course(s) for the fall term if the College does not offer the required course(s) in the subsequent summer session.

In the event a student is enrolled in one of the Health Sciences programs that ends in the subsequent summer session (precluding him/her from completing the program in the Spring), and that student meets the minimum grade point average for his/her curriculum, he/she may participate in the annual Commencement ceremony in May.

Students who participate in the annual Commencement Cer-

emony in May prior to completion of their program will be granted their degree, certificate or diploma upon the successful completion of their program, and will receive information on how to obtain their diploma at the completion of the Summer Session in August.

Students enrolling in a program may follow the *Catalog* in place at the time of their initial enrollment to determine their qualification for graduation providing they have not missed two or more consecutive semesters. Students may always select the catalog in place at the time of their graduation.

For more information about graduation requirements, students should contact the Counseling Department at 570-740-0451.

1. Students must submit an online application for graduation and submit the non-refundable graduation fee no later than Friday, February 24, 2023. Applications will not be accepted after the deadline.

2. Students must satisfy all requirements of their respective program and attain a 2.0 Cumulative Grade Point Average.

3. Students requesting a variance of requirements for a degree, certificate or diploma must complete a variance form and submit this form to the Academic Affairs Office on or before submission of the application for graduation.

4. Financial obligations to the College must be fully satisfied in order to graduate.

5. Students will only be contacted by the Provost/Vice President of Academic Affairs if a problem exists with their application for graduation.

6. The deadline for graduates to resolve issues concerning completion of incomplete grades, transfer of credits from other colleges or universities or any other related matter is May 1. If these matters are not resolved by May 1, the students' alternative is to apply for their degree to be awarded in August.

GRADUATION HONORS DISTINCTION

Students who qualify for a degree, certificate or diploma and who have achieved a cumulative grade point average of 3.50 or above will be graduated with honors as follows: cumulative grade point average of 4.00 - **Summa Cum Laude**; between 3.75 and 3.99 – **Magna Cum Laude**; between 3.50 and 3.74 – **Cum Laude**. If there is no student with a cumulative grade point average of 4.00, then the student with the highest cumulative grade point average above 3.75 will receive the Summa Cum Laude distinction. Students who have not completed all requirements for graduation will not be eligible for graduation honors distinction.

ADDITIONAL DEGREE

Students may pursue as many diplomas, certificates of specialization, and associate degrees as their circumstances permit. In order to receive an additional degree, the student must complete the following:

a) Associate's Degree: For a second degree minimally 30 additional unique credits not applied to the original associate's degree/certificate of specialization/diploma. For a third degree minimally 15 additional unique credits not applied to the original and/or second associate's degree/certificate of specialization/diploma.

b) Certificate of Specialization: Minimally 15 additional unique credits not applied to the original associate's degree/certificate of specialization/diploma.

c) Diploma: Minimally 8 additional unique credits not applied to the original associate's degree/certificate of specialization/diploma.

In addition, students must fulfill all prerequisite, major and related course requirements for the program. Additional unique credits, described above, may be transfer credits or LCCC credits in accordance with the Transfer Advanced Standing Policy.

SUMMER SESSION(S)

All courses offered during each Summer Session require the same hours of attendance and are granted the same credit as those offered during a regular semester.

Summer attendance permits academic acceleration of students enrolled during the regular college year and also provides an opportunity to make up scholastic deficiencies.

Students regularly enrolled at another college or university who plan to attend a Summer Session at this College must complete an Authorization for Transfer of Credit Form and return it to the Admissions Office.

The College prepares a course schedule prior to the start of each semester. A hard copy of the schedule may be obtained by contacting the admissions office. Students are encouraged to obtain the most up-to-date course information from Self Service, located on the College website, www.luzerne.edu.

SUMMER SESSION(S) AT OTHER INSTITUTIONS

A student of the College who wishes to attend summer school at another college or university must secure permission in advance from the Academic Affairs Office. This provision is for the protection of the student to make certain that proposed courses will be acceptable to the Community College. Such courses must correspond to those offered by this College.

The student should note that only such courses as are approved may be accepted for advanced credit. A grade of "C" or above must be achieved in order for a course to be accepted.

TRANSCRIPT REQUESTS

Official transcripts of student records will only be forwarded to a person or organization for whom the Registrar has received an official request in writing from the student/alumnus and for which any required fees have been paid. Students may access transcript request information at www.luzerne.edu. Unofficial student transcript information can be accessed by students through Self Service. Please contact the Registrar's Office at 570-740-0339 or go on-line for more information. A $10 fee is charged for an official transcript.

TRANSFER AGREEMENTS WITH BACCALAUREATE INSTITUTIONS

Luzerne County Community College and thirty-six (36) baccalaureate degree awarding institutions have agreed to correlate many respective programs for the Associate in Arts or Associate in Science and the Bachelor's degree in Arts or Sciences. Subject to the terms of these agreements, the student who has earned the Associate in Arts or Associate in Science degree at Luzerne County Community College is guaranteed admission at the baccalaureate institution and advanced standing credit for courses of study completed at Luzerne County Community College. To attain the optimum benefit of these agreements a student needs to contact his/her counselor for assistance with transfer counseling.

TRANSFER

Luzerne County Community College is committed to helping our graduates continue their education to a four-year college or university. Careful planning and working closely with your counselor at LCCC and a transfer counselor at the four-year college or university will ensure your credits will transfer.

To ensure your credit transfer is seamless, LCCC has developed written agreements with a large number of baccalaureate degree awarding institutions to coordinate programs for the Associate in Arts or Associate in Science and the Bachelor's Degree in Arts or Sciences.

As long as our students follow the terms of those agreements and graduate with an Associate in Arts or Sciences degree at LCCC, they are guaranteed admission at the baccalaureate institution and advanced standing credit for courses of study completed at LCCC.

Also, to help ensure credits transfer to colleges and universities nationwide, Luzerne County Community College is accredited by the Commission on High Education of the Middle States Association of Colleges and Schools, 3624 Market Street, Philadelphia, PA 19104, 215-662-5606.

LCCC has many articulation agreements with colleges and universities and some are tied to specific programs. For example, a student looking for Sports Management can complete our A.S. degree in Business Administration and directly transfer to Keystone College as a junior in Sports and Recreation or Misericordia University in Sports Management. The goal of these articulation agreements is for LCCC students to be able to transfer all their credits and complete the bachelor's degree at the transfer school in two years after graduation from LCCC. Transfer agreements are available on LCCC's website www.luzerne.edu.

The student who plans to transfer should check the requirements for admission to the four-year college or university at which he/she intends to complete his/her high education. The student should refer directly to the catalog of that institution. Students need to research various colleges and their admission's policies and deadline dates. This may be critical if they are applying for admission into high demand programs.

2+2+2 PROGRAM

Luzerne County Community College has partnered with several area high schools and baccalaureate institutions to create continuous curriculum spanning the last two years of high school, two years here at LCCC, and a final two years at one of our baccalaureate partners. The purpose of the program is to prepare students to enter today's workforce, a workforce that is more technical due to new research, processes, and production techniques. The fields that pipeline students prepare to enter have been identified by the Commonwealth as being important to tomorrow's economy. Students in the pipeline have the numerous advantages including a breadth of knowledge and experience spanning multiple institutions. The entire six years of curriculum has been developed and reviewed by local industry in order to fill their needs.

The students successfully pursuing the entire pipeline program will earn a bachelor's degree. Students from partner high schools have the opportunity to earn as much as 15 credits of advanced standing when they enter LCCC. Students from other schools outside the partnership can enter the pipeline program with certain limitations. Pipeline students have the option of exiting the program at several levels. Additional information is available in a separate brochure or by contacting the 2+2+2 Program Director at 2plus2@luzerne.edu or 570-740-0646.

These programs are made possible by grants from Commonwealth of PA, Department of Community and Economic Development.

2+2+2 Computer Forensics - Partners: Bloomsburg University, Columbia-Montour Vocational Technical School

2+2+2 Cyber Security Management - Partners: Misericordia University, West Side Area Vocational Technical School, Tunkhannock Area School District

2+2+2 Academic Guarantee - Luzerne County Community College believes that its instructional programs meet the needs of both graduates and employers by providing appropriate academic and job entry skills and the competency levels required to transfer to baccalaureate institutions.

In order to ensure this level of performance by graduates of the 2+2+2 program, LCCC provides a process which allows it graduates whose skills or competencies do not meet stated expectations to enroll for up to 15 credit hours of additional course work without tuition charge on a space available basis.

The guarantee is effective for the academic coursework related to the 2+2+2 pipeline program. Requests to retake courses must be submitted in writing from the transfer institution or the employer within 90 days of exit from the 2+2+2 pipeline program sequence at LCCC. The deficiencies cited must relate specifically to competencies acquired through the academic coursework required for the 2+2+2 pipeline program.

ADVANCED PLACEMENT*

Luzerne County Community College recognizes advanced achievement in secondary schools by granting to qualified students college credit for such work accomplished up to a maximum of 15 credit hours. These credits will be recorded in the same manner as transfer credits. This plan provides the opportunity to begin college work for the associate degree.

Students' eligibility to receive advanced placement and credit will be determined by their performance on Advanced Placement Examinations administered by the College Entrance Examination Board. Students should have their scores sent directly to the Registrar at the College. Advanced Placement Credit is awarded to students earning a minimum score of

three on any of the following CEEB advanced placement examinations, subject to the approval of the instructor in the area involved: American History, European History, Biology, Mathematics, Chemistry, Physics, English, and Spanish.

Advanced Placement up to six (6) credits is also available to secondary students attending area vocational-technical schools in several areas including: Automated Manufacturing/ Robotics, Drafting, Biomedical Technology, Electronics, Information System Technology, and Computer Science

** See Writing Competency Exam Requirements, p. 168.*

ADVANCED PLACEMENT (NURSING)

Students who are Licensed Practical Nurses (LPN's) must first be accepted into the nursing program before they can pursue advanced placement. Advanced placement, through examination, may be granted to students who are currently LPN's.

After passing the advanced placement examination and successful completion of the Nursing (NUR) 115 Bridge Course, students will be awarded advanced placement credits. The credits will be placed on the official transcript. Please note there is a charge associated with all advanced placement examinations.

Advanced placement examinations can be taken only once, by qualified candidates. Students enrolled in an ACEN accredited nursing program, who are seeking advanced placement through transfer, must call the Nursing Department at 570-740-0470 to request transfer information.

COLLEGE-LEVEL EXAMINATION PROGRAM (CLEP)

The CLEP program gives students the opportunity to demonstrate their mastery of college material. There are 34 exams offered by CLEP. They cover courses in business; composition and literature; foreign languages; history and social sciences; and science and mathematics.

CLEP exams are 90 minutes long and are administered on computer. Students receive instant score reports following completion of the exam. With the exception of English Composition with Essay, the exams are primarily multiple-choice questions. The English Composition with Essay exam consists of a 45-minute multiple-choice section and a 45-minute essay section, which must be typed.

Not all CLEP courses are eligible for transfer. Please contact Career Services at 570-740-0450 for a list of transferable courses, more information about CLEP, or to schedule a CLEP exam.

PRIOR LEARNING ASSESSMENT

Students may apply for or transfer credits for prior learning. Student may transfer and/or challenge up to 30 credits. Students must be currently enrolled. Please go to to the prior learning web page for more information and application procedures at https://www.luzerne.edu/academics/priorlearning/.

The following pathways are available for students interested in pursuing prior learning assessment:

1. **Prior Learning Assessment Portfolio**
   Students may earn credit for prior learning for approved courses by successfully completing an electronic portfolio and/or successfully completing a LCCC comprehensive examination.
2. **College Level Examination Program**
   This is a national program administered by the College Board. Students may transfer up to 12 credits by successfully completing challenge exams administered by the College Level Examination Program.
3. **Advance Placement Exams**
   Students may transfer up to 15 credits for successful completion of Advanced Placement Examinations administered by the College Entrance Examination Board.
4. **Army, Coast Guard, Marine Corps, Navy Military Training**
   Military personnel are eligible to have their military experience and training evaluated for transfer credit by submitting a DD 214 or Joint Services Military transcript. Credit may be awarded for military training that has been evaluated by the American Council on Education and assigned a recommended credit value when the training is directly related to the student's program of study.
5. **Credit for LCCC Continuing Education Programs**
   Students who have successfully completed approved non-credit courses at LCCC are able to articulate the skills and knowledge attained for college credits. Course equivalencies are available on the website or in the Academic Affairs Office.
6. **Non-Credit to Credit/ Industry Certifications**
   LCCC accepts certain certifications as college credit equivalencies. You must provide proof of current certification and/or official scores or transcripts. The Distance Education Office maintains a list of currently approved certifications and course equivalencies. All requests must be approved by the Department Chairperson.
7. **Credit for Career and Technical Education**
   High school students can earn college credits at Luzerne County Community College for their program of study through the Students Occupationally and Academically Ready (SOAR) Program.

DISTANCE EDUCATION

Distance Education describes instructional methods in which the interaction between the facilitator and learner primarily take place electronically. Distance Education opportunities at Luzerne County Community College range from short-term training to undergraduate courses for college credit.

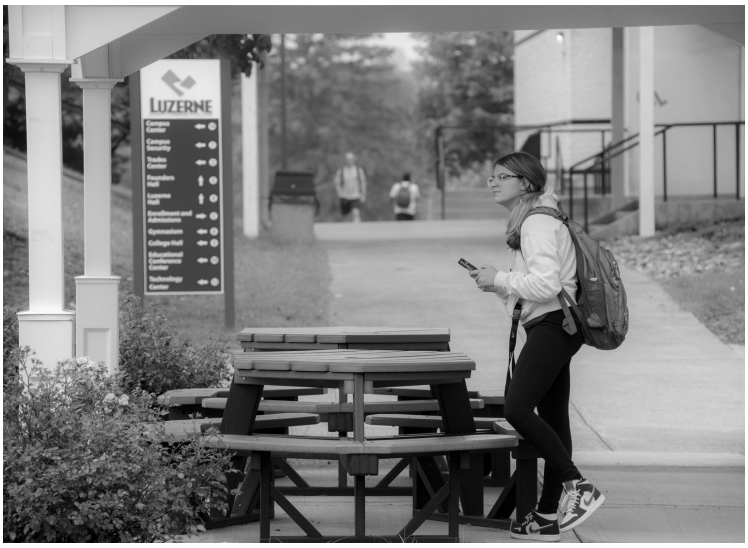
Internet-based, online learning is one method available through LCCC for distance learners. With this method, students access learning materials and interact with the faculty member via the Internet, including e-mail, chat and the World Wide Web. Another method is a hybrid where students are required to complete course requirements both on-line and in a traditional classroom setting.

Technical requirements for on-line courses are available on the LCCC website at http://www.luzerne.edu/distanceeducation.

Luzerne County Community College is a member of the Pennsylvania Online Education Committee making available a variety of associate degrees, certificates and diploma programs via distance learning. Students can complete their program requirements by using distance education courses.

Studies indicate that successful distance education students are highly motivated, know how to budget their time, and can manage college-level study independently. It is recommended that potential distance education students visit the distance education website at http://www.luzerne.edu/distanceeducation to complete the Distance Education Assessment Quiz. In addition, students are also urged to access the sample course to experience a virtual classroom setting.

For more information on distance education, contact the Distance Education Center at 1-(800) 377-5222 (ext. 7335) or visit out website at http://www.luzerne.edu./distanceeducation.



Financial Information

TUITION AND FEES

Tuition and fees are charged as follows: Students who register for 12 to 18 credits will be charged a flat rate for tuition and fees, plus any course fees. Students registering from 1 to 11.99 credits will be charged the per credit charge for tuition (plus any course fees). Please refer to the tuition and fees chart below. *Note: The Flat Rate does not apply to students who are charged Variable Tuition Rates.*

TUITION as of JULY 1, 2023	LUZERNE COUNTY RESIDENTS	OUT OF COUNTY RESIDENTS AT OFF-CAMPUS SITES	OUT OF COUNTY RESIDENTS	OUT OF STATE RESIDENTS
* See Below	*1	*2	*3	*4
FULL-TIME (12-18 CREDITS PER SEMESTER)	$2,175.00	$2,175.00	$4,350.00	$6,525.00
CAPITAL FEE	N/A	$165.00	$165.00	$330.00
GENERAL SERVICE FEE	$450.00	$450.00	$450.00	$450.00
TECHNOLOGY FEE	$600.00	$600.00	$600.00	$600.00
TOTAL	$3,225.00	$3,390.00	$5,565.00	$7,905.00
PART-TIME (1-11 CREDITS PER SEMESTER and CREDITS IN EXCESS OF 18 PER SEMESTER)	$145.00 per credit hour	$145.00 per credit hour	$290.00 per credit hour	$435.00 per credit hour
CAPITAL FEE	N/A	$11.00 per credit hour	$11.00 per credit hour	$22.00 per credit hour
GENERAL SERVICE FEE	$30.00 per credit hour	$30.00 per credit hour	$30.00 per credit hour	$30.00 per credit hour
TECHNOLOGY FEE	$40.00 per credit hour	$40.00 per credit hour	$40.00 per credit hour	$40.00 per credit hour
TOTAL	$215.00 per credit hour	$226.00 per credit hour	$371.00 per credit hour	$527.00 per credit hour

*** Residency Descriptions**

***1** Luzerne County residents taking classes at LCCC's Main Campus and any LCCC off-campus sites in Luzerne County

***2** Pennsylvania residents taking classes at LCCC's Berwick, Shamokin or Greater Susquehanna Centers (excluding nursing courses)

***3** Pennsylvania residents outside of Luzerne County taking classes at LCCC's Main Campus, off-campus sites in Luzerne County (Wilkes-Barre, Hazleton and Pittston), Scranton Center, and additional sites outside of Luzerne County

***4** Out-of-State Residents and International Students

Note: The above amounts do not include any course fees. Please go on-line to view a listing of courses which charge a course fee, or contact the Academic Affairs Office at 570-740-0379.

The flat rate does not apply to students who are charged variable tuition rates.

** The residency policy was approved February 8, 2011. Please check the College's website at www.luzerne.edu.* ***The tuition and fees listed are as of July 1, 2023.*** *The College reserves the right to change without notice the tuition and fees herein stated.* ***All rates are subject to change at any time.***

- Pennsylvania State Code (Chapter 35 {35.29b}) requires an out-of-state student to be a resident of the Commonwealth for twelve (12) months prior to registration in order to meet residency requirements.
- International students are considered out-of-state residents throughout their enrollment at the College.
- All courses are charged a $40.00 General Services Fee per credit hour and a $30.00 Technology Fee per credit hour. Therefore, a student taking one three (3) credit course at $145.00 per credit would pay $645.00 plus any course fees • •
- The estimated book allowance charges at LCCC for full-time students is $1,000.00 and part-time students is $400.00.
- Tuition Assistance Funds (TA Funds) are used to cover cost of tuition only. These funds are not used for the purchase of books, ebooks, CDs/DVDs, reference or instructional materials unless as clearly indicated under certain VA grants.

EARLY COLLEGE TUITION AND FEES

TUITION as of JULY 1, 2023	EARLY COLLEGE STUDENTS ATTENDING CLASSES AT THEIR HIGH SCHOOL	EARLY COLLEGE STUDENTS ATTENDING CLASSES AT AN LCCC LOCATION	EARLY COLLEGE STUDENTS ATTENDING DISTANCE EDUCATION CLASSES ONLINE
* See Below	*1	*2	*3
TUITION	$45/ credit hour	$70/ credit hour	$70/ credit hour
FEES	Early College Fee - $30	Early College Fee - $30	Early College Fee - $30
3 CREDIT COURSE TOTAL	$165 = 30 + 135 (45 x 3)	$240 = 30 + 210 (70 x 3)	$240 = 30 + 210 (70 x 3)
Early College Students are also responsible for lab fees associated with science, culinary and the trades courses.			

*** Descriptions**

***1** High school students enrolled in LCCC classes during their regular school day, at the high school they attend

***2** High school students enrolled in LCCC classes at LCCC's main campus, dedicated or non-dedicated sites (day or evening)

***3** High school students enrolled in LCCC classes online, virtual or hybrid (Distance/Online)

- Lower rate at their High School during traditional school day (closed session)
- Pennsylvania State Code (Chapter 35 {35.29b}) requires an out-of-state student to be a resident of the Commonwealth for twelve (12) months prior to registration in order to meet residency requirements.

ADDITIONAL FEES INCLUDE:

COURSE/ LAB FEES	VIEW FEES (course fees catalog year 2023-2024.pdf)	Additional fees for courses that require additional materials, supplies, other expenses and/or maintenance expense of instructional equipment.
GRADUATION FEE	$50.00	Cost of diploma, cap and gown, etc.
TRANSCRIPT FEE	$10.00	For hard or fax copies
RETURNED CHECK FEE	$25.00	
EARLY COLLEGE FEE	$30.00	Per course fee for Early College Students

- Senior Citizens, age 62 and over, may enroll in credit courses on a space available basis at NO tuition charge. The $30.00 per credit general services fee and a $30.00 per credit technology fee (a total of $60.00 per credit) and any course fees are charged to Luzerne County seniors. Additional fees apply to non-residents.
- The Board of Trustees reserves the right to change tuition fees without notice.
- Tuition and fees must be paid in full on or before the payment due date. LCCC accepts payments by cash, check, VISA, MasterCard, or Discover.

AFFORDABLE PAYMENT OPTION: MONTHLY PAYMENT PLAN

(Only available for the Fall, Spring and Full Summer Semesters)

Luzerne County Community College offers students and their families the option of spreading Fall, Spring and Full Summer semester educational expenses over a period of two, three, four or five months. We recommend the TuitionPay Program Interest-Free Monthly Payment Plan to relieve the pressure of lump-sum payments due at the beginning of each semester. Instead of one big payment, you can make two, three, four or five manageable payments per semester. This is a budget plan, not a loan program, so there are no interest or finance charges. The only charge is a non-refundable semester enrollment fee. Cashnet will assess an additional charge if a check is not honored by your bank. To encourage timely payments, a late fee may be assessed. All students with three or more credits per semester may participate. **First payment required within five days of enrollment.** For more information and an application, you may contact Cashnet Program directly at 877-821-0625 or https://commerce.cashnet.com/luzernepay

DELINQUENT ACCOUNTS

The College reserves the right to forward any delinquent account to its Legal Department for further action and also reserves the right to forward Delinquent Accounts to a Collection Agency in order to collect the amount due to the College and/or Bookstore. Students will be responsible for all costs associated with collection as allowed by and in compliance with the laws of the Commonwealth of Pennsylvania.

WITHDRAWALS AND REFUNDS

After classes commence, a student finding it necessary to withdraw from the College or change from full-time to part-time status for acceptable reasons, shall receive a tuition AND fee refund as follows:

Fall and Spring Sessions (15 weeks)
Day, Evening, Off-Campus,
and Weekend Classes

Until 10% of the time has elapsed
between the start and end date of the course..... 100%
Until 15% of the time has elapsed
between the start and end date of the course..... 60%
Until 20% of the time has elapsed
between the start and end date of the course..... 40%
There will be no refund for any course dropped after the 20% date has elapsed

Fall and Spring 13 Week Semesters
Day, Evening, Off-Campus and Weekend Classes

Until 10% of the time has elapsed
between the start and end date of the course..... 100%
Until 20% of the time has elapsed
between the start and end date of the course..... 60%
There will be no refund for any course dropped after the 20% date has elapsed

Fall, Spring and Summer
less than 13 Week Semesters
Day, Evening, Off-Campus and Weekend Classes

Until 10% of the time has elapsed
between the start and end date of the course..... 100%
Until 20% of the time has elapsed
between the start and end date of the course..... 75%
There will be no refund for any course dropped after the 20% date has elapsed

Please Note:

Please refer to the LCCC Satisfactory Academic Progress Policy regarding the effects on future aid eligibility. This policy can be found on our website at www.luzerne.edu/financialaid/ap.jsp and in the College Catalog.

Financial Aid

Financial aid is any grant, scholarship, loan or employment opportunity intended to help a student meet educationally related expenses while attending college. Approximately 70 percent of LCCC students received some form of financial aid.

Financial Aid Office

The Financial Aid Office is located in Building 5, Room 508. Office hours are normally 8:00 a.m. to 5:00 p.m., Monday through Friday. You can contact the Financial Aid office at (800) 377-5222 (ext. 7389) or via email at fao@luzerne.edu for more information or to schedule an appointment.

How to Apply

All students who wish to be considered for financial aid must complete the Free Application for Federal Student Aid (FAFSA) at www.studentaid.gov. All students and parents of dependent students must create an FSA ID username and password in order to login to the FAFSA application. This can be done at www.FSAid.edPov. If the FAFSA application is not received by the recommended LCCC deadline of June 30th, the Financial Aid Office cannot guarantee that aid will be processed in time for the tuition bill payment deadline date. In order for Pennsylvania residents to be reviewed for a Pennsylvania State grant, FAFSA applications must be completed by May 1st.

Verification

If a student's FAFSA record is selected for a process called **verification**, students are required to provide additional documentation to the Financial Aid Office. Specific documentation requirements will be detailed in a separate communication to the student. The information is used to verify the information provided on the FAFSA. Any changes to the FAFSA made during the verification process may result in a change to the student's aid eligibility. Please note: *Copies of the student's and/or parent's tax returns are no longer acceptable forms of documentation. We can only accept an IRS Tax Return Transcript for verification purposes.*

Enrollment

Eligibility for financial aid awards is contingent upon a student's enrollment throughout the semester. In most cases, award eligibility and amounts are dependent upon enrollment status and student's income. Adjustment to enrollment may result in the adjustment or cancellation of a student's award.

NAME OF PROGRAM	SOURCE	AWARD AMOUNTS	ELIGIBILITY	HOW TO APPLY
Federal PELL GRANT	Federal Government	Annual awards may range from $693 to $6,895.	Students who are enrolled and pursuing a diploma, certificate, or an associate degree are potentially eligible. Visiting students are not eligible for federal or state aid. Applicants must be a U.S. citizen, U.S. permanent resident, or an eligible non-citizen with proper ID. Students must also maintain academic progress as is outlined in the *College Handbook*. Students who have fulfilled the requirements for bachelors degrees are not eligible for a PELL Grant, SEOG, FWSP, or PA State Grant.	Complete the Free Application for Federal Student Aid. Applications are available on-line at www.luzerne.edu/financialaid. Applicants must reapply each year.
Federal SEOG Supplemental Educational Opportunity Grant	Federal Government	Minimum annual award of $400.		
FWSP Federal Work Study Program	Federal Government	Annual awards at LCCC range from $400 to $3,000.		
PENNSYLVANIA STATE GRANT	PA Higher Education Assistance Agency	Annual awards cap $3,059.	Students must be at least half-time in an associate degree program, be a U.S. citizen, a PA resident for one year prior to the date of application, have a high school diploma or G.E.D. equivalent, and maintain academic progress as defined by PHEAA.	Student is considered for State Grant funds by filing the Free Application for Federal Student Aid (FAFSA) by May 1 (www.pheaa.org).

Programs continued on next page

Programs continued from previous page

NAME OF PROGRAM	SOURCE	AWARD AMOUNTS	ELIGIBILITY	HOW TO APPLY
FEDERAL DIRECT STAFFORD LOAN	U.S. Department of Education	Dependent Freshman: $3,500 maximum subsidized and $2,000 maximum unsubsidized. Dependent Sophmores: $4,500 maximum subsidized and $2,000 maximum unsubsidized. Independent Freshman: $3,500 maximum subsidized and $6,000 maximum unsubsidized. Independent Sophmores: $4,500 maximum subsidized and $6,000 maximum unsubsidized.	Students must be enrolled at least half-time (6 credits) in a certificate or degree-seeking program, maintaining satisfactory academic progress and have a FAFSA filed. Visiting students are not eligible for this loan.	To complete the Federal Direct Stafford Loan Master Promissory Note (MPN), apply online at www.studentloans.gov. Note: All first-time borrows at LCCC must complete the Loan Entrance Counseling also found on this website.
FEDERAL DIRECT PARENT PLUS LOAN	U.S. Department of Education	Parents can borrow up to the cost of attendance minus any financial aid received.	Dependent student must be enrolled at least half-time (6 credits) in a certificate or degree-seeking program, maintaining satisfactory academic progress and have a FAFSA filed. Visiting dependent students are not eligible for this loan.	Two step process: 1. Credit check must be performed by the U.S. Department of Education. 2. Completed Federal Parent Plus Loan Master Promissory Note. To complete the above, go online to www.studentloans.gov.
G.I. Bill® Benefits (Title 38: CH 30, 32, 33 1606 & 1607)	Veterans Administration DOD	Variable. Determined by Veterans Administration.	Veterans of the Armed Forces with 180 days service, discharged other than dishonorable, completed IADT training, or a reservist with a six-year obligation. 90 days active duty after Sept. 10, 2001.	Applicable forms are available online at www.gibill.gov or call 1-800-827-1000.
Veteran Dependents (Title 38: CH 35)	Veterans Administration	Variable. Determined by Veterans Administration.	Dependents of deceased or permanently and totally-disabled veterans.	Contact the VA Office at 1-888-442-4551 or visit www.gibill.gov.
V.A. Voc. Education Benefits (Title 38: CH 31)	Veterans Administration	Tuition, fees, and living allowance.	Disabled veterans with a service-connected disability.	Contact the VA Office at 1-800-827-1000 or at www.vba.va.gov.
State Vocational Rehabilitation Education Assistance	State and Federal Governments	Variable. Determined by OVR.	Must show presence of mental, physical or emotional disability.	Contact OVR office 10 to 12 weeks prior to enrollment.

Luzerne County Community College will permit any covered individual to attend or participate in the course of education during the period beginning on the date on which the individual provides to the educational institution a certificate of eligibility for entitlement to educational assistance under chapter 31 or 33 (a "certificate of eligibility" can also include a "Statement of Benefits" obtained from the Department of Veterans Affairs' (VA) website e-Benefits, or a VAF 28-1905 form for chapter 31 authorization purposes) and ending on the earlier of the following dates:

1. The date on which payment from VA is made to the institution.
2. 90 days after the date the institution certified tuition and fees following the receipt of the certificate of eligibility.

Luzerne County Community College will not impose any penalty, including the assessment of late fees, the denial of access to classes, libraries, or other institutional facilities, or the requirement that a covered individual borrows additional funds, on any covered individual because of the individual's inability to meet his or her financial obligations to the institution due to the delayed disbursement funding from VA under chapter 31 or 33.

Luzerne County Community College does require a covered individual complete, sign, and return the "VA Enrollment Form" to a School Certifying Official (SCO) each semester in order to authorize the SCO to submit the covered individual's certification. NOTE: A Covered Individual is any individual who is entitled to educational assistance under chapter31, Vocational Rehabilitation and Employment, or chapter 33, Post-9/11 GI Bill® benefits.

This policy will be included in the next iteration of Luzerne County Community College's Academic Catalog

The Institution offers all veterans, military personnel and dependents enrolled at the College the In-County tuition rate. To receive the In-County Tuition rate, eligible individuals should identify their veteran or military status on the Institution's Admission's application and provide the Admissions Office with documentation confirming their veteran, military or dependent status. Ex.: Certificate of Eligibility, DD214, Military ID or NOBE.

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government Web site athttps://www.benefits.va.gov/gibill.

Scholarships

The LCCC Foundation offers numerous scholarships based on need, academics, residency or programs. To view what is available, or to apply, please go on-line to *https://studentportal.luzerne.edu/scholarship*.

Veteran's Benefits

Luzerne County Community College is a nationally recognized Military Friendly School holding a Silver ranking. The College is committed to supporting veterans and active personnel of the U.S. military and their families. Veterans and family members interested in learning more about using the GI Bill® to help offset the cost of higher education should contact the Department of Veteran Affairs or visit the VA Website at gibill.va.gov. Education benefits may be used to pay for tuition, housing, training, and other expenses. For more information, the Veteran's Coordinator is located in Building 5, Room 508.

Veteran students using their GI Bill® benefit must comply with the college's Satisfactory Academic Progress policy. Failure to meet academic progress requirements will result in dismissal from the VA program. For additional information on academic standing, probation and suspension/dismissal policies see refer to the policies listed in this catalog.

Satisfactory Academic Progress

All students must maintain satisfactory academic progress (SAP), as required by federal regulations, to continue to be eligible for federal student aid. SAP is defined as a measure of both quantitative and qualitative levels of a student's academic performance. These standards apply to all students, for all periods of enrollment regardless of whether or not federal aid was received. Please refer to the student handbook and our website at *https://www.luzerne.edu/studentlife/2020-2021StudentHandbook.pdf* for more information on the LCCC Satisfactory Academic Progress policy.

Payment of Financial Aid Awards

The College pays all financial aid scholarship, grant and loan awards by direct credit to student accounts on a semester basis. Payments are credited to student accounts after they have been awarded, Students must have returned all required forms as requested to be awarded, Payments are not credited until after the refund period has ended for the regular semester. Dropping credit hours and/or course withdrawals may result in the revision or cancellation of financial aid awards.

Financial Aid Refunds

Financial aid awards in excess of the amount needed to pay any outstanding balance owed to LCCC are refunded directly to the student Students can expect to receive their refund checks within 14 days of the date their financial aid is paid to their student account, assuming classes have started, the refund period has ended and there is no change in their enrollment or other eligibility criteria.

Return of Federal Title IV Aid

Luzerne County Community College has a policy for the treatment of federal student aid returns that are required when a student withdraws from the college. LCCC is required to determine the earned and unearned portions of Title IV aid based on the amount of time a student spent in attendance compared to the amount of time in the term. The federal "Return of Title IV funds" formula dictates the amount of Federal Title IV aid (Pell, SEOG, Direct Loans) that must be returned to the federal government by the school and the student. The formula is applicable to LCCC students withdrawing up to the 60% point of the semester or payment period. After the 60% point in the payment period or semester, the student has earned 100% of the Title IV funds that he or she was scheduled to receive during that period and a return is not required.

Reapplication for Financial Aid

Students must reapply for financial aid each year. New FAFSA applications are generally available each October 1st for the next academic year. Students are encouraged to reapply each year by May 1st for the fall semester.

Please refer to the Student Handbook and our website at www.luzerne.edu/financialaid far more details about financial aid programs and deadlines, the application process and other financial aid related policies.

Student Services and Programs

The College provides a variety of services to assist each student in discovering, establishing and attaining his/her academic, vocational and personal goals. These services are offered from time of application until graduation.

The **Student Development Division** serves the student by receiving and processing all applications for admission, counseling applicants in the selection of a curricular program, administering general placement tests, and assisting all students with academic, career, and personal counseling.

This Division also organizes and supervises the student activities program, coordinates employer recruiting activities, graduation, recognition and leadership programs. In addition, it assists baccalaureate degree aspirants in their selection of a four-year college or university. Additional services include maintaining student records, the issuance of transcripts and coordination of regulations concerning student conduct and citizenship. The administration of comprehensive support services to all students is provided by the Division.

SERVICES FOR VETERANS

The College provides support services designed specifically to assist veterans in their transition into higher education. An Admissions Representative is available to support veterans through the application and enrollment process. Veterans can obtain one-on-one academic and personal counseling through the Counseling Department's counselor for veterans' support. LCCC also sponsors a Veterans' Support Group on campus and recently established the LCCC Patrick J. Solano Veteran Student Center, located in building 14. For information on these and other services for veterans, call the LCCC Admissions Veterans' Represetative at 570-740-0399.

ACCESSIBILITY SERVICES/STUDENTS WITH DISABILITIES

Any LCCC student with a documented disability can receive a reasonable accommodation that will provide him/her with equal access to programs, opportunities, or activities at the College.

Students requesting accommodations should make their requests to the Counselor for Accessibility Services (Phone 570-740-0397). To request an accommodation, the student must provide documentation of his/her disability as outlined in LCCC's Guidelines for Documentation of a Disability.

Reasonable accommodations that do not present an undue hardship to the College or do not alter the curriculum will be provided to any qualified student with a documented disability. All students are encouraged to discuss their accommodation needs with the Counselor for Accessibility Services.

ORIENTATION

An Orientation Program for entering freshmen is conducted prior to the beginning of each Fall and Spring Semester to introduce students to the campus, policies, procedures and activities.

In many ways, this program acts as an introduction to college life, helping the new student to learn about the College and about his/her role and responsibilites as a member of the College community. The overall program is carried out through large and small group meetings and discussions as well as individual counseling sessions.

REGISTRATION

Each semester the College notifies students of the dates that they may register for the upcoming semester. Registration typically begins for the fall semester in April and for the spring semester in October. A student may register by visiting the Registrar's Office 1located in Building 5 or online through https://self-service.luzerne.edu/. Schedule information is available on Self-Service. Students should meet with their academic counselor at Nanticoke Campus or advisor.

LIBRARY

The Library (Building 6) is committed to supporting student success. In addition to providing access to resources that support the curriculum, the College's librarians work with students one-on-one teaching them how to find, evaluate, and use information sources effectively in their coursework. Librarians also teach information literacy instruction in the classroom. The Library's physical space fosters quiet study, collaboration, and community as it serves students, staff, faculty, and the local community. Resources include collections of print books and periodicals, as well as digital resources such as e-books, scholarly databases, and streaming media. The Library has a reserve collection of materials provided by faculty, offers interlibrary loan services to obtain resources from other libraries, and maintains smaller collections of best sellers, children's and young adult literature, graphic novels, and games for leisure and personal enrichment. Librarians and staff are available in person, by phone, via chat, or email during operating hours, and digital resources are accessible 24/7 through the Library's website.

Students may use the Library's computers and printer for homework or research. With a library card, students may check out materials for up to three weeks and can renew for an additional two weeks by requesting a renewal (some exceptions apply to specific collections). There are more than one hundred seats available and designated group study areas for collaborative work. A photocopier/scanner is available for use at a charge of ten cents per copy.

For more information, please call (570) 740-0415, or visit the library's website at *https://depts.luzerne.edu/library*

HOUSING

The College does not approve, rate or provide any resident housing facilities. All arrangements for living quarters are the responsibility of the individual student, and under no circumstances does the College assume any responsibility for such quarters.

FIRST YEAR EXPERIENCE FRESHMEN SERVICES

The First Year Experience (FYE) will introduce new students to a diverse course of college topics, both academic and personal, designed to enhance those skills essential to college success. All first time, first year, students are required to complete FYE 101 or FYE 103 within their first year. This course is a requirement for graduation.

COUNSELING AND ADVISING CENTER

The Counseling and Advising Center provides comprehensive services for LCCC students. These services consist of:

1. Evaluation and Placement of Students

Prior to the registration of classes students must take the Accuplacer Placement Exam. Placement testing is mandatory for all first time students entering the College and for re-admit students who have not attended the college in two years or more. The college does not accept Placement test scores from other institutions. If students have SAT scores and have achieved a minimum score of 500 in the verbal section and 450 in the math section the student may be exempt from the placement test. Placement testing is the process by which the college evaluates incoming students to determine their reading, writing, mathematical, English language (where applicable) and other basic skills and abilities. Upon receipt of an acceptance letter from the Admissions Office, a student may call 800-377-5222 ext. 7408 or visit the LCCC website and click on the Testing and Tutoring Center to schedule an appointment to take a Placement exam.

Members of the Counseling and Advising Department are primarily responsible for evaluating these test scores and utilizing any other available grades/scores to making a final determination on student placement. A placement chart has been created to assist in determining the best placement for the student. Students whose test scores indicate below average performance will be assigned to Developmental courses, which are designed to improve skills and increase the student's chances of academic success.

2. Academic Advising

Academic Advising is available for all students. Counselors and faculty advisors work closely with students in planning their course of study. Students are encouraged to meet with their counselor/advisor throughout the year to discuss curriculum requirements, transfer planning, graduation guidance and to make plans so they can meet their educational and career goals. Students entering the college are assigned a counselor/advisor. Students may access their academic information such as unofficial transcript, academic evaluation and class schedules as well as Financial Aid and billing information on Self Service/Student Planner. Please note that students who are completing their own course selections are strongly advised to follow the published program requirements. Students are welcome to contact their counselor/advisor as needed to confirm or discuss these requirements. Dates for registration are announced each semester and publicized college wide. Students will be notified by the Counseling and Academic Advising Department each semester when they are eligible to register for the upcoming semester.

3. Personal Counseling

Professional Counselors are available to assist students who are dealing with specific personal problems such as stress, anxiety, depression, domestic violence situations, drug and alcohol concerns, and academic barriers. When students exhibit symptoms or behaviors which the counselor feels exceed the resources of the department the student may be referred to an outside agency. Students may call the Counseling and Advising Center at 800-377-5222 (ext. 7451) for an appointment.

4. Career Counseling

The Director of Career Services is located within the Counseling Department and provides a variety of services and resources to assist students in developing effective career plans and job search strategies (see Career Services).

5. Transfer Counseling

Members of the Counseling Department provide appropriate advice to students who are planning to transfer to other two and four-year colleges and universities. Students seeking transfer to another institution following graduation are highly encouraged to inquire about the transferability of courses to those four-year institutions. Counselors are well-versed on a variety of transfer and articulation agreements that LCCC has with other colleges and universities. Ultimately, however, transferring is the responsibility of the student who must make the final decisions and choices concerning continuing their education.

6. The Testing and Tutoring Center

A full range of services including placement testing, a tutoring program and make-up testing services are available to students. This department is located in the Campus Center, lower level, and the telephone is 570-740-0408.

CAREER SERVICES

The Career Services Office offers a variety of resources and tools to help prospective students, current students, alumni, and community members choose a major, explore careers, or plan a career change.

Individuals who need help choosing a major, or are considering making a career change but are uncertain about which direction to pursue, may want to begin by visiting the LCCC website at *www.luzerne.edu*
Once there, click on the Career Exploration Program (to read

more button). This brings you to the Career Coach page where you can browse careers, programs, take a career assessment, build a resume, and learn about veterans careers.

In addition, this office maintains a website containing an extensive collection of career and employment related information and links. The website may be accessed at http://www.luzerne.edu/career.

All career planning services are free of charge. Stop by Building 9, Room 904 or call 800-377-5222 (ext. 7450).

JOB SEARCH ASSISTANCE

The College maintains a job announcement service to assist students in locating desirable employment in Luzerne County and neighboring regions. Opportunities for employment are announced as they are received. Students seeking employment opportunities may register with the Career Services Office to receive listings by mail. Job openings are also posted on the Career Services web site at http://www.luzerne.edu/career.

The Career Services Office also maintains a list of open internship opportunities. To receive credit for an internship experience, students should contact their department chairperson for requirements and procedures.

The Career Services Office does not "place" students in business or industry, nor does it guarantee job placement after graduation. Contact the Career Services Office at 1-800-377-5222 (ext. 7450) or stop by Building 9, Room 904.

ATHLETICS

The College believes strongly that a sound, well-balanced athletic program contributes materially to the overall program of an educational institution. A program of intramural and intercollegiate activities complements the College's physical education program.

LCCC competes in the Eastern Pennsylvania Athletic Conference (EPAC) and Region XIX of the National Junior College Athletic Association (NJCAA). The NJCAA is the second largest national intercollegiate athletic governing body in the US with more than 500 member colleges in 43 states.

Recognized as the leader in two-year collegiate athletics, the NJCAA champions both athletic and academic opportunities for student-athletes in concert with its member institutions. Region XIX is comprised of 32 community colleges in eastern Pennsylvania, New Jersey, and northern Delaware.

Participation in intercollegiate athletics at LCCC is open to all full-time students who are enrolled for at least 12 credits, and must not drop below 12 credits during any semester.

Student-athletes must have a minimum GPA of 1.75 and pass 12 credits after the first semester of full-time enrollment. For subsequent semesters, students must pass a minimum of 12 credits with a GPA of 2.0.

Student-athletes must have a minimum GPA of 2.00 and pass a total of 24 cumulative credits in order to participate in a second season of competition.

Student-athletes may compete for a maximum of two seasons in any one sport.

LCCC's intercollegiate men's teams include cross country, baseball and basketball. On the women's side there is cross country, softball, basketball, and esports.

The College recognizes the contributions of all student activities and strives to develop a balance among activities, intramural sports, and intercollegiate sports. For more information, please contact the Student Life/Athletic Department at 570-740-0429.

BOOKSTORE

The College Bookstore is located in the Campus Center and provides all textbooks necessary for the courses offered by the College. Numerous other items, such as paper, bookcovers, writing instruments, binders and the like are also available at reasonable cost. Bookstore hours are appropriately posted.

The Bookstore has a "returns policy" for textbooks, clothing, and other merchandise which can be found on the College's website.

STUDENT ACTIVITIES AND ORGANIZATIONS

Active participation in student government and other student activities is an important part of a student's total educational experience. These activities foster independent and creative thought and help to develop initiative, responsibility, leadership, poise and loyalty. Students are strongly encouraged to seek out the activities they desire and to actively participate in them.

Experiences are provided in the process of democratic government as a voter, a representative, a leader and a good College citizen. Clubs offer the students opportunities for growth in the area of their special interest, and students are encouraged to plan and organize their own programs. Faculty members who have special interest in a particular type of group activity are available as advisors and consultants. The Director of Student Life/Athletics will have general supervision over all activities and clubs. New clubs and organizations may obtain charters through the Student Government Association.

For more information on the various clubs and activities hosted by LCCC, please call 570-740-0429.

ALUMNI ASSOCIATION

The Alumni Association was established in 1975 to foster a continued interest in the College after graduation. Any student who has completed 15 or more credits, or has graduated from LCCC, is an alumnus of the college. It is hoped that each alumnus will take an active role in the Alumni Association by participating in alumni meetings and activities.

It is the mission of the Alumni Association to support and promote the College in its goal to keep quality education available at a low cost to students. To accomplish this the Alumni Association awards scholarships during the year to both full and part-time students. In addition, the Association supports technology and equipment acquisitions, purchases materials for the library and funds other areas of need both on and off-campus. The Alumni Association provides the means to maintain a continued relationship with LCCC after students complete

their educational goals.

The Alumni Association is guided by a board of directors as well as a full-time director of alumni relations. The Alumni Relations Office is located in Room 212 of the Campus Center. The Alumni newsletter, *The Bridge*, is published during the year to inform graduates and friends of the College of current events. Alumni are a vital part of the College and are involved in the Commencement Ceremony; fundraising through the annual phonathon and special events including the craft festival and the flea market and collectible show; hosting the graduates at a gala reception and outings, as well as providing travel opportunities. For more information on the Alumni Association, stop by the office, phone 800-377-5222 (ext. 7734), or e-mail: alumni@luzerne.edu.

EMERGENCY CONTACT POLICY

The College will only attempt to locate students on campus to relay messages in emergency situations.

AUDIO/VISUAL RECORDING AND PHOTOGRAPHING POLICY

The Community College reserves the right to authorize persons to photograph/record activities and events on campus, at off-campus sites, and at places where College-sponsored functions take place providing such photographing/recording is performed and utilized without malice to any individuals. This incidental photographing/recording includes events such as classroom scenes, commencement, sports events, audiences, in-service programs, luncheons, general campus scenes and similar activities.

Any individual who wishes to be omitted from such photos/recordings should make his/her request known to the President's Office, his/her instructor (for classroom photos), the College Relations Director or the photographer/recorder.

Students and children under the age of eighteen (18) who will be directly recorded must have the permission of their parent or guardian; however, this permission is not required for incidental recording and photographing as defined above.

By allowing inclusion of one's self in an authorized photograph/recording, the individual consents to such use of the photo/recording as the College deems appropriate, which may include but is not limited to marketing materials, online photo-sharing accounts and social networking sites. The College maintains ownership of all College photos and maintains the right to alter photos if necessary to meet publication standards. LCCC is not responsible for the use of College photos taken from online sources by other individuals or entities. The College expects that any staff or student with access to a College photo will not use it with malicious intentions and will follow all College policies with respect to code of conduct and ethical behavior. Any student or staff member who violates this policy shall be subject to disciplinary action in accordance with College policies and procedures and/or the appropriate bargaining unit agreement.

The use of video monitoring of public areas of the College campus and centers for safety and security purposes is governed by the Closed Circuit Television Video (CCTV) Policy.

CLOSED-CIRCUIT VIDEO SURVEILLANCE

The College is committed to enhancing the quality of life throughout the campus community by integrating the best practices of public and private security with state-of-the-art technology. A critical component of a comprehensive security plan using state-of-the-art technology is video surveillance. Information obtained through video recording and/or monitoring will be used for security and law enforcement purposes and for compliance with College regulations. Information obtained through video recording/monitoring will only be released when authorized by the President or Provost according to the procedures established in this policy.

Video monitoring for security purposes will be conducted in a manner consistent with all existing College policies, including the Non-Discrimination Policy, the Sexual Harassment Policy, and other relevant policies. The College strictly prohibits video monitoring based on the characteristics and classifications contained in the Non-Discrimination Policy (e.g., race, gender, sexual orientation, national origin, disability, etc.) Video monitoring of areas for security purposes is limited to locations that do not violate the reasonable expectation of privacy as defined by law.

STUDENT IDENTIFICATION CARDS

Each student is issued an official identification card. If enrollment is terminated or interrupted, the identification card must be returned to Campus Security. A student identification card (I.D.) is required to use the Fitness Center and Aerobics Room located in the Campus Center as well as the gymnasium. The card may also be required for various student activities and College functions.

KEYS PROGRAM

(Keystone Education Yields Success)

KEYS is a collaborative program between the Pennsylvania Department of Human Services and the Pennsylvania Commission for Community Colleges. KEYS is designed to provide one-on-one case management services to students at each of Pennsylvania's community colleges who receive TANF (Temporary Assistance for Needy Families) and/or SNAP (Supplemental Nutrition Assistance Program) benefits from the County Assistance Office (CA0).

The goal of the KEYS program is to assist students while pursuing their associate's degree or certificate. The program was developed in response to growing research showing TANF clients who earn a two-year degree are better able to get jobs at family-sustaining wages with benefits and opportunities for advancement.

KEYS provides intensive case management to students in the form of academic and career pathway development, goal setting, barrier support and guidance. Additionally, KEYS assists students with supportive services for school such as childcare, transportation assistance, book costs, and clothing expenses.

The KEYS program is available to all qualifying LCCC students who attend any of the College's seven campuses. For more information about the KEYS program, visit our website: www.luzerne.edu/keys or call the office at 1-800-377-5222, ext. 7654.

Student Rights and Responsibilities

Luzerne County Community College students are expected to conduct themselves as mature adults, both on and off campus. Every student is responsible for the good name of the College as the entire community may judge the College by the actions of individual students. All students are urged to provide a favorable example in establishing the finest possible reputation for Luzerne County Community College.

Mutual consideration among students should be practiced, including: (1) those attending College functions will conduct themselves in a socially acceptable manner; (2) fellow students will act in a manner befitting each situation; (3) there will be proper protection and consideration of personal property and the property and facilities of the College; (4) all students will use socially acceptable language; (5) students will preserve the high quality of academic conduct which will characterize the scholastic group with which they will be identified and judged.

Pennsylvania State Law prohibits the sale of intoxicating beverages to persons under 21. It is the responsibility of each student who is a minor to abstain from indulging in intoxicating beverages. Each student is to conduct himself or herself socially in accordance with his/her responsibility to uphold the ideals, standards and regulations of Luzerne County Community College. The College reserves the right to place on probation, suspend and/or dismiss any student who conducts himself or herself in a manner incompatible with the objectives of the College.

Information on College policies of the administration of the Privacy Act, Code of Conduct and Grievance Procedures are available in the Student Handbook.

CELL PHONE AND OTHER PERSONAL ELECTRONIC DEVICES STUDENT USAGE

The carrying and use of cell phones, pagers, and other personal electronic devices are allowed on the Luzerne County Community College Nanticoke campus and Dedicated Centers. Users of these devices, however, must be attentive to the needs, sensibilities, and rights of other members of the College community. Furthermore, the use of these devices must not disrupt the functions of the College overall and its classrooms and laboratories. Students participating in off-campus course related activities must follow the electronic devices policies of the agency or organization where they are visiting or working.

Cell phones, pagers, and other personal electronic devices must be turned off or set to vibrate in classrooms, laboratories, the library, study spaces, and other academic and administrative settings and during such events as plays, concerts, lectures, and College ceremonies. The term “laboratories” includes computer and health science laboratories. In addition, cell phones and other personal electronic devices incorporating a camera must be turned off and out of sight in any area in which an individual has a reasonable expectation of privacy such as restrooms, locker rooms, showers and other locations.

Beyond the basic College policy stated herein, faculty members, at their discretion, also may have strict individual policies related to cell phones, pagers, and other personal electronic devices outlined in their syllabi in order to provide and maintain a classroom environment that is conducive to learning and the respect of others. These policies may include penalties for violation. If cell phones, pagers, calculators, recorders, digital cameras, PDA’s, MP3 players or other personal electronic devices are used inappropriately for the purposes of cheating or academic dishonesty, then students who do so will be penalized appropriately under the Policy on Plagiarism and Cheating at Luzerne County Community College.

SELF-SERVICE

Students who have taken 6 credits or more and have a 2.0+ GPA can utilize Self Service to register for classes without the permission of a counselor or advisor. Self-Service is a web-based Student Planning tool that helps students plan and track their course of study. Some benefits associated with using self-service include allowing for interaction between students and advisors, viewing final grades and unofficial transcripts, following financial aid progression, and viewing and paying bills each semester. Students can access self-service from the student portal at https://self-service.luzerne.edu/.

COMPUTER LAB USAGE POLICY

LCCC Computer Labs are provided for use by registered LCCC students to conduct LCCC course-related or other academic work. Computer games and other recreational use of equipment in student computer labs are discouraged, and are prohibited during heavy usage periods and/or when computers are needed for course-related or other academic work by others. Determination of appropriate usage is at the discretion of LCCC staff.

The following rules must be followed while using the student computer labs:

· Students will display their student ID for verification purposes when requested to do so by an LCCC staff member;
· Visitors and guests are allowed in the labs only with the expressed consent of an LCCC staff member;
· To prevent the inadvertent damage to student computer lab equipment, food and drinks are not permitted in the computer labs;
· During peak usage times, students are asked to respect the needs of their peers by limiting their time using the computer equipment to one hour.

The intentional disabling of computer hardware or software, including modification of computer settings, is prohibited. Students who require the use of software that is necessary to fulfill an academic assignment must request, through their instructor or the appropriate LCCC staff, that the software be downloaded by a College official.

All College policies regarding appropriate conduct on College property apply to use of the Computer Labs. In addition, users must follow all other guidelines posted in the lab. If a student is found in violation of College policy regarding use of the Computer Labs, he or she will be directed to refrain from the activity in question and to comply with College policy. Continued or repeated violation will be reported to campus security and may result in revocation of lab privileges and/or other disciplinary measures as defined in the Student Conduct Code.

INFORMATION TECHNOLOGY ACCEPTABLE USAGE

Responsibilities: Users are responsible for their activities while using technology resources and services. By using the College's resources, users agree to abide by all relevant Luzerne County Community College policies and procedures, as well as all federal, state, and local laws. Additionally, each computing facility or service may have specific rules and regulations that govern the use of their systems and users must comply with those rules and regulations. Users are responsible for keeping up to date with this policy and other applicable College technology policies, procedures, and guidelines. Current technology policies are available on the College's web page and from the Information Technology Office.

Access: Use of computing resources may be limited by issues of need, resources, or appropriate use. Access to computing resources is provided to support the daily operations and functions of the College. These activities should relate to the College's educational mission and institutional goals. Some applications may be actively discouraged due to the demand they place on limited resources. Please cooperate with College computing staff if asked to refrain from running applications such as these when resource use is heavy.

Copyright: Luzerne County Community College respects copyright laws and insists that its faculty, staff, and students do likewise. Copying proprietary software is theft and will not be tolerated on campus.

Users should not distribute email document attachments or post information on the College website containing copyrighted material unless evidence exists that the College has the right to copy or distribute such material. Examples of copyrighted materials could include software, database files, documentation, articles, graphic or audio files, or downloaded information.

Electronic Communication, College Network and Internet Usage Guidelines: The College provides a variety of electronic communication and storage channels such as web pages, the Internet, email, voice mail, network folders, messaging, chats, lists and newsgroups for use by students, faculty, and staff. The College encourages the appropriate use of these technologies to enhance its mission and goals. Personal use of email and network storage resources is discouraged. Users should assess the implications of their decision to use College information technology resources for personal use. Data resulting from such personal use may be subject to the archive and record retention requirements of the College. Data is also monitored on a routine basis in order to protect the College from potential problems relating to such things as viruses, storage constraints, and inappropriate content.

Users who purposely access sites or distribute electronic messages containing pornographic, lewd, sexually explicit, illegal, or other offensive material may expose the College to liability for sexual harassment or other unlawful discrimination. This includes information that contains sexual implications, racial slurs, gender-specific comments or any comment that offensively addresses someone's age, sexual orientation, religious or political beliefs, national origin, or disability. In addition, intentional access or distribution of such information is not for business purposes and is not necessary for the performance of legitimate job duties and responsibilities. Such use of the Internet is strictly prohibited.

The following set of guidelines define proper and improper use of Luzerne County Community College's Internet services. These guidelines apply to all individuals who use the Internet service (viewing web pages, using Internet e-mail, etc.), or maintaining web pages, through College related systems.

In addition to the guidelines presented below, all other College policies apply to Internet access at Luzerne County Community College. Use of the Internet is a privilege which can be revoked at any time. Any willful violation of this policy may result in suspension of access to the Internet and can result in disciplinary action.

Internet Services - Guidelines:

Selling or advertising services/merchandise by any groups or individuals using College internet resources is not permitted unless pre-written approval is obtained from an appropriate College representative. The only exception to this rule is that the College does allow students and staff to sell personal items on the classifieds section of the student and staff intranet sites.

1. The College's Internet services may not be used to gain, or attempt to gain, unauthorized access to remote computers.
2. Internet access is provided for educational and administrative purposes. Misuse or abuse of Internet access is prohibited.
3. Users may not attempt to uncover or exploit security loopholes in LCCC Internet servers/server software, routers, or other Internet related hardware.
4. Use of Internet services to post or access material of a profane or sexually explicit nature is not permitted.
5. Intentional distribution or acquisition of destructive computer software (for example viruses, etc.) is prohibited.

6. Students may not utilize more than a reasonable amount of space for file storage on the College's Internet servers. If it is determined that a student is utilizing an excessive amount of space, the College reserves the right to limit this space.
7. Unauthorized accessing, monitoring or tampering with another user's electronic communications (files, e-mail messages, etc.), or any attempt to do so, is not permitted. The College reserves the right for the appropriate authorized personnel to access electronic communications for administrative purposes or technical problem resolution.
8. Each user accepts responsibility for his/her use of the Internet. Users should take precautions against the misuse of their account. Selection of a password is an important security issue. Users are advised against selecting a password which may be easily guessed.
9. Luzerne County Community College is the owner of all data stored on all College-owned computers. This includes, but is not limited to, Internet electronic mail and web pages placed on its servers.
10. Backup copies of all data on LCCC Internet servers are created on a regular basis. Luzerne County Community College cannot, however, guarantee data will not be lost in the event of a system failure. Users are advised to keep backup copies of anything placed on the Internet servers.

Any activity which violates federal, state, or local laws is not permitted. In addition to the above general guidelines, the following additional guidelines apply to Internet electronic mail and web pages placed on Luzerne County Community College servers.

Guidelines for web pages placed on Luzerne County Community College web servers:

11. All official Luzerne County Community College web pages must adhere to a standard color scheme and layout. This layout and color scheme may be obtained from the Internet system administrator.
12. Luzerne County Community College provides the resources for staff and students to create "Unofficial" web pages (personal home pages, student web pages, etc.) The College, however, does not necessarily endorse these published sites and reserves the right to remove these sites.
13. Web pages may not be used to distribute copyrighted material without the express written consent of the copyright holder. This guideline applies to all copy written material including copy written computer software.
14. Web pages containing material that is offensive, profane, pornographic, or discriminatory are not permitted.

Internet Electronic Mail Guidelines:

1. Every Internet e-mail account is password protected and intended for use by a single individual unless prior approval is obtained. E-mail users should not share accounts or disclose their passwords to others.
2. While all electronic mail is considered private and confidential, Luzerne County Community College reserves the right to access electronic mail for administrative or other purposes.
3. Internet users may not employ a false identity through sending messages, which give the illusion the messages were sent by another party.
4. Electronic mail messages containing material that is offensive, profane, pornographic, or discriminatory are not permitted.

Luzerne County Community College reserves the right to make changes to this policy. The latest version is available on the College's website at http://www.luzerne.edu/internetpolicy.

Security: Owners of technology system accounts are responsible for safeguarding their User IDs and passwords and are responsible for all activity generated from their accounts. Accounts should never be shared with others. Misuse of access rights should be reported to the appropriate department or division supervisor. Users should exercise good password management by always changing an initial password assigned by IT staff immediately upon receipt; changing passwords, where possible, at least every ninety days or when required to do so by the system being used; and never writing down a password and posting nearby a computer.

Users should create secure, hard-to-guess passwords. Secure passwords are at least eight (8) characters in length; contain a combination of upper and lower-case letters, numbers, and symbols; and do NOT consist of common names or words. Specific procedures to assist users on changing passwords on College systems are available from the office of Information Technology.

Misuse of Technology Resources: The College provides information technology resources for users to engage in activities that support the mission of the institution. Use of the College's resources for personal profit, non-College related fund-raising, or illegal purposes is not acceptable. Non-authorized solicitations on behalf of individuals, groups, or organizations are also prohibited. Examples of misuse include, but are not limited to:
attempting to defeat or circumvent any security measures, controls, accounts, or record-keeping systems

- using systems for unauthorized access
- intentionally altering, misappropriating, dismantling, disfiguring, disabling, or destroying any computing information and/or services
- using information technology resources in any way or purpose that could cause, either directly or indirectly, excessive strain on computing facilities or cause interference with others' use of information technology resources
- disrupting or attempt to disrupt system operations
- using technology resources or services for workplace violence of any kind.
- using technology resources or services for unlawful purposes including fraudulent, threatening, defamatory, harassing, or obscene communications
- invading the privacy rights of anyone
- disclosing or using non-public information for unauthorized purposes
- disclosing student records in violation of FERPA
- violating copyright law
- using another person's user ID, password, files or data without permission
- removing any college hardware, software, or data without permission.

Privacy: Users should be aware that although the College takes reasonable measures to protect the security of its information technology resources and accounts assigned to individuals, the College does not guarantee absolute security and privacy. Information stored electronically may be made available in administrative or judicial proceedings. Users communicating data

containing personal information or student record information must comply with Family Educational Rights and Privacy Act (FERPA) and the Heath Insurance Portability and Accountability Act (HIPPA) guidelines. All student information must be treated as confidential. Release of information contained in a student's record without the student's consent is a violation of Sec. 438 Public Law 90-247. Any requests for disclosure of student information, especially from outside the College, should be referred to the Registrar's Office or Student Development Office.

The College has the ability to access and monitor any electronic data that is stored or transmitted on College systems. The College reserves the right to monitor these College systems at any time and is currently doing so on a regular basis. This is necessary in order to protect the College from potential intrusions, viruses, or disruptive activity.

Information Technology staff have the ability to remote control the majority of personal computers that are owned by the College. This is primarily used for support and/or training purposes. It is an IT Policy that the IT staff member must first alert the end user that they will be connecting to and remote controlling their PC. Data and files containing sensitive or confidential information should be destroyed securely. Media or documents with sensitive or confidential information should NOT be simply thrown into the trash. "Hard" copies such as paper, microfiche, microfilm, etc. should be shredded. Computer media such as floppies, zip disks, CD-ROMs etc. should be destroyed or reformatted to remove data.

Physical security of Information Technology resources is also very important. Users should always log-off or use some type of workstation lock method such as a password-enabled screen saver when stepping away from their computers for more than a moment. Media such as floppies, zip disks, and CD-ROMs should be stored in a lockable, secure area. Portables such as laptops, PDAs, cell phones, etc. should never be left unattended for any amount of time and should be stored in a lockable, secure area.

In general, the practice is to treat electronic data with as much privacy as possible. However, situations may arise where employees with legitimate business purposes may have the need to view information created by another staff member or monitor user activity on the network. The College will do so when it believes it is appropriate to prevent or correct improper use, satisfy a legal obligation, or insure proper operation of the electronic resources. The President or his/her designee may authorize access to employee or student email or computer files in a number of circumstances including, but not limited to:

- situations involving the health or safety of people or property
- possible violations of College codes of conduct, regulations, policies, or laws
- termination of an employee
- other legal responsibilities or obligations of the College
- the need to locate information required for College business

Sanctions: Violations of the Acceptable Use Policy are treated like any other violation of College policy. The College reserves the right to discipline a user if it is determined, after an investigation by the appropriate Vice President or the President's designee, that the user violated federal or state law or College policy by misusing College technology resources or services. Procedures contained in the faculty, professional, support, and student handbooks will determine disciplinary action, up to and including termination and/or legal action.

FITNESS CENTER USAGE POLICY

Membership for the LCCC Fitness Center is provided as a benefit to LCCC students, faculty, staff and retirees. Non-registered students who are not employed by the College may obtain membership by registering for HPE-FLS (Fitness Lifestyles). This course will not apply towards graduation requirements and will not be limited to the current repeat policy for credit courses. Guest Cards are available under certain conditions. Guest Card distribution must be authorized by the Director of Student Activities and Athletics or the Physical Education Department Chair or their designee.

Membership includes the use of locker rooms, fitness room, aerobic room, pool table and ping pong tables. Fitness Center users must present a valid student or staff member I.D. for admittance to Fitness Center facilities. Users under the age of sixteen must be accompanied by a parent or guardian at all times when visiting the Fitness Center.

Lockers are for temporary use only. Users are required to remove their property from Fitness Center lockers immediately following usage. The College reserves the right to remove items left in lockers. Those items, as well as any unattended items left in any Fitness Center area, will be forwarded to the LCCC Security Office and will be subject to the College's lost and found policy.

All College policies regarding appropriate conduct on College property applies to usage of the Fitness Center. In addition, users must follow all safety and health guidelines posted in the facility. Chewing gum, food and soda cans/bottles are prohibited in the facility. Appropriate athletic footwear is required in all areas.

Users may be required to reimburse the College for damaged, lost, or stolen equipment that has been signed out in their name.

If found violating the posted Fitness Center usage rules and guidelines, users will be asked to refrain from that activity and to comply with College policy. Continued or repeated violation will be reported to campus security and may result in revocation of Fitness Center privileges and/or other disciplinary measures as defined in the Student and/or Employee Conduct Code.

INSURANCE PROTECTION PROGRAM

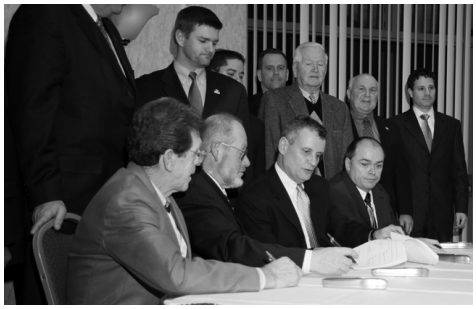
Coverage included in a student accident insurance policy held by the College is in "excess" of the student's primary insurance carrier. Benefits payable under this policy include the usual and customary allowances of any remaining balances, up to a limit of $30,000 for students and student athletes while participating in their athletic events. Once the student and / or student athlete has submitted bills to their primary insurance carrier, any remaining balances such as co-pays and / or deductibles may be submitted to the student insurance plan subject to a $25 deductible per accidental injury.

The insurance program covers all full-time and part-time students of the College while on the premises of the College and while traveling to, while there, and returning from College-sponsored and supervised activities. It is advised that the student, especially the student athlete, be covered by a primary insurance carrier. Some programs require students to carry additional, specific insurance for compliance with program requirements (including but not limited to Nursing, Dental and other health sciences). Any student who desires insurance protection against loss of property by fire or theft while in attendance at the College should acquire this protection personally from whatever insurance seems advisable.

Workforce and Community Development and Non-Credit Programming

The Workforce and Community Development (WCD) Division supports the College's mission by serving as the liaison with business, industry, educational, and economic development organizations throughout Northeastern Pennsylvania. WCD works with regional constituents to initiate, refine, and deliver programs which support a well-trained workforce and enhance the economic growth for the region.

The Workforce and Community Development Division is comprised of the following departments: the Adult Learners Training and Assistance Program, the Center for Business Solutions and Customized Training, Continuing Education, the Educational Conference Center, Workforce Development, and Public Safety Training Institute.



ADULT LEARNERS TRAINING & ASSISTANCE PROGRAM (ALTA)

Since 1987, the ALTA Program has existed to enhance the basic skills of adult learners. ALTA's mission is to offer educational programs that are flexible and accessible as well as enable students to successfully transition from an adult basic education program to post secondary education, training programs, and/or employment focusing on high priority occupations.

The ALTA Program fosters values for lifelong learning, respect for diversity, and development of students as contributing members of society. Educational goals are set by individual learners and are defined by the adult learner's perceived roles as workers, family members, and community members.

ALTA provides a comprehensive program of adult basic and literacy education classes that integrates career goals and planning with work related knowledge and skills and preparation for post secondary education or training in demand careers. Instruction is provided to adults and parent learners who are in need of improving their basic education skills and parenting skills as well as seeking to obtain a General Educational Development diploma.

THE CENTER FOR BUSINESS SOLUTIONS AND CUSTOMIZED TRAINING

LCCC is a regional leader in training and performance improvement for business and industry, offering quality programming at the College's main campus, at one of the Community Campuses, or on-site at the employer location. The College's trainers and professional staff assist local business by customizing the training to employer specifications. The Center for Business Solutions also assists regional employers with preparation of grant applications, consultation, and problem-solving.

WORKFORCE DEVELOPMENT

The Office of Workforce Development is the point of entry into the College for students seeking degrees or other credit-bearing credentials who are being funded through public workforce monies such as WIA or TAA. Contact the Office of Workforce Development at 570-740-0480 for additional information.

Continuing Education

The Continuing Education Department serves to provide non-credit career, professional, and personal enrichment education at all levels. With the availability of LCCC's off-campus centers, a computer training laboratory on the main campus, and LCCC's alliance with ACT, the Continuing Education Unit provides up-to-date training in state-of-the-art facilities for someone upgrading their skills, seeking professional development opportunities, or starting a new career. Industrial maintenance, nurse aide, phlebotomy, EKG technician, and other careers are among the programs available through the Continuing Education Department.

Continuing Education programs are designed to provide maximum opportunity for individuals to take advantage of non-traditional alternatives for participation in higher education programming. For those interested in increasing specific content area knowledge or in developing new skills, flexible alternative training is offered in contrast to traditional, daytime programming. Training packages can also be designed to meet the needs of groups and organizations.

I. CAREER TRAINING AND PERSONAL DEVELOPMENT/ ENRICHMENT

Continuing Education provides a wide range of credit-free programs covering the areas of personal development/enrichment, skill-enhancement training/upgrading, and professional seminars, workshops, and symposiums. Offerings cover a variety of training areas including the arts, avocational pursuits, business-applications, personal computer applications and training, physical development activities, and the like.

Each semester and/or session, over one hundred seminars and workshops are offered in the personal development/enrichment category, in the professional continuing education category, and in the skill enhancement short-term vocational training category. The seminars are usually scheduled during the evening and weekend hours. Activities can be (and are) designed to address specific needs of clients. It should be noted that seminars or workshops can also be scheduled during daytime hours, on and off campus, and special arrangements can be made through Continuing Education to custom design training to meet the specific needs of any individuals and/or organizations.

II. CONFERENCES, SEMINARS, WORKSHOPS

Conferences, seminars, workshops, symposiums, training sessions, etc. are also included as part of programming possibilities. Such programs present important information within short, concentrated periods of time. Continuing Education can design any program or training activity, such as those for professionals who must keep abreast of research trends, new strategies, and/or new techniques in their fields.

Conferences, seminars, or workshops can be organized upon request utilizing the facilities and resources of the College's Educational Conference Center and the Advanced Technology Center. Classrooms, auditoriums, appropriate support equipment, satellite dish and teleconferencing equipment are just some of the resources available for use to accomplish training activities. The Conference Center also includes the availability of a complete food service to support any training package.

The Continuing Education staff is prepared to design, develop, and implement complete training programs in cooperation with any interested sponsoring group or organization and/or any selected training resource specialists. Conferences may vary in length from just a few hours to a full week and beyond, and they can be repeated annually, quarterly, monthly or weekly. Examples of training topics include industrial management, purchasing, communications, industrial safety, office management, supervision of personnel, hotel/restaurant functions, nursing review/refreshers, child care and health care practices.

Continuing Education is also prepared to develop technical, short-term training packages to meet the needs of industrial and business firms, professional groups and other civic and community groups. Training can also be arranged through the Advanced Technology Center for employers who wish to train or upgrade employees about newly acquired technical equipment in the workplace.

There are no specific enrollment requirements for any training activity offered through Continuing Education except those established by a sponsoring group or employer. College certificates indicating completion of training are presented to each client or employee who satisfies all training requirements.

On-Line Continuing Education Classes: The Continuing Education Department offers on-line open enrollment programs designed to provide the skills necessary to acquire professional level positions for many in-demand occupations. Programs are designed by a team of professionals from each respective field, who work to provide the most effective, web-based learning experience available today. Instructors/mentors are actively invoved in your on-line learning experience. They respond to any questions or concerns, as well as encourage and motivate you to succeed. Check the website at www.luzerne.edu/coned for additional information.

CAREER-ORIENTED TRAINING PROGRAMS

These programs are designed to allow students to go directly into the job market with a minimum amount of training time. The programs are non-credit in nature although Continuing Education Units are awarded.

The following Career Training Programs are offered:

Bartending Basics and Beyond

Luzerne County Community College's Bartending Basics and Beyond Program is designed to enable the student to gain the necessary skills quickly and become very marketable in a short period of time. This comprehensive 32-hour program is designed to prepare the student for a full-time or part-time career in the bartending field.

Course topics include: identifying, selecting, purchasing, preparing and serving alcoholic beverages in an intelligent and professional manner (alcoholic substitutes will be used); storing and handling inventory; bar operations; merchandising; effective bar control.

Students successfully completing the program will receive a Certificate of Achievement. As part of the Bartending Basics and Beyond Program, each student will participant in the Pennsylvania Liquor Control Board-approved Responsible Alcohol Management Program (RAMP): Seller/Server Training and Certification.

RAMP is a three-hour training program designed to prevent the abuse of alcohol by patrons. By learning RAMP, individuals who serve and sell alcohol can obtain the skills necessary to recognize and effectively respond to drinking situations that might get out of control, prevent the consumption of alcohol by minors, and understand the liabilities and potential legal consequences to the place of business for non-compliance. Upon completion of the training and passing the exam, students will become certified in Pennsylvania for two years.

EKG Technician

Electrocardiograms (EKG/ECG's) are performed routinely at medical examinations, pre-surgical evaluations, before initiating fitness programs, as well as in the assessment and treatment of cardiovascular disease. EKG's provide doctors and other clinicians with vital diagnostic information regarding the electrical activity of the patient's heart.

The EKG Technician Training Program at Luzerne County Community College is a 60-hour program, consisting of classroom instruction, laboratory experience and an internship. The classroom instruction includes courses which focus on patient communications, confidentiality, recording and reporting procedures, basic anatomy and physiology of the cardiovascular system, applicable medical terminology, and understanding of interference, measurements and rhythms.

Students successfully completing this program will receive a Certificate of Achievement, plus 6.0 Continuing Education Units (CEUs).

Pharmacy Technician

The demand for Pharmacy Technicians continues to grow with demand expected to

increase substantially in the coming years. This high demand is the result of the constant availablility of new drugs, the national shortage of registered pharmacists, the establishment of certified pharmacy technicians and the aging population.

Pharmacy Technicians work in pharmacies under the direction of a pharmacist. Their main responsibility is filling prescriptions according to doctors' orders. Pharmacy Technicians prepare medications for dispensing to patients. This generally includes retrieving drugs in the correct dosage form and strength, measuring the appropriate amount of drug and producing a prescription label.

Pharmacy Technicians work with drugs to be administered orally, topically, for the eye, nose, etc. Depending upon the practice setting, a Pharmacy Technician is also involved in the admixture of drugs for intravenous use.

Pharmacy Technicians may work in retail pharmacies, mail order pharmacies, home infusion pharmacies, long term care facilities, hospitals, clinics, pharmacy benefit managers and large industrial complexes.

This comprehensive 50-hour course will prepare you to enter the pharmacy field and to take the Pharmacy Technician Certification Board's PTCB exam. Graduates will be awarded a Certificate of Achievement, plus 5.0 Continuing Education Units (CEUs).

Phlebotomy Technician

The Phlebotomy Program offered by Luzerne County Community College consists of theoretical and clinical application presented in a 140-hour format, which includes 100 hours of classroom instruction and 40 hours of practical experience conducted in a clinical setting.

The goal of this program is to focus on the techniques, procedures, and issues pertaining to the proper collection of blood specimens for routine clinical laboratory testing. Coursework for the program includes the following topics: Historical Perspectives; Anatomy and Physiology; Phlebotomy Functions; Medical Terminology; Clinical Lab Techniques; Phlebotomy Techniques; Human Relations; HIPAA; Internship.

Upon successful completion, each student will receive a Certificate of Achievement Plus 14.0 Continuing Education Units (CEUs).

Nurse Aide

The Nurse Aide Program is a 120-hour program that provides training to a non-licensed individual to provide safe, effective and caring services to patients, residents, and clients in a variety of health-care settings.

Upon successful completion of the program, students will receive a certificate of completion from the College's Continuing Education Department.

The program is designed to train students in the basic knowledge and skills they need to care for the elderly. It prepares students to give personal care and use basic nursing skills, assist with basic emergency care, recognize basic signs and symptoms of common ailments and conditions, and provide a clean and safe environment for their patients.

After the completion of the course, the student will: know the role and guidelines for the nurse aide; recognize barriers to effective communication; identify basic principles of medical asepsis; identify safety measures that prevent accidents; understand ethical and legal standards; recognize and report abnormal signs and symptoms of common diseases; provide a safe and clean environment; assist the residents with ADLS, proper body mechanics, and ambulatory devices; identify the normal range and equipment for TPR and BP; identify developmental taks of the elderly; identify and report indicators that abuse may have occurred; and discuss the stages of and the spiritual needs for residents.

A student is not guaranteed a spot in the course until he/she has attended an "intake session," meets the requirements of the training, and completes the required forms. A high school diploma or GED is required to attend the intake session.

Public Safety Training Institute

Luzerne County Community College's Regional Public Safety Training Institute provides comprehensive hands-on emergency response training not currently available in northeastern Pennsylvania.

In just the first year of operation the Institute trained more than 4,000 fire, police, and emergency medical personnel from entry level basics to a complete comprehensive range of situations they may face including weapons of mass destruction and use of counter terrorism measures.

This facility allows the College to enhance the training provided to business and industry by increasing their ability to assure safety and security of their facility, employees and products.

A wide variety of high quality safety and emergency training programs, indoor and outdoor fire training, safety simulated props, equipment, and buildings are available now or in the near future at its modern 32-acre facility located adjacent to the LCCC campus.

The facility includes a burn building and training tower which can be utilized by all emergency responders; driving course with skid pad for emergency vehicle operators as well as safe driver training for companies with fleets; classroom building with labs for hands-on activities; and a variety of outdoor simulators to perfect much needed rescue skills.

This regional training facility allows training of police, fire together during comprehensive emergency incident simulations emphasizing unified command. Training services are provided to 151 police departments, 352 fire departments, and 21 hospitals across ten counties with a population of over one million residents. It also enables the College to participate in regional initiatives in Northeastern Pennsylvania in areas such as homeland defense, bio-preparedness and for state and national first responder training.

PUBLIC SAFETY TRAINING INSTITUTE PROGRAMS

Luzerne County Community College's Public Safety Training Institute is pleased to announce the option of training packages for Fire, Rescue, and EMS companies/departments. With the development of these new packages, it allows LCCC training to be more affordable and allows us to better serve your department/company. The packages also allow you, as a customer, to customize training for your specific needs.

Please go to our Public Safety Training Institute web page for more information *https://www.luzerne.edu/psti/*

Fire Fighter Training

The public Safety Training Institute is please to offer various courses in Essentials of Firefighting.

These courses include:

Introduction to the Fire Service

Upon completion an entry level firefighter shall be able to identify/utilize basic knowledge, skills, and abilities to begin their fire service career.

Hazardous Materials Awareness

The purpose of this course is to prepare the students who, in the course of their normal duties, could encounter an emergency involving hazardous materials/weapons of mass destruction. They will need to be able to recognize the presence of a hazardous material/WMD, call for trained personnel to assist, secure and protect the area.

Fire Ground Support

Upon completion of this course the firefighter shall be able to identify and utilize basic knowledge, skill, and abilities as they relate to fire ground operations.

Exterior Firefighter

Upon completion of this course, the firefighter shall be able to identify and utilize basic knowledge, skills and abilities as they relate to exterior fire ground operations.

Hazardous Materials Operations

This course is to provide training to first responders that respond to releases or potential releases of hazardous substances as part of the initial response for the purpose of protecting nearby persons, property, and the environment.

Interior Firefighter

Upon successful completion of this course, the firefighter shall be able to identify and utilize basic knowledge, skills, and abilities as they relate to interior fire ground operations.

The Public Safety Training Institute also offers PA State Fire Academy Certifications. Please go to our website for more information: *https://www.luzerne.edu/psti/*

Lethal Weapons Training for Security Guards (PA Act 235)

The Pennsylvania Act 235 requires that all security agents in the Commonwealth be licensed. The Lethal Weapons Training Course is designed for any person who is privately employed as a security guard, night watchperson or private investigator, or who is interested in entering these professions. Luzerne County Community College has been certified by the Commonwealth of Pennsylvania and Pennsylvania State Police to offer courses designed to meet the requirements of the Act.

The training is offered for those students seeking first-time Lethal Weapons Certification and also those seeking Re-Certification (required every five years). The Basic Certification Course with Firearms consists of 40 hours of instruction, 26 hours of which are academic in nature, and 14 hours of which are related to firearm operation. The Re-Certification Course with Firearms consists of three hours of academic refresher material, and eight hours of firearm refresher operation.

All students entering this program must complete an application at http: //www.lethalweapons.state.pa.us and submit the completed application to Harrisburg. Applicants must meet certain requirements for acceptance into the program. Once a Certificate of Eligibility is received from the state, application for enrollment into the Lethal Weapons Training Course can be made

Professional Truck Drivers

Luzerne County Community College's Professional Truck Driving Program is dedicated to providing quality training for professional entry-level tractor-trailer drivers. The program emphasizes safety and driver courtesy as well as the skills needed to operate the equipment successfully. The program consists of 162 hours needed for training, comprised of 40 hours of classroom topics, 120 hours on the range, and road, and 2 hours for state testing.

A maximum of four students to one instructor will be maintained for all road driving. The curriculum for the Professional Truck Driving Program includes information on topics necessary for success as a professioinal Truck Driver such as job search skills, the psychology of driving distances, driver image skills, and how to handle road rage. In addition, students develop job-specific skills in the following: tractor-trailer orientation; basic dock-spotting procedures; basic and federal motor carrier safety practices and procedures; air brake and shifting procedures; CDL licensing requirements; route mapping and log book procedures; vehicle pre-trip procedures; refrigeration transport; hazardous material transport.

The range driving includes practice on: pre-trip inspections, dock spotting, straight backing, coupling and uncoupling, parallel parking, and alley docking.

Intergral to the program is the road driving practice, which covers highway, city, and mountain driving, night driving, and practice dedicated to CDL Licensing. Students successfully completing the Professional Truck Driver Program will receive a Certificate of Achievement. In addition, the program provides students with a tractor-trailer to take the Commercial Driver's License (CDL) exam.

Truck Driving Refresher Course

The LCCC Professional Truck Driving Refresher Program is dedicated to providing quality training for the student who hasn't driven in a while. Previous truck driving experience is a requirement for this program. Emphasis is placed on shifting, turning, double clutching, backing and docking a tractor trailer and a review of the current rules and regulations of the trucking industry.

The refresher program consists of 20 hours of one-on-one training, comprised of classroom, range, and road driving. Training is tailored to the individual needs of the student based on instructor assessment.

CDL Class A, Certification PennDot Third Party Testing Site

Luzerne County Community College is certified by the Pennsylvania Department of Transportation as a third-party testing facility for Class A Commercial Driver's Licenses skill test. Inorder to take the skills test you must have a commercial learner's permit for at least 15 days for the class of vehicle you intend to drive and meet all Entry Level Driver Training eligibility standards before the skills test can be taken.

Non-Credit Polices and Procedures

NON-CREDIT CANCELLATION AND REFUND POLICY

Tuition will be refunded 100 percent for all LCCC non-credit courses canceled by the College. Other refund information varies dependent upon the course classification.

Tuition for Career Training Courses will be refunded 100% if withdrawal occurs one week or more before the first class session. A $50 fee will be deducted from tuition if withdrawal occurs within one week of the first class session and prior to the second class session to cover registration and administrative fees. No refunds will be given for withdrawals occurring after the start of the second class session.

An exception for Career Training Course refunds is the Nurse Aide Training Program. For this particular program no refund will be granted after the start of the first day of class. Program requires students to attend the entire 120 hours of training.

Tuition for on-line courses will be refunded 100 percent if withdrawal occurs at least two business days (Monday through Friday) prior to the beginning of the class and/or after receiving access to the course.

All other non-credit programs, courses and trainings (excluding on-line courses): No refund is given for any withdrawals that occur after the start of the first class session. Cancellation must be made at least two business days (Monday through Friday) prior to the start of the first class.

If the tuition is paid by credit card, the refund will be credited to the customer's account within one week of the cancelled course or written withdrawal. Payments made by check or money order will be refunded within 4-6 weeks of the course cancellation or withdrawal. The refund is paid to payer of record.

Luzerne County Community College reserves the rights to cancel, combine, or divide any programs advertised. Alterations of the schedule may be necessary due to holidays, weather conditions, school functions, or other conflicts. The College also reserves the right to make any revision in the curriculum, instructor, tuition and fees, location, or any other phase of activity necessary without further notice and without incurring obligations.

Due to the structure and content of occupational and professional continuing education courses, some programs/courses may have deadline dates and different refund policies than those listed here. That information will be provided upon request.

Withdrawals must be submitted in writing; e-mail is acceptable. The date the withdrawal is received by the non-credit office is the date by which the refund will be calculated. Non-attendance does not constitute a withdrawal.

Note: The word "course" refers to all tuition/fee programs offered through the College.

NON-CREDIT SENIOR CITIZEN WAIVER POLICY

A senior citizen age 62 or older will be given a tuition waiver for non-credit continuing education courses when the College meets a predetermined minimum number of paid enrollments for the class. Senior citizens may pay the tuition to secure enrollment. Those enrollments secured with payment will be given preference for class entry; paid enrollments will not be eligible for a waiver for that particular course. Material fees are never waived.

Due to the structure and content of LCCC's non-credit courses, some programs or courses may be ineligible for the senior citizen waiver.

There is a $30 general service fee, per course, payable upon registration for receiving a tuition waiver. Proof of age is required at time of registration.

5. Safety and Security

Our campus is one of the safest in the region, but we count on you to help keep it that way.

“The College’s environment is perfect for the first two years of anyone’s higher education goals and it is right in your own backyard. I think there are too many people that look outside the area for their education and overlook the value and quality that LCCC has to offer.

– Thomas Druby ‘80”

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The mission of the Campus Security Department is to promote and enhance the safety of the members of the college community and the security of all of the campus' facilities. The Department enforces, in an effective, consistent and fair manner, institutional policies and municipal and state laws in support of the academic mission. Providing professional security services to the academic community, and educating its' members on awareness of safety and security issues, are the Department's most important objectives and responsibilities.

THE CAMPUS SECURITY ACT

The Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act requires all colleges and universities in the United States to report their crime statistics, campus security/law enforcement policies, and reporting procedures to the United States Department of Education and the campus community on an annual basis. The Campus Security Act requires colleges and universities to publish an annual report showing crime statistics for the past three years; disclose crime statistics for the campus and adjacent public areas; provide "timely notice" warnings of those crimes that have occurred and pose an ongoing threat to students and employees and disclose in a public log any crime that has occurred on or near the campus and make the log available for viewing during normal business hours.

Colleges and universities in Pennsylvania also report this information under a similar act, Pennsylvania Act 73, which requires colleges and universities to report crime statistics to the Pennsylvania State Police and the Campus Community.

CAMPUS INFORMATION

Luzerne County Community College is a public co-educational college located on 167 acres of land in the city of Nanticoke, PA with additional facilities adjacent to the main campus. There are also five dedicated centers in Northeast Pennsylvania. The College enrolls approximately 4,187 full-time equivalent students in its day and evening programs. The College also has 548 non-student employees working on campus. The College provides no student housing.

The College Campus is an open community without fences or physical barriers in a semi-rural area. Security on campus is considered everyone's responsibility. Community members are encouraged to report suspicious behavior or incidents to Campus Security at 570-740-0304 as soon as it is noticed. Luzerne County Community College remains one of the safest campuses in the nation. The webpage of the U.S. Department of Education provides statistics for all colleges and universities in the United States.

CAMPUS HOURS OF OPERATION

The campus facilities are normally open during the hours of 8 a.m. until 10 p.m. – Monday through Saturday. For all other times, it is the responsibility of Campus Security to open and re-secure facilities as scheduled. Campus Security personnel are on duty 24 hours a day 7 days a week.

COLLEGE ENTRANCE GATE SCHEDULE

Monday through Sunday the main entrance gates to the college will remain open. Monday through Friday all other gated entrances to the college will open by 6 a.m. and will be closed by 10 p.m. On Saturday and Sunday main gates remain open and all other gates will remain closed unless there are events or activities on campus that require the gates to be open. In the event any gate that is closed that needs to be opened please contact Campus Security at 570-740-0304.

RESPONSIBILITIES: ADMINISTRATORS AND SECURITY STAFF

The Safety and Security Department is the administrative office that is responsible for the safety and security of the campus. This includes the Director of Public Safety and Security who reports directly to the College President.

The uniformed security staff at LCCC currently consists of five full-time security officers. The department also consists of contracted security officers who perform all the duties of the LCCC campus security officers. All full-time officers are certified under the Pennsylvania Lethal Weapons Training Act (ACT 235). They also receive first aid/CPR/AED training. All these individuals have been trained in handling, or at lest stabilizing, most emergency situations such as fire, disturbances, and medical emergencies. Security personnel are also trained and certified in the use of defensive weapons and authorized to carry expandable batons, OC spray, and handcuffs. Security personnel are authorized by the College to carry firearms. They do not have arrest powers.

INCIDENT REPORTING PROCEDURES

Security personnel initially handle all non-criminal and criminal incidents reported. It is left to the discretion of the investigating officer, in conjunction with the officer's supervisor, as to the seriousness of the offense and as to whether or not state or local officials should become involved. All investigations are to be conducted as thoroughly as possible and brought to a close as time and circumstances allow.

All non-criminal incidents are referred to the President. All criminal incidents are referred to the local Nanticoke City Police

Department and/or the Pennsylvania State Police. State and local police are summoned to campus to assist security officers in any way necessary. The Nanticoke Police also provides patrols through the campus.

In the case of a sex offense, a victim, witness, or anyone with knowledge of such an act should notify the President and/or the Campus Safety and Security Department. It is important to pre-serve physical evidence until law enforcement authorities can arrive on the scene. Victims of a sex offense will also be assisted by college personnel in notifying the police if desired. Counseling and support services are available to victims of crime, including sexual assault. All reasonable accommodations will be made as requested by the victim if available.

Victims and witnesses are also able to report crime on a voluntary, confidential basis. Reports of this nature are filed for informational purposes, but there is no formal investigation of the incident. Counselors, from the Student Development Center, who are informed by persons they are counseling of the commission of a crime, shall also inform that person that crimes can be reported to the Campus Safety and Security Department on a voluntary, confidential basis for inclusion in the college's crime statistics only.

During formal campus disciplinary proceedings that involve an alleged crime or violent incident, including sexual offenses, both the accused and the victim may have someone accompany her/him and be present at all of the proceedings. Both the victim and the alleged perpetrator will be notified of the outcome of these proceedings. Disciplinary action can include suspension, immediate expulsions and other remediation. Please refer to the student handbook for campus disciplinary procedures.

SECURITY PATROL PROCEDURES

Regular patrol duties of security personnel include responding to calls for assistance, constant observations of conditions that render unsafe campus environment. Any information regarding lighting, overgrown wooded areas, walkways, pathways, and deteriorated or unsafe conditions are reported to the Director of Security. This includes such information as the hazard, its location, and recommended corrective action. The appropriate administrative personnel will then be contacted so that corrective action can be taken.

FACILITIES

Members of the LCCC Physical Plant staff routinely care for the buildings and grounds and ensure the aesthetic quality of the campus is balanced with the safety and security needs. Input and suggestions are welcomed from students and staff to ensure an attractive and safe campus. Outdoor lighting is a continuous high priority. Lights in disrepair are reported immediately to the Physical Plant Department. Outdoor lighting conditions are monitored daily by security officers on their routine patrols.

CAMPUS COMMUNICATION

The College Community is informed about safety and security matters annually through the publication of the Annual Security Report. This information can be found on the college website. In the event of an emergency, information is provided to the College radio station, the College website, video display monitors in all buildings, computer and phone broadcast messages and the College's WENS text messaging system. If needed, timely notifications are also conspicuously posted throughout the campus on campus bulletin boards and other locations.

EMERGENCY ALERT NOTIFICATION STATUS

An emergency alert system, courtesy of Luzerne County, is provided to the College to notify students and staff via text messaging in the case of an emergency. In the event of an emergency, a text message will be sent to the mobile number and/or e-mail address of the recipient's choice. Students and staff are encouraged to register for this emergency notification system by going to https://www.luzerne.edu/alerts/

Students and staff also have the opportunity to register for notification of College closings/delays. This is a free service provided by LCCC and Luzerne County, however, standard text message fees may apply. If you have any difficulty registering for this service, contact the LCCC IT Department Help Desk at 570-740-0711 or 800-377-LCCC extension 711.

CONTACTING CAMPUS SECURITY

For an issue emergency or non-emergency, the Campus Security Department can be reached at 570-740-0304 or by the Security cell phone 570-239-0128. On College phones Security can also be reached by dialing EXT. 7304. The campus Safety and Security Department is located in Building 1 on Main Campus. If needed Campus Security can communicate directly with the Nanticoke Police Department, Nanticoke Fire Department, and EMS.

EMERGENCY ALERT TO CONTACT CAMPUS SECURITY F9 F11 (LYNX)

Should a security emergency arise, any person can quickly and easily notify the Department of Public Safety and Security via the computer keyboard by pressing the F9 and F11 keys simultaneously. Doing so will send an immediate and discrete alert to Campus Safety and Security, who will dispatch a security detail to the classroom. Please note that this system should only be utilized for emergencies of a threatening security concern. In the event of an accidental triggering of the system please immediately call Public Safety and Security office at extension 7304.

CRIME AND INCIDENT REPORTING

The Campus Safety and Security Department maintains a file of all reported crimes and incidents that occur on campus and adjacent public property. It includes the nature, date, time, and location of each incident, in addition to the incident disposition. The reports are available to the College Community during normal business hours.

CAMPUS SURVEILLANCE SYSTEMS

The College is committed to enhancing the quality of life throughout the campus community by integrating the best practices of public and private security with state-of-the-art technology. A critical component of the comprehensive security plan is video surveillance.

The College, including all off-campus campuses, are protected by an extensive video surveillance system. Video monitoring and recording are conducted in a manner consistent with all College policies. Information obtained through video recording will only be used for security and law enforcement purposes and for com-

pliance with College regulations and can only be released when authorized by the College President in accordance with policy procedures. Video monitoring of areas for security purposes is limited to locations that do not violate the reasonable expectation of privacy as defined by law.

COLLEGE WORKPLACE SAFETY COMMITTEE

The College has a Workplace Safety Committee in place that meets monthly to review all accidents and incidents, as well as safety recommendations, which occur on campus during the previous month. The Committee is certified annually by the Pennsylvania Department of Labor and Industry and strives to ensure a safe and healthy work environment for all employees, students, visitors and general public as well as to protect all buildings, grounds and other property.

CRIMINAL RECORDS

Information obtained regarding criminal conduct of an employee is obtained through the personnel application and qualification forms. This information is then reviewed and judged on its merits. This information is not available on the student application.

DRUG AND ALCOHOL POLICY

The College complies with the Drug-Free Workplace Act of 1988, and the Drug-Free Schools and Communities Act Amendments of 1989. As such, the College prohibits the unlawful possession, use, distribution, dispensation and/or manufacture of any controlled substance on campus and/or in facilities being used for educational programs and/or College-sponsored activities. Likewise, all students and employees must adhere to the laws of the Commonwealth of Pennsylvania with respect to the possession and consumption of alcohol. The consumption or possession of alcoholic beverages on or about the campus at any time is prohibited (with limited exceptions), as is being under the influence of alcohol during any part of the employee work day or in students' educationally-related activities. The entire policy may be referenced on the College's website at www.luzerne.edu.

FIREARMS AND OTHER WEAPONS

The possession or use of firearms, explosives, chemicals, and other lethal weapons on college property by unauthorized persons is strictly forbidden. Also prohibited are any CO2 and spring-propelled guns. Individuals who have a permit to carry a concealed firearm may not bring the firearm on campus or to college-sponsored events on or off campus. Only authorized on-duty law enforcement personnel and Campus Security Officers may possess a firearm on College-owned property.

SEXUAL ASSAULT, DOMESTIC VIOLENCE, DATING VIOLENCE AND STALKING POLICY

Luzerne County Community College seeks to maintain a campus environment emphasizing the dignity and respect of all college community members and visitors. Sexual assault is against the law and represents a fundamental violation. It threatens a person's safety, well-being, and educational experience. The Community College will not tolerate any form of sexual assault. LCCC has developed a policy pertaining to sexual assault and domestic/dating violence. Specifically, the policy provides for: procedures which are sensitive to victims in responding to reports of sexual assault, including informing victims of medical, legal, counseling, and support services both on and off campus; the availability of college disciplinary sanctions for those who commit sexual assaults; and the full cooperation with law enforcement where investigation and/or prosecution is warranted. This policy can be viewed in its entirety at www.luzerne.edu/studentlife/security.

CAMPUS SEX CRIMES PREVENTION ACT POLICY

The Campus Sex Crimes Prevention Act of 2000 (CSCPA), which amends the Jacob Wetterling Crimes Against Children and Sexually Violent Offender Registration Act, the Jeanne Clery Act and the Family Educational Rights and Privacy Act of 1974, requires institutions of higher education to issue a statement advising the campus community where law enforcement information provided by a state concerning registered sex offenders may be obtained. It also requires sex offenders already required to register in a state to provide notice of each institution of higher education in that state at which the person is employed, carries a vocation, or is a student. In the Commonwealth of Pennsylvania, convicted sex offenders must register with the Megan's Law registry maintained by the Pennsylvania State Police. In accordance with CSCPA, the LCCC Safety and Security Department is providing a link to the Pennsylvania State Police Megan's Law Web site. In addition, the information regarding the enrollment or employment of convicted sex offenders provided to the College by the State is available at the LCCC Safety and Security Office.

Information regarding Sex Crimes Offenders is available on the PA State Police Megan's Law Sex Offender Registry accessible at: http://www.pameganslaw.state.pa.us/entrypage.aspx.

SAFETY INFORMATION

All safety and security materials and information are currently distributed throughout the campus. Safety materials are also posted on campus bulletin boards and video monitors for all campus visitors to view and on the web at www.luzerne.edu/studentlife/security.

Crime statistics and safety and security materials are available from the Security Office located in Building 1. A log of incidents reported to campus security is available in the Security Office.

LCCC CLERY ACT CRIME STATISTICS

This report indicates the known crime statistics occurring on all Luzerne County Community College locations for the past three years, in compliance with the Jeanne Clery Security on Campus Act. This information is also reported to the Pennsylvania State Police on a monthly basis. State Police Uniform Crime Reporting System can be viewed on their web site (http://ucrreport.psp.state.pa.us). Statistics are reported to the U. S. Department of Education by more than 6,000 colleges and universities annually and are available through their web site (http://ope.ed.gov/security).

Annual Security Report can be viewed at luzerne.edu/studentlife/security/

SCAN ME

COMPREHENSIVE EMERGENCY RESPONSE PLAN

The College has adopted a Comprehensive Emergency Response Plan that provides recommended procedures to be followed during specific types of emergencies that could potentially result in personal injury, loss of life and loss of property. Since an emergency may be sudden and without warning, the procedures outlined in the plan are designed to be flexible in order to accommodate contingencies of various magnitudes. Specific types of emergencies addressed in the plan include fires, medical emergencies, chemical or radiation spills, bomb threats, weather emergencies, etc.

The College works closely and continuously with the Nanticoke Police and Fire Departments, the Luzerne County Emergency Management Agency and other public safety agencies to ensure the safety of the entire college community. The plan is reviewed by the Safety Committee and updated yearly or as needed. The College's Comprehensive Emergency Response Plan is provided to College staff and the Luzerne County Emergency Management and can also be viewed at www.luzerne.edu/studentlife/security.

Due to the close proximity (within the 10 mile radius exposure pathway) of the PPL Susquehanna Steam Electric Station located in Salem Twp., it is vital that all College personnel and students are aware of the appropriate emergency procedures in the event of a nuclear accident. There are four stages of emergency classifications at a nuclear power plant. They are as follows:

(1) Unusual Event: A minor problem has occurred at the power plant; no release of radioactivity is expected.

(2) Alert: A minor problem has occurred that is not expected to affect power plant safety.

(3) Site Area Emergency: A more serious problem has occurred. It may affect major plant safety systems, but any release of radioactivity is not expected to exceed federal limits beyond power plant property

(4) General Emergency: A problem has occurred involving serious damage at the power plant and the release of radioactivity beyond the power plant property is expected.

The College and the surrounding area is protected by an early-warning siren system which is used for notification of nuclear emergencies, chemical spills, severe weather, etc. When you hear the siren, it is not necessarily a nuclear emergency.

- The siren system is tested monthly. The College is notified in advance.
- A steady tone, lasting three to five minutes, is used to alert the community to tune to the Emergency Warning System for further instructions. It is not an evacuation signal.
- Security maintains direct radio and phone contact with emergency officials.
- In the event of an incident, information will be displayed on video monitors.

Only the Governor of Pennsylvania can order and compel a mass evacuation of the population. If such an evacuation is ordered, notice of the order will be sent to the College by the Pennsylvania Emergency Management Agency.

USE OF FORCE ON CAMPUS

The Pennsylvania Crimes Code is specific in regard to the use of force for protection. It is less specific in regard to the use of force other than deadly force. In addition to the above-referenced Sections of the Crimes Code, all officers of the LCCC Safety and Security Department are required to read and understand this policy governing the use of force. This understanding is to be expressed by each officer signing a statement which will be included as part of his/her personnel file.

LCCC Safety and Security Officers will make all apprehensions with a minimum of exposure and a maximum of safety to the community and themselves. If a violation is observed where the offender is known, and immediate apprehension would provide no quieting effect, but may create a further disturbance, a citation or a complaint is to be filed or a warrant sought for service at a more appropriate time. When a legal apprehension has been attempted and is met with resistance, the officer may be justified in using force to protect others or themselves from bodily harm.

The only authorized baton for members of the LCCC Safety and Security Department is the issued ASP Expandable Baton. No batons other than those issued by the LCCC Safety and Security Department are to be carried. Only security officers who have been certified in the use of batons for safety and security purposes will be permitted to carry the baton. Each security officer is required to attend the course of instruction on baton use and annually demonstrate proficiency. The police baton will only be used in overcoming resistance to a lawful apprehension or in defense of the officer or another person. A blow to the head, kidneys, neck, solar plexus, or the tailbone is presumed to be deadly force and must be justified according to the section of this policy concerning the use of deadly force. The circumstances and justification for the use of the baton will be included in the incident report. The Safety and Security Officer will notify the Director of Public Safety and Security immediately any time a person is struck with a baton.

The only chemical mace irritant authorized for use by members of the LCCC Safety and Security Department is pepper gel. Pepper gel is a non-lethal weapon which can cause injury. Pepper gel may only be used when force is justified by law to: 1) incapacitate an individual who represents an immediate danger to the LCCC Safety and Security Officer or other persons; 2) overcome resistance to an apprehension; or 3) prevent the unlawful forcible entry to College property by persons who are an immediate danger to persons or property. Pepper gel should only be used when it is unlikely that physical restraint alone would be sufficient force or when the use of physical restraint alone would expose the LCCC Safety and Security Officer or others to substantial risk of injury.

The discharge of pepper gel by a member of the LCCC Safety and Security Department is to result in a complete report of such use in the incident report and a notification to the Director of Public Safety and Security. Personnel shall be authorized to carry pepper gel only after receiving instruction in its use and first aid measures for exposure to the irritant.

No weapon, unless specifically identified above, is permitted to be carried by LCCC Safety and Security Officers on campus. Such items include Nunchakus, billies, blackjacks, saps, loaded gloves, etc.

The use of deadly force by a member of the LCCC Safety and Security Department is justified only in defense of the life of another or the life of the officer, and only after other means have been attempted and failed or when other means would clearly be ineffective.

LCCC Safety and Security Officers who have a valid Pennsylvania Lethal Weapons Certification (Act 235f) and meet the current qualifications of the Municipal Police Officer Education Training Commission may be authorized to carry a College-issued firearm in the performance of their duties at the discretion of the Director of Public Safety and Security. The Director of Public Safety and Security is responsible to ensure that only those officers who have met the necessary qualifications be permitted to carry a firearm.

Other than as stated above, firearms are prohibited by all students, staff, Board of Trustees and visitors on all LCCC campuses. This prohibition against firearms and dangerous weapons applies to all persons, including those with government-issued permits or licenses. The only exceptions are noted in the LCCC Firearms and Other Prohibited Weapons policy and include authorized on-duty LCCC Campus Safety and Security Officers, law enforcement officers acting in an official capacity and members of the United States armed forces when on duty (see LCCC Firearms and Other Prohibited Weapons Policy). Additional References: Section 505 of the Crimes Code (Title 18); Section 506 of the Crimes Code (Title 18); and, Section 507 of the Crimes Code (Title 18).

AUTOMATED EXTERNAL DEFIBRILLATOR (AED)

The AED is an automated computerized medical device programmed to analyze heart rhythm, recognize rhythms that require defibrillation, and provide visual and voice instructions for the device operator, including, if indicated, to push the button to deliver an electric shock. Luzerne County Community College maintains an Automated External Defibrillator (AED) program utilizing employees who serve as trained responders in CPR and AED response in the event of a medical emergency to provide a rapid response to sudden cardiac arrest for students, staff and visitors on the LCCC main campus. A response time of six minutes from time of incident to first shock is the intended goal whenever possible, in order to increase the likelihood of survival in the event of sudden cardiac arrest (SCA). AED Responders are required to successfully complete all required AED training, respond to emergency calls related to AED use, and follow the guidelines of the AED program. AEDs are located in all main campus buildings and at all dedicated centers.

For a copy of the complete AED policy, go to http://www.luzerne.edu/studentlife/security/.

SOCIAL DISTANCING

Social distancing is intended to limit human-to-human contact on LCCC main and dedicated campuses, at non-dedicated sites, and at College-sponsored events, with the intention of preventing or slowing the spread of communicable disease. Luzerne County Community College will implement varying degrees of social distancing in the event of pandemic health occurrences in the national, regional and campus environments.

This policy has been developed with primary concern for the health and well-being of students, staff and the community, and with the primary goals of minimal disruption to education. Consideration has been given to the size, diversity, and mobility of students, faculty, and staff; locations and physical facilities; financial aid and other financial issues; and, programs, services and personnel necessary for the continuation of service and operations.

The implementation of this policy, and determination of the appropriate category, will be decided by the President after input from the Vice President for Academic Affairs, Director of Public Safety and Security, Dean of Human Resources, Vice President of Finance, and the Vice President of Enrollment Management and Student Development.

PARKING AND TRAFFIC REGULATIONS

All campus buildings and parking areas are the property of Luzerne County Community College. All persons and vehicles entering the property of Luzerne County Community College are bound by all state and local traffic laws, and college parking signs and parking regulations when driving or parking a vehicle on campus. All vehicles on campus must be registered with the security department. All vehicles on campus are checked periodically. Parking regulations are enforced 24 hours a day. All employees, students, and visitors are required to obtain, learn, and follow the campus parking rules and regulations.

Employee and student parking is permitted in designated areas only. There are no reserved parking lots or spaces for students on campus. Student parking spaces are filled on a first come first served basis each day. There is usually parking available and in the event all lots are full, security will attempt to direct you to a parking area.

Students who park in unauthorized areas are subject to parking tickets and fines. Any parking violations not paid within 14 days automatically double. After three violations that have not been paid, the security office will notify the President. The President will contact the student concerning the non-payment to inform the student that if payment is not made within one week the student will be subject to disciplinary action, which may include suspension from classes until payment is received in the business office of the College. Unpaid violations at the end of the semester will result in the withholding of grades and will prohibit the student from registering for any future courses until all of the outstanding obligations to the College are satisfied.

Parking and traffic regulations are available at the Security Office located in Building 1, Room 101. The security department phone number is 7304 if dialed from a campus telephone or 570-740-0304 from other phones and cell phones.

Parking violations are payable to the College Business Office. There will be no exceptions to these policies.

REGISTRATION OF MOTOR VEHICLES

1. All college staff and students who operate a motor vehicle on campus are required to register their vehicle(s) with the campus security, located in Building 1, Room 101, telephone 1-800-377-5222 (ext. 7304) from campus telephones.
2. Any change in the status of the registered vehicle must be reported to the campus security within 24 hours.
3. At the time of vehicle registration, the registrant must present the motor vehicle registration card. Proper registration of motor vehicle will assist the security office in notifying the vehicle owner-operator of potentially dangerous or costly situations with their vehicle such as lights being left on, leaking gas tank, flat tires, and so forth.
4. All student vehicles parked on campus must display a valid LCCC parking permit in the rear window of the vehicle. The permit sticker is issued at the time of vehicle registration.

All LCCC staff vehicles parked in staff lots on campus must display a parking permit placard.

Note: Proper registration of motor vehicle will assist the security office in notifying the vehicle owner-operator of potentially dangerous or costly situations with their vehicle such as lights being left on, leaking gas tanks, flat tires, and so forth.

VIOLATIONS AND FINES

All fines must be paid before an appeal can be filed, and all appeals must be filed within 14 days of the date of the violation issue. All parking violations accrued by any driver operating a motor vehicle will be charged to the registrant of the vehicle. Upon receipt of the fourth violation, a student will be referred to the Dean of Student Affairs and may face disciplinary action along with driving and parking privileges on campus being revoked.

Fines will be assessed for the following violations:

1. Parking in an unauthorized stall or area..... $10.00
2. Parking in a no parking zone $10.00
3. Parking in posted or yellow zones $10.00
4. Parking on roadways or road berms..... $10.00
5. Parking outside designated lines..... $10.00
6. Parking against the flow of traffic $10.00
7. Driving or parking on grass areas $10.00
8. Other parking violations $10.00
9. Double parking or parking on a crosswalk $25.00
10. Obstructing driveways, delivery entrances, or creating a hazard by parking in unauthorized areas $25.00
11. Running or removing a blockade / barrier $25.00
12. Parking within 15 feet of a fire hydrant $25.00
13. Failure to register vehicle and display decal..... $25.00
14. Disregarding a security officer directive $25.00
15. Driving or parking on paths or sidewalks $25.00
16. Operating a vehicle in a reckless manner $25.00
17. Unauthorized parking in handicapped areas $50.00

Vehicles may be towed without prior warning, and at the owners' expense, when;

- Parked illegally in a marked handicap parking space
- Parked overnight on campus without prior approval
- Three (3) or more unpaid parking violations exist
- Parked in such a manner as to constitute a safety hazard or impeding the normal traffic flow.

FINES

All parking violations accrued by any driver operating a motor vehicle will be charged to the registered owner of the vehicle. Upon receipt of a fourth violation, a student will be referred to the President's Office and may face disciplinary action along with driving and parking privileges on campus being revoked.

All of the previously stated fines which are not paid within 14 days from the date of issue will automatically double. Fines must be paid at the business office located in Building 5 between the hours of 9 a.m. and 4:30 p.m., Monday through Friday. Failure to pay fines will result in the holding of grades, transcripts, graduation privileges, and registration for classes.

APPEALS

All fines must be paid before an appeal can be filed and all appeals must be filed in writing within 14 days of the date of the violation issue. Fines may be appealed in writing to the Director of Security. If a fine is not paid or an appeal filed within 14 days it automatically doubles, and the registrant is liable for all fines and costs. Appeal forms are available from the Security Department, located in Building 1, or from the Finance Office and Switchboard, both located in Building 5.

HANDICAPPED PARKING

The College provides a limited number of parking spaces for handicapped students. In the event a handicapped parking space is necessary, the student should obtain a request form from the Director of Public Safety and Security whose office is located in Building 1. Every effort will be made to accommodate the student's needs.

College Sponsor and Trustees

LUZERNE COUNTY COUNCIL
local sponsor of
LUZERNE COUNTY COMMUNITY COLLEGE

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Luzerne County Community College is a two-year institution of higher education established under the provisions of the Community College Act of 1963, Commonwealth of Pennsylvania, and sponsored by the County of Luzerne. It was founded in 1966.

COLLEGE ORGANIZATION

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Fall 2023- Excludes 7 Week Classes

Registration – *Begins March 2023*.....Ongoing
College In-service .....Thursday, August 24
Adjunct In-service at the Main Campus .....Thursday, August 24
Classes Begin *(All Locations, except the Wilkes-Barre Center and Late Start Sections)*
..... Monday, August 28
Labor Day *(College Closed)* .....Monday, September 4
Classes Begin - *Wilkes-Barre Center and Late-Start Sections* .....Monday, September 11
Spring & Summer 2024 - Veterans Priority Registration Dates
.....Monday, October 2 and Tuesday October 3
Spring & Summer 2024 Registration Begins.....Wednesday, October 4
Professional Development Day *(No Classes)* .....Wednesday, October 18
Thanksgiving Recess *(College Closed)* ..... (Thursday - Monday) November 23 - 27
Classes Resume.....Tuesday, November 28
Last Day of Classes..... Friday, December 8
Final Exams ..... (Saturday - Friday) December 9 - 15
Final Grades Due by Noon ..... Monday, December 18

M-W-F days = 41 days x 55 minutes = 2,255
T-TH days = 29 days x 80 minutes = 2,320

Note: *Emergency closings may alter this academic calendar. Off-campus closing may differ from those listed for on-campus. Please check the schedule booklet for off-campus information.*

Please check the College's website at www.luzerne.edu (academic calendar) for winter intersession classes.

2023- 2024 Academic Calendar
- **Fall Semester**
- **Winter Intersession**
- **Spring Semester**
- **Summer Semesters**

"The teachers we had were not only knowledgeable but motivated us to always want to go beyond what we were doing in the classroom.
– Tim Martarano, '09"

Fall 2023 & Winter Intersession 2023

7-WEEK FALL SESSION I
(August 28 to October 16)

Registration Begins ..... March 2023
Classes Begin ..... Monday, August 28
Classes End ..... Thursday, October 12
Final Exams ..... Friday, October 13
Final Grade Due by Noon ..... Monday, October 16

7-WEEK FALL SESSION II
(October 23 to December 18)

Registration Begins ..... March 2023
Classes Begin ..... Monday, October 23
Classes End ..... Thursday, December 7
Final Exams ..... Friday, December 8
Final Grades Due by Noon ..... Monday, December 18

WINTER INTERSESSION
(December 18 to January 12)

Registration Begins ..... Ongoing all Fall
Classes Begin ..... Monday, December 18
Last Day To Register ..... Monday, December 18
Classes End/Final Exam ..... Thursday, January 11
Final Grades Due by Noon ..... Friday, January 12

Note: *Emergency closings may alter this academic calendar. Off-campus closing may differ from those listed for on-campus. Please check the schedule booklet for off-campus information.*

Spring 2024

Veterans Priority Registration Dates..... Monday, October 2 and Tuesday, October 3

Registration – *Begins for All Students* ..... Wednesday, October 4

College In-service ..... Wednesday, January 10

(Snow Date January 11)

Adjunct In-service ..... Wednesday, January 10

(Snow Date January 11)

Martin Luther King, Jr. Day *(College Closed)* ..... Monday, January 15

Classes Begin *(Except the Wilkes-Barre Center & Late Start Sections)*

..... Tuesday, January 16

Classes Begin - Wilkes-Barre Center & Late Start Session..... Monday, Junuary 29

Deadline for Submitting Application for Graduation ..... Friday, February 23

Fall & Winter Intersession - Veterans Priority Registration Dates

..... Monday, March 4 and Tuesday, March 5

Fall & Winter Intersession Registration - *Begins for All Students*..... Friday, March 6

Winter Break (Snow Make Up Days)..... Monday, March 4 - Sunday, March 10

Classes Resume..... March 11

Professional Development Day *(No Classes)* ..... Wednesday, March 20

Snow Make Up Day *(No Classes Unless Needed)* ..... Thursday, March 28

Holiday Recess *(College Closed)* ..... Friday, March 29 - Monday, April 1

Last Day of Classes ..... Friday, May 3

Final Exams ..... Saturday - Friday, May 4 - 10

Final Grades Due by Noon ..... Monday, May 13

Commencement ..... Thursday, May 23

Day after Graduation *(College Closed)* ..... Friday, May 24

Memorial Day *(College Closed)* ..... Monday, May 27

M-W-F days = 41 days x 55 minutes = 2,255
T-TH days = 29 days x 80 minutes = 2,320

Note: *Emergency closings may alter this academic calendar. Off-campus closing may differ from those listed for on-campus. Please check the schedule booklet for off-campus information.*

Spring 2024

7-WEEK SPRING SESSION I
(January 16 to March 4)

Registration Begins ..... Wednesday, October 4 2023
Classes Begin ..... Tuesday, January 16
Classes End ..... Thursday, February 29
Final Exams ..... Friday, March 1
Final Grades Due by Noon ..... Monday, March 4

7-WEEK SPRING SESSION II
(March 18 to May 13)

Registration Begins ..... Wednesday, October 4, 2022
Classes Begin ..... Monday, March 18
Classes End ..... Thursday, May 2
Final Exams ..... Friday, May 3
Final Grades Due by Noon ..... Monday, May 13

Note: *Emergency closings may alter this academic calendar. Off-campus closing may differ from those listed for on-campus. Please check the schedule booklet for off-campus information.*

Summer 2024

"The Web Development program and its faculty at LCCC gave me the confidence to start my own business.
– Jason Gogola, '09"

"Once I walked into my first class I realized that I had an entire faculty and staff at LCCC believing in me. I honestly can say that in the three years that I have been at the College, I have not walked away from a semester without saying I received a fantastic education. Every professor I've had has been amazing in helping me see my true potential.
– Kimberly Reigert '09"

11-WEEK FULL SUMMER SESSION AND DISTANCE EDUCATION MAIN CAMPUS AND OFF-CAMPUS

Veterans Priority Registration Dates ..... Monday, October 2 and Tuesday, October 3
Summer Registration *(Begins for All Students)* ..... Wednesday, October 4
College Graduation Day *(Limited Registration Hours)* ..... Thursday, May 23, 2024
Memorial Day Recess *(College Closed)* ..... Friday, May 24 - Monday, May 27
Classes Begin ..... Wednesday, May 29
Independence Day Recess *(College Closed)* ..... Thursday, July 4 and Friday, July 5
Classes End ..... Friday, August 2
Final Exams ..... Monday, August 5 - Thursday, August 9
Final Grades Due by Noon ..... Monday, August 12

6-WEEK SUMMER SESSION I

Veterans Priority Registration Dates ..... Monday, October 2 and Tuesday, October 3
Summer Registration *(Begins for All Students)* ..... Wednesday, October 4
Classes Begin ..... Monday, May 20
College Graduation Day *(Limited Registration Hours)* ..... Thursday, May 23
Memorial Day Recess *(College Closed)* ..... Friday, May 24 - Monday, May 27
Classes Resume ..... Tuesday, May 28
Classes End ..... Wednesday, June 26
Final Exams ..... Thursday, June 27
Final Grades Due by Noon ..... Friday, June 28

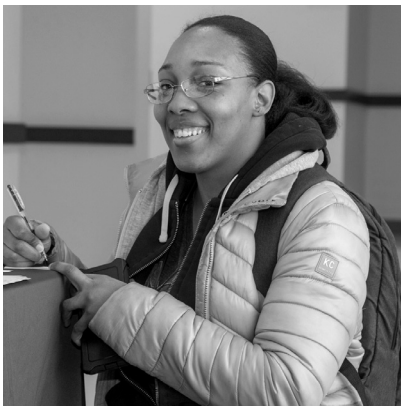
4-WEEK SUMMER SESSION I

Veterans Priority Registration Dates ..... Monday, October 2 and Tuesday, October 3
Summer Registration *(Begins for All Students)* ..... Wednesday, October 4
College Graduation Day *(Limited Registration Hours)* ..... Thursday, May 23
Memorial Day Recess *(College Closed)* ..... Friday, May 24 - Monday, May 27
Classes Begin ..... Wednesday, May 29
Classes End ..... Wednesday, June 26
Final Exams ..... Thursday, June 27
Final Grades Due by Noon ..... Friday, June 28

Summer 2024

8-WEEK SUMMER SESSION I

Veterans Priority Registration Dates ..... Monday, October 2 and Tuesday, October 3
Summer Registration *(Begins for All Students)* ..... Wednesday, October 4
Classes Begin ..... Monday, June 17
Independence Day Recess *(College Closed)* ..... Thursday, July 4 and Friday, July 5
Classes End ..... Wednesday, August 7
Final Exams ..... Thursday, August 8
Final Grades Due by Noon ..... Monday, August 12



6-WEEK SUMMER SESSION II

Veterans Priority Registration Dates ..... Monday, October 2 and Tuesday, October 3
Summer Registration *(Begins for All Students)* ..... Wednesday, October 4
Classes Begin ..... Monday, July 1
Independence Day Recess *(College Closed)* ..... Thursday, July 4 and Friday, July 5
Classes End ..... Wednesday, August 7
Final Exams ..... Thursday, August 8
Final Grades Due by Noon ..... Monday, August 12

4-WEEK SUMMER SESSION II

Veterans Priority Registration Dates ..... Monday, October 2 and Tuesday, October 3
Summer Registration *(Begins for All Students)* ..... Wednesday, October 4
Classes Begin ..... Monday, July 8
Deadline for Submitting Graduation Applications ..... Friday, July 19
Classes End ..... Wednesday, August 7
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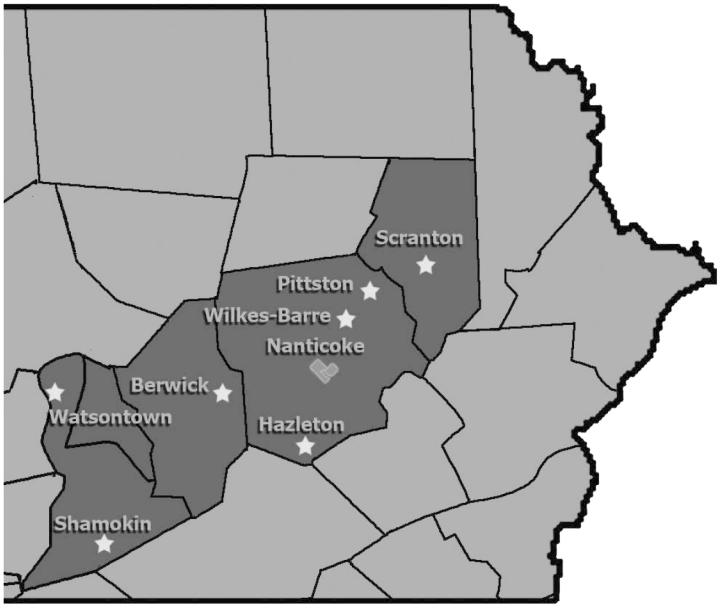

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Luzerne County Community College offers courses in your neighborhood with off-campus sites throughout Northeastern Pennsylvania. Main Campus is in Nanticoke, plus our LCCC Dedicated Centers in:

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